Texas Tech University

The following information was submitted through the STARS Reporting Tool.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

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Student Sustainability Educators Program

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by Co-Curricular Education Tier Two Credit 1, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution:
33,100

Program name (1st program):
ICASALS (International Center for Arid and Semi-Arid Land Studies)

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):
100

A brief description of the program, including examples of peer-to-peer outreach activities (1st program):

Students and faculty participate in sustainability-driven land and water concern/efforts worldwide, including direct interaction with community leaders and groups.

A brief description of how the student educators are selected (1st program):
Student educators are taken on a academics-oriented and volunteer basis. Their dedication, as exhibited by enrollment in the program, is taken as sufficient for inclusion in outreach efforts. Some entities may require further qualifications for on-site attendance. Those are addressed on an as-needed basis.

A brief description of the formal training that the student educators receive (1st program):

Program requirements include classes in communication, leadership, management, and environmental issues.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

Faculty members provide one-on-one instruction, as well as assisting students with procuring scholarships and grants. Faculty also participate in student volunteer efforts.

The website URL for 1st Program:
http://www.icasals.ttu.edu/

Program name (2nd program):
National Wind Institute

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program):
100

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program):

Students and faculty participate in sustainability-driven wind power outreach education/efforts in local communities and school groups. Students also participate in severe weather awareness outreach.

A brief description of how the student educators are selected (2nd program):

Students may be required to participate as part of certain study areas. Students may also volunteer.

A brief description of the formal training that the student educators receive (2nd program):

Group interaction dynamics, interactive training from the National Weather Service, and real-time instructor oversight.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program):

Staff and faculty accompany and encourage students. This enhances the interactive experience and results in a higher degree of information exchange and experiential learning.

The website URL for 2nd program:
Program name (3rd program):
Institute for Environmental and Human Health

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program):
100

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program):
The Texas Tech Institute for Environmental and Human Health is a multi-disciplinary program which spans study areas which include such subjects as environmental toxicology, nonwoven materials technology, and human health sciences. TIEHH includes a significant sustainability element in all coursework and degree program development.

A brief description of how the student educators are selected (3rd program):
Students may be required to participate as part of certain study areas. Students may also volunteer.

A brief description of the formal training that the student educators receive (3rd program):
Training regimens are tailored to the area of coursework, and can include instructor and leadership, group communications, and fieldwork ethics training.

A brief description of the staff and/or other financial support the institution provides to the program (3rd program):
Staff and financial support are program-dependent, and can include direct instructor oversight, direct financial sponsorship, and dynamic group support.

The website URL for 3rd program:
http://www.tiehh.ttu.edu/

Program name (All other programs):
---

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):
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A brief description of the program, including examples of peer-to-peer outreach activities (All other programs):
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A brief description of how the student educators are selected (All other programs):
---
A brief description of the formal training that the student educators receive (All other programs):

---

A brief description of the staff and/or other financial support the institution provides to the program (All other programs):

---

The website URL for all other programs:

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Student Sustainability Outreach Campaign

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

Recyclemania

A brief description of the campaign(s):

Recyclemania is a nationwide recycling competition among colleges and universities. Students are encouraged to commit to assisting the campaign in both their daily activities and by volunteering time at the recycling center.

A brief description of the measured positive impact(s) of the campaign(s):
Diversion of recyclable materials away from the landfill.

The website URL where information about the sustainability outreach campaign(s) is available:

http://housing.ttu.edu/gogreen/
Sustainability in New Student Orientation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:
Yes

A brief description of how sustainability is included prominently in new student orientation:

Students are made aware of Texas Tech's recent advances in efficiency, waste reduction, and commitment to sustainability at the senior administrative level. One example of this is the showcasing of Texas Tech's multiple LEED certified buildings during the orientation tour. They are also made aware of the Texas Tech Campus Recycling Center.

