

Assistant Leader's Evaluation for I, M, and E-Level Provisional Leaders

Sierra Club -- LEADERSHIP TRAINING PROGRAM -- Angeles Chapter

This completed form should be sent to the provisional leader, who will keep a copy and mail the original, along with his or her self-evaluation, to the LTC Administrative Chair. The evaluating leader should be familiar with the LTP requirements and guidelines for provisional outings as contained in the LRB, especially the Provisional Lead Pointers document. The evaluating leader is to fill out this form with information that will help the LTC and Safety Committee evaluate the leadership skills demonstrated by the new leader candidate and offer teaching moments and skill improvement suggestions to further the leadership growth of the provisional leader. Please avoid responses such as "fine" or "good," which do not give an adequate picture of the candidate's leadership skills; please add specifics.

Provisional Leader's Name _____ (Please Print)

Name of Evaluator (Assistant Leader) with e-mail or phone _____

Trip Location _____ Trip Date(s) _____ Trip rating (I, M, or E) _____

Please evaluate the leader's performance

Trailhead stagersetting: introductions, pertinent trip data, special regulations, equipment required, rules and sign-ins, proper waiver forms used.

Was any trailhead or pre-trip screening done to make sure participants were well matched to trip difficulty?
How well did the leader do in matching skill and conditioning levels to trip difficulty?

Pace setting, keeping the group together, rest stops

Camp area selection, leadership in camp. Leave No Trace principles demonstrated and enforced during hike and breaks?

Trip plan, route selection other navigation decisions? Did the leader demonstrate to you the navigational skills required for I or M navigation? Were they able to answer questions and make demonstrations of navigational difficulties of the trip?

How did the candidate demonstrate good route-finding skills (as opposed to navigation) while on cross-country travel?

Awareness of risk situations, safety precautions taken (i.e., rockfall hazard, stream crossings, etc.)
Sensitivity to physical and emotional status of participants

Were educational or conservation elements included? How were these handled?

Problem management

Questionable decisions, actions, or plans?

Trip objective met?

Were the number and range of participants enough for the candidate to demonstrate leadership skills?

General leadership evaluation. Is this leader ready to lead at this level?

For M and E only

How did the leader do in leading the technical snow or rock?

How did the leader manage the group in this terrain?

Sensitivity to rockfall, snow conditions, or other technical hazards

Were club policies for restricted mountaineering outings followed (when appropriate)?

Date _____ Signature _____
LTC form 112 (Feb 2008)