Portland State University

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit

- Student Sustainability Educators Program
- Student Sustainability Outreach Campaign
- Sustainability in New Student Orientation
- Sustainability Outreach and Publications
- Student Group
- Organic Garden
- Model Room in a Residence Hall
- Themed Housing
- Sustainable Enterprise
- Sustainability Events
- Outdoors Program
- Themed Semester or Year
**Student Sustainability Educators Program**

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**Responsible Party**

Heather Spalding  
Sustainability Leadership and Outreach Coordinator  
PSU

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**Criteria**

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit I*, are not eligible for this credit unless the group meets the criteria outlined above.

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**Submission Note:**

http://www.pdx.edu/honors/sustainability-scholars

"---" indicates that no data was submitted for this field

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**Total number of degree-seeking students enrolled at the institution:**

28,000

**Program name (1st program):**

Sustainability Leadership Center (SLC)

**Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):**

28,000

**A brief description of the program, including examples of peer-to-peer outreach activities (1st program):**

The Sustainability Leadership Center's mission is to integrate sustainability into the student life experience at Portland State University. The SLC is built around three core student leadership programs: The Sustainability Volunteer Program (SVP), The EcoReps Program in
partnership with University Housing and Residence Life, and the Student Sustainability Leadership Council (SSLC). The SLC also utilizes partnerships with departments and student initiatives across campus to create a web of opportunities for student leadership development through programs, events, and projects.

SLC programs are led using a peer-to-peer mentoring model that forms connections between student leadership, sustainability education, and learning organization theories. With support from the Sustainability Leadership and Outreach Coordinator, six student staff and one graduate assistant offer students opportunities to take part in creative sustainability-focused initiatives that benefit the PSU campus and surrounding Portland community. Each SLC program is unique in terms of learning focus areas and leadership processes. Together, the core SLC programs offer a web of opportunities for students to develop their own unique sustainability leadership identities while creating momentum toward campus sustainability goals.

A brief description of how the student educators are selected (1st program):

Students may apply for a variety of opportunities in the SLC:

Student Staff (paid positions): Students apply for one of seven student positions. Six of these positions are paid hourly, and one is a graduate assistant position with tuition remission. Positions are posted online and shared through campus networks. Interested applicants submit resumes and cover letters and are selected by a committee of students and staff.

Sustainability Volunteer Program (SVP) - Students apply for one of up to twenty five volunteer positions offered for fall, winter. Participants commit to 2-4 hours per week of service for at least one term in one of five task forces: Gardens, Cultural, Communications, Food Systems, and Waste Management. Applicants select a first and second choice of task force and are placed in a task force after attending orientation. Link to online application:

http://www.pdx.edu/sustainability/svp-application

Student Sustainability Leadership Council - Students are selected to represent strategically-identified campus partner initiatives and organizations from across PSU. Examples of partners include: Campus Recreation, United Indian Students in Higher Education, Food Action Collective, EcoReps, Associated Students of PSU, the School of Education, Multicultural Center, Environmental Club, the Campus Sustainability Office, and Food Action Collective. In 2013-14, 15 organizations are represented. Delegates attend one two hour meeting every other week to influence the direction of sustainability at PSU, network and share initiatives, connect with administration, practice leadership skills, and organize a quarterly student craft market. Link to online application:

http://www.pdx.edu/sustainability/sslc-application

EcoReps - Student residents apply for one of up to 15 positions in fall term and commit to participating in EcoReps for fall, winter and spring term. EcoReps commit to 2-4 hours of service per week for the academic year. Link to online application:

http://www.pdx.edu/sustainability/ecoreps-application

Interns - Internships are generally offered to students who are current or past participants in SLC programs (SSLC, EcoReps, SVP). Position descriptions are distributed through the SLC newsletter which is sent to all program participants. Internships are offered for 1-3 terms; students may request to continue their internship each term with decisions made by the SLC Coordinator and student mentor based
on performance and learning. On occasion, internships may be offered to a student leader for one term to work on a specific project with the SLC Coordinator or student staff.

Field Trips - Each term, one field trip is planned by the SLC Graduate Assistant. Current SLC program participants are given first priority registration, and then spots are opened to the general campus community. Students apply via RSVP to email invite. Past field trips have included visits and service at Mercy Corps, Portland Development Commission, Edible Portland, Eco'Trust, Growing Gardens, The Rebuilding Center, Yoga on Yamhill, Awakenings Wellness Center, and Hopkins Demonstration Forest.

A brief description of the formal training that the student educators receive (1st program):

Prior to the start of the academic year, incoming SLC student staff participate a week-long training. The first day is co-facilitated by the past year's student staff and the SLC Coordinator. The second day of training allows outgoing and incoming student staff to discuss the prepared transition/legacy binder that has been created by the outgoing staff member. This day is also a time for the students to meet with key campus partners (ex: Housing staff, Dining Services, Waste Management Coordinator, faculty partners).

The rest of the week focuses on trainings that will help the students be successful in their positions. Topics include:

- Position expectations and goal setting
- Values, mission, and vision
- Organization charts for the university
- Partnerships
- Overview of programs
- Lessons learned by outgoing team
- What is sustainability to us?
- Leadership training with Civic Leadership faculty and SLC Coordinator
- Supporting students in distress with Director of Counseling Services
- Facilitation with university faculty
- Cultural Competency and Anti-oppression Training with Womens Studies faculty
- Sexual Assault Awareness with director of Womens Resource Center
- Campus Sustainability Tour with SLC Coordinator
- Paperwork and organizational processes with support staff
- SLC Learning Outcomes

Prior to the start of the academic year, student staff work with the SLC Coordinator to identify their own learning goals for the year as sustainability leaders. These goals are revisited throughout the year. Student staff are encouraged to attend conferences and professional development that pertain to their positions and goals.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

This program employs one full-time Coordinator, a 20 hour/week Graduate Assistant (out of the Leadership for Sustainability Education Graduate Program) and six additional hourly 10-15 hour/week student positions. The SLC is funded through a $155,000 recurring grant from the university through the James and Marion Miller Foundation grant which is administered through the Institute for Sustainable Solutions.

The website URL for 1st Program:
http://www.pdx.edu/sustainability/sustainability-leadership-center
Program name (2nd program):
Student Leaders for Service (SLS)

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program):
28,000

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program):

SLS is the center for service leadership and volunteerism at Portland State University. SLS is most known for its group of 20 students that serve with community partners in Portland and work to connect the PSU community to volunteer opportunities. Additionally, SLS also facilitates monthly and annual days of service, plans several alternative break trips, and coordinates the Alder Elementary mentor program.

Students have opportunities to participate in a variety of programs with various levels of commitment:

Short term/one day service opportunities:
- Portland State of Mind Service Day
- MLK Jr. Day of Service
- Earth Day of Service
- Serve Your City: Group Service Day!

Longer term/more than once a month:
- Alder Mentor Program
- Village Building Convergence
- Alternative Spring Break

Committed for the academic year:
- Student Leaders for Service Members
- Interfaith Leadership Team
- MAPS Mentors

A brief description of how the student educators are selected (2nd program):

Students are recruited through the following process:

- Positions are widely publicized to the entire university
- Online application, see attached SLS description. Both SLS and Interfaith members have to maintain a 2.5 undergrad/3.0 grad GPA and take at least 6 undergrad/5 grad credits.
- Interviews by Coordinator and Student Lead and Americorps VISTA volunteer

A brief description of the formal training that the student educators receive (2nd program):

Student Leaders for Service (SLS) is designed to intentionally build students' leadership capacity and civic engagement skills by serving and learning with non-profit and community organizations in the Portland metropolitan region. SLS members serve as a key link between the university and the community, making manifest PSU’s motto: Let Knowledge Serve the City.
Trainings for student educators:
- Orientation and retreat at the beginning of the year
- Weekly meetings that incorporate a mixture of leadership development and skill building
- Leadership conference 1x/year

For the MAPS mentors:
- Orientation at the beginning of each term

Student Leaders for Service Member Learning Outcomes:
- Student participants will become increasingly self aware, reflective and ethical leaders that promote social change within their various communities.
- Students will critically reflect on engagement experiences
- Students will increase their understanding of issues underlying social problems; students will understand themselves as agents of social change
- Students will have a heightened understanding and value of personal difference and commonality
- Students will sharpen their abilities to solve problems creatively and work collaboratively

Student Leaders for Service Community Partner Outcomes
- SLS member placement and programming will assist Community Partners in having increased assistance to broaden delivery of existing services or to begin new ones
- SLS member will aid Community partners in having additional approaches to solving problems
- Community partners will have increased access to resources (be made aware of ways to partner with CBL courses, additional PSU volunteers, and get projects completed through service days)
- SLS member placement and programmatic involvement will assist in diversifying the community partner setting, therefore increasing appreciation for personal difference and commonality
- Day of Service Participant Outcomes
  - All service learning programs/experiences are structured around best practices informed by service-learning theory.
  - Students involved in a service-learning program will critically reflect on the community engagement process.
  - Students involved in a service-learning experience will demonstrate increased awareness of social problems underlying our community.
  - Students involved in a service learning experience will report increased awareness of and value in diversity
  - Service-learning participants will collaborate with others.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program):
- The office receives funding for a full time staff person, 2 student leads, 3 days of service, the orientations for the leadership programs and a small marketing budget and Oregon Campus Compact membership from Student Fees. This year the university was also able to support funding of an Americorps VISTA volunteer.

The website URL for 2nd program:
http://www.pdx.edu/student-leadership/community-engagement

Program name (3rd program):
Campus Sustainability Tour Program

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program):
A brief description of the program, including examples of peer-to-peer outreach activities (3rd program):

At Portland State University, we consider our campus a laboratory for sustainable practices and we’re eager to share what we’re up to by providing campus tours to groups interested in learning more about our green campus operations.

Students, as well as staff and community partners, may apply to take a tour by completing an online request. Advance notice of at least two weeks prior to the date of the tour is preferred.

Tour specialties that can be chosen are:
- Green infrastructure: Focus on green buildings, district energy systems and other campus sustainability initiatives.
- Transportation: PSU is the city’s most active transit hub and a hive of bike commuters.
- Built environment: Tour LEED-certified buildings and learn about PSU’s green building strategy.
- Student initiatives and projects: Students at PSU often lead the way in sustainability. This tour focuses on some of their changemaking work
- Native plants and campus gardens: From the native plant gardens to a community orchard, PSU is proud of its green spaces.
- Cultural sustainability: Visit centers and spaces around campus that focus on the intersections of cultural, social and environmental issues.
- A little bit of everything: The general tour that touches on the many aspects of sustainability taking place at PSU.

A brief description of how the student educators are selected (3rd program):

Students work from within existing programs on campus to either lead sustainability tours or incorporate sustainability into existing campus tours. Full time staff also participate as tour guides.

Students who lead tours include:
- Orientation leaders
- Ambassadors
- Cultural Sustainability Coordinator
- Volunteer Coordinator
- Garden Coordinator

A brief description of the formal training that the student educators receive (3rd program):

Students receive training for their positions prior to the start of the academic year that focuses on:

- The basics of giving a tour and public speaking
- History of PSU
- Information about the PSU campus which includes sustainability highlights
- Student demographic information

A brief description of the staff and/or other financial support the institution provides to the program (3rd program):

Because tours are provided through existing programs, no additional funding is needed to implement sustainability tours.
The website URL for 3rd program:
http://www.pdx.edu/sustainability/campus-sustainability-tours

Program name (All other programs):
Community Garden Coordinator, Associated Students of PSU Sustainability Director, University Honors

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):
28,000

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs):
Community Garden Coordinator - This student position manages the PSU Community Garden in partnership with University Housing and Residence Life (UHRL). The Garden hosts 50 plots that can be tended by individuals living on campus.

Associated Students of PSU (ASPSU) Sustainability Director - This position includes sustainability in student government activities.

A brief description of how the student educators are selected (All other programs):
Garden Coordinator - A position description is distributed through UHRL networks.

Sustainability Director, ASPSU - Appointed from within the Student Senate annually

A brief description of the formal training that the student educators receive (All other programs):
Garden Coordinator - Students are selected based on prior knowledge. No formal training is provided.

ASPSU Sustainability Director - Students are selected based on prior knowledge. No formal training is provided.

A brief description of the staff and/or other financial support the institution provides to the program (All other programs):
Garden Coordinator - $100 leadership award is provided per term through Residence Hall Association.

Sustainability Director, ASPSU - $300 leadership award provided per term through the Student Fee Committee

University Honors - Multiple $5,000 scholarships provided annually by the Institute for Sustainable Solutions

The website URL for all other programs:
http://www.pdx.edu/rha/community-garden
**Student Sustainability Outreach Campaign**

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**Responsible Party**

Heather Spalding  
Sustainability Leadership and Outreach Coordinator  
PSU

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**Criteria**

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

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**Submission Note:**


http://www.pdx.edu/sustainability/solutions-blog/conservation-conversation

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"---" indicates that no data was submitted for this field

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**Does the institution hold a campaign that meets the criteria for this credit?:**

Yes
The name of the campaign(s):
Recyclemnia and Campus Conservation Nationals

A brief description of the campaign(s):
Campus Conservation Nationals (CCN) is the largest nationwide electricity and water reduction competition on college and university campuses. PSU has hosted a challenge since winter 2011 and joined the national CCN campaign in winter 2013. As of winter 2014, seven out of ten PSU residence halls will compete to reduce electricity and water usage.

EcoReps hosted events for student residents such as a candlelight dinner in Victor’s dining hall, Blackout Game Night, a Conservation Conversation with tea and snacks, an e-waste drive, and many others. Partnerships with other student organizations, like Tea with TED and Take Back the Tap, were formed and strengthened through event co-sponsorship.

Baseline water and electricity usage data were submitted for a 2-week period preceding the competition window, and then weekly electricity and water meter readings were put into an online dashboard provided by CCN for each of the three competition weeks.

Recyclemnia Campaign:

Brief description of the campaign:
PSU participates in a variety of campaigns, as you will read about in the other credit forms. We have chosen to focus on our recycling campaign for this credit. If more information is needed to receive full points, we can provide additional information.

PSU enters the Recyclemnia competition (www.recyclemnia.com)

) each year. This is a ten-week competition between universities across the country to see who can collect the largest amounts of recyclables, the least amount of trash, and achieve higher recycling rates. The competition included the entire campus, and outreach happened through weekly updates in the campus newspaper, tabling, themed events, websites, residence hall and dining specific outreach, sharing results and tips, and other means to target behavior change in regards to recycling and waste minimization.

A brief description of the measured positive impact(s) of the campaign(s):

Campus Conservation Nationals:

http://buildingdashboard.net/pdx/#/pdx/


Student-led programming in the 3 participating residence halls yielded the following reductions, compared to the baseline period:
Number of kWh saved:
1st: Broadway 17,933 kWh 11% reduction
2nd: Ondine 4,869 kWh 6.6% reduction
3rd: Stephen Epler 1,044 kWh 4.6% reduction
Total 23,906 kWh | 10,900 lbs CO2 | $1,912

Number of gallons of water saved:
1st: Stephen Epler 45,650 gallons 18.9% reduction
2nd: Ondine 20,160 gallons 2.9% reduction
3rd: Broadway 9793 gallons 1.8% increase
Total 56,018 | $854.60

Recyclemania:
Recyclemania increased awareness of the recycling and waste management programs on campus, how to recycle correctly, and how to produce less waste on campus. Open reporting of results and data were made available to the campus community. The entire student population as well as staff and faculty participated. We finished 45th out of 148 universities in the Waste Minimization category with an average of 34.8 pounds of waste generated per person over the 10 week competition. That represents a reduction in per capita waste generation of 11.13 lbs from the 2007-08 campaign. We also finished 41st in Food Service Organics standings with 2.38 pounds of organics composted per person.

The website URL where information about the sustainability outreach campaign(s) is available:
http://pdx.edu/sustainability/recyclemania
Sustainability in New Student Orientation

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:
Yes

A brief description of how sustainability is included prominently in new student orientation:

PSU Sustainability has attended all student resource fairs for incoming students from 2008-2013. At these events, we provide sustainability and recycling information as well as an opportunity for new students to sign our sign up for opportunities and student newsletter. The video shown to all incoming students includes information about transportation options.

Each September, PSU Sustainability has a variety of tables at our annual Party in the Park. This event is held during new student week and exposes incoming students to student groups and departments on campus. We are able to provide similar resources to students as at orientations. This event is generally very effective for our offices.

We also provide composting at this event through PSU Recycles! The green bins make a great statement and expose new and returning students to our composting options.

During New Student Week (Viking Days), the Sustainability Leadership Center offers a variety of events. In fall 2013, these events were:

- Native Plant Walk and Talk
- Campus Sustainability Tour
- Sustainable Home Ec food preservation class
- Garden Work Party
- What's in your Everyday Products? workshop
- Portland Urban Hike
Other orientations initiatives:
- Sustainability staff offer a table at Move-in Weekend with Housing
- Sustainability information provided in all move-in packets
- Sustainability information included in campus tours
- Campus-wide email sent about PSU’s Chinook Book app with coupons for local and sustainable businesses
- Sustainability resources and information included in Student Handbook (student planner)

The website URL where information about sustainability in new student orientation is available:

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Sustainability Outreach and Publications

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

Submission Note:

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

pdx.edu/sustainability includes information about current sustainability news, projects, research and operations, and displays 3 main categories: "research", "education" and "action", as well as upper level tabs with more information.

The site includes the Solutions Blog, current news items, and links out to all the related sustainability offices on campus. People can also sign up for the e-newsletter, or connect via social media from this main site.
The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

http://www.pdx.edu/sustainability/

Does the institution have a sustainability newsletter?:

Yes

A brief description of the sustainability newsletter:

The Institute For Sustainable Solutions publishes monthly e-news Bulletins that go out to 2,000 recipients. When signing up, individuals can opt to receive the student, staff, or faculty-focused newsletter. The newsletter features a "Green Campus Spotlight" column from the Campus Sustainability Office that highlights sustainable operations news:

http://www.pdx.edu/sustainability/news

The Campus Sustainability Office publishes a monthly Green Campus Spotlight, which is included in the e-news bulletin, and includes information about campus sustainability efforts.

The website URL for the sustainability newsletter:

http://www.pdx.edu/sustainability/news

Does the institution have a vehicle to publish and disseminate student research on sustainability?:

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:

- Student research, such as the annual Solutions Generator project (funding 10 student projects with up to 50 students total), are showcased on the pdx.edu/sustainability web site
- A new sustainability project database is being developed to catalog all campus-based research, including research conducted by students.
- Students are encouraged to apply for travel grants through the Institute for Sustainable Solutions to present research
- Students may present at PSU's annual campus sustainability celebration, Undergraduate Research Conference, Student Leadership Conference and Urban Ecological Research Symposium. Students are also encouraged to submit presentations to the annual AASHE conference and bi-annual Oregon Higher Education Sustainability Conference.

The website URL for the vehicle to publish and disseminate student research on sustainability:

http://pdx.edu/sustainability

Does the institution have building signage that highlights green building features?:

Yes
A brief description of building signage that highlights green building features:

Here are some of the sustainability areas with signage.

Engineering Building
Epler Hall
One of the goals of Epler was to make stormwater management interesting and engaging for the public. As a result, the system was designed to be visible and interactive. The "show" starts when it begins to rain. Rain falling on the roof is directed to several river-rock "splash boxes" in the public plaza. From there, water travels through channels between the brick pavers in the plaza to several planter boxes. The water is filtered as it passes through the planters before entering a large underground storage tank. The water from this tank is then treated with UV light before returning to the surface for use in the public toilets and irrigation. Epler's stormwater harvesting system was awarded a $15,000 Emerging Technology Grant from the City of Portland Office of Sustainable Development's G/Rated Program. It reduces the building's need for municipally-treated potable water by approximately 110,000 gallons annually, saving PSU roughly $1,000 each year.

Shattuck Hall
PSU Project Manager: Jennifer Sharp, Facilities and Planning
Design: SRG Partnership
Construction Management/General Contractor: Howard S. Wright Construction Company
Funding: $13.7 million in State Authorized Deferred Maintenance Funding

The renovation and upgrade of seismic, heating and cooling, electrical, plumbing and communications systems in Shattuck Hall have been completed and the 95 year old building that originally served as an elementary school is now home to ten general classrooms, the Department of Architecture, a computer lab, wood and metal shops, a fine-art foundry, and the Campus Public Safety Office (CPSO). The very successful deferred maintenance project is an inspiration for future PSU and State of Oregon projects, especially with its potential for achieving Gold LEED Certification from the US Green Building Council. Fitting features for Shattuck Hall, also the home of PSU’s Department of Architecture, include spaces where the inner-workings of building systems are visible by design giving students actual working examples of innovative construction elements and remodeled components.

Campus Loop
PSU Project Manager: Mark Fujii, Facilities and Planning
Design: Winzler and Kelly
Construction Management/General Contractor: Fortis Construction
Funding: $17.5 million in State Economic Stimulus Funds

Building upon the work completed in Phase I, Phase II of the Campus Steam & Chilled Water Loop will further expand and connect partially networked and stand-alone heating and cooling systems into centralized plants and add emergency power backup for essential operations. The project is scheduled for completion by end of August 2010.

- Science 2 to Millar Library and Millar Library to the East and to the West Heating Plants: replacement of and addition of new runs to connecting the campus buildings to the network of steam, condensate return and chilled water piping.
- Science 2 to Cramer Hall: installation of chilled water piping to connect the two central cooling plants housed in Science 2 and Cramer Hall.
- Peter W. Stott Center to Shattuck Hall: construction of a new tunnel completing the steam and chilled water loop that connects the core buildings surrounding the South Park Blocks. The construction of this tunnel will also serve as a future distribution point the inclusion of campus buildings on the eastside of SW Broadway Avenue.
- Science 2: installation of a new chiller and cooling tower that will add capacity to allow for future planned buildings and expansions.
- Cramer Hall and University Service Building: installation of backup generators in each building to provide emergency power to the campus buildings where uninterrupted service is essential.
Each of these installation areas also has an educational sign to show the location of campus loop infrastructure, its cost, and what the end results of upgrades will be.

Science Research and Teaching Center (SRTC)
PSU Project Manager: Mark Fujii, Facilities and Planning
Design: IDC Architects (Division of CH2M Hill)
Construction Management/General Contractor: Hoffman Construction
Funding: $26.3 million in State Deferred Maintenance Funds and $19 million in State General Funds, Bonds, Federal Funds, and Economic Stimulus Funds.

This project is a combination of SRTC building infrastructure upgrades and the expansion and modernization of labs and teaching space resulting in the Science and Research Teaching Center. Included in the infrastructure improvements are seismic and code upgrades, electrical, plumbing and HVAC upgrades. Included in the modernization improvements are expansions and remodeling of labs and teaching space, and the addition of a new hazardous waste handling facility. Completion of the project is targeted for May of 2011.

There are multiple locations for finding green building features information. We are working to consolidate this information so it is more accessible to students, staff, faculty, and the community.

http://www.pdx.edu/recreation/sustainability-0

http://www.pdx.edu/sustainability/greening-our-campus

http://www.fap.pdx.edu/AECS/index.php


The website URL for building signage that highlights green building features:
http://www.pdx.edu/planning-sustainability/green-buildings-at-portland-state

Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:
Yes
A brief description of food service area signage and/or brochures that include information about sustainable food systems:

The Viking Court in our student union features signage that indicates whether items are organically or conventionally grown. Local products are listed as such, and we feature brands that are well known for their sustainability efforts. All utensils, napkins, plates and coffee cups offered through Dining Services are compostable and labeled. Although we still have a long way to go in the Food Court with offering sustainable foods, progress is being made. A large poster in the cafeteria seating area shows the state of Oregon with icons depicting geographical locations of food purchased within the state. A centrally-located bulletin board also includes information about sustainable food purchases and states Dining Service's commitment to sustainable practices. Examples of highlighted practices include 100% cage free eggs, Country Natural Beef, a reusable mug discount, and the Green Threads program which offers a reusable to go container option for dining guests.

Since 2012, students in the Food Action Collective student group have hosted Farmworker Awareness Week to highlight the social and environmental justice issues surrounding the production of food. Link:


Victors at Ondine is Campus Dining Services' first zero-waste lunch option for students. The Court features trayless dining and plates that encourage smaller portions as well as a compost drop off for residents who have signed a composting contract. Victors purchases a variety of sustainably-produced foods that include Portland Roasting Company. Victors displays a large poster of Oregon with icons depicting local producers at the entrance of the cafe. Other posters show bike delivery by Portland Roasting and images of fair trade coffee production.

PSU Recycles! and Campus Dining Services also opened our first post-consumer composting station in the food court in spring 2010 (may not be relevant for this STARS reporting cycle, but I am including it as a record). The station displays signage to allow food court patrons to learn how to compost food scraps!

The website URL for food service area signage and/or brochures that include information about sustainable food systems:


Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?:

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:

We have limited signage about sustainable grounds-keeping except for in our garden areas. Our general landscaping areas (ex: the Park Blocks) do not have signage yet.

We have installed signage at a variety of bioswales, at the Community Garden, at our newly-installed Oak Savanna student project south of the Science Research and Teaching Center, and in our student-run Grazing Garden. Signage about permaculture and student initiatives has also been installed in the heart of campus at the Montgomery Permaculture Garden.
The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:
---

Does the institution have a sustainability walking map or tour?:
Yes

A brief description of the sustainability walking map or tour:

PSU re-designed our sustainability walking tour in 2011. The map includes campus stops such as the PSU BikeHub, water bottle refilling stations, permaculture gardens, LEED certified buildings, stormwater mitigation features, and Electric Avenue. Sustainability offices and the Student Ambassador programs also offer regular guided sustainability tours by request.

Here is a short video about PSU’s Green Campus tour created by a PSU student ambassador:http://www.youtube.com/watch?v=oUTF7MJdnmI

The website URL of the sustainability walking map or tour:

Does the institution have a guide for commuters about how to use alternative methods of transportation?:
Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:

Information packets are part of new student & employee orientation process. Contains university specific information, Kit includes: where to find bike parking, buying transit passes, bike/transit map of city, how to take bike on transit, neighborhood specific maps, streetcar, information about PSU bike hub. Generally available at orientation.

Information is provided at new student orientation, on all campus tours, and through campus outreach through Transportation and Parking Services. Every year, PSU hosts the Bike to PSU Challenge in May to encourage alternative transportation.

The website URL for the guide for commuters about how to use alternative methods of transportation:
http://www.pdx.edu/transportation/

Does the institution have a guide for green living and incorporating sustainability into the residential experience?:
Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:

The PSU EcoReps program uses Community Based Social Marketing to promote sustainable living and offer learning experiences/handouts throughout the year at events, in person, and door-to-door.

