

CAMPUSES BEYOND COAL

ENDORSEMENT FORM



Students and young people have been at the forefront of every major social justice movement in recent history—and now we are leading the fight for clean energy.

Campuses Beyond Coal is a campaign to transition every campus in the country away from coal to 100 percent clean energy sources, a critical step in ending our nation's dependence on coal. By moving our schools beyond coal, we will take a lead, starting right here, in building a clean, renewable and secure energy future.

I/We support the effort of Campuses Beyond Coal to end our campus' dependence on coal and instead invest in solutions that will create clean energy jobs, protect our air and water, and solve the climate challenge.

As an endorser, I will participate in (choose all that apply):

- Visibility events and actions
- Inviting a presentation in meetings or events
- Dispersing campaign materials
- Planning or hosting an education event, film screening or guest speaker
- Recruiting volunteers
- Writing an editorial or letter to the editor to the campus and/or local paper
- Other? _____

Name: _____ Position: _____

Organization (if applicable): _____

Phone: _____ E-mail: _____

Comments/Ideas: _____

-----Cut Off-----

CAMPUSES BEYOND COAL ENDORSEMENT REMINDER

I endorsed Campuses Beyond Coal! As part of this effort, I agreed to: _____

Campuses Beyond Coal is a national effort to transition our institutions away from dirty and polluting coal to 100 percent clean and efficient energy sources.

Stay in touch with us by contacting _____ at

Phone: _____ E-mail: _____

Thanks for being part of the campaign to build a clean energy future!

CAMPUSES BEYOND COAL

FACULTY ENDORSEMENT FORM



Universities have consistently been at the forefront of solving the biggest challenges facing our nation, and with problems as complex as coal and energy, they have a critical role to play creating and calling for new and innovative solutions.

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As an endorser, I will participate in (choose all that apply):

- Inviting a presentation in my classes
- Writing a letter to key administrators supporting the campaign
- Talking with other faculty members about the effort
- Participating in an event or action
- Writing an editorial or letter to the editor to the campus and/or local paper
- Support a research or practical project that engages students in investigating our school's current and/or potential energy infrastructure and portfolio
- Other? _____

Name: _____ Position: _____

Department: _____ Office Location and Hours: _____

Phone: _____ E-mail: _____

Classes for Presentations: _____

Comments/Ideas: _____

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