The website URL where information about sustainability in new student orientation is available:
http://www.admissions.ttu.edu/
Sustainability Outreach and Publications

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

The SustainTECH web site contains general information about sustainability efforts at Texas Tech University. The website is used as a portal/link database to individual and departmental sustainability web sites and social media pages.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

http://sustaintech.ttu.edu/
Does the institution have a sustainability newsletter?:
Yes

A brief description of the sustainability newsletter:
The SustainTECH newsletter is integrated into the Facebook social media effort.

The website URL for the sustainability newsletter:
http://www.facebook.com/sustainablettu

Does the institution have a vehicle to publish and disseminate student research on sustainability?:
Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:
News alerts and project updates are handled via the SustainTECH web and Facebook pages.

The website URL for the vehicle to publish and disseminate student research on sustainability:
http://sustaintech.ttu.edu/

Does the institution have building signage that highlights green building features?:
Yes

A brief description of building signage that highlights green building features:
As funds permit, signage is being emplaced to highlight sustainable efforts. The signs include QR codes in lieu of paper brochures.

The website URL for building signage that highlights green building features:
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Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:
Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems:
Hospitality Services includes signage in all foodservice locations to promote and encourage sustainable nutritional and waste disposal choices.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:
systems:
http://www.depts.ttu.edu/hospitality

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?:
No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:
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The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:
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Does the institution have a sustainability walking map or tour?:
No

A brief description of the sustainability walking map or tour:
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The website URL of the sustainability walking map or tour:
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Does the institution have a guide for commuters about how to use alternative methods of transportation?:
Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:
Texas Tech University Parking Services provides documentation about alternative transportation methods, including use of the campus bus service and bicycle travel.

The website URL for the guide for commuters about how to use alternative methods of transportation:
http://www.parking.ttu.edu/

Does the institution have a guide for green living and incorporating sustainability into the residential experience?:
Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:
Housing Services incorporates and encourages sustainable practices within the dorm system, including operation of the campus recycling center.
The website URL for the guide for green living and incorporating sustainability into the residential experience:
http://housing.ttu.edu/

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:
Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
The Texas Tech University student newspaper, the Daily Toreador, features regular sustainability articles, allowing student interests to drive the story content, and with the cooperation of the Office of Sustainability.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
http://www.dailytoreador.com/

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
No

A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):
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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (4th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (5th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (7th material):
material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (8th material):
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A brief description of this material:
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The website URL for this material:
---
Does the institution have an active student group focused on sustainability?:
Yes

The name and a brief description of each student group:

Student US Green Building Council (SUSGBG).
Range, Wildlife, and Fisheries Club
Wind Energy Student Association
Student American Society of Landscape Architects
Society for Conservation Biology
Society for Petroleum Engineers
Solar Racing Team
Society of American Landscape Architects
Habitat for Humanity

List up to 4 notable recent activities or accomplishments of student group(s):

Society for Conservation Biology, hosted a sustainable water use seminar which included speakers such as author Brad Lancaster. Society of Petroleum Engineers, hosts a monthly community service event which includes environmental cleanup efforts. Solar Racing Team, direct participation in the American Solar Challenge. Society of American Landscape Architects, Lubbock Food Bank food farm service opportunity. Habitat for Humanity, weekly build crews throughout the academic year.

Student USGBC, hosted a tour of Texas Tech's recently finished LEED-applicant Petroleum Engineering building. Wind Energy Student Association, assisted the local National Weather Service office with Severe Weather Awareness Day.

List other student groups that address sustainability:
---

The website URL where information about student group(s) is available:
http://www.ttu.edu/campus/stuorgs.php
Organic Garden

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Model Room in a Residence Hall

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles?:
Yes

A brief description of the model room:
There are several model residence hall rooms across campus. The rooms are outfitted with CFL and LED-based illumination, and Housing Services maintains these rooms with biodegradeable products.