A green living guide was designed and distributed by students to each building floor in 2012. This guide is being migrated to a new, in progress sustainability website on the main housing website.
The website URL for the guide for green living and incorporating sustainability into the residential experience:
http://www.pdx.edu/sustainability/sustainability-leadership-center

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:
Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
PSU’s student newspaper features regular articles about sustainability. These are not through a specific column, but the topic is covered at least once per week. The Vanguard publishes a special Earth Days issue each April.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
http://psuvanguard.org/

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
Yes

A brief description of this material:
We have a Sustainability at PSU Facebook account that covers topics from research, student projects, events, operations, and others. Also, several student groups have a social media presence.

- Environmental Club
- PSU Earth Week
- PSU EcoReps
- Food Action Collective
- Earth Days
- Village Building Convergence

The website URL for this material:
https://www.facebook.com/PSUSustainability?ref=hl

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):
Yes

A brief description of this material:
PSU Sustainability manages an active Twitter accounts for the Institute for Sustainable Solutions. Ooligan Press, a student-run publishing department, publishes sustainably-created books through the Department of English.

The website URL for this material:
http://ooligan.pdx.edu/

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):
Yes

A brief description of this material:
PSU Sustainability offers the Graduation Sustainability Pledge for all graduates of PSU. Starting on August 15th, 2009, all graduates have been given the opportunity to take a sustainability pledge stating:

"I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work."

They received a green ribbon for their graduation gowns. The ribbons made a distinct impact on the look and feel of graduation.

The website URL for this material:
http://www.pdx.edu/sustainability/pledge

Does the institution produce another sustainability publication or outreach material not covered above? (4th material):
Yes

A brief description of this material:
The Sustainability Communications Team provides a sustainability brochure for New Employee Orientation, given through the HR department. This covers how to connect to sustainability efforts on campus, as well as individual actions new employees can take to lessen the University's impact.

The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (5th material):
No

A brief description of this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

No

Does the institution produce another sustainability publication or outreach material not covered above? (7th material):

No

Does the institution produce another sustainability publication or outreach material not covered above? (8th material):

No
Does the institution have an active student group focused on sustainability?:

Yes

The name and a brief description of each student group:

PSU has a strong student sustainability movement. Students are engaged in sustainability leadership on many levels and this is reflected in the broad range of student groups and organizations working on sustainability issues. Here are some of our most active groups:

Net Impact - Through the Masters Program through the School of Business. Students participate in leadership, networking, projects, and conferences. Students network with a national organization.

Associated Students of Portland State University (ASPSU) - works on a variety of sustainability-related campaigns and projects which include the student food pantry, food issues, funding for higher education, equal rights, and more. The ASPSU Senate has designated a sustainability representative who participates in forming partnership with the university's sustainability departments and student groups.

Food for Thought – Food for Thought (FFT) continued to provide healthy, local, vegetarian and vegan food options to fellow students over the 2011-12 year. The Café is a cooperative that operates through student fees and is independently-managed. FFT hosted a variety of lectures and provided catering for campus events. Student workers also received a research grant from the Miller Foundation to analyze methods for moving toward food sustainability at PSU. Feel free to visit the Café in the basement of Smith Student Union.

Environmental Club - Environmental Club provides leadership and volunteer opportunities for students and organizes a variety of events and campaigns throughout the year. Members also coordinate the Club’s native garden.

Take Back the Tap (TBTT) used Miller funds to purchase and sell 540 stainless steel Klean Kanteens for a small profit through tabling, movie showings and water taste tests around campus. They also conducted a survey of five students to determine the barriers to using reusable bottles. The surveys found that students did not know about the relative quality of tap water at PSU. As a result, the profits from the sales of bottled water were used to install a filtered refilling station in the student union. TBTT also collected over 800 signatures showing that students want access to clean drinking water at PSU. By working with Facilities and Planning, TBTT was able to advocate for the PSU administration to install six additional water bottle filling stations around campus. We now have a map in our student union with places to fill bottles as well as a centrally-located station. The campaign has been featured in the Portland Tribune, the Oregonian, and a variety of campus media. The campaign also won PSU's "Go Green" video contest.

More student groups can be found at the link below.
List up to 4 notable recent activities or accomplishments of student group(s):

- Hosting the sixth annual Earth Days of Action and culminating Earth Day Celebration.

- Hosting Food Week:


- Hosting Social Sustainability Month:

  http://www.pdx.edu/wrc/SSM

- Hosting a variety of events for new students during Viking Days:

  http://www.pdx.edu/sustainability/events/2013-09

List other student groups that address sustainability:

Anthropology Student Association, Womens Resource Center EcoFeminist Task Force, many others (see link below)

The website URL where information about student group(s) is available:

http://www.pdx.edu/sustainability/green-student-groups
Organic Garden

Responsible Party
Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

Submission Note:


PSU greenspaces included in AASHE’s Sustainable Landscapes publication:


"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:
Yes

A brief description of the garden:

PSU has a variety of gardens that fit the description requested for this credit.

Community Garden - The Community Garden holds forty-eight student spaces that are allocated to individual students who live in PSU’s residence halls. The garden features a variety of community areas which include a large wheelchair-accessible plot, a native plant demonstration, and a sandbox for children. The garden coordinators have also implemented a successful three-step composting system and organize a variety of garden workshops.

Native Garden – The Environmental Club has managed a native garden since the 1990s. The garden strip runs along an entire city block and is located next to a well-used sidewalk. The garden features plants that are found in Oregon, a nurse log, signage indicating the names of most plants, a dry streambed, and a nurse log with mosses.

Learning Garden – The Learning Garden Laboratory (LGL) is a 12-acre garden education site located in Southeast Portland that provides K-12, university students and community members hands-on and place-based education in sustainable gardening, healthy nutrition, and permaculture. Education at LGL supports improved academic achievement, leadership development, and the development of sustainable local food systems. Established in 2005, LGL exists as a unique partnership between Portland State University, Portland Public Schools, Portland Parks and Recreation, and Oregon State University Extension Service.
The Learning Gardens Lab serves as a model of community-based education focused on a hands-on and practical learning tool: the garden. Through garden-based education and outreach, this site serves Lane Middle School students, PSU students, SUN Program participants, Community Transition School students, OSU Extension Service horticulture students, and Master Gardeners, and more.

Graduate students enrolled in Portland State University’s Leadership in Ecology, Culture and Learning (LECL) Program facilitate weekly garden-based science curriculum for Lane Middle School students in collaboration with our science teacher partners from Lane. Over 200 Lane Middle School students from diverse racial, cultural, and socio-economic backgrounds receive instruction each week; they learn through direct, hands-on experience the process of growing and harvesting food, the science of cooking with whole foods, and the importance of good nutrition and eating habits. Perhaps most importantly, students learn to appreciate the interconnection and complexity of our natural world.

Graduate Assistants from the LSE program also coordinate a Multicultural Family Learning Garden for Lane Middle School families who are learning to grow their own food. In addition, PSU Graduate Assistants and interns harvest produce from LGL and deliver it to Lane Middle School where it is distributed to families who need it through our partnership with the Lane SUN (Schools Uniting Neighborhoods) School. PSU also offers senior Capstone service-learning classes in partnership with LGL including Environmental Education through a Native American Lens, Grant Writing for the Environment, Sustainable Food Systems, and Learning Gardens and Civic Affairs. Additionally, many PSU courses require Community-Based Learning and our site is one where these volunteer hours can be fulfilled. In addition to these educational opportunities, our partners from Oregon State University’s Extension Service demonstrate sustainable, organic gardening techniques at LGL through the Organic Gardening Certification Program, and train and mentor students from the Community Transition Center, a Portland Public School on site, in horticulture.

Permaculture Demonstration Garden – At the southwest corner of Smith Student Union, students maintain a demonstration garden which includes an herb spiral, berry bushes, strawberries, and signage. The area also features a cob oven and structure. These projects were started by students and were the first natural building structures on campus. Constructed mostly of cob and refurbished local materials, a cob oven, and a dome shelter with an eco-roof. The purpose of the structure is to build community and encourage conversations about sustainability.

Native American Student and Community Center (NASCC) - This rooftop garden highlights native medicinal plants with ethnomedicinal connections indigenous communities. Signage highlights traditional uses of native plants.

Oak Savanna - South of Science Research and Teaching Center, the Savanna includes 5 oak trees and one pine tree. Additionally, the space is home to native plants which include camas, lupine, grasses, poppies, and yarrow. The space is used as an educational classroom and includes a small meeting area comprised of tree stumps.

Explore PSU’s new outdoor Green Lab at Shattuck Hall
The new garden known as the Shattuck Hall Ecological Learning Plaza at the corner of SW Broadway and College Street is a perfect place to sit on a sunny afternoon, but there’s a lot more to this outdoor space than meets the eye.

This outdoor research laboratory is home to two separate scientific experiments: a series of vertical growing systems ("living walls") and a steep-sloped green roof.

The vertical growing systems, set at different angles around the southern end of the Plaza, were designed and built by students in the Department of Architecture and the Green Building Research Lab. The walls were outfitted with several planting and irrigation systems by local firms, including Solterra, Nevue Ngan and Tournesol. Through a $40,000 grant from Metro, the regional government agency, and support from PSU, monitoring equipment powered by solar arrays are collecting data to research water usage, storm-water management, temperature and other important factors. Metro’s goal is to utilize and share this research as part of their continuing efforts to promote low-impact development practices throughout the Portland region. What’s more, the data collected by the equipment will soon be made available on the Plaza’s web site.
The experimental steep-sloped green roof at the northern end of the Plaza is a testing model that will inform the design and planting of a much larger steep-sloped green roof to be built atop the new Oregon Zoo Conservation Discovery Zone. Designed and built by PSU architecture and Green Building Research Lab students, the model in the Plaza features three bays, each with a different sub-structure. One is a steel terrace system designed by PSU students, another includes a commercial-grade substrate, and a third has soil only. A flow meter will provide information about water runoff, absorption and trans-evaporation of each system. The goal is to identify the system that retains plants and soil and allows for maximum absorption and minimal storm-water runoff. This test roof will be monitored for approximately two years before construction of the full-scale building begins.

The Plaza is enhanced by demonstration gardens featuring drought-resistant native and non-native plants, pervious cobblestone paving and innovative seating created by PSU architecture students. Stop by to see these experiments in progress!

The website URL where information about the garden is available:
http://pdx.edu/rha/community-garden
Model Room in a Residence Hall

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

"---” indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles?:
Yes

A brief description of the model room:

This project was undertaken by a freshman Inquiry class. Sustainability features have been added. These include clothes drying racks, reusable mugs, local products recycling bins, compost bins, reusable bags, green cleaners (ex: Seventh Generation, Dr. Bronners), photos of the Portland area, and bike maps of the city.

The website URL where information about the model room in the residence hall is available:
---
**Themed Housing**

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**Responsible Party**

Heather Spalding  
Sustainability Leadership and Outreach Coordinator  
PSU

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"---” indicates that no data was submitted for this field

**Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:**

Yes

**A brief description of the themed housing, including name(s) and descriptions of theme(s):**

PSU currently has a Sustainability-themed Living-Learning community as a part of the First Year Experience Program. The Sustainability community infuses the learning-living community with practical and theoretical approaches to sustainable living, merging students’ living community with unique academic and field experiences. Students in this community partner with the Institute for Sustainable Solutions and engage in various activities and programs outside of class to increase sustainable practices on campus and in the Portland community. Through required enrollment in the Sustainability Freshman Inquiry class, the students participate in a year-long examination of the philosophy and principles of sustainability.

**The website URL where information about the themed housing is available:**

http://www.pdx.edu/housing/fye-sustainability

**The total number of residents in themed housing. :**

35
Sustainable Enterprise

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:
Yes

A brief description of the enterprise:

Food For Thought Cafe is a student-led initiative located in the basement of our student union. The Cafe offers healthy, sustainability-minded food and is coordinated with a co-op model. A steering committee also incorporates at-large board members to help with decision making. Disposable materials are eliminated as much as possible, and recycling and composting are practiced diligently.

FFT's food options are generally offered at a low price: 2 large pancakes for $2.50, eggs and homefries for $3.50, and lunches ranging from between $3.50 and $5.50. Scones, desserts and muffins range from $1 to $3. They also serve organic Stumptown Coffee all day. Stumptown is a favorite local coffee company of Portlanders for the coffee's taste and the company's sustainability practices. Food for Thought orders pastries from local providers. Teas are organic and local when possible. The Cafe also offers Townshends Kombucha, brewed in Portland.

Goals

* Create a small, student run cafe up that embodies sustainability principles.
* Create a campus garden and/or improve on the existing one to provide some of the food for the cafe and draw on local, sustainable growers.
* Integrate food growing and cafe service into some courses/curricula.
* Enhance sustainability performance of all PSU food services.
* Increase student involvement in sustainable food issues and campus decision-making.

Food for Thought opens its space as a study and hang-out area for students. They also host a variety of speakers who often speak about sustainability. In addition, they rotate student art projects on the walls of the cafe.

The website URL where information about the sustainable enterprise is available:
http://www.yelp.com/biz/food-for-thought-cafe-portland
Sustainability Events

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:
Yes

A brief description of the event(s):

PSU hosts many events related to sustainability each year. These include:

- Social Sustainability Colloquium (weekly)
- Social Sustainability Month
- Earth Day of Service
- Alternative Spring Break
- PSU CleanTech Challenge
- Solutions seminars with experts from around the world (throughout the year)
- Intercultural Sustainability Art Show and Exhibit
- Annual Urban Ecological Research Symposium
- Research to Action Symposium
- Quarterly Student Craft and Flea Market
- Campus Conservation Nationals
- RecycleMania
- Weekly transportation seminars
- Annual Healthy U Wellness Challenge
- Food Week
- Bicycle workshops
- Regional Livability Summit
- Multnomah Food Policy Summit
- Portland State of Mind events
- Elevating Impact Summit
- Farmworker Awareness Week
- Sustainability in the Humanities Conference
- Seminars are held in Environmental Science and Transportation Departments
- Earth Days
- Ecosystem Services Partnership Conference
- Oregon Higher Education Sustainability Conference
- Village Building Convergence
The website URL where information about the event(s) are available:

http://pdx.edu/sustainability/events
Outdoors Program

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

"---” indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:
Yes

A brief description of the program:

PSU’s Outdoor Program was established in 1966 and offers a wide variety of programs, including trips and equipment rentals. Through the Outdoor Program, students have the chance to enhance their academic careers through leadership development opportunities and through finding affordable ways to escape and meet fellow students. In addition to providing outdoor trips, the Outdoor Program also manages PSU's climbing center, an equipment rental center, and a volunteer program.

The website URL where information about the program is available:
http://www.pdx.edu/recreation/outdoor-program
Themed Semester or Year

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years?:

Yes

A brief description of the themed semester, year, or first-year experience:

PSU has a year-long, interdisciplinary, first-year experience course called Freshman Inquiry. Sustainability is currently 1 of 8 themes that Freshmen can choose among to fulfill this portion of their general education requirement. Sustainability is also a learning outcome for all undergraduate students.

In 2008, PSU received a $25 million challenge grant, the largest gift ever given to the university. The administration chose to put that funding toward sustainability research and education. This is a good example of how integrated sustainability is to the university. Commitment has been shown from the top all the way to the grassroots.

The sustainability-related book that was chosen, if applicable:

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The website URL where information about the theme is available:

http://www.pdx.edu/unst/freshman-inquiry-sustainability
This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

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Sustainability Course Identification

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

• **Sustainability-focused courses** concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

• **Sustainability-related courses** incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

Has the institution developed a definition of sustainability in the curriculum?:
Yes

A copy of the institution's definition of sustainability in the curriculum?:

"---" indicates that no data was submitted for this field
Portland State University defines sustainability as an integrating concept that encompasses the interaction of humans both with each other and with the natural environment, guided by the objective of improving the long term health of social, economic and environmental systems.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:
Yes

A brief description of the methodology the institution followed to complete the inventory:

Students are not going to achieve all of the PSU campus wide sustainability learning outcomes or gain a complete understanding of sustainability through one course. Therefore, the question for sustainability course identification becomes what is the most basic concept of sustainability that must be present in a single course’s content regardless of the topic area.

To answer this one can think about the inherent nature of sustainability. At its core, sustainability is about interconnectedness or interrelationships between economic, equity, and environmental systems, i.e. the three E’s of sustainability. Building from this, one can then identify a sustainability course by looking at its content to see if it identifies and describes the relationship between the course topic and at least 2 of the 3 E’s of sustainability. A minimum of 2 is required because it’s the articulation of the intersections that define sustainability and not the areas themselves. Therefore if a course identifies and describes the relationships between the course topic and 2 dimensions of sustainability it is sustainability-related. If the content identifies and describes the relationship with all 3 dimensions of sustainability it is sustainability-focused.

This corresponds with the AASHE definitions for sustainability related and focused courses while maintaining interdisciplinary aspects. It also helps deter the notion that a course about equity or the environment is about sustainability.

By focusing on course content only, it also avoids pedagogical questions and assumptions about how much lecture time or coursework is needed to educate students about sustainability concepts or what constitutes a “concentration” in sustainability. Depending on an instructor’s style and teaching methods, a course with one strong sustainability module or comprehensive assignment may be more focused on sustainability than a course that weaves sustainability principles throughout. Instead of trying to make this learning outcome distinction through related or focused classifications, we are working on creating sustainability course IDs or tags that correlate to identified sustainability competencies to help students make better choices and be able to select a series of courses can give them a complete and robust understanding of sustainability.

For 2012-2013, a sustainability course rubric and evaluation form (available online at sustainability course inventory website) was created using the criteria of “recognizes interrelationships” and the following levels:

Sustainability Focused - Course content identifies and describes the relationship between the course topic, equity, economy, and environmental dimensions

Sustainability Related - Course content identifies and describes the relationship between the course topic and 2 of the 3 dimensions of equity, economy, and environment

Not a Sustainability Course - Course content identifies and describes relationship between the course topic and 1 of the 3 dimensions of equity, economy, and environment or course topic is only about 1 or none of the 3 dimensions.

To keep the course listings up to date, previously identified courses not offered as of Fall 2011 were removed from the sample and not included in the online course listing.

Sustainability course identification is considered to be a work in progress, and the course evaluation form is a reflection of current best thinking. All identified sustainability courses are subject to review and reclassification as more progress is made and new methodologies
are developed. The posted sustainability course inventory is not a complete list of all sustainability courses offered at PSU.

**Does the institution make its sustainability course inventory publicly available online?:**
Yes

**The website URL where the sustainability course inventory is posted:**
http://www.pdx.edu/sustainability/sustainability-courses
Sustainability-Focused Courses

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

Submission Note:

The criteria for the the total number of sustainability focused courses offered and the total number of courses offered are:
- Courses offered in 2012-2013
- Does not include summer term courses or courses by arrangement
- Does not include non-credit courses such as labs

The total number of sustainability focused courses offered is not a representative sample or a complete list of all the sustainability focuses courses offered at PSU. It is the number of courses identified by syllabus assessment as of December 2013.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered:
195

The total number of courses offered:
10,690

Number of years covered by the data:
One

A list of sustainability-focused courses offered:

The sustainability-focused courses offered and the evaluation form used are available at:

http://www.pdx.edu/sustainability/sustainability-courses
The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:

http://www.pdx.edu/sustainability/sustainability-courses

A copy of the sustainability course inventory:

Sustainability_Focused_Courses_12-31-13_1.pdf
Sustainability-Related Courses

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

Submission Note:

The criteria for the the total number of sustainability focused courses offered and the total number of courses offered are:
- Courses offered in 2012-2013
- Does not include summer term courses or courses by arrangement
- Does not include non-credit courses such as labs

The total number of sustainability focused courses offered is not a representative sample or a complete list of all the sustainability focuses courses offered at PSU. It is the number of courses identified by syllabus assessment as of December 2013.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered:
266

The total number of courses offered:
10,690

Number of years covered by the data:
One

A list of sustainability-related courses offered:

The sustainability-related courses offered and the evaluation form used are available at:

http://www.pdx.edu/sustainability/sustainability-courses
The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

http://www.pdx.edu/sustainability/sustainability-courses

A copy of the sustainability course inventory:

Sustainability_Related_Courses_12-31-13.pdf
Sustainability Courses by Department

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

Submission Note:

The departmental list is not a representative or complete list of all the departments that offer sustainability courses at PSU. It is a list of departments that offer courses identified as being sustainability focused or related by syllabus assessment as of December 2013.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course:

40

The total number of departments that offer courses:

63

A list of departments that offer sustainability courses:

Accounting
Anthropology
Architecture
Biology
Black Studies
Business Administration
Chicano/Latino Studies
Civil Engineering
Communication
Conflict Resolution
Economics
Education
Education and Leadership Policy
Engineering
English
Environmental Science and Management
Geography
The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

http://www.pdx.edu/sustainability/sustainability-courses

A copy of the sustainability course inventory:

Sustainability_Courses_12-31-13.pdf
Sustainability Learning Outcomes

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes:
5,041

Total number of graduates:
6,074

A list of degree programs that have sustainability learning outcomes:

Accounting
Anthropology
Applied Linguistics
Architecture
Art
Art History
Biology
Black Studies
Business Administration
Chemistry
Child & Family Studies
Civil & Environmental Engineering
Communication Studies
Community Development
Computer Engineering
Computer Science
Criminology & Criminal Justice
Economics
Electrical & Computer Engineering
English
Environmental Management
Environmental Programs
Finance
General Studies
Geography
Geology
History
Interdisciplinary Studies
International Management
International Studies
Leadership for Sustainability Education
Liberal Studies
Management
Marketing
Mathematics & Statistics
Mechanical & Material Engineering
Music
Philosophy
Physics
Political Science
Psychology
Public Administration
Public Health Education
Real Estate Development
Social Work
Sociology
Speech & Hearing Sci.
Systems Science
Theater Arts
Urban and Regional Planning
Urban Studies
Women Studies
World Languages & Lit.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available:

http://www.pdx.edu/sustainability/sustainability-education

A copy of the sustainability course inventory:

Sustainability_Courses__12-31-13.pdf

A list or sample of the sustainability learning outcomes associated with the degree programs:
- Students will identify, act on, and evaluate their professional and personal actions with the knowledge and appreciation of interconnections among economic, environmental, and social perspectives in order to create a more sustainable future.

Sample Program-Level Sustainability Learning Outcomes:

- The ability to manage, argue, and act legally, ethically, and critically in the society and the environment. This includes collaborative, interdisciplinary, and leadership skills.
- Students will gain familiarity with importance of ecosystems and environments for living systems and will become acquainted with unity and diversity of life.
- Graduates recognize that impacts on social and environmental sustainability must be considered to fully understand business practices.
- Appreciation of the current and historical role of chemistry in the economy, in society, in the environment, and in medicine.
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context.
Undergraduate Program in Sustainability

Responsible Party
Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit?:
Yes

The name of the sustainability-focused, undergraduate degree program (1st program):
Community Development

The website URL for the program (1st program):
http://www.pdx.edu/usp/babs-community-development

The name of the sustainability-focused, undergraduate degree program (2nd program):
Environmental Studies

The website URL for the program (2nd program):
http://www.pdx.edu/esm/environmental-studies

The name of the sustainability-focused, undergraduate degree program (3rd program):
Environmental Engineering

The website URL for the program (3rd program):
http://www.pdx.edu/cee/bsenv

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):
Environmental Science and Management Minor in Sustainability

http://www.pdx.edu/esm/sustainability-minor

Minor in Sustainable Urban Development

http://www.pdx.edu/usp/minor-sustainable-urban-development
Graduate Program in Sustainability

Responsible Party
Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit?:
Yes

The name of the sustainability-focused, graduate-level degree program (1st program):
Master of Environmental Management

The website URL for the program (1st program):
http://www.pdx.edu/esm/mem

The name of the sustainability-focused, graduate-level degree program (2nd program):
Leadership for Sustainability Education

The website URL for the program (2nd program):
http://www.pdx.edu/elp/lecl

The name of the sustainability-focused, graduate-level degree program (3rd program):
Master of Urban Studies

The website URL for the program (3rd program):
http://www.pdx.edu/usp/degrees/ma-degrees/mus
The name and website URLs of all other sustainability-focused, graduate-level degree program(s):

Graduate Certificate in Sustainability

http://www.pdx.edu/sustainability/graduate-certificate-in-sustainability

Earth, Environment, & Society Doctoral degree

http://www.pdx.edu/environment/esr-phd-program

Master of Public Administration: Global Leadership and Management Specialization

http://www.pdx.edu/hatfieldschool/global-leadership-specialization

Master of Business Administration

http://www.pdx.edu/gradbusiness/mba-portland-state-university

Master in Real Estate Development

http://www.pdx.edu/usp/master-real-estate-development-mred

Ph.D. in Urban Studies

http://www.pdx.edu/usp/doctoral-degrees

Master in Sociology

http://www.pdx.edu/sociology/masters-program
Doctoral Program in Sociology

http://www.pdx.edu/sociology/doctoral-program-sociology
Sustainability Immersive Experience

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**Responsible Party**

Beth Lloyd-Pool  
Program Administrator  
Institute for Sustainable Solutions

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### Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

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"---" indicates that no data was submitted for this field

**Does the institution offer a program that meets the criteria for this credit?:**

Yes

**A brief description of the sustainability-focused immersive experience(s) offered by the institution:**

Portland State University offers a number of sustainability immersive experiences, ranging from international studies programs, to general education requirement capstone programs, and internships. Example programs include the following:

* Beijing Environmental, Cultural, & Economic Sustainability
  

* Monteverde Sustainability and the Environment
  
  [http://oia.pdx.edu/ea/details/ciee_monteverde_sustainability_and_the_environment/](http://oia.pdx.edu/ea/details/ciee_monteverde_sustainability_and_the_environment/)

* Sustainable Food Systems and Educational Farms
http://capstone.unst.pdx.edu/courses/sustainable-food-systems-and-educational-farms

* Sustainable Living

http://capstone.unst.pdx.edu/courses/sustainable-living

The website URL where information about the immersive experience is available:
http://oia.pdx.edu/ca/
Sustainability Literacy Assessment

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

--- indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment?:

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort?:

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A copy of the questions included in the sustainability literacy assessment:

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A brief description of how the assessment was developed:

PSU is currently developing a sustainability literacy assessment survey. We are looking at the tools developed by Ohio State University and other universities to inform our own survey creation.

A brief description of how the assessment was administered:

The survey is anticipated to be administered via email to all freshman and juniors (given PSU's large community college transfer student population). Participation will be optional, and all respondents will receive a follow-up survey their senior year.
A brief summary of results from the assessment:

No results have been received yet as the survey is still under development.

The website URL where information about the literacy assessment is available:

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Incentives for Developing Sustainability Courses

Responsible Party
Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above?:
Yes

A brief description of the program(s):

The Sustainable Neighborhoods Faculty Curriculum Workshop focuses on sharing strategies to integrate sustainability-related content, assignments, and community-based projects into classes, with a specific emphasis on ways that PSU can better support local neighborhoods in advancing their sustainability goals.

A brief description of the incentives that faculty members who participate in the program(s) receive:

This workshop offers faculty two opportunities to access professional development funds. First, participants who complete the one-day workshop will be awarded $500 in professional development funds. Second, participants who incorporate sustainability content and campus- or community-based sustainability assignments/projects into a course will be awarded an additional $500 in professional development funds for a course syllabus submitted to ISS.

The website URL where information about the program is available:
http://www.pdx.edu/sustainability/sustainable-neighborhoods-faculty-curriculum-workshop
Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit

- Sustainability Research Identification
- Faculty Engaged in Sustainability Research
- Departments Engaged in Sustainability Research
- Sustainability Research Incentives
- Interdisciplinary Research in Tenure and Promotion
Sustainability Research Identification

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:
Yes

A copy of the institution's definition of sustainability research:

Because sustainability can't be confined to a single field, the next generation of solutions requires unprecedented collaboration across disciplinary lines and with off-campus partners. This is where Portland State shines, with our seamless transition between campus and community, learning and service.

Set in the heart of the city, our campus is a vibrant urban living laboratory. From green buildings to smart transportation systems, we are transforming our place even as we learn and test new innovations.

The Institute for Sustainable Solutions is PSU’s focal point for sustainability research, education, and outreach, administering the Miller Foundation’s 10-year investment in sustainability at PSU.

The Institute for Sustainable Solutions is helping advance three research focal areas at PSU, with the goal of making our region more equitable, resource efficient, and economically vibrant:

1. Urban Sustainability: Building smart cities
From sustainable transportation options to greening whole neighborhoods, we are tackling important issues of urban livability.
2. Ecosystem Services: Understanding nature’s benefits
The challenge to sustain ecosystems—and the vital services they provide—alongside growing human populations is one that deserves our best minds and efforts. PSU is taking whole-systems approaches to tackle these complex problems.

3. Social Determinants of Health: Connecting wellness, place, and equity
PSU research is helping redefine the term "health care" to include the conditions in which people are born, live, work, and age, and how these social factors affect equity and access to opportunities.

Has the institution identified its sustainability research activities and initiatives?:
Yes

A brief description of the methodology the institution followed to complete the inventory:
The Institute for Sustainable Solutions conducted a university wide research inventory and identified all of the university approved research projects that have a core sustainability theme.
The Office of Research and Strategic Partnerships tracks all of the research projects that are proposed and identifies which of these projects are sustainability related. Separate tracking is done for projects that are internally funded versus those that receive external funding.

Does the institution make its sustainability research inventory publicly available online?:
Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):
http://www.pdx.edu/sustainability/sustainability-research
Faculty Engaged in Sustainability Research

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:

155

The total number of faculty members engaged in research:

331

Names and department affiliations of faculty engaged in sustainability research:

Faculty members considered to be "research faculty" work in either an academic department or in one of the universities research laboratories. The following faculty are engaged in sustainability research:

Alan Yeakley - Environmental Science and Management
Alex Sager - Philosophy
Alma Trinidad - Social Work
Andrew Rice - Physics
Angela Strecker - Environmental Science and Management
Aslam Khali - Physics
Avel Gordly - Black Studies Department
Avram Hiller - Philosophy
B.D. Wortham-Galvin - Architecture
Barbara Brower - Geography
Barbara Dudley - Public Administration
Barry Messer - Urban Studies and Planning
Betty Izumi - Community Health
Bill Jones - Business Administration
Bobby Cochran - Urban Studies and Planning
Bowen McBeath - Social Work
Brian Ruder - Business Administration
Bruce Gilley - Political Science
Bryant York - Computer Science
Carl Abbott - Urban Studies and Planning
Carlos Crespo - Urban and Public Affairs
Catherine de Rivera - Environmental Science and Management
Catherine McNeur - History
Charles Heying - Urban Studies and Planning
Chett Orloff - Urban Studies and Planning
Christina Nicolaidis - Social Work
Christof Teuscher - Electrical and Computer Engineering
Christopher Monsere - Civil and Environmental Engineering
Cindy Cooper - Business Administration
Cory Griffin - Architecture
Craig Shinn - Urban and Public Affairs
Cynthia Mohr - Psychology
Dan Hammerstrom - Electrical and Computer Engineering
Daniel Jaffee - Sociology
Darrell Brown - Accounting
David Ervin - Economics/Environmental Science and Management
David Garen - Geography
David Johns - Political Science
David Percy - Geology
David Peyton - Chemistry
David Sailor - Mechanical and Materials Engineering
Dean Atkinson - Chemistry
Debra Pearce-McCall - Education
Desiree Pacheco - Business Administration
Dilafruz Williams - Educational Leadership and Policy
Dirk Iwata-Reuyl - Chemistry
Eileen Brennan - Social Work
Elise Granek - Environmental Science and Management
Eric Ridenour - Urban Studies and Planning
Eric Wynkoop - Anthropology
Erik Johansson - Chemistry
Ethan Seltzer - Urban Studies and Planning
Evan Thomas - Mechanical and Materials Engineering
Frodo Okulam - Women's Studies
Gary Goncher - Physics
Gary Larsen - Public Administration
Gerald Recktenwald - Mechanical and Materials Engineering
Graig Spolek - Mechanical and Materials Engineering
Gwynn Johnson - Civil and Environmental Engineering
Hamid Moradkhani - Civil and Environmental Engineering
Harrell Fletcher - Art and Social Practice
Heather Burns - Educational Leadership and Policy
Heejun Chang - Geography
Huafen Hu - Mechanical and Materials Engineering
Jack Corbett - Public Administration
James Woods - Economics
Jana Meinhold - Social Work
Janet Hammer - Urban and Public Affairs
Janet Walker - Social Work
Jeff Fletcher - Systems Science/University Studies
Jeff Hammarlund - Urban and Public Affairs
Jeffery Schnabel - Architecture
Jennifer Allen - Public Administration
Jennifer Dill - Urban Studies and Planning
Jenny Liu - Economics
Jeremy Spoon - Anthropology
Jesse Dillard - Accounting
Jill Mosteller - Marketing
Jim Pankow - Civil and Environmental Engineering
Jim Thayer - Business Administration
John Gallup - Economics
John Perona - Chemistry
John Rueter - Environmental Science and Management
Jun Jiao - Physics
Karen Karavanic - Computer Science
Kathleen Rupley - Accounting
Kelly Clifton - Civil and Environmental Engineering
Kevin Kecskes - Public Administration
Kevin Reynolds - Chemistry
Kimberlee Chambers - Geography
Kyle Konis - Architecture
Laurie Powers - Social Work
Leslie Hammer - Psychology
Leslie McBride - Community Health
Lisa McMahon - Social Work
Lisa Weasel - Women's Studies
Loren Lutzenheiser - Urban Studies and Planning
Louise Loudermilk - Environmental Science and Management
Marcus Ingle - Public Administration
Margarette Leite - Architecture
Mark Sytsma - Environmental Sciences and Resources
Martha Works - Geography
Martin Zwick - Systems Science
Mary King - Economics
Max Nielsen-Pincus - Environmental Science and Management
Melanie Billings-Yun - International Management
Melissa Appleyard - Business Administration
Mellie Pullman - Supply Chain Management
Michele Gamburd - Anthropology
Mithra Moezzi - Urban Studies and Planning
Nathan McClinton - Urban Studies and Planning
Pamela Yeh - Biology
Patricia Backlar - Philosophy
Peter Dusicka - Civil and Environmental Engineering
Philip Cooper - Public Administration
Raj Solanki - Physics
Randall Bluffstone - Economics
Raul Cal - Mechanical and Materials Engineering
Rebecca McLain - Environmental Science and Management
Ric Stephens - Urban Studies and Planning
Robert Bertini - Civil and Environmental Engineering
Robert Harmon - Business Administration
Robert Scheller - Environmental Science and Management
Roger Chen - Civil and Environmental Engineering
Rolf Koenenkamp - Physics
Roy Koch - Civil and Environmental Engineering
Rudy Barton - Architecture
Scott Marshall - Management
Sean Gordon - Institute for Sustainable Solutions
Sergei Rouvimov - Physics
Sergio Palleroni - Architecture
Shankar Rananavare - Chemistry
Sheila Martin - Urban Studies and Planning
Stefan Talke - Civil and Environmental Engineering
Stephanie Farquhar - Community Health
Steve Johnson - Urban Studies and Planning
Subhash Kochar - Mathematics and Statistics
Sully Taylor - International Management
Sybil Kelley - Educational Leadership and Policy
Taghrid Khuri - Women Studies
Talya Bauer - Business Administration
Tami Blumenfield - International Studies
Thaddeus Miller - Urban Studies and Planning
Theodore Khoury - Management
Todd Rosenstiel - Biology
Tom Gilpatrick - Marketing and Food Management
Tom Harvey - Geography
Tom Johnson - Accounting
Tugral Daim - Engineering and Technology Management
Valance Brenneis - Environmental Science and Management
Veronica Dujon - Sociology
Vincent Mulier - Philosophy
Vivek Shandas - Urban Studies and Planning
Wayne Wakeland - Systems Science
Wentai Luo - Chemistry and Civil and Environmental Engineering

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted:
http://www.pdx.edu/sustainability/sustainability-research
A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research:

---

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations:

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The website URL where information about sustainability research is available:

http://www.pdx.edu/sustainability/sustainability-research
Departments Engaged in Sustainability Research

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:
62

The number of academic departments in which at least one faculty member engages in sustainability research:
40

A list of academic departments in which at least one faculty member engages in sustainability research:

Accounting
Anthropology
Architecture
Art and Social Practice
Biology
Black Studies
Business Administration
Chemistry
Civil and Environmental Engineering
Community Health
Computer Science
Economics
Education
Educational Leadership and Policy
Electrical and Computer Engineering
Engineering and Technology Management
Environmental Science and Management
Environmental Sciences and Resources
Geography
Geology
History
International Management
International Studies
Management
Marketing
Mathematics and Statistics
Mechanical and Materials Engineering
 Philosophy
Physics
Political Science
Psychology
Public Administration
Social Work
Sociology
Supply Chain Management
Systems Science
University Studies
Urban and Public Affairs
Urban Studies and Planning
Women's Studies

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:
http://www.pdx.edu/sustainability/sustainability-experts

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:
 ER-16-17_Sustainability Research Faculty + Depts.pdf
Sustainability Research Incentives

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage student research in sustainability:

The Solutions Generator is a program to inspire students as change agent leaders capable of envisioning, implementing, and assessing holistic sustainability solutions on campus and in the community. Students may apply for funding for sustainability research projects. It provides an opportunity for undergraduate and graduate students from any discipline or major to form interdisciplinary teams and collaborate with faculty, staff, and community members to carry out projects.

http://www.pdx.edu/sustainability/solutions-generator

Sustainability Scholarships are offered through the Honors Program. These competitive awards of $5,000 for four sequential years offer incoming Honors freshmen interested in sustainability engaging, focused opportunities for them to undertake undergraduate research with a focus on urban sustainability.

http://www.pdx.edu/honors/sustainability-scholars
Support is also given at the graduate level through fellowship and assistantship opportunities for students to work with faculty conducting sustainability research. For 2012-2013 academic year, 22 graduate student fellowships and assistants were supported for sustainability research.

The website URL where information about the student research program is available:
http://www.pdx.edu/sustainability/solutions-generator

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage faculty research in sustainability:
The Institute for Sustainable Solutions is helping advance three research focal areas at PSU - Urban Sustainability, Ecosystem Services, Social Determinants of Health - with the goal of making our region more equitable, resource efficient, and economically vibrant. The Institute provides support for faculty research in sustainability by offering convening services, research grant proposal development support, administrative support, and matching and direct research funding as well as funding for student research positions, services, supplies, memberships and travel.

The website URL where information about the faculty research program is available:
http://www.pdx.edu/sustainability/funding-criteria
Interdisciplinary Research in Tenure and Promotion

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:

Yes

A brief description or a copy of the institution’s policy regarding interdisciplinary research:

PSU’s promotion and tenure guidelines state:

"A significant factor in determining a faculty member’s merit for promotion is the individual’s accomplishments in research and published contributions to knowledge in the appropriate field(s) and other professional or creative activities that are consistent with the faculty member’s responsibilities...It is strongly recommended that the following items be considered in evaluating research and other creative activities:

d. Contributions to the development of collaborative, interdisciplinary, or interinstitutional research programs are highly valued. Mechanisms for evaluating such contributions may be employed. Evaluating collaborative research might involve addressing both individual contributions (e.g., quality of work, completion of assigned responsibilities) and contributions to the successful participation of others (e.g., skills in teamwork, group problem solving).

f. Effective participation in disciplinary or interdisciplinary organizations’ activities should be evaluated in the context of their involvement of state-of-the-art knowledge and impact on peers and others. For example, this participation might include serving as editor of journals or other learned publications, serving on an editorial board, chairing a program committee for a regional, national, or international meeting, or providing scholarly leadership as an officer of a major professional organization.

Evaluation of teaching and curricular contributions should not be limited to classroom activities. It also should focus on a faculty member’s contributions to larger curricular goals (for example, the role of a course in laying foundations for other courses and its contribution to majors, or contributions to broad aspects of general education or interdisciplinary components of the curriculum).

Departments and individual faculty members can use the following guidelines when developing appropriate community outreach. Important community outreach can:

- use disciplinary or interdisciplinary expertise to help groups organizations in conceptualizing and solving problems.
In cases where a faculty member is involved in interdisciplinary teaching and/or research, evaluation must be solicited and provided by all appropriate academic departments."

The website URL where information about the treatment of interdisciplinary research is available:
http://www.pdx.edu/oaa/promotion-and-tenure-information
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit

- Building Operations and Maintenance
- Building Design and Construction
- Indoor Air Quality
Building Operations and Maintenance

Responsible Party

Noel Mingo
Utility Manager
FAP

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:
   - Impacts on the surrounding site
   - Energy consumption
   - Usage of environmentally preferable materials
   - Indoor environmental quality
   - Water consumption

Submission Note:

Square footage for FY12, and includes all PSU-owned buildings. Space leased from others, as well as separately-metered leased spaces are omitted.

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":

4,570,544 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified:

0 Square Feet
Building space that is LEED for Existing Buildings: O&M Gold certified:
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified:
0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available:
---

An electronic copy of the guidelines or policies:
---

The date(s) the policies or guidelines were adopted:
---

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:
PSU does not have LEED for Existing Buildings O&M, but is assessing the feasibility of pursuing certification for the Market Center Building.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:
---

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies:
---
Building Design and Construction

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

Since 2002, PSU has focused on designing new buildings and retrofitting and renovating older campus buildings with sustainability in mind.

Included in this credit:
Lincoln Hall, Platinum, 145,000 sq ft, completed 2011.
Science Research & Teaching Center (SRTC) Gold, 215,860 sq ft, completed 2011.
Gross square footage is used.

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":
360,860 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:
0 Square Feet
New building space that is LEED Certified:

0 Square Feet

New building space that is LEED Silver certified:

0 Square Feet

New building space that is LEED Gold certified:

215,860 Square Feet

New building space that is LEED Platinum certified:

145,000 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:

http://www.pdx.edu/planning-sustainability/green-buildings-at-portland-state

An electronic copy of the guidelines or policies:

sb0576.intro.pdf

The date(s) the policies or guidelines were adopted:

2004

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

All buildings constructed with State money are required to meet LEED Silver certification. PSU is fortunate to be in Portland with the highest caliber green building firms and construction companies in the nation.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:


The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:

Native American Student & Community Center (2003), Helen Gordon Child Development Center (2004), Urban Center & University Plaza (2000), Natural Buildings (Dialogue Dome & Cob Oven; Cob Bench)
Indoor Air Quality

Responsible Party

PJ Houser
Office Assistant
Campus Sustainability Office

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

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</tbody>
</table>
Greenhouse Gas Emissions Inventory

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Submission Note:

The above link is our FY2012 emissions inventory submitted to ACUPCC. We have also recently completed a separate supply chain emissions analysis, which does include embodied emissions for all purchased goods and services in FY12.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:

http://rs.acupcc.org/ghg/2453/

Does the inventory include all Scope 1 and 2 emissions?:
Yes

Does the inventory include emissions from air travel?:
Yes

Does the inventory include emissions from commuting?:
Yes

Does the inventory include embodied emissions from food purchases?:
No
Does the inventory include embodied emissions from other purchased products?:
Yes

Does the inventory include emissions from solid waste disposal?:
Yes

Does the inventory include another Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a second Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a third Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a fourth Scope 3 emissions source not covered above?:
No

If yes, please specify:
---
Greenhouse Gas Emissions Reduction

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

Baseline year - FY2005
Scope 1 & 2:

-----
Performance year - FY2012
Scope 1 & 2 source: CACP calculator, ACUPCC report
http://rs.acupcc.org/ghg/2453/

Offsets:

-----
Campus population sources:
Housing info from Don Forsythe and
Factbooks from
http://www.oirp.pdx.edu/

"---" indicates that no data was submitted for this field
Off-site, institution-catalyzed carbon offsets generated, 2005:
0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005:
0 Metric Tons of CO2 Equivalent

On-campus residents, 2005:
1,272

Non-residential/commuter full-time students, faculty, and staff members, 2005:
13,000

Non-residential/commuter part-time students, faculty, and staff members, 2005:
10,340

Scope 1 and 2 gross GHG emissions, performance year:
27,017 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed offsets generated, performance year:
0 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year:
0 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year:
June 30, 2011 - July 1, 2012

On-campus residents, performance year:
1,900

Non-residential/commuter full-time students, faculty, and staff members, performance year:
18,187

Non-residential/commuter part-time students, faculty, and staff members, performance year:
12,934

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year):
July 1, 2011 - June 30, 2012
Air Travel Emissions

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel?:
Yes

A brief description of the policies and/or programs:

PSU’s Climate Action Plan calls for maintaining 2010 levels of travel emissions, and establishing a local offset program to be used for 75% of PSU travel through various short and long term actions.

The Climate Action Implementation Team (CAP-IT) is developing outreach strategies to encourage emissions reductions in travel. This includes a website, as well as a future survey to go out to all those starting the travel process at PSU. Additional information goes out through a newsletter received by all staff who coordinate travel for their departments.

The website URL where information about the policies and/or programs is available:
http://www.pdx.edu/planning-sustainability/itravel
Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community?:

No

A brief description of the program:

PSU does not have its own local offset program, but The Bonneville Environmental Foundation sells offsets to the Portland region, and offset carbon emissions, water use, and energy use for the recent Oregon Higher Education Sustainability Conference in January 2013.

The website URL where information about the program is available:

http://www.b-e-f.org/
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit

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<td>Reusable Container Discounts</td>
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<tr>
<td>Reusable To-Go Containers</td>
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</tbody>
</table>
Food and Beverage Purchasing

Responsible Party

Theodore McClain
Food Service Director
PSU Dining

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

Submission Note:

A more rigorous tracking program was implemented in summer 2013. Thus, the data provided here reflect purchases from summer through the end of 2013.

Information provided by PSU Dining Services, Aramark.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

40

A brief description of the sustainable food and beverage purchasing program:

PSU Campus Sustainability Office and Aramark Food Service have worked to create goals for increasing local and organic food purchasing. These goals will soon be added to the contract. Additional criteria such as Fair Trade, Marine Stewardship, and Food Alliance certifications are also favored in food purchasing.

- The majority of the produce is sourced from a local distributor, and enhanced tracking of local farm vendors is being implemented.
- All the milk and most other dairy products come from Sunshine Dairy, which is local to Portland
- All breads served are processed with 250 miles
- All seafood is procured in accordance with Monterrey Bay Aquarium's "Seafood Watch" guide.
- Portland Roasting coffee is a local company, and supplies the majority of coffee served on campus. Stumptown, and Starbucks have 1 bean that is certified organic it is about 3% of the invoices that we pay in coffee is organic certified.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

Trayless Dining

Responsible Party
Theodore McClain
Food Service Director
PSU Dining

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:
Yes

A brief description of the trayless dining program:
In September 2008, PSU Dining went tray-less in the residential dining hall, Victor’s in the Ondine. Going tray-less conserves water, energy, and chemical cleaners used to wash trays. Tray-less dining also promotes healthier eating habits and reduces over consumption and food waste.

List the year the program was started:
Sept. 1, 2008

The overall percentage of meals served on campus that are trayless:
100

The percentage of meal plan meals served on campus that are trayless:
100

The percentage of retail facility meals served on campus that are trayless:
100

The percentage of conference meals served on campus that are trayless:
100

The website URL where information about the program is available:
Vegan Dining

Responsible Party

Theodore McClain
Food Service Director
PSU Dining

Submission Note:

Source:

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:

Yes

A brief description of the vegan dining program:

Vegetarian options are provided at all locations. Subway and Food for Thought in Smith Memorial Student Union and Victor’s in Ondine all provide vegan dining options.

The website URL where information about the program, policy, or practice is available:

Trans-Fats

Responsible Party

Theodore McClain
Food Service Director
PSU Dining

Submission Note:

Source: Kauri Voss, Marketing Coordinator PSU Dining

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice:

We do not use oil with trans-fat, and the majority of our recipes are trans-fat-free, however, a couple of our dessert recipes do have trans-fat.

The website URL where information about the program, policy, or practice is available:

---
Guidelines for Franchisees

Responsible Party

PJ Houser
Office Assistant
Campus Sustainability Office

Submission Note:

Currently, there are no sustainability policies or guidelines for food service franchisees operating on campus, but there may be within the next 3 years thanks to PSU’s Climate Action Plan.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Pre-Consumer Food Waste Composting

Responsible Party

Theodore McClain
Food Service Director
PSU Dining

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program?:
Yes

A brief description of the pre-consumer food waste composting program:
All pre-consumer food waste is collected in the kitchens for composting.

The overall percentage of meals for which pre-consumer scraps are composted:
100

The percentage of meal plan meals for which pre-consumer scraps are composted:
---

The percentage of retail facility meals for which pre-consumer scraps are composted:
---

The percentage of conference meals for which pre-consumer scraps are composted:
---

The website URL where information about the composting program is available:
PostConsumer Food Waste Composting

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program?:
Yes

A brief description of the postconsumer food waste composting program:

*Victor’s in Ondine has a post-consumer food waste program. They provide a composting drop off station for campus residents as well.
*Food for Thought provides a post-consumer composting bin next to the bins for dirty dishes.
*Viking Food Court kitchen is 100% post-consumer composting.

The percentage of overall meals for which postconsumer composting is available:
99

The percentage of meal plan meals for which postconsumer composting is available:
100

The percentage of retail facilities for which postconsumer composting is available:
100

The percentage of conference meals for which postconsumer composting is available:
80

The website URL where information about the composting program is available:
Food Donation

Responsible Party

Theodore McClain
Food Service Director
PSU Dining

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food?:
Yes

A brief description of the food donation program:
Leftover (pre-served) or surplus food goes to Blanchett House Charity.

The website URL where information about the food donation program is available:
Recycled Content Napkins

Responsible Party
Theodore McClain
Food Service Director
PSU Dining

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:
Yes

A brief description of the purchasing behavior:
Napkins contain 100% recycled content and are also compostable.

The website URL where information about the purchasing is available:
Reusable Container Discounts

Responsible Party
Theodore McClain
Food Service Director
PSU Dining

Submission Note:
Source: Kauri Voss, Marketing Coordinator PSU Dining

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:
Yes

A brief description of the reusable mug program:
For a latte or non-drip drink PSU Dining offers a 15 cent discount, but drip coffee, iced tea, and fountain beverages are priced at 95 cents when you bring your own mug (no matter the size of the cup) as opposed to $1.65 (small) $1.95 (medium) or $2.25 (large). Thus, the maximum discount is $1.30 for using a reusable mug.

Amount of the discount offered for using reusable mugs:
0.70

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers):
Reusable to-go containers are offered in Victors dining hall and Viking Food Court.

The website URL where information about the reusable mug discount program is available:
Reusable To-Go Containers

Responsible Party
Theodore McClain
Food Service Director
PSU Dining

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse?:
Yes

A brief description of the reusable to-go container program:
PSU's two dining halls, Victor's in the Ondine, and Viking Food Court offer durable plastic to-go containers that can be returned for cleaning in exchange for a token that can be used for a clean container at the next visit.
Purchase your Green Thread food container at Victor's in the Ondine or at the food court in Smith Center for just $3.50.

The website URL where information about the reusable to-go container program is available:
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

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</table>
Building Energy Consumption

Responsible Party

Noel Mingo
Utility Manager
FAP

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

Submission Note:

Baseline year - FY2005
Source:Utility Manager

Performance year - FY2013
Source:data PSU's Utility Manager Noel Mingo

FY 13 data
Total KWH 49,880,786
Converted at 3.412/MMBTU
170,193 MMBTU
Total Therms 1,247071
124,707 MMBTU

Total 294,900
Total Square Footage 5,250,047

The square footage represents all University owned properties, and includes square footage for Retail spaces in PSU fully owned and operated buildings but not utility usage for those spaces when they pay their own electricity and/or natural gas bills.
Total building energy consumption, 2005:
487,980 MMBtu

Building space, 2005:
4,666,918 Gross Square Feet

Total building energy consumption, performance year:
294,900 MMBtu

Building space, performance year:
5,250,047 Gross Square Feet

List the start and end dates of the energy consumption performance year:
7/1/2012 to 6/30/2013
Clean and Renewable Energy

Responsible Party

Noel Mingo
Utility Manager
FAP

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu
Submission Note:

Performance year FY 2013 (6/30/12-7/1/13).

Lincoln array produced 29084 kwh converted at 3412 btu/kwh to 99.23 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

99.23 MMBtu

Option 2: Non-electric renewable energy generated:

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified:

0 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

294,900 MMBtu

A brief description of on-site renewable electricity generating devices :

Lincoln Hall Solar PV Array installed in 2011. 234 panel array with peak capacity of 54kW, equivalent to about 2.9% of building’s energy demand. Dashboard:

http://live.deckmonitoring.com/?id=psu_lincoln_hall

This is the only source counted in above figure.
“Living Laboratory” project in 2010 on Science Research & Teaching Center’s (SRTC) 3rd floor patio integrates green roof technology with PV at a 4.9 kW peak output. Monitoring of the various functions of green roofs and the output of the solar arrays will test the hypotheses that plants grow better with partial shade and solar panels perform better with a cooler under layer.
Dashboard: http://solar.pdx.edu/home/visualizations/

PV Test Facility installed in 2008 at Cramer Hall includes five different types of solar arrays representing different technology and inverters with a 5 kW peak output. Annually, this could generate about 5,000 kWh, which is estimated to save $330 in annual utility costs. Dashboard:

http://solar.pdx.edu/home/visualizations/

A brief description of on-site renewable non-electric energy devices:
---

A brief description of off-site, institution-catalyzed, renewable electricity generating devices:
---

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes:
---

A brief description of cogeneration technologies deployed:
---

The website URL where information about the institution's renewable energy sources is available:
http://www.pdx.edu/planning-sustainability/energy
Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:
Yes

A brief description of the technology used:

The Siemens system controls building runtimes on campus.