The website URL where information about the model room in the residence hall is available:
http://housing.ttu.edu/
Themed Housing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainable Enterprise

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:
Yes

A brief description of the enterprise:
Texas Tech Housing Services employs students and student interns in all aspects of their operation, including meal vending locations and trade shops. Housing Services actively practices sustainable operations and management, passing these mindsets and skills on to the students as part of their training and employment.

The website URL where information about the sustainable enterprise is available:
http://housing.ttu.edu/index
Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:
Yes

A brief description of the event(s):
Housing Services' Recycling Center turns the annual Recyclemania challenge into a public, campus-wide event. Wind Engineering host and ongoing Speaker Series. The Laboratory of Animal Behavior hosted an Animal Welfare symposium.

The website URL where information about the event(s) are available:
---
Outdoors Program

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:
Yes

A brief description of the program:

Texas Tech University's Outdoor Pursuits program provides outdoor student activity opportunities while also teaching leadership and responsibility.

The website URL where information about the program is available:
http://www.depts.ttu.edu/recsports/opc/index.php
Themed Semester or Year

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
## Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

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Sustainability Course Identification

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- **Sustainability-focused courses** concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- **Sustainability-related courses** incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

Submission Note:

A census of sustainability-related academics is currently underway. When completed, the results will be available at the web site posted above.

"---" indicates that no data was submitted for this field
Has the institution developed a definition of sustainability in the curriculum?:
No

A copy of the institution's definition of sustainability in the curriculum?:
The Office of Sustainability defers to the Triple Bottom Line concept when determining sustainable academic content.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:
Yes

A brief description of the methodology the institution followed to complete the inventory:
Courses must have a sustainability element either in course name, stated course content, or in academic intent. A list of sustainability-related courses is available by contacting the Office of Sustainability.

Does the institution make its sustainability course inventory publicly available online?:
Yes

The website URL where the sustainability course inventory is posted:
http://sustaintech.ttu.edu/
Sustainability-Focused Courses

Responsible Party

Brad Johnson  
Sustainability Coordinator  
Office of Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

The Total Number of Courses entry above is an approximation. Courses change from semester to semester. Please consult the course catalog or a representative from your chosen College for more information.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered:

51

The total number of courses offered:

2,500

Number of years covered by the data:

One

A list of sustainability-focused courses offered:

- Environmental Economics and Policy Analysis 5314
- Natural Resource Economics 5308
- Sustaining Global Ecology, Natural Resources and Economy 4309
- Advanced Environmental Planning for Sustainable Development 5302
- Environmental Planning for Sustainable Development 4302
- Weather, Climate, and Human Activities 2301
- Ecology and Environmental Problems 1305
- Water Resource Management 5366
- Environmental Economics 3336
- Energy and Developing Economies 4373
- Energy and Developing Economies 5373
World Energy Project 4390
Advanced Fieldcraft: Nature as Text 3350
Ecology 3305
Research Methods: Writing the Natural World 3300
Biogeography 4321
Environmental Change 3310
Geography of Arid Lands 4357
Man, Resources, and Environment 3353
Technology and the Human Landscape 3360
Nature and Americans 4323
Survey of American Environmental History 3327
Environment and the Humanities 1302
Environment and the Humanities 2302
Environment and the Humanities 3300
Environment and the Humanities 3306
Environment and the Humanities 4300(1)
Environment and the Humanities 4300(2)
Engineering Design for Sustainability 1301
Sustainable Energy 4360
Diversity of Life 2307
Ecology of Renewable Natural Resources 5312
Environmental Science as a Social Pursuit 1300
Introduction to Natural Resources Management 1401
Natural Resource Biopolitics 5320
Natural Resource Policy 4320
Nongame Ecology Management 4322
Plant Ecohydrology 6330
Plant Ecophysiology 5305
Range, Forest, Wetland Plants, and Plant Identification 3402
Range-Wildlife Habitat Management 4309
Restoration Ecology 3309
Synecology 5303
The Ecology and Conservation of Natural Resources 2302
Tropical Ecology and Conservation 4324
Waterfowl Ecology 5316
Wetland Ecology 5307
Nutrition and Sustainability of Global Food Supplies 5345
Environmental Ethics 3325
Introduction to Wind Energy 1300
Social Impacts of Wind Energy 2300