The percentage of building space (square footage) with timers for temperature control:
95

The website URL where information about the practice is available:
---
Lighting Sensors

Responsible Party

Noel Mingo
Utility Manager
FAP

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:
Yes

A brief description of the technology used:
A variety of sensor are used including motion, infrared, and daylight sensors. Inside buildings as well as parking structures.

The percentage of building space with lighting sensors:
---

The website URL where information about the institution's use of the technology is available:
---
LED Lighting

Responsible Party

Noel Mingo
Utility Manager
FAP

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit:

Yes

A brief description of the technology used:

We currently have 1 office in the Facilities Department that has LED lighting. All 3 stand alone parking garages have been converted to LED fixtures. Lighting in remaining underground parking garages will be upgraded in FY14.

The percentage of building space with LED lighting:

---

The percentage of parking deck space with LED lighting:

---

The percentage of outdoor space that uses LED lighting:

---

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features):

---

The website URL where information about the institution's use of the technology is available:

http://www.pdx.edu/planning-sustainability/energy
Has the institution installed vending machine motion sensors for at least one vending machine?:
Yes

A brief description of the technology used:

All Coca-Cola vending machines on the PSU campus are Energy STAR Efficient machines. All Coca-Cola retail coolers on the PSU campus are Energy STAR Efficient machines with EMS-55 (Energy Management System) built in. EMS-55 'smart' controllers can sense changes in the local environment and react to usage patterns, reducing energy consumption by up to 35%. Implemented in 2004, our EMS-55 is used in every piece of new equipment with a capacity of 250L and above.

Now that EMS-55 retro-fit field kits are available Coke is working to place these kits on their Energy STAR Efficient vending machines in high traffic locations throughout the PSU campus.

The percentage of vending machines with sensors:
---

The website URL where information about the institution's use of the technology is available:
Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

PSU tracks the usage through Siemens InfoCenter Suite. We also track all consumption data in UMS (Utility Manager Server). This incorporates all the billing data for water/sewer/natural gas/electricity.

The percentage of building space monitored with a centralized energy management system:

---

A description of what systems are shut down during unoccupied periods:

---

The website URL where information about the institution's use of the technology is available:

---
Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:

Yes

A brief description of the metering system:

One of PSU's mixed use residential halls - Broadway - has digital metering in each room. Broadway is also LEED Silver certified.

PSU's student union – has an energy green screen monitoring consumption of water, natural gas, steam (measured by condensate) and electricity.

A study was completed to meter all buildings on campus for all utilities.

Buildings served by our district energy system have steam (via condensate) and chilled water (using btu meters) measured.

The percentage of building space with energy metering:

100

The website URL where information about the metering system is available:

http://www.pdx.edu/planning-sustainability/energy
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit

- Integrated Pest Management
- Native Plants
- Wildlife Habitat
- Tree Campus USA
- Snow and Ice Removal
- Landscape Waste Composting
Integrated Pest Management

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds
2) Monitor and identify pests
3) Prevention
4) Control

"---" indicates that no data was submitted for this field

The size of the campus grounds:

49 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan:

49 Acres

A brief description of the IPM plan(s):

Portland State University Outdoor Pest Management Program strives to minimize the use of pesticides while ensuring balanced protection of human, horticultural and environmental health. To accomplish this, the principles of Integrated Pest Management (IPM) are utilized on campus grounds.

This PSU Integrated Pest Management Plan for the Outdoor Environment applies to all pest control activities and pesticide use on university grounds and landscaping. Recipients of this plan include faculty, staff, and employees including landscape contractors who monitor and/or treat pest problems.

IPM Plan Goals include:
Consideration of the relationship between pest biology and pest management methods.
Consideration of alternative physical, mechanical, or biological control pest management methods before chemical pesticides are used.
Improved methods for pest controls, in consideration of the impact on human health and the environment.
Continued evaluation of the integrated pest management program.
Continued training and education.

The website URL where information about the IPM plan(s) is available:
http://www.pdx.edu/planning-sustainability/land-use
Does the institution prioritize the use of native plant species in landscaping?:

Yes

A brief description of the native plant program, policy, or practice:

Landscape Services seeks to incorporate Pacific Northwest native plant material in future construction and renovation projects, as appropriate.

The website URL where information about the program, policy, or practice is available:

http://www.pdx.edu/planning-sustainability/land-use
Wildlife Habitat

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Submission Note:

"The landscape at Khouse is Certified Wildlife Habitat No.73797 from National Wildlife Federation."
Suzan Wilson
PSU Lead Gardener
suzanw@pdx.edu

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:
Yes

A brief description of the wildlife habitat program, policy, or practice:

The landscape at K-house is Certified Wildlife Habitat No.73797 from National Wildlife Federation.
The Environmental Club’s Native Garden was Certified Wildlife Habitat until the current construction on Science Building 2 obliterated the garden.

The website URL where information about the program, policy, or practice is available:
---
Tree Campus USA

Responsible Party

Heather Spalding
Sustainability Leadership and Outreach Coordinator
PSU

Submission Note:

Suzan Wilson would like to pursue this certification.

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program?:

No

A brief description of the institution's Tree Campus USA program:

Currently, PSU is not recognized by the Arbor Day Foundation's Tree Campus USA program. We have plans to apply this year, though!

The website URL where information about the program, policy, or practice is available:
---
Snow and Ice Removal

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:

Yes

A brief description of the snow and ice removal program, policy, or practice:

PSU uses:

* Meltoff Ice Melter, CP Industries, whose website says: "Less damaging to concrete and metal and safe, nontoxic to humans, animals and vegetation (when used as directed)"

* SnoPlow Snow and Ice Melter, Morgro Inc. The label says it contains no dangerous chemicals. Website claims "It is less toxic than baking soda. SNO-PLOW™ contains no dangerous chemicals. It can be handled safely with bare hands. 100% non-toxic to children and pets. USDA approved.... SNO-PLOW™ will not harm trees, shrubs, lawns or other vegetation when used as directed."

* Ice Clear, Monterey manufactured for Lawn and Garden Products Inc.

http://www.planetnatural.com/site/ice-clear.html

states: "Stops ice before it starts! Ice Clear is formulated from environmentally friendly materials and based on technology originally developed for airport deicing applications. The research behind this advanced technology received R&D Magazine's prestigious R&D 100 award as one of the top 100 new technologies in 2001. A special blend of renewable resources derived from agricultural products, IceClear contains no toxic materials or corrosive salts (chlorides), making it the ideal de-icer for safe and effective homeowner use."

The website URL where information about the program, policy, or practice is available:

---
Landscape Waste Composting

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Submission Note:

Suzan Wilson
PSU Lead Gardener
suzanw@pdx.edu
(503) 725-3756

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings?: Yes

A brief description of the composting or mulching program:

Waste from grounds keeping are transported to a regional transfer station by our waste/recycling hauler for composting.

The percentage of landscape waste that is mulched or composted onsite: 0

The percentage of landscape waste that is mulched or composted off-site: 100

The website URL where information about the program, policy, or practice is available:

---
Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

**Credit**

- Computer Purchasing
- Cleaning Products Purchasing
- Office Paper Purchasing
- Vendor Code of Conduct
- Historically Underutilized Businesses
- Local Businesses
Computer Purchasing

Responsible Party

Molly Bressers  
Program & Outreach Coordinator  
Campus Sustainability Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

Submission Note:

The above number represents hardware (computer and monitor) purchases made by PSU's Office of Information Technology (OIT) for FY13 reporting year (7/1/12-6/20/13). OIT purchases the majority of computers and monitors for campus labs, and staff/faculty office use, and has a standard for EPEAT Gold and Energy Star certified hardware. For hardware purchased outside of OIT, they recommend the same campus standards for EPEAT Gold and Energy Star.

Data from Banner report screen FGZBDSR; query the form for FY13, YTD Activity, account code 20201. OIT contact for obtaining data: Fiscal Officer - Office of the CIO.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted:

http://www.pdx.edu/oit/recommended-computer-hardware

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are
followed:

Note that USS recommends the purchase of the below systems. Purchasing PSU Standard hardware ensures ease of troubleshooting and compatibility with PSU systems. Non-standard devices may experience lengthier support times and more frequent issues using campus resources. Office of information technology purchases the bulk of computer and monitors on campus, and only purchases the models mentioned below.

Power Management and Sustainability
In an effort to meet and exceed PSU Sustainability goals, all OIT recommended desktops and laptops are EnergyStar 5 compliant and meet EPEAT Gold certification standards. Note that modifying system components may change energy consumption and thus the system’s compliance with EPEAT standards.

The Office of Information Technology (OIT) recommends standard builds for PSU computers. Maintaining standard builds allows OIT to service PSU computers efficiently and ensure their full compatibility with PSU systems, in addition to providing you with the best price based on volume pricing.

OIT regularly evaluates these standard configurations to ensure that PSU computers continue to meet standards of pricing, robustness, and compatibility. OIT also recommends and strives to purchase only computer hardware that meets standards for ENERGY STAR® and Electronic Product Environmental Assessment Tool (EPEAT) Gold qualifications. All the hardware listed below is both EPEAT Gold and ENERGY STAR® qualified.

The recommended desktops, laptops, and monitors listed below are all available for purchase or replacement from OIT.

**Desktops**
- **Dell Optiplex 7010**
  - Processor: Quad-core Intel Core i5-3470 3.2Ghz
  - Memory: 8GB DDR3
  - Hard Drive: 250GB SATA
  - Video Card: Integrated Video (2 DP & 1 VGA)
  - Optical Drive: 16X DVD Read-Write
  - Ports: (6) USB 2.0 + (4) USB 3.0 + (2) Display Ports + VGA + (2) Serial Ports
  - Peripherals: Keyboard + Laser Mouse
- **Apple Mac Mini**
  - Processor: Intel Core i5 2.5Ghz
  - Memory: 8GB DDR3
  - Hard Drive: 500GB SATA
  - Video Card: Intel Integrated Graphics (HDMI & Thunderbolt/DP)
  - Ports: Firewire 800 + SD Card Reader

**Laptops**
- **Lenovo Thinkpad T430s**
  - Processor: Intel Core i5 2.6Ghz
  - Memory: 8GB DDR3
  - Hard Drive: 128GB Solid-State Drive
  - Optical Drive: DVD Read-Write
  - Ports: Mini DP Out + (2) USB 3.0 + (1) USB 2.0 + SD Card Reader
  - Wireless: Integrated Wi-Fi Wireless LAN Adapter + Bluetooth
  - Expansion: Extra 3-cell Battery Slot
  - Display: 14” LED-backlit AntiGlare widescreen (1366 x 768)
  - Peripherals: Webcam + Backlit Keyboard
Lenovo Carbon X1
Processor: Intel Core i5 1.8Ghz
Memory: 8GB DDR3
Hard Drive: 180GB Solid-State Drive
Ports: Mini DP Out + (1) USB 3.0 + (1) USB 2.0 + SD Card Reader
Wireless: Integrated Wi-Fi Wireless LAN Adapter + Bluetooth
Display: 14” LED-backlit widescreen (1600x900)
Peripherals: Webcam + Backlit Keyboard

Apple MacBook Pro
Processor: Intel Core i5 2.3Ghz
Memory: 8GB DDR3
Hard Drive: 128GB Solid-State Drive
Optical Drive: DVD Read-Write
Ports: Thunderbolt + Firewire 800 + (2) USB 3.0 + SD Card Reader
Wireless: Integrated Wi-Fi Wireless LAN Adapter + Bluetooth
Display: 13.3” LED-backlit glossy widescreen (1280x800)
Peripherals: Webcam + Backlit Keyboard

Apple MacBook Air
Processor: Intel Core i5 1.8Ghz
Memory: 8GB DDR3
Hard Drive: 128GB Solid-State Drive
Ports: Thunderbolt + (2) USB 3.0 + SD Card Reader
Wireless: Integrated Wi-Fi Wireless LAN Adapter + Bluetooth
Display: 13.3” LED-backlit glossy widescreen (1140x900)
Peripherals: Webcam + Backlit Keyboard

Monitors
Dell 22” LCD Monitor
Type: Dell UltraSharp U2212H
Stand: Adjustable Stand
Outputs: VGA, DVI, DP
Max Resolution: 1680x1050

Dell 24” LCD Monitor
Type: Dell UltraSharp U2412M
Stand: Adjustable Stand
Outputs: VGA, DVI, DP, HDMI
Max Resolution: 1920x1200
Requires departmental purchase

Dell 27” LCD Monitor
Type: Dell UltraSharp U2713HM
Stand: Adjustable Stand
Outputs: VGA, DVI, DP, HDMI
Max Resolution: 2560x1440
Requires departmental purchase

Apple Thunderbolt Display
Type: Dell UltraSharp U2713HM
Stand: Adjustable Stand
Outputs: VGA, DVI, DP, HDMI
Max Resolution: 2560x1440
Requires departmental purchase

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?:**
Yes

**Expenditures on EPEAT Gold desktop and laptop computers and monitors:**
514,746.90 US/Canadian $  

**Expenditures on EPEAT Silver desktop and laptop computers and monitors:**
0 US/Canadian $  

**Total expenditures on desktop and laptop computers and monitors:**
514,746.90 US/Canadian $
Cleaning Products Purchasing

Responsible Party

Molly Bressers  
Program & Outreach Coordinator  
Campus Sustainability Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

Info provided does not include cleaning products used for Housing facilities, as those areas are currently under a separate custodial contract for which data was unavailable. However, housing buildings will soon be incorporated and served by the same custodial contract. Expenditure data is from September through December of 2013.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:

http://www.pdx.edu/planning-sustainability/green-purchasing

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

PSU’s custodial contract mandates purchased cleaning products be in accordance with LEED for Existing buildings operations & maintenance standards. Also the custodial contractor must provide quarterly reports to PSU documenting the types and cost of chemicals purchased to demonstrate compliance with the 30% by cost requirement. Reports shall be delivered to PSU’s Custodial Coordinator with a copy to PSU’s
Sustainability Coordinator.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?: No

Expenditures on Green Seal and/or EcoLogo certified cleaning products :
311 US/Canadian $

Total expenditures on cleaning products :
2,251 US/Canadian $

A copy of the sections of the cleaning contract(s) that reference certified green products:
Env Pref Custodial Contract 2013.pdf
Office Paper Purchasing

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

Submission Note:

The purchasing data above is from PSU’s main paper vendor, Office Depot.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:
Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

https://www.oregonlaws.org/ors/279A.155

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

There is a state mandate that "No less than 35 percent of state agency procurement of paper products may be from recycled paper products. [2003 c.794 §21]" and as a state institution, PSU must comply with that mandate.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:
Yes

Expenditures on 10-29 percent recycled-content office paper:
Expenditures on 30-49 percent recycled-content office paper:
47,101.16 US/Canadian $

Expenditures on 50-69 percent recycled-content office paper:
3,560.85 US/Canadian $

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):
0 US/Canadian $

Expenditures on 90-100 percent recycled-content office paper:
64,035.32 US/Canadian $

Total expenditures on office paper:
142,126.32 US/Canadian $
Vendor Code of Conduct

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

"Vendor codes of conduct are fairly uncommon at colleges and universities, and they don't typically get into specifics as to what sustainability programs firms should adopt (such as their waste management practices).... Here are two example codes:

1) University of Michigan:

2) University of Pittsburgh:
http://www.bc.pitt.edu/policies/policy/05/05-02-18.html"

Laura Matson
STARS technical developer

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Historically Underutilized Businesses

Responsible Party
Stacey Balenger
Contracts Officer
Contracting and Procurement Services

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:
Yes

A brief description of how the institution meets the criteria:

PSU strongly supports federal, state, and local efforts to promote economic growth and prosperity. In its efforts to encourage economic growth and development PSU is continuously improving relationships with MWESB vendors and increasing contracting efforts with these firms. Since the modification of our W-9 in 2009, PSU’s ability to track utilization of MWESB’s and identify targeted areas for increased engagement with MWESB vendors has been greatly improved. The modified form has made it easier for vendors who are certified by the State of Oregon or who are self-reporting to identify as MWESB vendors. Additionally, PSU’s new Diversity Action Plan (DAP) promotes the development of stronger ties with the MWESB community as exemplified by the College of Business Administrations’ award winning Business Outreach Program (BOP).

Portland State University is committed to utilizing MW/ESB vendors. For a link to State of Oregon MW/ESB certified vendors:

http://www4.cbs.state.or.us/ex/dir/omwesb/

For a link to MW/ESB vendors previously utilized by PSU please visit the following web link:

http://www.bao.pdx.edu/vendor

State of Oregon Requires:
It is the policy of the Oregon University System (OUS) that all businesses, including small, minority and women-owned businesses, shall be given the maximum practicable opportunity to compete for and be awarded contracts by the Institutions within OUS. The goal of this policy is to expand economic opportunities for historically underrepresented businesses by encouraging participation in OUS contracting and purchasing.

ORS 351.070(2)(c) requires the Board to adopt policies and procedures that achieve
results related to the participation of Minority, Women and Emerging Small Businesses, as defined by the State of Oregon (MWESBs), that equal or exceed the standards in effect on July 17, 1995. The Board has further delegated its authority to the Institutions under ORS 351.060(9) and the Institutions have further delegated their authority for certain types of contracts and purchases to departments and employees pursuant to their specific Institutional policies. OAR 580-061-0000(1)(f) provides that OUS employees should encourage participation by MWESBs. This requirement is further set out in OAR 580-061-0030. The Board’s Policy on Diversity, approved on March 6, 2009, provides that the Board is committed to vendor and contracting practices that encourage and promote participation by MWESBs and requires periodic reports to the Board by the Chancellor and the Presidents of each Institution on progress in vendor and contracting initiatives and practices.

This policy implements these requirements. It includes targeted outreach efforts aimed at increasing opportunities for a wide range of businesses, including Certified MWESBs and minority and women-owned businesses that are not currently certified by the OBDD or which have chosen an alternative agency for certification. No provision of this policy is intended to provide for or encourage, and the policy should not be construed as providing for or encouraging, the granting of any unlawful preferences in OUS contracting, and the provisions of this policy shall be implemented in accordance with the requirements of state and federal law.

The website URL where information about the program, policy, or practice is available:
http://www.pdx.edu/purchasing-contracting/minority-women-and-emerging-small-businesses
Local Businesses

Responsibility Party

Stacey Balengor
Contracts Officer
Contracting and Procurement Services

Submission Note:

The Sustainability Office and the Purchasing & Procurement are working on a formal Sustainable Procurement Policy.

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit:

Yes

A brief description of the program:

Contracting and Procurement allow departments to site locality as an evaluation criteria for both goods and services.

The website URL where information about the program, policy, or practice is available:

---
Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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Campus Fleet

Responsible Party
Nikki Kress
Administrative Coordinator
Transportation and Parking Services

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

---

PSU does not have a fleet in the traditional sense. The above numbers reflect long term rentals from the state DAS motor pool, and vehicles owned by PSU departments, including non-licensed electric vehicles used by maintenance crews and Facilities (e.g. Taylor Dunns, Kushman’s Zap Cars).

Data provided by PSU Transportation & Parking services.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :
2

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :
0

Plug-in hybrid vehicles in the institution’s fleet :
0
100 percent electric vehicles in the institution’s fleet:
14

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG):
0

Hydrogen fueled vehicles in the institution’s fleet:
0

Vehicles in the institution’s fleet that are fueled with B20 or higher biofuel for more than 6 months of the year:
0

Vehicles in the institution’s fleet that are fueled with E85 or higher ethanol for more than 6 months of the year:
0

Total number of vehicles in the institution’s fleet, including all of the above:
55
Student Commute Modal Split

Responsible Party

Rani Boyle
Associate Campus Planner
Campus Planning Office

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

PSU Bike Hub supports bicycle commuting
The PSU Bike Hub is an on-campus bike shop where students and staff can repair their own bikes, learn maintenance skills, and purchase parts & accessories at a discount.
http://www.pdx.edu/bikehub/

The most recent data available for students are from fall 2012. The Campus Planning Office distributes an annual survey regarding commuting choices and preferences.

“Dropped Off” (2.68%) and “Other” (1.10%) included in sustainable options, but not included in Carpool/Vanpool.

Percentages represent number of trips taken in each mode by students, not % students taking each mode. PSU believes that surveying about trips by mode during a week is more accurate, as it reflects the possibility of using multiple modes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution’s students who use more sustainable commuting options:
82.88

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:
17.12

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:
30.58

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation:
The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation:

44.73

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation:

0.48

The website URL where information about alternative transportation is available:

http://www.pdx.edu/transportation
Employee Commute Modal Split

Responsible Party

Rani Boyle  
Associate Campus Planner  
Campus Planning Office

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

The most recent data available for employees are from fall 2012. The Campus Planning Office distributes an annual survey regarding commuting choices and preferences.

“Dropped Off” (3.92%) and “Other” (1.09%) included in sustainable options, but not included in Carpool/Vanpool.

Percentages represent number of trips taken in each mode by employees, not % employees taking each mode. PSU believes that surveying about # trips per mode during a week is more accurate, as it reflects the possibility of using multiple modes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options:  
73.91

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:  
26.09

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:  
18.66

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation:  
6.17

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary
method of transportation:
43.60

The percentage (0-100) of institution’s employees who use a motorcycle, scooter, or moped as their primary method of transportation:
0.48

The website URL where information about alternative transportation is available:
http://www.pdx.edu/transportation/
Bicycle Sharing

Responsible Party

Ian Stude
Transportation Options Manager
Transportation and Parking Services

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.):

We don't currently have a large scale bike sharing program at PSU, but the City of Portland is developing one for downtown, which would serve PSU.

http://www.portlandoregon.gov/transportation/57983

We also have a long-term rental program called VikeBikes, which provides refurbished bikes and lets students rent them out for a term or a year at a time. $45/term that includes membership to Bike Hub and access to secure bike biking.

The website URL where information about the program, policy, or practice is available:

http://www.pdx.edu/bikehub/vikebikes
Facilities for Bicyclists

Responsible Party

Ian Stude
Transportation Options Manager
Transportation and Parking Services

"---” indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?:
Yes

A brief description of the facilities:

There are several secure bike parking facilities on campus. These access-controlled areas require a bike parking permit and a PSU access card (available from ID Card Services). Bike parking permits are limited, and sold at the PSU Bike Hub for a small fee ($15 per academic term or $45 per year). Each of these facilities has the following features:

24/7 secure access via ID card
Security cameras record entry, exit, and activity within the facility
Self-service repair stand with tools and air pump
Bike lock storage rack

Montgomery Street Bicycle Garage (71 spaces)
SW 12th Ave and Montgomery St, behind Blumel Hall
Includes two-tiered bike parking racks and an eco-roof
Convenient for commuters to SRTC, SB1, and Hoffman Hall

Harrison Street Bicycle Garage (86 spaces)
SW 5th Ave and Harrison St, just inside the University Center Building Garage
Includes two-tiered bike parking racks and a vending machine with bike related items like tubes, patch kits, etc
Located across the street from the Bike Hub and the Rec Center

Fourth Avenue Building (FAB) Bike Room (39 spaces)
SW 3rd Ave and Harrison St, just inside NE entrance to the Fourth Ave Building.
Features vertical bike racks, changing stall, and self-service lockers for storing your rain gear, shoes, etc
Located inside the Fourth Ave Building, which connects to City Development Center and Engineering Building

Science Research & Teaching Center (SRTC) Bike Room (14 spaces)
SW Mill St and 10th Ave, just inside the north entrance to the building
This small space has only vertical racks and does not include a repair stand
Ideal for faculty, staff, and graduate students who are spending most of their time in SRTC or SB1
Science & Education Center (SEC) Bike Garage (46 spaces)
SW Lincoln St and 5th Ave, in the underground parking garage, entrance on Lincoln
4 car parking spaces in this garage have been converted to bike parking with standard floor-mounted racks
Great for those visiting the Art Bldg, UTS, and SEC

Market Center Building (MCB) Bike Garage (32 spaces)
SW Market St and 4th Ave, in the underground parking garage, entrance on Market St.
Includes vertical and horizontal racks in a secure cage inside the parking garage
Conveniently located on the B2 level MCB, near the garage entry and access to the building elevators

Several buildings also include changing rooms with shower facilities.

The Bike Hub is our on-campus bike shop specifically designed for students, faculty and staff. You can repair your own bike with our tools, learn basic and advanced maintenance skills, drop off your bike for professional repair and buy all the parts & accessories you need at a great discount. We also stock tons of free maps to help you find the best routes for getting around town, and our knowledgeable staff are always ready to help with trip planning and tips for making your commute more enjoyable.

http://www.pdx.edu/transportation/psu-bike-hub

The website URL where information about the program, policy, or practice is available:
http://www.pdx.edu/transportation/bicycling
Has the institution developed a bicycle plan?:
Yes

A brief description of the plan:

PSU has drafted a comprehensive bicycle plan. Bicycling is a significant travel option for many hundreds in the PSU community. The Bicycle Transportation Plan outlines ambitious goals to further promote bicycle use through improved infrastructure, bicycle parking options, and support and encouragement programs. Sections include a review of all bicycle infrastructure leading to and from campus, suggested short term and long term improvements to the bicycle route network connecting to PSU, and several years of data resulting from our annual bike survey and bike parking audit/inventory.

The website URL where information about the plan is available:

Mass Transit Programs

Responsible Party

Ian Stude
Transportation Options Manager
Transportation and Parking Services

--- indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:
Yes

A brief description of the program(s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options):

More PSU students and employees use public transit to reach campus than any other mode of transportation. And for good reason -- PSU is located at the heart of the TriMet transit system with stops for the Portland Streetcar, two MAX light rail lines, and 15 bus routes.

Transportation & Parking Services offers special discounted passes for students (FlexPass) and faculty/staff (Passport) thanks to a shared subsidy between Trimet and PSU.

TriMet Student FlexPass Program

The Student FlexPass is a partially-subsidized pass for use on the regional transit provider, TriMet. The FlexPass is valid for use on all TriMet buses, MAX light rail trains, Portland Streetcars, C-Tran local service buses (non-Express), and the OHSU aerial tram. It is valid for 3 months at a time, which covers the entire academic term. Ride anywhere you want, anytime because the more you use it, the more you save. The quarterly cost of the FlexPass is roughly 30% off TriMet's retail price!

http://www.pdx.edu/transportation/transit-for-students

Portland Streetcar is FREE for all PSU Employees!

All PSU Students and Employees are allowed to ride the Portland Streetcar system for free. You must have a valid PSU ID card in order to ride, and be currently employed at PSU. Click here for a map of the Portland Streetcar network.

PSU Employee Passport Program

Faculty and staff members may purchase a TriMet or C-Tran annual Passport, a discounted year-long transit pass. Benefits-eligible employees may request the cost of the Passport be deducted directly from their monthly pay. To enroll in the Passport program, visit our office in person with your PSU photo ID.

TriMet Passport
Valid Sept 2013 - August 2014
Total cost is $517; cost pro-rates beginning October 1
Payroll deduction is $47/month for 11 months (Oct-Aug)
Valid for use on TriMet buses, TriMet light rail, Portland Streetcar, OHSU aerial tram
You must agree to the terms and conditions (DOC)

C-TRAN Express Passport

Valid Sept 2013 - August 2014
Total cost is $902; cost pro-rates beginning October 1
Payroll deduction is $82/month for 11 months (Oct-Aug)
Valid for use on C-Tran Express buses, TriMet buses, TriMet light rail, Portland Streetcar, OHSU aerial tram
You must agree to the C-TRAN terms and conditions (DOC)

http://www.pdx.edu/transportation/transit-for-employees

The website URL where information about the program is available:
http://www.pdx.edu/transportation/public-transit
Condensed Work Week

Responsible Party
Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit:
Yes

A brief description of the program:
Condensed work weeks are available for employees, but are set up within one's department rather than through HR.
It is mentioned on the Telecommuting Policy page. More information can be obtained through HR - 503.725.4926

The website URL where information about the program is available:
http://www.pdx.edu/hr/telecommuting-policy
Telecommuting

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees?:
Yes

A brief description of the program:
Telecommuting, is a program under which employees work at a place other than their traditional workplace on specified days and at their primary worksite the remainder of the time, retaining flexibility to meet the needs of the work unit. The telework location may be the employee's home or another suitable location. Employees may use telephones and, in many instances computers, to communicate effectively.

The Chancellor's office supports telework to maximize productive work time, decrease the need for parking and office facilities, reduce energy used for transportation, and decrease traffic congestion, hazards, and air pollution. The Chancellor's office supports telework in situations where it is in the best interest of the University System.

The website URL where information about the program is available:
http://www.pdx.edu/hr/telecommuting-policy
## Carpool/Vanpool Matching

### Responsible Party

**Jenny McNamara**  
Sustainability Manager  
Campus Sustainability Office

--- indicates that no data was submitted for this field

**Does the institution participate in a carpool/vanpool matching program?:**  
Yes

**A brief description of the program:**

PSU refers interested students and employees to a regional carpool matching program called Drive Less. Connect.

**The website URL where information about the program is available:**  
http://drivelessconnect.com/
Cash-out of Parking

Responsible Party

PJ Houser
Office Assistant
Campus Sustainability Office

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Carpool Discount

Responsible Party

Nikki Kress
Administrative Coordinator
Transportation and Parking Services

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers?:
Yes

A brief description of the program:
Carpool permits are offered at a reduced price, for preferred parking locations, and the costs are shared by all users. Permits may be purchased by two or more faculty/staff members who have compatible schedules and home addresses. All carpool partners must be present when picking up permit.

The website URL where information about the program is available:
http://www.pdx.edu/transportation/employee-parking
Local Housing

Responsible Party

PJ Houser
Office Assistant
Campus Sustainability Office

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Prohibiting Idling

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling?:
Yes

A brief description of the policy:
The Clean Air Corridor (CAC) is a designated corridor targeted as a pollution-free zone, prohibiting smoking and the creation of air pollutants such as exhaust from idling vehicles, gas powered leaf blowers, pressure washers, and small utility vehicles.

Reminder to turn off engine while loading is listed on parking permits, and some loading areas have reminder signs.

The website URL where information about the policy is available:
http://www.pdx.edu/healthycampus/clean-air
Car Sharing

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**Responsible Party**

Nikki Kress  
Administrative Coordinator  
Transportation and Parking Services

"---" indicates that no data was submitted for this field

**Does the institution participate in a car sharing program, such as ZipCar or HourCar?:**

Yes

**A brief description of the program:**

**ZipCar Benefit**  
PSU Faculty and Staff can join ZipCar (a car-sharing company) for free and receive reduced rates for personal driving on weekdays. Use one of the 20 ZipCars on campus.

Faculty and Staff are also eligible for ZipCar use for business trips.

http://www.transportation.pdx.edu/faculty/home

ZipCar also offers a deal for PSU students. Students pay only $35/year, plus get $35 in free driving to use during their first month.

http://www.zipcar.com/portland/apply/?group_id=76993219

Getaround: Getaround is a car sharing community which helps people rent each other's cars. Renters have access to a large selection of vehicles, while car owners set their price, who can rent and when. Insurance is included with every rental. PSU students and employees can sign up for free when they join at

www.getaround.com/@psu

PSU is at the heart of the Car2Go service area. Car2Go offers one-way car sharing trips in the central city; 30% of their fleet are EVs, and the rest are Smart Cars.
The website URL where information about the program, policy, or practice is available:

http://www.zipcar.com/psu
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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Waste Reduction

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:

PSU’s hauler does not provide actual weight of materials. All data are the result of driver estimates of container fullness.

Performance year - FY2013

Recycled includes:

Commingle (mixed fibers, cardboard, rigid plastics, scrap metal, and glass)

Compost includes:
Organics (landscaping debris, food scraps, wood waste)

Source:
I:\Staff\PSRE\PSRE_Sustainability\Operations\Waste Reduction & Recycling\Data Tracking\Tracking Database

Campus population sources:
Housing info from John Eckman, Director of Auxiliary Services
Factbooks from
http://www.oirp.pdx.edu/

http://www.oirp.pdx.edu/source/fact11f/factf11.htm
(Fall 2011)

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year:
606.34 Tons

Weight of materials composted, 2005 baseline year:
131.10 Tons

Weight of materials disposed as garbage, 2005 baseline year:
1,885.48 Tons

Weight of materials recycled, performance year:
609.10 Tons

Weight of materials composted, performance year:
265.40 Tons

Weight of materials disposed as garbage, performance year:
1,787.20 Tons

List the start and end dates of the waste reduction performance year:
7/1/2012-6/30/2013

On-campus residents, 2005:
1,272

Non-residential/commuter full-time students, faculty, and staff members, 2005:
13,000

Non-residential/commuter part-time students, faculty, and staff members, 2005:
10,340

On-campus residents, performance year:
1,658

Non-residential/commuter full-time students, faculty, and staff members, performance year:
18,203

Non-residential/commuter part-time students, faculty, and staff members, performance year:
12,999

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year):
7/1/2012-6/30/2013
Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste:

Yes

A brief description of the plan of action to achieve waste reduction goals:

The PSU Climate Action Plan calls for a 25% reduction in solid waste (from a 2008 baseline) as well as a reduction in landfill-bound waste to 10% of total waste.

Actions to achieve these targets include:
Changing printing and printer standards, revising custodial contracts, investigating elimination of bottled water, expanding education and outreach, and establishing and improving tracking systems.

See


for more information.

PSU's Waste Management Coordinator with the Campus Sustainability Office is dedicated to creating a sustainable campus by reducing waste, expanding recycling opportunities, and increasing campus diversion rates.

The website URL where information about the institution’s waste reduction initiatives is available:

http://www.pdx.edu/planning-sustainability/waste-reduction-recycling
Waste Diversion

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:

Performance year FY2013

Does not include e-waste recycling.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted:

880.30 Tons

Materials disposed in a solid waste landfill or incinerator:

1,787.20 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

PSU Recycles! is dedicated to creating a sustainable campus by reducing waste, expanding recycling opportunities, and increasing campus recycling and composting rates. During FY13, PSU Recycles! was responsible for diverting over 577 tons of paper, cardboard, plastic and metal; 32 tons of glass, 265 tons of organic material, and 2 tons of other materials such shredded paper, rigid plastics, and Styrofoam from the landfill.

Partnership with Sequential Bio-fuels to recycle all waste cooking oil into bio-diesel. Every gallon of waste cooking oil recycled into bio-diesel prevents 16 pounds of carbon dioxide from being released into the atmosphere. Over 1 ton of cooking oil was recycled in FY2013.

Food waste is collected for composting in all dining locations, including a post-consumer station in Viking Food Court.

Food waste in many department break-rooms is collected for composting.
Toner cartridge recycling is offered across campus.

Styrofoam, miscellaneous plastics, plastic bags/film, batteries, and electronics are all collected for special recycling through the work order system.

The PSU ReUse Room redistributes donated office and school supplies for free to the campus community, and the Surplus Property Program redistributes reusable office and classroom furniture to PSU departments or the community. Approximately an estimated 1.2 tons of these items were saved for reuse in FY2013.

Chuck-it-for-Charity program collects reusable items from departing students each term and donates them to charitable organizations. In FY2013, 1.2 tons of reusable items were donated from the program.

Cardboard and Styrofoam recycling collection receptacles are provided during student move-in, and the waste hauler provides extra pickups.

Tray-less dining in Victors Dining Hall reduces food waste by 25-30% per person.

Water Bottle Refilling Stations around campus allow users to easily refill their water bottles with filtered water, reducing waste associated with purchased throw-away plastic bottles.
Construction and Demolition Waste Diversion

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

The numbers above come from the estimated total tons of C&D waste sent to a MRF for diversion. PSU's hauler Trashco provides an estimated % of our C&D waste that is recycled (based on output from the facility), which was 65% in 2013.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

83.70 Tons

Amount of construction and demolition materials landfilled or incinerated :

45.10 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste:

The University builds everything according to LEED Silver or above standards. PSU receives innovation points on each project for excellent waste diversion rates. The City of Portland requires recycling of construction debris.

Small-scale in-house construction materials are collected in roll-off containers in PSU's landscape yard and are sorted at the MRF.
Electronic Waste Recycling Program

Responsible Party

Tim Wright
Environmental Health and Safety Advisor
Environmental Health and Safety

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met:

E-waste management is handled by Facilities and Planning’s Surplus Property unit and supported by campus Environmental Health & Safety. Campus staff request electronics waste pickups through a work order system, and trained Surplus Property staff pick up the equipment. Surplus Property identifies useable equipment and may sell it for re-use. The bulk of used electronics are securely stored at the Surplus Property warehouse. EH&S periodically arranges for an outside contractor (Garten Services, Inc., see below for more information) to pick up and recycle the stored electronics.

A brief description of the electronic waste recycling program for institution-generated materials:

Electronic wastes are disposed of in accordance with the Sustainable Acquisition and Disposal of Electronic Equipment (E-waste/Recover Policy) issued by the State of Oregon on December 10, 2008, and in accordance with the State of Oregon Price Agreement for the
Disposal of E-Waste. These documents establish an electronics recycling program that ensure electronics are either returned to the manufacturer through a buy-back/take-back type program, or are recycled using a Qualified Rehabilitation Facility (QRF). The State has contracted with Garten Services, Inc. to serve as the QRF that recycles electronic wastes generated by state institutions. Garten’s electronic recycling program and commitment to sustainability is described at the following website:

http://www.garten.org/services/admin/oregon/C46/

A brief description of the electronic waste recycling program for student-generated materials:

During move out, e-waste is collected for recycling, as well as during periodic events throughout the year. The e-waste is collected by Environmental Health and Safety and also goes to Garten Services.

Battery/CFL recycling collection bins are available in several residence halls year round.

The website URL where information about the e-waste recycling program is available:

http://www.pdx.edu/planning-sustainability/what-can-be-recycled
Hazardous Waste Management

Responsible Party

Tim Wright
Environmental Health and Safety Advisor
Environmental Health and Safety

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

Submission Note:

Information provided by:
Heather Randol
Senior Environmental Advisor
Facilities and Planning
Portland State University

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Portland State University has procedures in place to dispose of all hazardous, universal, and non-regulated chemical waste according to state and federal regulations.

Portland State University has prepared a Toxic Use Reduction and Hazardous Waste Reduction Plan as required by the Oregon Department of Environmental Quality. The Plan documents the following steps taken to reduce use of toxic chemicals and reduce the amount of hazardous waste generated:
- Specifying low toxicity green cleaners to be used by the University’s janitorial contractor.
- Purchasing/Specifying low VOC water based paints for use by the university maintenance crews.
- Following Integrated Pest Management protocols.
- Removal of organic solvent based degreasing tanks.
- Use of micro-scale chemistry techniques in teaching labs.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:
Laboratories, maintenance crews, and others generating regulated wastes are trained to notify Environmental Health & Safety (EH&S) for safe removal, storage, and disposal of these wastes. EH&S has contracts with licensed hazardous and universal waste haulers and treatment, storage, and disposal facilities to manage wastes according to state and federal regulatory requirements.

The website URL where information about hazardous materials management is available:

http://www.pdx.edu/environmental-health-safety/hazardous-waste
Materials Exchange

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:

Yes

A brief description of the program:

PSU ReUse Room
Location: Cramer Hall Rm. 180
Open all the time.

The PSU ReUse Room collects and redistributes gently used, surplus office, school, and small household supplies for free that would otherwise be recycled or thrown out.

A few examples of reusable materials are:
* 1/2” to 2” Binders
* File Folders
* Pens/Pencils
* Desktop File Organizers
* Staplers/staples
* Paper clips
* Paper

The PSU ReUse Room is run by volunteers from the university to help manage waste throughout campus. The ReUse room is dependent on volunteers and donations to help make this campus a more sustainable environment.

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Surplus Department

Captures surplus furniture and electronics that are available to campus departments for reuse. Remaining items are sold or donated.

The website URL where information about the program is available:

http://www.pdx.edu/planning-sustainability/psu-reuses
Does the institution limit free printing for students in all computer labs and libraries?:
Yes

A brief description of how printing is limited:
Students are allowed 500 free pages per term. A program called "Paper Cut" limits accidental printing (most labs now require users to enter their user name at a kiosk before printing takes place, which greatly reduces print error and waste) and informs students of the environmental impacts of their printing each quarter.

The website URL where information about the program, policy, or practice is available:
http://www.pdx.edu/oit/psu-printing-overview
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:
Yes

A brief description of the practice:
PSU no longer prints the course bulletin. They are available for purchase from the PSU bookstore. Free PDFs are available online

http://www.pdx.edu/oaa/psu-bulletin

No course schedules or directories are printed.

The website URL where information about the practice is available:
http://www.pdx.edu/oaa/psu-bulletin
Chemical Reuse Inventory

Responsible Party

Tim Wright
Environmental Health and Safety Advisor
Environmental Health and Safety

Submission Note:

Information from:
Heather Randol
Senior Environmental Advisor
Facilities and Planning
Portland State University

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Move-In Waste Reduction

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:
Yes

A brief description of the program:

In an attempt to divert residence hall move-in waste, PSU Recycles! coordinates extra recycling dumpsters for cardboard and styrofoam and an additional trash dumpster placed in the loading docks of key residence buildings during the weekend for move-in. The dumpsters are clearly marked. PSU Recycles! encourages all students living in residences halls to recycle their cardboard and styrofoam in these dumpsters and to place all large trash items in the trash dumpster.

Additionally, PSU Recycles! coordinates with Trashco, the waste hauler, to provide additional trash and recycling pick-ups over the weekend at all outdoor recycling and trash locations.

The website URL where information about the program is available:
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Move-Out Waste Reduction

Responsible Party

Tony Hair
Waste Management Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste?:
Yes

A brief description of the program:

Chuck it for Charity is a campus wide effort to reduce waste by diverting reusables to people in need. PSU Housing, in collaboration with the Campus Sustainability Office encourages students to bring unwanted household items, food, & clothing to the donation stations in various residence hall locations. Instead of filling up the landfill, students have the opportunity to Chuck It For Charity! In spring of 2013, the program diverted 4,200 pounds of reusable goods to the ARC charity.

Chuck It collects:
· Non-perishable food items
· Clothing
· Toasters
· Utensils
· Small appliances & electronics
· Pots & pans

The website URL where information about the program is available:
http://www.pdx.edu/planning-sustainability/programs-services
Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

**Credit**

- Water Consumption
- Stormwater Management
- Waterless Urinals
- Building Water Metering
- Non-Potable Water Usage
- Xeriscaping
- Weather-Informed Irrigation
Water Consumption

Responsible Party

Noel Mingo
Utility Manager
FAP

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

Baseline year - FY2007:
Source: PSU does not have access to 2005 data, either from the Portland Water Bureau or Utility Manager System. However, we have FY2007 data from the Portland Water Bureau. Data from Utility Manager System (acquired sometime in 2006) is incomplete for FY2007.

Performance year - FY2013
Source: PSU Utility Manager, Noel Mingo
FY 13 data
Actual metered water consumption for buildings in the reporting square footage.

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Campus population sources:

http://www.oirp.pdx.edu/source/fact12f/4_09.htm (employees)

http://www.oirp.pdx.edu/source/fact12f/all_all.htm (student FT/PT)

Residential Students data: Housing Office.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:
157,204,613 Gallons

Water consumption, performance year:
94,238,765 Gallons
List the start and end dates of the water consumption performance year:
7/1/2012 to 6/30/2013

On-campus residents, 2005:
1,865

Non-residential/commuter full-time students, faculty, and staff members, 2005:
12,968

Non-residential/commuter part-time students, faculty, and staff members, 2005:
10,512

On-campus residents, performance year:
1,658

Non-residential/commuter full-time students, faculty, and staff members, performance year:
18,203

Non-residential/commuter part-time students, faculty, and staff members, performance year:
12,999

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):
7/1/12 to 6/30/2013

Indication of whether institution has a stated commitment to water use reduction goals:
Yes

A brief description of the plan of action to achieve water use reduction goals:
Rain water harvesting, no longer using 1 pass domestic water chilling in refrigeration units in kitchens, Residence hall flapper replacement on fixtures.

The website URL where information about the institution’s water conservation initiatives is available:
http://www.pdx.edu/planning-sustainability/water
Stormwater Management

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :
Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :
Yes
A brief description of the institution's stormwater management initiatives:

Stormwater management policy from 2005
IPM plan adopted 2012

Sustainable stormwater management principles are adopted as Portland State University’s (PSU) preferred approach for the management of stormwater. These principles have and will be demonstrated in the planning and retrofitting of current and future campus development with the intent of managing all stormwater on site within a 50-100 year time period.

Includes such initiatives as: Eco-roofs, rainwater harvesting, bioswales, porous pavers, better irrigation practices, and more.

Goals:
• Decrease impervious surfaces and/or increase stormwater surfaces which allow for water reuse on the Portland State University campus, especially through methods which continue to allow urban density.
• Improve water quality, decrease water runoff peak rate, increase and improve natural habitat systems.
• Decrease resource usage including pesticides, fertilizers and irrigation water.
• Implement designs which allow for stormwater to be reused on-site.
• Decrease sediment losses through sustainable erosion control.
• Implement consistent monitoring and auditing of systems.
• Implement all levels of the Stormwater Management Plan and Integrated Pest Management Plan.
• Become a leader in the research, development and successful implementation of sustainable stormwater management in the Pacific Northwest.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:
http://www.pdx.edu/planning-sustainability/water

Does the institution have a living or vegetated roof?: Yes

A brief description of the institution's living or vegetated roof:

Ecoroofs are an aesthetically pleasing way to enhance the lifespan of a roof, reduce the building’s stormwater runoff, and reduce energy consumption by mitigating rooftop heat loss in cold weather and maintaining cooler indoor temperatures during warmer months. PSU has Ecoroofs on:

Broadway Building
Engineering Building
Native American Student & Community Center
Blumel Hall Bike Shelter

Ecoroof Research:
Ecoroof & solar panel research project, SRTC
Shattuck Hall Ecological Learning Plaza
The Broadway Housing Building sports an 18,000 sq. ft. ecoroof (the largest in Portland!), the Native American Student Center features a native plants rooftop garden, and three small ecoroofs are located between Smith Center and Neuberger Hall atop a community gathering space, cob oven, and informational kiosk, respectively. PSU was awarded a 2005 BEST Award for the Broadway Housing Building's ecoroof.

http://www.pdx.edu/sustainability/water

**Does the institution have porous paving?:**
Yes

**A brief description of the institution's porous paving:**
Pervious pavers replace conventional asphalt or concrete paving, allowing stormwater to percolate through areas that would otherwise be impervious to the soil below. They reduce erosion, help filter pollutants, and help recharge groundwater.

Locations:
- Native American Student & Community Center
- Biology Research Greenhouses
- ASRC 5th floor patio
- Shattuck Hall Ecological Learning Plaza

**Does the institution have retention ponds?:**
No

**A brief description of the institution's retention ponds:**

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**Does the institution have stone swales?:**
Yes

**A brief description of the institution's stone swales:**
Stephen Epler Hall has stone swales that infiltrate water and lead to a tank that collects rain water for flushing toilets.

**Does the institution have vegetated swales?:**
Yes

**A brief description of the institution's vegetated swales:**
Stormwater planters slow and filter runoff reducing the rate, quantity and pollutants before water flows back to the river/watershed.

Planter locations:

12th & 4th Avenues
Montgomery Green Street
Urban Plaza
Science Research & Teaching Center (SRTC)
Walk of the Heroines

Bioswales contain plants that filter stormwater runoff, helping to remove oil, sediment, exhaust, dirt, and chemicals. Locations:

Helen Gordon
Stephen Epler Courtyard

**Does the institution employ any other technologies or strategies for stormwater management?:**

Yes

**A brief description of other technologies or strategies for stormwater management employed:**

From PSU’s Stormwater Management Policy

...  
h. Use of slow release fertilizers and/or carefully managed fertilizer applications timed to ensure maximum root uptake and minimal surface water runoff or leaching to groundwater.  
i. Avoid the widespread application of broad spectrum pesticides by involving only purposeful and minimal application of pesticides, aimed at identified targeted species.  
j. Coordinating pesticide application with irrigation practices to reduce runoff and leaching to groundwater.  
k. Incorporating features into the design of fertilizer and pesticide storage, mixing and loading areas that are designed to prevent/minimize spillage.  
l. Continually looking for alternatives to traditional pesticide use and stormwater practices, by seeking out natural methods that are also socially and economically acceptable.  
m. Educating maintenance personnel about the need to maintain motor vehicles to prevent the accumulation of oil, grease and other fluids on impervious surfaces, where they might be conveyed to surface and ground waters by runoff, and the need to regularly collect and properly dispose of yard debris.  
...  
o. Vehicles may not be washed onsite. All vehicle washing must be done at a car wash connected to the City sanitary system.
Waterless Urinals

Does the institution use at least one waterless urinal?:
Yes

A brief description of the technology employed:
According to Brett Nance of Facilities, locations:
Engineering Building
East Hall
Ondine Office/class space
Science and Education Building
ASRC
Lincoln Hall

More information...
According to

http://www.pdx.edu/planning-sustainability/water

The website URL where information about the technology is available:
http://www.pdx.edu/planning-sustainability/water
Submission Note:
PSU is currently in the process of metering each utility for each building. An initial assessment has been completed, funding has been secured to add meters to Smith Memorial Student Union in FY11. We are in the process of securing funding for additional buildings, starting with buildings attached to the heating, cooling, water, and electricity loops.

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:
Yes

A brief description of the water metering employed:
All Housing buildings have individual meters. Most other buildings also have meters, but a number of buildings are on a "water loop" without individual meters, this will hopefully be rectified in the near future.

Exemption meters for Irrigation, Cooling Towers, and other water uses that do not go to sewage are present to calculate accurate sewer charges.

New Buildings and recent remodel's have water meters that report to the BAS.

Utility water meter usage is recorded in the Utility Manager Server to accurately track usage.

The percentage of building space with water metering:
90

The website URL where information about the practice is available:
http://www.pdx.edu/planning-sustainability/water
Non-Potable Water Usage

Responsible Party

Noel Mingo
Utility Manager
FAP

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications?:

Yes

A brief description of the source of non-potable water and how it is used:

*Associated Students Recreation Center (LEED Gold)*
Rain is harvested on the 5th floor and is collected in a holding tank on the first floor for use flushing toilets.

*Epler Hall Rainwater Harvesting System*

PSU's Epler Hall is a mixed-use LEED Silver building featuring an innovative rainwater harvesting system that diverts 26% of stormwater from Epler and the neighboring King Albert Hall. Rain that collects on the buildings' rooftops is directed to several disconnected downspouts that empty into raised river rock beds located in a public plaza. Water flows through the plaza via a series of planter boxes and carved stone channels, emptying finally into underground retention tanks. The water is filtered through a sand trap and treated using ultraviolet light before being pumped back into Epler for use as flush water in first floor restrooms and landscape irrigation. This system reduces the building's annual demand for municipally treated potable water by approximately 110,000 gallons/year, saving the University nearly $1,000/year in wastewater expenses. PSU was awarded a 2005 BEST Award for its innovative Epler rainwater harvesting system.

*Engineering Building Hydrology Lab*

Portland State University's Northwest Center for Engineering, Science and Technology, is equipped with a rainwater harvesting system that uses Oregon's average 38” of annual rainfall to supplement the building's overall water demand. The system captures rain from the rooftop and diverts a portion through the rainwater harvesting system located in the hydrology lab on the 2nd floor. The water is stored in a 1000 gallon storage tank, filtered through carbon, and undergoes UV sterilization before being pumped to toilets and urinals on the 1st floor. In addition to conserving flush water and reducing rainwater runoff, this system also contributes to the university's engineering curriculum. Students use the rainwater harvesting system to study water usage rates, savings, filtration methods, and other aspects in an effort to advance this technology.

http://www.pdx.edu/planning-sustainability/water
The percentage of irrigation water usage from recovered, reclaimed or untreated sources:
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The percentage of building space using water from recovered, reclaimed or untreated sources:
---

The percentage of water used in utility plants from recovered, reclaimed or untreated sources:
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The website URL where information about the program, policy, or practice is available:
http://www.pdx.edu/planning-sustainability/water
Xeriscaping

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Submission Note:

Information from Suzan Wilson of Landscaping.

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants?:
Yes

A brief description of the program or practice:

One example is on 10th Ave next to XSB Parking. We call it the dry garden. It was a special project with the Hardy Plant Society. The technique involved tilling in a rock crush with the soil. We have used drought tolerant plants on the "hell strips" on 13th Ave, next to Parking Three. Drought tolerant, low maintenance plants are generally encouraged, including drought tolerant natives. We will be planting a small xeriscape garden between Montgomery Hall and Science Building II in the very near future.

The website URL where information about the program or practice is available:
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Weather-Informed Irrigation

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Submission Note:

Information from Suzan Wilson of Landscaping and Brett Nance of Facilities.

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:
Yes

A brief description of how weather data or sensors are used:
There is a weather sensor on the Walk of the Heorines fountain for it to shut off when the wind speed gets too high. Besides the wind sensor at Walk of the Heroines the irrigation box there has a rain sensor to delay irrigation after rain.

Funds were recently secured for central irrigation and the system will be installed in 2014.

The website URL where information about the practice is available:
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Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit

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</table>
Sustainability Coordination

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

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"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:
Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The Climate Action Plan Implementation Team (CAP-IT) was formed after the signing of PSU's climate action plan (CAP), and serves as an advisory board to the Campus Sustainability Office.
CAP-IT is tasked with implementing strategies to meet the goals of our CAP. Strategies may include a range of activities that result in greenhouse gas reductions in building energy use, materials consumption, travel, and transportation. The CAP-IT sets priorities and interim goals, establishes tracking metrics to evaluate effectiveness, creates and manages financing strategies, lobbies for institutional buy-in, and informs annual progress reporting.

Members of the committee, including affiliations:

Jennifer Allen, Director of Institute for Sustainable Solutions; Alison Dennis, Director of Center for Global Leadership in Sustainability, Co-Chairs
Jenny McNamara, Campus Sustainability Office, Controller.
Noel Mingo, Facilities Utility Manager
Sara Renkens, Transportation & Parking Services Manager
Stacey Bulenger, Business Affairs--Purchasing Contracts Officer
Fletcher Beaudoin, Institute for Sustainable Solutions
Kirsten Cowden, Planning, Sustainability & Real Estate department
Molly Bressers, Campus Sustainability Office
Laura Kutner, Student, Sustainability Leadership Center
The website URL where information about the sustainability committee is available:
http://www.pdx.edu/planning-sustainability/climate-action-plan-implementation-team-cap-it

Does the institution have a sustainability office?:
Yes

A brief description of the sustainability office:

The Campus Sustainability Office is housed within Finance and Administration and ensures that the campus moves toward sustainability-related goals.

CSO fosters partnerships across departments and disciplines that nourish institutional stewardship of our environment and support a growing culture of sustainability within PSU. We aim to align operations, policies, and planning with university conservation and sustainability goals. Additionally, CSO values reciprocal communication, striving both to educate as well as respond to the campus community.

To support this mission CSO:

Leads planning efforts to ensure continuous improvement in resource conservation at PSU

Benchmarks PSU's sustainability performance

Facilitates collaboration and builds capacity to implement sustainability projects on campus

Supports students, faculty & staff in becoming conservation leaders

The number of people employed in the sustainability office:
4

The website URL where information about the sustainability office is available:
http://www.pdx.edu/planning-sustainability/greencampus

Does the institution have a sustainability coordinator?:
Yes

Sustainability coordinator's name:
Jenny McNamara

Sustainability coordinator's position title:
Campus Sustainability Manager

A brief description of the sustainability coordinator’s position:

Environmental planning - Works collaboratively with campus executives to develop and document sustainable operating strategic plans that address materials management,
maintenance, energy conservation, transportation and commuting, eco-district, and watershed stewardship. Meets with executives regularly to track efforts and adapt or improve strategies to meet current operating conditions, budget, emerging policy, time sensitive opportunities, and to reflect current best practice. Reports progress quarterly to Associate Vice President of Finance and Administration (FADM).

Promotes the concept of a “Living Laboratory” - The Sustainability Coordinator will bridge operations and academic research/coursework by facilitating collaborative relationships between FADM units and academic units. Outcomes may be operational changes based on formal research and student projects or learning opportunities created by highlighting operational sustainability innovations with academic units.

Green Teams – Supports and encourages innovation and conservation at the department level campus-wide via Green Teams. Disseminates campus wide policy and best practice, and advisory comments from the CAP-IT to Green Teams. Shares information learned from Green Teams with decision makers.

Benchmarking – Establishes green house gas reduction benchmarks. Collects and analyzes university sustainability performance data, compares to benchmarks, and reports out on progress of sustainability efforts. Finally, adjusts benchmarks as necessary to encourage innovation and progress towards meeting goals and objectives of the Climate Action Plan.

Resource – Responds to inquiries from media, rating agencies, students, faculty, staff, the public, vendors, and others regarding campus sustainability efforts.

Communications and recognition – The Coordinator catalogs campus wide sustainability efforts, sustainability policies, performance metrics, and performance data. On a regular basis, distributes communications to the campus community and external stakeholders regarding sustainability efforts, best practices, and institutional sustainability performance. In addition, plans and implements regular recognition events to recognize progress and volunteers.

Liaison - Serves as Portland State University’s primary representative when coordinating green house gas mitigation efforts and related activities with public agencies and other Oregon University System institutions.

He/she acts as a liaison to the Provost’s office, the Vice Presidents’ offices, faculty, staff, students and the Coordinator of Academic Sustainability Programs. The Sustainability Coordinator is the chief contact with the external community about issues and advances in sustainable practices on PSU’s campus, providing the connection between campus and regional efforts.

Climate Action Plan Implementation Team – Voting member and serves as staff for planning, research and implementation of initiatives. Also serves as committee spokesperson to executive leadership. Ensures documents are updated and reports are generated as necessary.

The website URL where information about the sustainability coordinator is available:

http://www.pdx.edu/planning-sustainability/greencampus
**Strategic Plan**

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**Responsible Party**

Jenny McNamara  
Sustainability Manager  
Campus Sustainability Office

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**Criteria**

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

**Year the strategic plan or equivalent was completed or adopted:**

2,011

**Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:**

Yes

**A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:**

PSU’s vision is to become a leading public urban university “known for excellence in student learning, innovative research, and community engagement that contributes to the economic vitality, environmental sustainability, and quality of life in the Portland region and beyond.”

Goal 1.1 Objectives:

1.1.2 Build-out strategic partnership frameworks, including action plans in four key areas:

- Regional Economic Development (industry clusters, entrepreneurship, innovation)
- Urban Sustainability (built environment and ecosystem services)
- Urban Sustainability (education and social services)

Goal 3.2: Establish PSU as a recognized regional resource for globally relevant:

- research, practice, and education in sustainability

3.2.1 Enhance PSU’s reputation as a leader in sustainability by inventorying and publicizing current examples of globally relevant research, practice, and education in sustainability.
3.2.3 Support development and enhancement of teaching sustainability across the curriculum.

3.2.4 Increase the regional and national visibility of PSU’s role in sustainability research by participating in development of the Oregon Sustainability Center

Goal 5.4: Expand and upgrade campus facilities to meet current and future demands in the most cost-effective and sustainable manner possible

Ultimately, PSU’s goal is to link its research so inextricably with the Portland region that both entities are branded as top sources of knowledge for improving the efficiency, economic competitiveness, quality of life and sustainability of the urban experience locally, regionally, nationally and internationally.

**Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level?:**

Yes

**A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:**

The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas.

Priority/Theme 4: Enhance Educational Opportunity: Ease the transition and create more effective pathways for students to move from K-12 to higher education.

Goal 2.5: Increase campus engagement and satisfaction for students. Educational research has shown that on-campus engagement and satisfaction are important contributors to student success, retention and graduation. To increase on-campus engagement and satisfaction for students, PSU will improve strategic communication and partnerships with students.

Goal 3.3: Establish an environment at PSU that is welcoming, inclusive and diverse. In announcing the hiring of the university’s first Chief Diversity Officer in Summer 2010, President Wim Wiewel remarked that the position had been created “because as a society and as an institution, we all still have much to learn about how we practice and live diversity.” That sentiment drives efforts at PSU to improve the cultural competency of faculty, staff and students and ensure that the learning and working environment at the university is welcoming, inclusive and diverse.

Goal 3.4: Recruit and retain cross-culturally sophisticated faculty, staff and students. While PSU is the most diverse public university in Oregon, many populations are still underrepresented among faculty, staff and students. This is a problem not just of recruitment, but also of retention.

**Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:**

Yes

**A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:**
The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas.

Goal 1.2: Given continued high unemployment and other economic challenges in the Portland metropolitan area, place particular emphasis on working with regional stakeholders to develop and implement strategic initiatives that will promote regional economic development.

GOAL 1.3: Enhance PSU’s collaborations with OHSU, community hospitals and health and bioscience businesses/organizations to foster economic development, improve efficiencies and improve health status in the metropolitan area and throughout Oregon

Goal 2.1: Develop and implement a five-year strategic enrollment management plan that supports the academic and fiscal goals of the university

Goal 4.3: Address financial challenges to maintain and expand access

PRIORITY/THEME 5: EXPAND RESOURCES AND IMPROVE EFFECTIVENESS: Expand resources in each of the funding streams (state, private, business partnerships, research, and tuition), manage resources effectively, engage employees, and match investments to strategic priorities.

The website URL where information about the strategic plan is available:
Physical Campus Plan

Responsible Party
Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

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"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level?:
Yes

A brief description of how the physical campus plan or amendment includes sustainability:

The five key Framework Plan goals include advancing PSU as “a model sustainable community” (p. 5)

The Framework Plan commits PSU to long-range strategies for developing system sustainability on a neighborhood/district scale with many partner organizations. The EcoDistrict approach influences nearly every aspect of the FP as a way of guiding sustainable development and strengthening the University’s bonds in the neighborhood (Economic and Social Sust.)

EcoDistrict Initiative calls for code revision to allow increased mixed-use and solar installations, system energy and heating/cooling, water use reduction, LEED (or similar) building certification, and energy/resource data tracking procedures.

The Framework Plan explicitly outlines sustainability goals to be met with the below strategies:

· Functioning, “living laboratory” of sustainability practice and research
· Green Streets to support active transportation and stormwater management
· High-intensity, mixed-use development that supports live/work/learn lifestyles
· Promotion of transit access and transit-served building uses
· Reduce automobile trips and relocate parking to campus periphery, allowing more intense campus core uses

· Prioritize building reuse/renovation and pursue green strategies for all new and rebuild work.

· Investment in walking and bicycling infrastructure and amenities

· Increasing open space and for recreation and as an energy or stormwater mgmt. venue

The plan includes transportation options that preserve PSU’s place as a national leader in transportation management. In addition, there are elements dealing with climate change, such as clustering of buildings, district energy, and stormwater management. Key elements of the plan are green streets, which establish east-west corridors for non-motorized traffic and stormwater management.

Economic/Social

· FP developed in partnership with PDC’s Economic Development Plan and PoSi’s EcoDistrict Initiative to promote public/private partnerships towards development, research, and district opportunity equity.

The year the physical campus plan was developed or adopted:

2,010

The website URL where the physical campus plan is available:

http://www.pdx.edu/planning-sustainability/university-district-framework-plan
Sustainability Plan

Responsible Party

Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit?:

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan:

Graduate students researched other universities’ sustainability plans, and presented their findings to a group of faculty, staff, and students who then created an overall outline. The outline was sent to administrative and academic departments and student affairs/groups for their input. All the information was distilled and sent out again for review, then the plan was presented to the President's Strategic Committee.

A brief description of the plan’s measurable goals:

Education and Curriculum
Goal: PSU provides transparent and accessible curricular pathways to success through selected programs and majors.
Goal: PSU provides distinctive interdisciplinary programs that align with community needs.
Goal: PSU is internationally recognized for social entrepreneurship education that graduates changemakers focused on building a better future.
Goal: PSU recognized as a leader in problem-based, project-based curriculum that has measurable community impact.
Goal: Disciplinary and interdisciplinary sustainability curriculum is valued and supported through institutional incentives.

Student Experience and Engagement
Goal: Sustainability is embedded throughout the student experience. Student life at PSU is healthy, accessible, inclusive, and vibrant.
Goal: Enrollment Management and Student Affairs division is a national leader in sustainability thought, practice and innovation.
Goal: PSU is recognized as an innovative leader in developing exemplary co-curricular programs that demonstrate measurable success in cultivating change skills and abilities in our students.
Goal: PSU students embrace shared values and model behaviors, attitudes and skills that recognize the interdependence of environmental, social, and economic systems.

Research
Goal: PSU is a recognized leader in policy-relevant urban sustainability research that integrates across transportation, planning, ecology, social issues, business, community development, energy, and related disciplines.
Goal: PSU is a recognized leader in policy-relevant research into ecosystem services supporting urbanizing regions.
Goal: PSU is a recognized leader in advancing social sustainability research.

Community Engagement
Goal: PSU is known regionally and nationally for catalyzing and advancing dialogue and action around priority issues related to urban sustainability, ecosystem services and social sustainability.
Goal: PSU is known nationally for delivering sustainability science and education that is relevant and connected to on-the-ground practitioner needs.
Goal: PSU, through the Institute for Sustainable Solutions and Research and Strategic Partnerships, is seen as a trustworthy and effective forum for convening around complex issues.
Goal: PSU Impact Entrepreneurs is a key partner for aspiring and existing social entrepreneurs and a leader in strengthening the ecosystem for social entrepreneurship on campus and in the community.
Goal: PSU’s Community Environmental Services is recognized as a model for innovative collaboration between students and external organizations and expands into new markets.
Goal: PSU’s sustainability alumni are connected to the university and provide a vibrant link between the university and the broader sustainability community in Portland and beyond.

Campus Operations
Goal: Buildings are maintained in accordance with LEED for Existing Buildings, Operations & Maintenance (EB+OM) certification standards, and all new construction or major renovations will meet LEED Gold or higher standards.
Goal: PSU will be a carbon neutral campus by 2040 using strategies outlined in the Climate Action Plan.
Goal: PSU’s natural environment is maintained in an exemplary fashion including sustainable stormwater management, reduced use of chemicals and diverse, ecologically responsible plantings.
Goal: PSU is a leader in waste reduction, water conservation, fiscal responsibility and climate action through its operations practices and policies.
Goal: PSU will maintain 2010 levels of travel emissions.

Institutional Policies and Administration
Goal: PSU’s Institute for Sustainable Solutions has clear processes for advancing sustainability research and measuring the impact of its programs.
Goal: PSU has a cohesive sustainability brand and communications strategy that is consistent with the university’s overarching brand and delivers clear information about sustainability resources on campus.
Goal: The philanthropic community has heightened awareness of PSU sustainability initiatives and views them as long-term investments that benefit the entire region.

A brief description of how progress in meeting the plan’s goals is measured:

Progress is measured through the assessment of a program’s one year goals towards the larger 5-year Sustainability Playbook goals. Assessment is done on a yearly basis and includes objectives, direct and indirect measures, findings/observations, and plans for improvement. Goal revisions and changes based on assessment findings are included in the yearly assessment portfolio.
The website URL where more information about the sustainability plan is available:

The year the plan was developed or last updated:
2,013
Climate Action Plan

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?:
Yes

A brief summary of the climate plan’s long-term goals:

PSU’s goal is to neutralize carbon emissions by 2040. In order to achieve this goal, the CAP outlines long-range targets and near-term actions that align with the State goals found in OR HB 3543, the State mandates OR HB 3612 and EO98-07, and the City of Portland and Multnomah County Climate Action Plan. In order to track performance and ensure PSU is making incremental steps towards carbon neutrality, near-term (one to three-year) actions and 2030 Targets have been identified for each of six sectors: Buildings, Materials, Travel, Commuting, Research and Education, and EcoDistrict Development.

A brief summary of the climate plan’s short-term goals:

The short-term goals are extensive in the six sectors. See the link to the CAP below for one and three year goals in each of the sectors.

Year the climate plan was formally adopted or approved:
2010

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year:
Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment:
The reduction level (percentage) institution has committed to:
80% below 2008 levels by 2030 / Carbon Neutral by 2040

The baseline year the institution used in its GHG emissions commitment:
Jan. 1, 2008

The baseline emissions level institution used in its GHG emissions commitment:
---

The target year the institution specified in its GHG emissions commitment:
---

The website URL where information about the climate plan is available:
http://www.pdx.edu/planning-sustainability/climate-action
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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Diversity and Equity Coordination

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

Portland State University (PSU) recognizes that diversity in faculty, staff and student populations enriches the educational experience, promotes personal growth, strengthens communities and the workplace, and enhances an individual's personal and professional opportunities. As a public university, PSU has a special responsibility to work for equity and social justice and to make PSU programs truly in conjunction with our diverse constituents. The DAC was formed to support these overall goals. The charge of the DAC is to: (a) Advise and report to the President and Provost on issues related to diversity. (b) Recommend to the President and the Provost the allocation/redirection of resources that support diversity initiatives and commitments. (c) Support curricular and pedagogical efforts to incorporate diversity and equity. (d) Foster research on issues related to diversity, equity and tribal sovereignty. (e) Create a welcoming and safe place for all persons. (f) Strengthen linkages with communities of diversity in the region. (g) Promote significant structural changes at PSU to support service to diverse constituents. (h) Seek outside funding sources to supplement and enhance the activities and programs of the DAC. (i) Design and oversee an assessment process to monitor progress on implementing the Diversity Action Plan. (j) Promote activities throughout the campus effectively addressing issues related to diversity. (k) Recognize and honor exemplary actions that contribute to a campus climate supportive of diversity.

Our mission is guided by three simple and powerful truths:
1. We are educating global citizens. Students in the 21st century live in the global world and must learn to think beyond the boundaries of the nation state. Consequently, we have a responsibility to prepare students to become citizens of the world. By enabling students to successfully participate in a diverse society, we can achieve a global community that's equitable and just for all.
2. Diversity contributes to critical thinking skills. Students who develop the ability to understand alternative perspectives tend to show greater empathy and have a better capacity to solve complex social problems. They're also better prepared to take on leadership roles as decision makers and facilitators by negotiating different perspectives. That's why it's important for us to create both formal and informal environments where students can learn the issues related to diversity.
3. Knowledge Serves the City. The first two truths serve the third, which is the foundation for Portland State University's motto Let Knowledge Serve the City. We're proud to be an active and contributing partner with the city we call home. It’s why we're committed to connecting with diverse communities and serving our greater urban society.
Members of the committee, including job titles and affiliations:

Members of DAC were appointed by the President, as they were founded as part of his Diversity Initiative, and represented a healthy cross section of faculty, staff, and students from all corners of campus that also had an interest in and commitment to enhancing diversity and the educational enhancement that it encourages.

To see current membership go to:

http://www.pdx.edu/diversity/diversity-action-council-members-2012-13

The website URL where information about the diversity and equity committee is available:

http://www.pdx.edu/diversity/diversity-action-council

Does the institution have a diversity and equity office?:

Yes

A brief description of the diversity office:

The Office of Diversity Advocacy (ODA) is now housed in the Office of Diversity & Inclusion (ODI) alongside the Office of Equity & Compliance.

The ODI's mission is to create a university learning environment that celebrates diversity, builds partnerships, promotes equity, and provides support to enhance the successes of the campus community. Its vision is to promote the value of diversity and the recognition that it enriches our campus community by supporting and enhancing an inclusive and culturally respectful university environment.

Under the guidance and with the support of the ODI, the ODA offers support, information, and advice to the many Portland State people who work to make our campus a welcoming place for everyone. The Office has created a campaign to recruit and retain diverse students, faculty and staff through a “U Belong” at PSU campaign. See video profiles at:

http://www.pdx.edu/diversity/u-belong-profiles

The number of people employed in the diversity office:

4

The website URL where information about the diversity and equity office is available:

http://www.pdx.edu/diversity/

Does the institution have a diversity and equity coordinator?:
Diversity coordinator’s name:
Jilma Meneses/ Ed Washington

Diversity coordinator's position title:
Chief Diversity Officer / Community Liaison

A brief description of the diversity coordinator's position:
On September 1, 2010, Jilma Meneses (HEEL-ma ME-ne-sis) was appointed as the new Chief Diversity Officer (CDO) at PSU. The CDO oversees the Office of Diversity & Inclusion, the Office of Diversity Advocacy, and the Office of Equity and Compliance. The CDO is committed to building partnerships with external and internal stakeholders to help with diversity efforts that relate to five overarching categories: (1) Students (Admissions, Financial Aid, Scholarships, Internationalization, University Relations, Support, Retention); (2) Faculty Recruitment & Retention (Search Committees, incentives); (3) Employee R&R (Searches, HRIS, AAP); (4) Compliance (develop mandatory Online-Training, Investigations); and (5) Community (outreach, partner with Chambers, School districts, Alumni, Local community organizations, Foreign universities, Nations). In the short term the CDO has taken inventory of the needs of PSU, and started developing and implementing recruitment and retention plans for students, faculty, staff and employees from under-served or historically discriminated populations. Her long term goals include: Preparing and implementing a revised university wide Diversity Action Plan, Connecting existing programs and services, and developing new initiatives.

(Source:

Additionally, the Office of Diversity Advocacy has a Community Liaison that focuses on training and outreach. He develops and implements maintain liaison with diverse members of the community and also focuses on the recruitment of underrepresented populations from elementary and middle schools within the Portland Metropolitan region.

The website URL where information about the diversity and equity coordinator is available:
http://www.pdx.edu/diversity/
Measuring Campus Diversity Culture

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:

Yes

A brief description of the assessment(s):

The Diversity Leadership has done a self-assessment of the diversity and equity related efforts for Portland State University. A Diversity Leadership Team (DLT) was created of members of the President’s Executive Committee members or their designees to draft a section of Portland State University’s first comprehensive Diversity Action Plan including metrics toward eight prioritized diversity and inclusion related goals (See, below for additional detail). The Diversity Action Council recently evaluated the progress of these diversity related goals.

Year the assessment was last administered:

2,013

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:

The results of the assessment will be used to prioritize diversity and inclusion goals in Portland State University’s Diversity Action Plan. The Diversity Action Plan is the document summarizing the current diversity related priorities for the institution. These include the following eight priorities:

1. Produce graduates who can be leaders in a global community.
2. Ensure that diversity is incorporated into the curriculum.
3. Create an environment that is welcoming, inclusive and diverse.
4. Create a more robust communication channels to bring the world to the campus and the campus to the world.
5. Endorse a campus-wide cultural competency training plan.
6. Recruit and retain cross-culturally sophisticated faculty and staff.
7. Recruit and retain a greater number of historically underrepresented, historically underserved and international students.
8. Develop and support relationships with the community, alumni and other partners.

Source:


The website URL where information about the assessment(s) is available:

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Support Programs for Underrepresented Groups

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

Disability Resource Center
The mission of the Disability Resource Center (DRC) is to collaborate with and empower Portland State University students with disabilities in order to coordinate support services and programs that enable equal access to an education and university life. To accomplish this goal, the DRC provides pre-admission and disability counseling, advocacy, educational training, and a variety of accommodations for equal access to the educational process and campus at Portland State University.
(Source:
http://drc.pdx.edu/

)

Queer Resource Center
The Portland State University Queer Resource Center strives to provide an inclusive safe space in advocating for gay, lesbian, bisexual, transgender, queer and questioning students, staff, faculty and their allies. Our Mission is to serve the PSU and surrounding communities through both outreach education and social programming that promotes awareness.
(Source:
http://qrc.pdx.edu/

)
Veterans Services
Veterans Services at PSU is a collaborative initiative led by the Division of Student Affairs to provide support to student-veterans at the University. (Source:

http://www.pdx.edu/veterans/)

+Veterans Services Liaison: housed in the Undergraduate Advising & Support Center (UASC) and works to support student-veterans both by providing academic advising and by collaborating with, and making referrals to, programs and services both at PSU and in the community.

+Student Veterans Association: The SVA is a student advocacy and service group that works to promote, unify and advocate for the veteran voice on campus. Their mission is to bring together past and current members of the Armed Forces attending PSU.

Student parents
Student Parent Services (SPS) offers integrated services that support campus parents’ goals to be effective parents while succeeding in their academic pursuits. Through campus projects, community involvement and advocacy, SPS strives to increase available resources and opportunities that improve the quality of life for campus parents and their families. (Source:

http://www.sps.pdx.edu/)

Diversity & Multicultural Student Services
The mission of Diversity and Multicultural Student Services (DMSS) is to provide academic support services to Portland State students. Opportunities to enhance academic success through comprehensive academic support programs such as:
(Source:

http://www.pdx.edu/dmss/)

+African American Student Services (Summer 2010): A professional will provide support services and information to African-American students and their families. (http://www.pdx.edu/dmss/african-american-student-services)

+Native American/Alaskan Native Student Services provides support for Native American (NA) and Alaskan Native (AN) students: Provides advising, counseling, advocacy, and referral to appropriate student services and intervention assistance. (Source:

http://www.pdx.edu/nativestudents/)

)
Latino/a Student Services: A professional of Latino/a heritage provides support services to Latino/a students and their families. She provides support services and information to new and current students. Services in Spanish are offered.

http://www.pdx.edu/dmss/latino-student-services

Diversity Scholarship Programs
Attracts outstanding students from diverse backgrounds, including racial and ethnic backgrounds that are traditionally underrepresented in higher education.

http://www.pdx.edu/dmss/diversity-scholarship-programs

Multicultural Center
Our mission is to bring together students, faculty, staff, and the community to promote respect, understanding, equality, social justice, and interdependence among people of diverse backgrounds. The Multicultural Center (MCC) provides a forum for collaborative cultural, educational, and social experiences at PSU and beyond.
(Source: http://www.pdx.edu/mcc/)

Native American Student & Community Center
The Portland State University Native American Student and Community Center located on the Portland State University Campus strives to be a self-sustaining learning environment that encourages self-determination and inspires cooperation and appreciation for all generations of all Nations; it is a gathering place based on traditional indigenous values to invigorate, promote, and engender health, goodwill, and community esteem.
(Source: http://www.pdx.edu/nativecenter/)

McNair Scholars
The Ronald E. McNair Scholars Program at Portland State University (PSU) works with motivated and talented undergraduates who want to pursue PhDs. It introduces juniors and seniors who are first-generation and low-income, and/or members of under-represented groups to academic research and to effective strategies for getting into and graduating from PhD programs.
(Source: http://sites.google.com/site/psumcnairscholars/home/)

Men of Color Mentoring Program
The Men of Color Program through the office of Diversity and Multicultural Student Services is a mentoring group designed to assist incoming African-American, Latino, Native American, and Pacific Islander students. The aim of the mentoring program is to assist freshman acclimating to the college environment, utilize campus resources, and encourage academic excellence. The programs overall goal is to support the improvement of graduation rates among these identified groups.

Diversity & Multicultural Study Community
The Multicultural Study Community delivers a package of services and support to students of color through a structured study hall offered every Tuesday from 4-6 pm. Students build community with staff and other students that leads to continued success throughout their academic career.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

Chief Diversity Officer (CDO)
The CDO will support a wide range of diversity-related programs at PSU, including the Office of Diversity and Equity (ODE); the Office of Affirmative Action, and work in partnership with the Office of the Ombuds and dozens of student groups. Jilma Meneses starts September 1, 2010.

The Lavender caucus within SEIU supports Lesbian/Gay/Bisexual/Transgender employees on campus.
(Source: http://www.seiu.org/a/ourunion/lavender-caucus.php)

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EMPLOYEE RESOURCES

(Source: http://www.pdx.edu/hr/balancing-life-and-wellness)

Office of Diversity & Equity
The Office of Diversity and Equity promotes diversity and inclusion at Portland State University. We offer support, information, and advice to the many Portland State people who work to make our campus a welcoming place for everyone. ODE plays an important role in campus leadership for diversity, but many offices, programs, and campus leaders are involved in diversity efforts that are entirely independent of our work.
(Source: http://www.pdx.edu/diversity/)
President's Commission on the Status of Women
The commission is committed to creating a campus climate that supports, encourages and values the full participation of all women within the PSU community

(http://www.pcswn.pdx.edu/)

Multicultural Center
Provides a forum for collaborative cultural, educational and social experiences at PSU and beyond.

(http://culture.pdx.edu/)

Native American Center
Provides a learning center to unite all communities

(http://www.nativecenter.pdx.edu/)

PSU Women's Resource Center
The Women's Resource Center seeks to empower women and to encourage their active and equal participation in all levels of the university community and the larger society.

(http://wrc.pdx.edu/)

Office of Affirmative Action
A resource for information on several PSU networks and task forces, including the interpersonal violence network, safe space network, sexual harassment task force and the sexual diversity task force.

(http://www.afm.pdx.edu/)

President's Sexual and Gender Equality Task Force (SAGE)
The task force is committed to creating a campus environment that supports and encourages full participation of sexual minorities in all aspects of campus life.

(http://www.sage.pdx.edu/)
PSUnity Diversity Workshops
Experienced workshop facilitators foster open dialogue in a positive and supportive environment. For work groups, faculty groups, student groups, or classes.

http://www.pdx.edu/diversity/psunity

Recruitment and hiring procedures
Diversity Action Hiring and Retention Team (DAHRT): DAHRT presentations include advice on recruiting for diversity, retaining new colleagues, and maintaining a welcoming workplace. Our goal is to help you avoid hiring and retention practices that inadvertently act against building campus diversity.

http://www.pdx.edu/diversity/diversity-action-hiring-and-retention-team-dahrt

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:
See programs for faculty, students and staff.

The website URL where more information about the programs in each of the three categories is available:
http://www.pdx.edu/diversity/
Support Programs for Future Faculty

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution’s programs that help increase the diversity of higher education faculty:

The Office of Global Diversity and Inclusion works closely with departments across campus to help in the hiring process, develop ways to reach out to more diverse populations in the search process, and create a supportive environment and interview process for all individuals. Search Advisors monitor searches and changes in employment and act as an Advisor to Faculty Search Committees to help with target recruitment efforts to secure a qualified diverse applicant pool that reflects the relevant labor market.

PSU has invested in an incentive program for departments to engage in recruitment that not only yields a qualified diverse applicant pool but that results in the hiring of a faculty from historically underrepresented groups.

PSU hosts an annual Diversity Faculty Celebration to honor faculty contributions and to highlight valued members of the community, as well as an annual President's diversity awards ceremony.

PSU’s Faculty Mentoring Program is available to support participants through a structured one year program, developed to promote program objectives and provide guidance. The program requires that participants meet and communicate regularly, commit to participating for a minimum of one year, create a positive learning environment and maintain confidentiality. To increase a sense of community participants will attend mentor or mentee orientation, attend regularly scheduled networking events and participate in regular mentor mentee sessions to help mentees work on individual plans to help them meet their professional goals.

Program Objectives

- To help increase faculty moral, motivation and develop a sense of community
- To retain diverse faculty by helping them navigate the university system, and increase awareness of university resources
• To foster a cooperative system that helps faculty meet and network with other faculty and staff on campus
• To increase the flow of information throughout the campus community

The website URL where more information about the program(s) is available:
http://www.pdx.edu/diversity/psus-faculty-mentoring-program
Affordability and Access Programs

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

Submission Note:

Source: CeCe Ridder Dr, Diversity and Multicultural Student Services - Student Affairs

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?: Yes

A brief description of the institution’s participation in federal TRIO programs:

The Student Support Services / Educational Opportunity Program is a federally funded TRIO program of the U.S. Department of Education. The mission of TRIO programs is to expand educational opportunity to persons often underrepresented in higher education. The SSS/EOP is available to first generation, low income, and/or disabled students who have a need for academic support. The program provides academic counseling, tutoring and enrichment classes to help students maintain achievement standards and graduate. Professional counselors and peer advisors assess student needs, help students plan schedules, and offer guidance and referrals. PSU has been awarded a $1.85 million grant to continue programs for 2010-2015.

(Source:
Pre-college TRIO programs include Education Talent Search and Upward Bound. Upward Bound, a college preparation program for high school students, has been hosted at Portland State University since 1976. Upward Bound, funded by the U.S. Department of Education at $437,808, is a year-round program designed to improve students' academic and study skills in high school, to develop their career and educational plans, and to help them enter and succeed in higher education. Upward Bound serves 81 low income, first generation high school students from the following schools or campuses: Franklin High School, Grant High School, Jefferson Campus, Madison High School, and Benson High School. To date, 95% of our students stay in our program through high school graduation and since 2000, 75% of these students have either graduated from college or are still in college. Educational Talent Search is an educational access and information program sponsored by Portland State University, and funded through the U.S. Department of Education at $313,994. ETS serves 685 students in the Portland and Hillsboro School Districts. A large percentage (over 67%) of our student population is comprised of under-represented ethnic minority students. Since 1993, 92% of our annual high school graduates enroll in college immediately after high school.

A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students:

PSU has many different opportunities for low-income students to minimize the cost of attendance. Together, financial aid and scholarships make it so that 77% of PSU students receive some sort of financial assistance. PSU also does a lot to raise awareness around our various policies and programs to minimize the cost of attendance. We have multiple publications that address financial aid and scholarships. We also offer programs to share information about financial aid and scholarships with prospective students, especially during our Bridges programs-- open houses for students of color, first generation college students, and low-income students. Diversity Scholarship Programs: Fifty-six students comprised the fall 2009 freshmen cohort, supported through a first-term college success skills class and case-managed advising, had a 100% retention rate for Fall Term 2010. Of the 175 students supported through the Diversity Scholarship Programs, 47 graduated during AY 2009-2010. The Diversity Scholars provided over 4,000 hours of community service on campus and in the Metro area.

Jim Sells Childcare Assistance Program: This program, funded by the Student Incidental Fee, provides subsidies to cover up to 50% of the out-of-pocket cost of childcare for financially eligible students. In the 2013-2014 academic year, over 200 families received assistance from this program. Total amount awarded was over $590,000.

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

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A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

Upward Bound

Upward Bound, a college preparation program for high school students, is funded by the U.S. Department of Education. It is a year-round program designed to improve students' academic and study skills in high school, to develop their career and educational plans, and to help them enter and succeed in higher education. All students receive:
- Academic guidance and counseling on a year-round basis
- Daily tutoring in high school courses
- Semester-long courses for high school credit
- A 6-week summer academic program
- Assistance with career and college planning and financial aid
- Opportunities for summer work-study positions (up to $900 for the summer)
- Opportunities to visit colleges and explore careers
- Technology skill-building: web design, photo editing, movie editing, Internet research skills

(Source: 
http://www.pdx.edu/dmss/pre-college-programs

)

McNair Scholars
The Ronald E. McNair Scholars Program at Portland State University (PSU) works with motivated and talented undergraduates who want to pursue PhDs. It introduces juniors and seniors who are first-generation and low-income, and/or members of under-represented groups to academic research and to effective strategies for getting into and graduating from PhD programs.

(Source: 
http://www.pdx.edu/mcnair-program/

)

PSU has many programs geared toward low-income, first-generation and underrepresented students to educate them on the benefits of higher education, and introduce them to Portland State University. The Admissions Office works with high school students, family members, community based organizations, and community leaders on a regular basis to familiarize them with higher education and the steps to enrollment at PSU. Beyond our regular admissions outreach and recruitment, we also have special programs geared toward students of color, first generation students, and low income students, specifically our Bridges programs. This day long visit program is designed to educate students about PSU and help the student learn if PSU would be a good fit for their post-secondary goals. The following is a listing of the activities, events and strategies implemented to increase diversity at PSU. Thirty-nine percent of this year’s entering Freshmen class was diverse and 27% of the entering transfer student population was diverse. These increases represent a 4.6% and 1.6% increase, from fall 2012, respectively.

- Planned and executed “Bridges”, PSU’s visit program for students of color (700 + attended)
- Held 12 on-site admissions events at PPS & DDHS
- Participated in 32 events targeting students of color and their family members in PDX Metro Area from Jan – May
- Planned and executed 2 diversity luncheons for admitted students and family members for students of color
- Planned and executed admitted student reception and new student orientation session in Hawaii many PI in this territory)
- Partnered with Hillsboro HS to bring 400 high school students to PSU for years beginning in 2010
- Planned and executed over 40 group visits for high school who wanted to bring students to PSU’s campus
- Visited diverse high schools at least three times during fall recruitment cycle
- PSU participated in Cinco de Mayo festival
- Hosted “Paying for PSU & pizza party family members during Roosevelt HS and Grant HS basketball game to discuss paying for college
- Partnered with MECHA for Educate’ conference. PSU was the exclusive University at conference allowing us to talk about PSU admissions/scholarships. This exclusivity was MECHA’s plan.
- Student ambassadors presented with Admissions Reps at HS visits at targeted HS
- Executed variable marketing campaign to students of color in OR to seniors who took the SAT/ACT in their senior year
- Improved communication plan for students of color to introduce them to campus programs and services
Through improved outreach and communication, increased by 50% the number of family members participating in the annual bilingual family orientation program (N=37 family members).

Portland State has a number of scholarships for low-income students. Beyond our general scholarships that are available for all eligible students, we have some specifically geared toward high need and first generation college students. We currently have seven scholarships for student with high financial need with awards from $1,500 to $3,000. In addition we have ten scholarships for first generation college students that award $2000 to $5000.

Portland State offers a wide variety of scholarships to meet the needs of our diverse student body. Some scholarships are based on:

- Financial need
- Diverse and unique backgrounds
- First generation status

(Source: http://www.pdx.edu/finaid/scholarship)

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Through admissions, we have a number of opportunities for parents to learn more about the process of admission and the student's first year at PSU. Most notable among them, PSU hosts a fall and spring visit program (including the Bridges programs) and our regular Orientation programs. There is one family program at orientation for bilingual family members (Spanish) where all content is in Spanish. All of these programs have workshops, panels, and receptions specifically geared toward parents of prospective and incoming students.

- Admissions has a family newsletter for parents.
- All admitted student’s family members receive a “Paying for PSU” brochure and a letter from the President discussing the value of a PSU education.

Upward Bound involves parents:
- a. Inform parents about Upward Bound events.
- b. Communicate with parents about student participation in Upward Bound activities, especially the tutorial program.
- c. Invite parents to participate in and assist with events and activities.
- d. Encourage parents to continue their education by taking classes.
- e. Ask parents for suggestions for improving Upward Bound curriculum and activities.

(Source: handbook for Upward Bound http://www.pdx.edu/ubets/node/30)

A brief description of the institution's scholarships for low-income students:

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(Source: http://sites.google.com/site/psumcnairscholars/home/)

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience:

Through admissions, we have a number of opportunities for parents to learn more about the process of admission and the student's first year at PSU. Most notable among them, we have our fall and spring visit programs (including the Bridges programs) and our regular Orientation programs. All of these programs have workshops, panels, and receptions specifically geared toward parents of prospective and incoming students.

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(Source: handbook for Upward Bound http://www.pdx.edu/ubets/node/30)

A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:

The Bridges programs would be the most obvious example of targeted outreach. Bridges is Portland State University's annual open house for high school students, who are low income, first generation, or from ethnically diverse backgrounds, who are exploring college opportunities. Admitted Student Programs are held in spring for first year students. At these events, a diversity luncheon is hosted where students are introduced to other newly admitted students of color and current PSU students and staff who work in areas that hold programs and have services important to underrepresented, first generation and low income.
PSU also makes a concerted effort to participate in community events where low-income students will be present, such as college fairs and college nights. We also visit high schools around the country. Our counselors are equipped to answer the questions of low income students and their families when they meet them during recruitment.

Upward Bound:
Upward Bound serves 81 low income, first generation high school students from the following schools or campuses: Franklin High School, Grant High School, Jefferson Campus, Madison High School, Marshall Campus, and Benson High School. (Source: http://www.pdx.edu/ubets/)

Gaining Awareness and Networking for Academic Success (GANAS):
Implemented a year-long support/mentor program designed to help new Latina/o students transition to PSU from high school. The program has recruited and enrolled 20 new students from various schools in Oregon. The program also has 4 continuing Latino students who will help mentor the 20 new freshmen.

Bilingual Family Orientation:
Alongside New student Orientation I co-planned the first Bilingual Spanish Orientation for Latino Families on July 17, 2010. Approximately 20 family members participated.

A brief description of the institution’s other admissions policies and programs:
Advising Programs have recently been improved so that all students receive mandatory advising during their first year. (http://www.pdx.edu/advising/)

PSU’s admission policies and programs try to balance the priorities of access and excellence. We strive to recruit and admit students who will be successful in the PSU environment. Initial evaluations of students take into account their GPA, completion of 15 core subject areas with a C- or better, and standardized test scores. While grades tend to be the best indicators of success, we also acknowledge that there are other factors in students lives. Because of these other factors, when students do not meet our general admission requirements, we offer opportunities to explain why and prove they would be successful candidates for admission through a more holistic admission process. Rolling admissions is another example of our commitment to access.

The federal government offers a number of financial aid programs. Besides aid from the U.S. Department of Education (discussed below), you also might get:
- aid for serving in the military or for being the spouse or child of a veteran,
- tax benefits for education,
- an Education Award for community service with AmeriCorps,
- Educational and Training Vouchers for current and former foster care youth, and/or
- scholarships and loan repayment through the Department of Health and Human Services’ Indian Health Service, National Institutes of Health, and National Health Service Corps.

The U.S. Department of Education awards about $150 billion a year in grants, work-study funds, and low-interest loans to more than 14 million students. Federal student aid covers such expenses as tuition and fees, room and board, books and supplies, and transportation. Aid also can help pay for other related expenses, such as a computer and dependent care. Thousands of schools across the country participate...
in the federal student aid programs; ask the schools you’re interested in whether they do!
Federal student aid includes:

- Grants—financial aid that doesn’t have to be repaid (unless, for example, you withdraw from school and owe a refund)
- Loans—borrowed money for college or career school; you must repay your loans, with interest
- Work-Study—a work program through which you earn money to help you pay for school

A brief description of the institution’s other financial aid policies or programs:

http://www.pdx.edu/finaid/studentaid.ed.gov/types

A brief description of the institution’s other policies and programs not covered above:

--

The website URL where information about programs in each of the areas listed above is available:

http://www.pdx.edu/finaid/
Gender Neutral Housing

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?:
Yes

A brief description of the program, policy, or practice:

We have several options for students that are interested in living on campus. The easiest option for students that are at any stage in their transition process is selecting a single unit. There are several types of single units available, most being studio style apartments with private bathrooms. If the student wishes to live with a roommate, the housing and res life office will work with them to find a compatible roommate. If the student has someone in mind they would like to share a room with, they can select their own roommate. If they do not know anyone, we will try to find a roommate that has indicated that they are trans-friendly.

The website URL where information about the program, policy, or practice is available:
---
Employee Training Opportunities

Responsible Party

Charles Lopez
Executive Director of Diversity & Inclusion, Diversity & Inclusion
Diversity & Inclusion-Presidents Office

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:
Yes

A brief description of the cultural competence trainings and activities:

PSU Faculty, staff and students made clear they are eager to embrace efforts to create a climate that values diversity and exemplifies mutual respect.

At the same time, many pointed out that it can be difficult to know how best to respond to sensitive situations involving workplace and campus behavior – and asked for additional learning tools to assist you in that regard. We now have such a tool: an on-line education learning module available for all employees entitled: “Creating a Culture of Respect: Preventing Prohibited Discrimination and Unlawful Harassment.”

All faculty, staff and student employees have been asked to complete the learning module in order to advance our efforts to make Portland State University a more inclusive place to work and learn.

The website URL where information about the trainings and activities are available:
http://www.pdx.edu/diversity/learning-module
Does the institution make cultural competence trainings and activities available to all students?:
Yes

A brief description of the cultural competence trainings and activities:

The Bias Response Team (BRT) is a Portland State University community identified group of trained advocates and a central administrative core that works with students, staff and faculty experiencing bias on campus.

The goals of the BRT are:

* To increase opportunities for communication and restorative justice for students, staff, and faculty
* To collect data demonstrating how student, staff, and faculty experiences affect overall campus climate
* To address incidents and trends as they are identified through trainings or other means that will improve the campus climate in regards to bias.

Students, staff and faculty accessing the BRT will learn
Those who file will…

* Increase their ability to identify and access campus resources.
* Learn tools to advocate for themselves
* Understand how to navigate the complexities of PSU

Those who advocate will…

* Broaden their understanding around referral options to other campus services
* Empower targets of bias and increase conflict resolution skills

The website URL where information about the trainings and activities are available:
http://www.pdx.edu/dos/bias-response-team
Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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Sustainable Compensation

Responsible Party

Kerry Gilbreth
Associate Director for HR
Benefits, Leaves, and HR Reception

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

• Paying prevailing wages for job type or classification
• Paying average or above average wages for the region or city where the institution is located
• Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):
3,710

Number of employees (including contractors) that the institution ensures earn sustainable compensation:
3,710

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

Of the 3,710 PSU employees 2,796 are represented employees compensated according to negotiated salary and benefits in compliance with our 4 labor union agreements. Temporary employees are now represented by SEIU and follow their pay scale.

Of the remaining 914 employees:

569 administrative, supervisory and managerial employees follow or exceed union pay scales for the groups they supervise;
345 are hired at market rates for their area of specialization for short term and intermittent project work and are paid at or above the Oregon Minimum Wage.

2011 and 2012 faculty salary increases included a CUPA market equity adjustment.

Contractors: The Bureau of Labor and Industries (BOLI) is responsible for ensuring payment of appropriate wages to Contractors' employees. On certain projects, the University does require Payment of BOLI prevailing Wage which is well above the minimum wage in most every trade.

155 Aramark employees provide custodial and dining services to PSU. All employees receive at least Oregon's minimum wage: $8.40 per hour.

The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable:

2,012

The website URL where information about the institution’s compensation policies and practices is available:

http://www.pdx.edu/hr/compensation
Employee Satisfaction Evaluation

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Staff Professional Development in Sustainability

Responsible Party
Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

• Specialized training for a small group of staff
• The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:
Yes

A brief description of the sustainability trainings and professional development opportunities available to staff:

Sustainability tours educate about the sustainability features of our campus.

Presentations on recycling, energy conservation are offered by the campus sustainability office.

The Climate Champions program offers a departmental best practice certification and education framework, including an assessment. Working to become a Climate Champion department offers sustainability knowledge development as well as professional development for participating staff.

The monthly Sustainability E-newsletter goes out to interested staff, and includes highlights on campus sustainability initiatives, programs, and research, as well as ways for the campus community to get involved.

Employees can find sustainability-related orientation information in the Human Resources Toolbox, and receive a brochure on becoming involved with sustainability during new employee orientation.
The website URL where information about staff training opportunities in sustainability are available:

http://www.pdx.edu/planning-sustainability/your-actions-matter-be-the-change
Sustainability in New Employee Orientation

Responsible Party

Molly Bressers  
Program & Outreach Coordinator  
Campus Sustainability Office

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

Yes

A brief description of how sustainability is included in new employee orientation:

A day-long new employee orientation takes place twice each month. During orientation, new employees receive a brochure highlighting sustainability resources and five best practices that all in the PSU community can do to support sustainability.

Additionally, sustainability information and resources have been incorporated into the online Human Resources new employee on-boarding materials.

The website URL for the information about sustainability in new employee orientation:

http://www.pdx.edu/hr/new-employee-onboarding
Employee Sustainability Educators Program

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

Submission Note:


"---" indicates that no data was submitted for this field

Total number of people employed by the institution:

4,247

Program name (1st program):

PSU Green Teams

Number of employees served by the program (1st program):

750

A brief description of how the employee educators are selected (1st program):

Green team leaders volunteer to help their department implement best practices. When they contact the Campus Sustainability Office about forming a green team, green team leaders’ email addressed are added to the contacts sheet and email list for green teams.

Recently, the Campus Sustainability Office has taken a more strategic approach to starting green teams on a building-by-building basis. This builds cohesion among departments around energy/materials waste prevention issues and will one day enable building energy competitions. For now, we have worked with green team reps from each department to install motion-sensor surge protectors, enhance recycling and waste prevention awareness, and shift purchasing practices.

A brief description of the formal training that the employee educators receive (1st program):
The Green Team Coordinator sends out sporadic email information, referrals and opportunities to the employees, and also posts relevant resources on a Facebook page. Additionally the Sustainability E-News goes out to the entire green team list serve.

**A brief description of the staff and/or other financial support the institution provides to the program (1st program):**

At this time, the full time Program & Outreach Coordinator staffs the Green Team Program. The coordinator facilitates education and outreach to campus staff and green team leaders about sustainability and best practices for the workplace. The Campus Sustainability Office has worked to formalize participation in the green team program so that employee work time can be officially used for green team and sustainability efforts within departments. The President and VP of Finance & Administration have expressed support for a portion of staff work time to be used for green team activities.

**The website URL where information about the program is available (1st program):**

http://www.pdx.edu/planning-sustainability/green-teams

**Program name (2nd program):**

Climate Champions

**Number of employees served by the program (2nd program):**

150

**A brief description of how the employee educators are selected (2nd program):**

Employees in any department are welcome to participate in this program.

The Portland State University Campus Sustainability Office (CSO) has developed the PSU Climate Champions program to promote and recognize resource conservation and stewardship within PSU departments. Modeled after Portland Best Business Center’s Climate Champions, the program includes an assessment checklist that departments use to track their progress on sustainable best practices for the workplace. The following checklist outlines best practices in areas such as:

Energy conservation
Transportation
Water conservation
Purchasing & waste reduction
Recycling & composting.

Please use this checklist as a way to track progress and set goals for greening your department. The CSO would like to recognize departments that have taken verifiable steps toward a reduction in PSU’s carbon footprint and increased stewardship of our natural resources by completing the Climate Champions checklist.

**A brief description of the formal training that the employee educators receive (2nd program):**

The Green Team Coordinator meets with interested staff, reviews the guiding documents with the applicants and provides technical assistance in completing the necessary steps to become a Climate Champion department. To date, only one department has received this certification.
A brief description of the financial or other support the institution provides to the program (2nd program):

The Program & Outreach Coordinator, as well as the Energy Education Coordinator support and staff the program.

The website URL where information about the program is available (2nd program):

http://www.pdx.edu/planning-sustainability/psu-climate-champions

Program name(s) (all other programs):

---

Number of employees served by the program(s) (all other programs):

---

A brief description of how the employee educators are selected (all other programs):

---

A brief description of the formal training that the employee educators receive (all other programs):

---

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs):

---

The website URL where information about the program(s) is available (all other programs):

---
Childcare

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

Student Parent Services:
- Childcare resources: “SPS provides current listings of childcare providers, as well as consumer education, and individual consultation to assist parents in their search and selection of childcare. The program helps parents discern their concerns regarding child and family issues and locate child and family resources in the community that can help. SPS offers support groups, parenting workshops, and forums on child and family issues.”
- Financial resources: “SPS offers childcare financial assistance to low-income student parents who use off-campus childcare, and an emergency loan program for student parents who are confronted with unforeseen financial crises.”
  - http://www.sps.pdx.edu/

ASPSU Children's Center:
- The Center is an alternative to full time care for children ages 1 year through 6 years of age. There is a minimum four hour block twice a week. It is paid for by student fees. The Center is open to children of student, staff and faculty.
  - http://www.tcc.pdx.edu/index.php

Helen Gordon Child Development Services:
- HGCDS is “Portland State University's on campus, full-day infant/toddler, preschool and kindergarten program and laboratory, which serves 200 children aged four-months to six years.” It is available to students, faculty, staff, and a small portion of community members. Rates are subsidized for PSU students with need. Rates are also slightly discounted for staff and faculty compared to community members.
  - http://www.hgcdc.pdx.edu/

The website URL where information about the program, policy, or practice is available:

http://www.cdfs.pdx.edu/
Employee Wellness Program

 Responsible Party

 Kerry Gilbreth
 Associate Director for HR
 Benefits, Leaves, and HR Reception

 Submission Note:

 Additional health and wellness resources:

 http://www.pdx.edu/hr/balancing-life-and-wellness

 "---" indicates that no data was submitted for this field

 Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:
 Yes

 A brief description of the employee wellness program, policy, or practice:

 The Employee Assistance Program (EAP) is a program designed to assist employees in identifying and resolving personal concerns, including, but not limited to stress, financial distress, workplace conflicts, family conflicts, marital pressures, substance dependency, loss and grief, legal issues, or other personal challenges that may affect job performance.

 In addition to 24-hours crisis counseling, the EAP offers life balance services including a free half hour consultation followed by discounted fees for legal, mediation, financial, and/or identity theft issues. Also, a free, simple will preparation kit is available for the member to complete and submit to be reviewed by a legal professional.

 The website URL where information about the program, policy, or practice is available:

 http://www.pdx.edu/hr/employee-assistance-program#eap
Socially Responsible Retirement Plan

Responsible Party

Kerry Gilbreth
Associate Director for HR
Benefits, Leaves, and HR Reception

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

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Committee on Investor Responsibility

Responsible Party

Rebecca Hein
Chief Financial Officer
Portland State University Foundation

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

Submission Note:

The PSU Foundation Investment Committee supports whole heartedly the sustainability program and efforts at PSU. It would not meet the mission of PSU Foundation to make investment decisions solely on sustainability efforts without assessing the risk/return characteristics. The Investment Committee will look for opportunities to promote sustainability within its mission. The Investment Committee will manage funds consistently with the strategic objectives of the fund.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

Submission Note:

The PSU Foundation conducted a screening of the short-term and endowment investments to determine whether any holdings were on the list of 200 fossil fuel companies listed at gofossilfree.org. The endowment had four positions that are on the list. In the aggregate, there is about 0.25% (less than 1%) exposure in these names among the mutual fund and ETF investments that represent roughly 80% of the total portfolio. The short-term investment portfolio held three out of the 200 names, with a combined market value of $1.77 million or 7.5% of the portfolio. The portfolio holdings for both types of investments vary over time.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Positive Sustainability Investments

Responsible Party

Rebecca Hein
Chief Financial Officer
Portland State University Foundation

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student-Managed Sustainable Investment Fund

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Submission Note:

Portland State does have a Green Revolving Fund and is participating in the Billion Dollar Green Challenge, however it is not student managed.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainable Investment Policy

Responsible Party

Rebecca Hein
Chief Financial Officer
Portland State University Foundation

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Investment Disclosure

Responsible Party

Rebecca Hein
Chief Financial Officer
Portland State University Foundation

Submission Note:

The Investment Committee reviews investment portfolios on a quarterly basis with the investment managers. Annually, PSU Foundation reports the asset allocation to endowment donors. We also participate in the annual survey conducted by NACUBO and Commonfund.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

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</tbody>
</table>
Community Sustainability Partnerships

Responsible Party

Fletcher Beaudoin
Sustainability Partnerships Director
Institute for Sustainable Solutions

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:

Yes

A brief description of the institution’s sustainability partnerships with the local community:

Portland State University engages with more than 1,000 community partners annually. These partnerships range from very formal and institutional in focus with the local transit agency to very small scale partnership between individual faculty and community partners that engage students in a local stream restoration project. It would be impossible to list the range and scope of all of these partnerships. These partnerships all touch on the various dimensions of sustainability.

Organizations across campus supply opportunities for businesses and organizations to get involved with PSU, often furthering their own sustainability goals while providing valuable research opportunities for students and faculty.

Here is a sampling of partnership opportunities:

Community Environmental Services
A student-staffed organization, Community Environmental Services (CES) has more than 20 years of experience working with local governments, organizations and businesses to institute efficient recycling, waste reduction and resource sustainability programs. CES has worked with the Port of Portland, New Seasons Market, the City of Portland, and many others.

Green Building Research Laboratory
Funded by the Institute for Sustainable Solutions and the Oregon Built Environment and Sustainable Technologies Center (Oregon BEST), the Green Building Research Lab is equipped with state-of-the-art equipment for research, testing and evaluation of green building materials and practices. The lab offers several options for industry partners to connect—from equipment rental to joint research projects.

Impact Entrepreneurs
The PSU's Impact Entrepreneurs program supports social entrepreneurship through leadership training, field studies, mentorship programs and the Social Innovation Incubator, which provides startup resources to nascent nonprofits and businesses working to address social issues.
Urban Sustainability Accelerator
This program, housed at the Nohad A. Toulon School of Urban Studies & Planning, pairs experts in Portland—both on- and off-campus—with city leaders and developers from mid-sized cities around the country who are wrestling with their own sustainable development projects.

Oregon Transportation Research and Education Consortium
The federally funded Oregon Transportation Research and Education Consortium (OTREC) is based at PSU and home to researchers studying multiple aspectss of transportation inlcuding electric vehicles, bike, pedestrian and transit infrastructure and technology-assisted transportation systems.

Cascadia Ecosystem Services Partnership
Cascadia Ecosystem Services Partnership (CaESP) provides a hub of strategic assistance, communication, and support to promote a shared direction for ecosystem services work in the Cascadia region, especially Oregon and Washington.

Sustainable Neighborhoods Initiative
Linking the university and the community through place-based curriculum, the Sustainable Neighborhoods Initiative harnesses the passion of students and the expertise of faculty to help neighborhoods tackle district-scale sustainability initiatives. Classes have taken on a range of projects such as conducting transportation surveys with neighbors or developing energy efficiency campaigns.

Community Watershed Stewardship Program
This partnership between PSU and the City of Portland's Bureau of Environmental Services (BES) was developed in response to a pressing community need: As the Portland metro region urbanized, its streams, rivers, and lakes have become increasingly polluted, and stormwater runoff has overloaded the city’s drainage infrastructure. The CWSP engages and supports the neighborhood residents in watershed improvement projects through campus-community partnerships.

See also:
http://www.pdx.edu/research/strategic-partnerships

The website URL where information about sustainability partnerships is available:
http://www.pdx.edu/sustainability/partnerships
Inter-Campus Collaboration on Sustainability

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

President Wim Wiewel serves on the sustainability committee of the American Association of State Colleges and Universities, and the board of the ACUPCC.

Arizona State University: research, planning and implementation of a 44 person workshop on developing campus living laboratories; current collaboration on a working paper on the same subject.

University of Washington: collaboration on an ecosystem services strategy for a regional open space strategy in the Puget Sound.

Oregon State University: collaboration on forestry convening issues (such as the forest forum, which is a quarterly effort to host discussions on key issues related to the future of Oregon's forests)

University of Oregon: collaboration on forestry convening issues (such as the forest forum, which is a quarterly effort to host discussions on key issues related to the future of Oregon's forests)

OHSU: Collaboration on the new school of public health, and the new life sciences buildings

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

AASHE
Oregon University System Sustainability Officers
Willamette Valley Public Sector Sustainability Coordinators
A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:

PSU collaborates every other year with other schools in the Oregon University System (OUS) on holding the Oregon Higher Education Sustainability Conference. The Oregon University System Sustainability Conference occurred first in 2008 and the third time, in January 2013. All sustainability coordinators within the system collaborate to provide meaningful breakout sessions to educate and inspire our students, staff, and faculty.

Additionally, sustainability coordinators from OUS schools participate in a monthly information-sharing phone call.

The website URL where information about cross-campus collaboration is available:

---
Sustainability in Continuing Education

Responsible Party
Beth Lloyd-Pool
Program Administrator
Institute for Sustainable Solutions

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability?:
Yes

Number of sustainability continuing education courses offered:
25

Total number of continuing education courses offered:
291

Does the institution have a sustainability-related certificate program through its continuing education or extension department?:
Yes

A brief description of the certificate program:

Athletic and Outdoor Product Management
This certificate program investigates the distinctive challenges of the athletic and outdoor industry, from sales and merchandising, to sustainability and supply chain management. You'll get hands-on experience and hear from industry professionals about industry-specific strategies and tactics.

http://www.pdx.edu/cepe/athletic-outdoor
Year the certificate program was created:
2,013

The website URL where information about sustainability in continuing education courses is available:
http://www.pdx.edu/sustainability/sustainability-courses
Community Service Participation

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

Community-based learning
In keeping with the Portland State University (PSU) motto Let Knowledge Serve the City, Community-University Partnerships marshals support for over 400 faculty, 7,800 students, and 1,000 community partners via community-based learning (CBL) and other civic engagement initiatives to address specific and compelling issues locally, regionally and worldwide.

(http://www.pdx.edu/oai/)

Senior Capstone
Capstone courses are designed by Portland State University's faculty to build cooperative learning communities by taking students out of the classroom and into the field. In Capstone courses, students bring together the knowledge, skills, and interests developed to this point through all aspects of their education, to work on a community project.

(http://www.pdx.edu/unst/senior-capstone)

Student Leaders for Service
Through SLS, 25 students make a commitment to serve 10 hours a week during the academic year at a local organization where they provide direct service to address community needs.

(www.pdx.edu/cae/sls)

Student Activities and Leadership Program (SALP) collects information on the number of students in clubs engaging in community service. 843 individuals participated in 2010.

Fiscal Year 2012-2013
Full-time students (part-time students excluded): 17,176
Student headcount: 28,731
The number of students engaged in community service:
10,760

Total number of students, which may exclude part-time, continuing education and/or non-credit students:
17,176

The website URL where information about the institution’s community service initiatives is available:
---
Community Service Hours

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

See PAE-22 for info about the programs

Fiscal Year 2012-2013

Full-time students (part-time students excluded): 17,176
Student headcount: 28,731
(From Office of Institutional Research & Planning
http://www.oirp.pdx.edu/source/fact12f/all_all.htm
)

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:

1,100,000

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

17,176

The website URL where information about the institution’s community service initiatives is available:

http://www.pdx.edu/oai/
Sustainability Policy Advocacy

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability. The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:
Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

PSU has advocated and continues to for policies that encourage institutions to enhance their academic programs to include sustainability and to increase sustainability in their operations.

University Sustainability Program:
PSU was a strong advocate for the University Sustainability Program (USP) authorized in the Higher Education Opportunity Act of 2008, formally the Higher Education Sustainability Act authored by Congressman Earl Blumenauer. This program, if funded, supports between 25 and 200 sustainability projects at individual higher education institutions and higher education consortia/associations.

Portland's Bicycle Master Plan:
PSU was involved as a stakeholder in the recent drafting of the city's Bicycle Master Plan for 2030. PSU submitted a letter of support for BMP before it went to the Portland Planning Commission and the Portland City Council.

EcoDistrict:
PSU is actively participating in and promoting the EcoDistricts Initiative. The EcoDistricts Initiative brings together community stakeholders, property developers, utilities, and the City of Portland. The campus is part of one of five pilot projects in the City of Portland. For more information, visit

http://www.pdxinstitute.org/index.php/ecodistricts
Transportation policy recommendations to Congress by Second Nature task force:
As part of the Second Nature task force, a 15 member group of university leaders, President Wim Wiewel of Portland State advocated for federal transportation policy changes in April 2010. "The task force called on Congress to make reducing greenhouse gas emissions a fundamental goal of transportation policy – on a par with mobility and safety.... Noting that our current transportation financing and pricing system is badly broken, the task force urged Congress to adopt carbon-based fees to act as a strong price signal for both the purchase and use of vehicles. Other task force recommendations call for U.S. leadership in vehicle efficiency and clean fuels, expanding transportation options to meet local needs, improving the condition and efficiency of our transportation system, and expanding innovation, research and evaluation." (Source:

http://secondnaturebos.wordpress.com/2010/05/20/second-nature-task-force-urges-transportation-policy-overhaul/

The website URL where information about the institution’s advocacy efforts are available:

---
Trademark Licensing

Responsible Party

PJ Houser
Office Assistant
Campus Sustainability Office

Criteria

Part 1
Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2
Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Graduation Pledge

Responsible Party

Heather Spalding  
Sustainability Leadership and Outreach Coordinator  
PSU

Submission Note:

Pledges online go to a tracking form that Sustainability Staff can access.

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions?:

Yes

A brief description of the graduation pledge program:

"Join more than 4,000 PSU graduates who have taken the Graduation Sustainability Pledge. Together, we can make a positive difference in our communities and create a better world."

2009/10 was the first year PSU had a graduation pledge program.

In Spring 2013, 180 students took the pledge online.

The website URL where information about the graduation pledge program is available:

http://www.pdx.edu/sustainability/pledge
Community Service on Transcripts

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Farmers' Market

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community?:

Yes

A brief description of the farmers’ market:

Consistently ranked as one of the best farmers markets in the country, our Saturday Market at PSU has grown to become one of Portland’s premier events for locals and tourists alike. After spending some time experiencing its energy, diversity and abundance, it is easy to understand why. Saturdays, March 16 through December 21.

The website URL where information about the market is available:

http://www.portlandfarmersmarket.org/
These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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Innovation 1

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

Submission Note:

Information about program vetted by Ian Stude, Transportation & Parking Services.

--- indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

Bike Hub and associated programs:
The PSU Bike Hub is a full-service bicycle repair shop and learning facility designed specifically for the PSU Community. It is owned and operated by the university transportation department with the express mission of encouraging more PSU students and employees to commute by bike more often.

The Bike Hub provides self-service repair stations with guided one-on-one instruction as well as full-service professional repair. The Bike Hub hosts weekly workshops on bike commuting, road-side maintenance, advanced repairs, all-season riding, and various topics by guest lecturers. Rental bikes are also available through the Bike Hub. The retail selection features carefully chosen parts and accessories that balance quality with affordability and meet the essential needs of the modern bike commuter (these include lights, locks, helmets, fenders, rain gear, racks, bags, and just about every repair part imaginable). PSU students, staff, and faculty can join as members to the Bike Hub and enjoy discounts and other member-only services.

Formed out of the PSU Bike Co-op, which began in 2003, the Bike Hub opened in January of 2010 after an extensive planning process. Within the first year, membership has surpassed 1500 riders and continues to increase. The overall use of bicycles as transportation to and from our campus is also increasing. In 2003, just 4% of trips to PSU were by bike. By Fall of 2011, that number had increased to 12% of trips, with 16% of students reporting that they had ridden a bike at least one day during the survey week.

VikeBikes Program:
With the help of some visionary PSU students, PSU created the VikeBikes program (Vike being short for Vikings, our school mascot). This program helps break down one of the most costly barriers to bicycle commuting: buying a bike. By refurbishing bicycles that have been abandoned on campus, the program created a commute-ready fleet rental bikes that can be rented for up to 3 academic terms (Fall, Winter & Spring). The cost to check out a VikeBike is just $45 per term, and can be charged to a student account.

The VikeBikes program is about MUCH MORE than just the bike! Members of the VikeBike program receive the following:

- Fully refurbished commuter bicycle with full-length fenders and a rack or basket
- Set of front & rear lights, already mounted to your VikeBike
- Quality bike helmet that is adjustable to fit all sizes
- U-lock with mounting bracket attached to the bike frame
- Quarterly membership to the PSU Bike Hub
- Quarterly bike parking permit for use of the secure PSU Bike Garages and Bike Rooms

**A letter of affirmation from an individual with relevant expertise:**

Bike Hub STARS Verification Letter.pdf

**The website URL where information about the innovation is available:**

http://www.pdx.edu/bikehub/
Innovation 2

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

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4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

The mission of the Solutions Generator is to inspire students as change agent leaders capable of envisioning, implementing, and assessing holistic sustainability solutions on campus and in the community.

By utilizing the campus and community as a living lab for place-based projects, multi-disciplinary teams gain skills and self-efficacy through a process of discovery, active application, and reflection with collaborative faculty and program mentors.
Program Goals
The purpose of the Solutions Generator program is to:

-Catalyze student-led projects that contribute solutions for holistic sustainability of the campus, city, region, and world.
-Provide students with experiential opportunities to develop themselves as sustainability-literate change agent leaders.
-Embed sustainability across the curriculum and through the student experience by connecting academic affairs, student affairs, and operations.
-Establish collaborative partnerships throughout the University and community.
-Contribute to and assess the impact of student projects on PSU sustainability initiatives and student learning.

A letter of affirmation from an individual with relevant expertise:
SolGen Innovation Letter STARS_signed.pdf

The website URL where information about the innovation is available:
http://www.pdx.edu/sustainability/solutions-generator
**Innovation 3**

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**Responsible Party**

Molly Bressers  
Program & Outreach Coordinator  
Campus Sustainability Office

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**Criteria**

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

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"---" indicates that no data was submitted for this field

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**A brief description of the innovative policy, practice, program, or outcome:**

Shattuck Hall Ecological Learning Plaza

Hosted by the School of Architecture at Portland State University, the Shattuck Hall Ecological Learning Plaza is an innovative outdoor laboratory that also serves as a delightful new public garden. The Shattuck Hall Ecological Learning Plaza is a facility dedicated to research in sustainable building practices while engaging the public and encouraging community interaction.
The Plaza's current project features several green wall systems, green roof systems, demonstration landscapes and original furniture design. This project consists of vertical gardens, experimental sloped green roof, solar panels and permeable paving. These ecological building components will be a part of on-going research that will include analyzing improved urban ecology, on-site energy generation and storm water mitigation. The work in the plaza has been created by PSU students in Architecture, Engineering and the Green Building Research Lab, in collaboration with design and engineering professionals, manufacturers and public agencies.

Over time, the Plaza will become a space for further research and experimentation with other building materials and methods.

More info:


A letter of affirmation from an individual with relevant expertise:

SHEL Verification Letter.docx

The website URL where information about the innovation is available:

http://www.pdx.edu/eco-learning-plaza/
Innovation 4

Responsible Party

Molly Bressers
Program & Outreach Coordinator
Campus Sustainability Office

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

The Healthy Vending Initiative at PSU aimed at providing more nutritious snacks in vending machines around campus—an effort that is relatively uncommon on higher education campuses. The project began when a student working on a health policy paper approached staff from the student health center. Four pilot locations were selected that included both the highest and lowest revenue machines, and installing one new station. This allowed for a variety of different data collection options from around campus. Pilot machines offer snacks that meet the following criteria:

- Snacks – Single serving size only
- Calories per item may not exceed 250.
- Total calories from fat may not exceed 35 percent. With the exception of foods that are mostly made up of nuts, eggs, cheese, non-fried vegetables or fruits, legumes or seeds.
- Sugar content may not exceed 35 percent by weight, except for fruits and vegetables.
- Saturated fat may not exceed 10 percent of total calories, with the exception of foods that are entirely made up of nuts, eggs, cheese, non-fried vegetables or fruits, legumes or seeds.
- Trans fat may not exceed 0.5 grams per serving.
- 300 mg or less of sodium

Vending revenue either stayed constant or increased in the pilot locations. There are currently 19 total snack vending machines on campus. The plan is for the product mix to be changed out over the current winter break for all the remaining machines that fell outside the pilot.

The project team is also working to make the snack nutrition standards an official PSU policy and will begin to develop an education campaign around the changes to the machines, which will be part of a larger nutrition themed initiative on campus.

A letter of affirmation from an individual with relevant expertise:
Healthy Vending letter.pdf

The website URL where information about the innovation is available:
http://www.pdx.edu/sustainability/solutions-blog/healthier-vending-is-on-the-way
Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

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New Student Orientation

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend?:
Yes

Provide a brief description of the presentations, speakers or skits:

Our programs do not include skits or large presentations that address sustainability specifically. This message is, however, interwoven throughout the day.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors?)?:
Yes

Provide a brief description of the presentations:

Yes, sustainability is often incorporated into various presentations. A sample agenda from last year is attached to this message. You will also notice that sustainability is listed as a learning outcome.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity?:
Yes

Provide a brief description of the activities:

Yes, this typically occurs during Viking Days, which is PSU's welcome week prior to fall term. There are hundreds of activities, many of which promote sustainability specifically or include that message as part of their program. The 2010 Viking Days schedule is attached (we didn't print a 2011 schedule; it was web-based).
Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets?:
Yes

Provide a brief description of the efforts:
Recycling, composting, and compostable service ware are incorporated as much as possible at orientation events. These operational efforts set an example for best practices and encourage conservation and waste reduction behaviors.

Does the institution incorporate sustainability into new student orientation in other ways?:
Yes

Provide a brief description:
We incorporate sustainability through practices, such as composting waste during meals, handing out reusable water bottles at some events, and striving to be as paperless as possible.
Food Education

Responsible Party

Jenny McNamara  
Sustainability Manager  
Campus Sustainability Office

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices?:
Yes

Provide a brief description:

There are several classes across disciplines that address eco-positive food choices. 

PSU offers a class that works at a local farm, Wealth Underground, and addresses issues like growing and sourcing local food. 

More information can be found here:


Now in it’s second year, PSU also offers a Freshman Inquiry class around our campus "Legacy Garden" which tailors curriculum around food, sustainability, leadership, art, social responsibility, and the interconnections that exist within these topics. 

There have also been several food based capstone courses offered including: "Food, Democracy and Sustainability", "Urban Agriculture and Food Systems", and "Indigenous Gardens and Food Justice"

PSU owns a large site called the Learning Gardens Laboratory where permaculture courses are taught through the Leadership for Sustainability Education program

Finally, there are several classes taught through the Business and Administration department around the impacts of our food supply chain.

Are students educated in dining facilities about how to make eco-positive food choices?:
Yes
Provide a brief description:

There are campus events, such as the Conservation Challenge which highlight the impacts of various food choices and work with dining services to implement events like "meatless mondays" to bring attention to the environmental impacts of meat production and consumption.

Dining services sometimes uses a system of icons in dining halls and at campus events to denote certain food options like vegan, vegetarian, local, organic, etc. for consumers.

An upcoming student project, "Bringing Farm Workers to the Sustainable Food Table at PSU" will take place during National Farm Worker Awareness Week. Visible resources will be situated within the Smith Memorial Student Union Food Court to educate students on the intersection between the origins of the food they are consuming and the farm workers who grow and harvest it in Oregon. There will also be 30-minute lunch sessions at the PSU food court that create a space for more discussion around strengthening the link between the food in our dining facilities and the rights of farm workers.

Are students educated during orientation about how to make eco-positive food choices?:

No

Provide a brief description:

Party in the Park, a welcome event for students, includes booths about local food, gardening, and other eco-food related topics.

Are students educated in other venues about how to make eco-positive food choices?:

Yes

Provide a brief description:

Dining services also uses a system of icons where appropriate at campus events to denote certain food options like vegan, vegetarian, local, organic, etc. for consumers.

Several student groups - Food Action Collective and the Ecological Restoration Guild hold food focused events that inform the student community and increase Eco-positive food choice awareness.

Is there a program by which students are encouraged to and/or taught how to grow their own food?:

Yes

Provide a brief description of the program:

The garden task force within the Sustainability Volunteer Program allows students to gain hands-on experience working in gardens. They are provided the opportunity to grow edibles and educate their peers. They also host workshops that share how to preserve fresh foods (ex: elderberry workshop, fermentation workshop).
Students can also apply for one of ~45 spaces in PSU's community garden. They can plant and harvest their own foods. Workshops are offered to teach skills about harvesting and cooking foods.

The Sustainability Leadership Center offers some container gardening workshops for on-campus residents and other students.

The PSU Community Orchard is one of the newest student projects on campus. The goal is to transform a piece of vacant land adjacent to the PSU Community Garden into a thriving small fruits orchard and to provide students with research and experimentation opportunities to practice urban ecological restoration techniques and small-scale agriculture.
Food and Beverage Purchases

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded:
6

The percentage of food and beverage expenditures that were grown within 100 miles of the institution:
11

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD):
Questioning vendors directly and vendor invoices

List items procured for dining services from on-campus organic garden(s):
The campus cafe, Food for Thought has a few garden plots on campus from which they source some produce.

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s):
0

List all Fair Trade certified items purchased:
Coffee
Confinement-Free Food Purchases

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution provides details of its confinement-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Vegetarian-Fed Food Purchases

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Hormone-Free Food Purchases

Criteria

Institution provides details of its hormone-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Seafood Purchases

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Dishware

Responsible Party
Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria
Institution provides details of the dishware its provides at its dining services locations.

Submission Note:
Our student run dining location, "Food for Thought" and our residential dining halls offer reusable dishware.

Our food court areas offer compostable plastic, as well as other disposable dishware options, but we hope to incorporate durables into these areas in the future.

All catered events can utilize durable china dishwear.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations?:
Yes

Does the institution offer plastic dishware at its dining services locations?:
Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations?:
No

Does the institution offer post-consumer recycled content dishware at its dining services locations?:
Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations?:
Yes

Does the institution offer other types of dishware at its dining services locations?:
Yes

Provide a brief description.:
Compostable wooden chop sticks, wooden stir sticks that are not advertised as compostable, non compostable plastic straws AND compostable straws
Energy Initiatives

Responsible Party

Noel Mingo
Utility Manager
FAP

Criteria

Institution provides details about its energy initiatives.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years:
7.30

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years:
2

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years:
2

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years:
2

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:
0

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:
---

The combined gross square footage of all buildings that are ENERGY STAR labeled:
0
The names of all buildings that are ENERGY STAR labeled:

---
Energy Use by Type

Responsible Party
Noel Mingo
Utility Manager
FAP

Criteria
Institution reports its energy use by type.

Submission Note:
Fuel mix %s updated 2014 by MB From
http://www.oregon.gov/energy/pages/oregons_electric_power_mix.aspx

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal.:
32.20

The percentage of total electricity use from wind.:
7.20

The percentage of total electricity use from biomass.:
0.56

The percentage of total electricity use from natural gas.:
28.80

The percentage of total electricity use from solar PV.:
1

The percentage of total electricity use from geothermal.:
0

The percentage of total electricity use from nuclear.:
0

The percentage of total electricity use from hydro.:
The percentage of total electricity use from other.: 17.64

Provide a brief description.: 
Represents base PGE Resource Mix, excluding market purchases, added 1% for Solar

The percentage of total energy used for heating buildings from coal.: 0

The percentage of total energy used for heating buildings from biomass.: 0

The percentage of total energy used for heating buildings from electricity.: 7.50

The percentage of total energy used for heating buildings from natural gas.: 92.50

The percentage of total energy used for heating buildings from geothermal.: 0

The percentage of total energy used for heating buildings from fuel oil.: 0

The percentage of total energy used for heating buildings from other.: 0

Provide a brief description.: 
Market Center Building is all electric heat most other buildings are predominantly Natural Gas Heated.

If cogeneration, please explain.: ---
Procurement

Criteria

Institution provides details about its procurement efforts.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bike Sharing

Responsible Party

Ian Stude
Transportation Options Manager
Transportation and Parking Services

Criteria

Institution reports the number of bicycles available through bike sharing programs.

Submission Note:

We don't currently have a typical bike sharing program at PSU, but we'll likely have one through a partnership with the city.

We also have a long-term rental program called VikeBikes, which uses 20 refurbished bikes and lets students rent them out for a term or a year at a time. More info here:

http://www.pdx.edu/bikehub/vikebikes

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs:

0
## Water Initiatives

### Responsible Party

Noel Mingo  
Utility Manager  
FAP

### Criteria

Institution provides details about its water initiatives.

### Submission Note:

The Sustainable Drinking Water Task Force, appointed by the president, recently convened around reducing bottled water sales on campus. The final report was published in early 2012 and includes several recommendations for moving forward with bottled water reductions and restrictions. The task force is now in the implementation stage.

"---" indicates that no data was submitted for this field

**Is there a ban or restriction on selling or distributing bottled water on campus? :**

No

**Provide a brief description of any bottled water ban or restriction :**

---

**Does the institution meter any of its non-potable water usage? :**

Yes

**The percentage of urinals on campus that are waterless :**

2
Endowment

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution provides details about its endowment.

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year:

44,000,000 US/Canadian $

Date as of:
June 30, 2013

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors?:

No

If yes, or if currently under consideration, provide a brief description:

This does not include alumni green funds or other giving options that simply directs gifts to be spent on sustainability programs

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds):

No

Size of capital commitments made within past 3 years:

---

Provide a brief description:

---

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)?:

Yes
Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)?:
Yes

Do investment managers handle the details of proxy voting on environmental and social resolutions?:
Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions?:
Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions?:
No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions?:
No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions?:
No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions?:
No

Does a single administrator determine proxy votes on environmental and social resolutions?:
---

Does a single administrator determines proxy votes on corporate governance resolutions?:
---

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions?:
---

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions?:
---

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy...
votes on environmental and social resolutions?:

---

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions?:

---

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website?:

No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website?:

No
Sustainability Staffing

Responsible Party

Jenny McNamara
Sustainability Manager
Campus Sustainability Office

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

We also have around 80 volunteers who each contribute 4 hours of work per term comprising 320 collective hours per term.

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

8.50

FTE staff on payroll:

7.20

FTE student intern/fellow:

1.30