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:
http://www.depts.ttu.edu/officialpublications/courses/index.php

A copy of the sustainability course inventory:
Sustainability-Related Courses

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

Submission Note:
The course information above is subject to change, and may vary from semester to semester. Please consult the academic catalog or contact a representative from your chosen College for more information on specific coursework.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered : 35

The total number of courses offered : 2,500

Number of years covered by the data: One

A list of sustainability-related courses offered:

Development and Landscape Architecture 3302
Weather, Climate, and Applications 5302
Environmental Impact Analysis 5396
Natural Systems for Wastewater Treatment 5394
Sustainable Building Design and Construction 3304
Sustainable Building Design and Construction 5304
Functional Materials 5390
Course Readings in Natural History 3306
Advanced Environmental Toxicology 6366
Environmental Wildlife Toxicology 6361
Procedures and Techniques in Ecological Risk Assessment 6371
Environmental Geology 3323
Geology of Energy Resources 3328
Environmental Health and Awareness 2302
Heritage Planning 5327
Principles of Heritage Management 5323
Sustainable Transportation Design 4354
Advanced Freshwater Bioassessment 5335
Advanced Restoration Ecology 5308
Advanced Studies in Range-Wildlife Habitat 5315
Foundations of Ecology and Conservation Biology 5201
Freshwater Bioassessment 4335
Introduction to Freshwater Ecology and Fisheries 2305
Mammalian Predator-Prey Relationships 5319
Physiological Ecology of Aquatic Organisms 5324
Principles of Conservation Science 3307
Principles of Range Management 3304
Range Management Principles and Practices 3303
Range Plant Ecology 3302
Vegetation and Wildlife Inventory and Analysis Techniques 3407
Wildlife Conservation and Management 5311
Wildlife Population Dynamics and Analysis 4408
Precision Agriculture 5329
Soils and Crops in Arid Lands 5334

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:
http://www.depts.ttu.edu/officialpublications/courses/index.php

A copy of the sustainability course inventory:
---
Sustainability Courses by Department

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

Submission Note:

The above content is subject to change. Course content varies from semester to semester. For specific course information please consult the current academic catalog or contact a representative from your chosen College.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course:
26

The total number of departments that offer courses:
65

A list of departments that offer sustainability courses:

Agriculture and Applied Economics
Architecture
Atmospheric Science
Biology
CASNR
Civil Engineering
College of Arts and Sciences
Construction Engineering
Economics
Electrical and Computer Engineering
Energy Commerce
Environment and the Humanities
Environmental Toxicology
Geography
Geology
Health
Heritage Management
History
Honors College
ICASALS
Mechanical Engineering
Natural Resources Management
Nutritional Science
Philosophy
Plant and Soil Science
Wind Energy Institute

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

http://www.depts.ttu.edu/officialpublications/courses/index.php

A copy of the sustainability course inventory:
Sustainability Learning Outcomes

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes:
500

Total number of graduates :
4,800

A list of degree programs that have sustainability learning outcomes:

Arid Land Studies
Atmospheric Science
Civil Engineering
Construction Engineering
Energy Commerce
Environmental Crop and Soil Sciences
Environmental Sustainability
Environmental Studies (minor)
Geosciences
Horticultural and Turfgrass Sciences
Human Sciences
Interdisciplinary Studies
Landscape Architecture
Restaurant, Hotel, and Institutional Management
Museum Science
Natural Resources Management
Nutritional Science
The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available:
http://www.depts.ttu.edu/officialpublications/courses/index.php

A copy of the sustainability course inventory:

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A list or sample of the sustainability learning outcomes associated with the degree programs:

Examples:
Wind Energy
Arid Land Management
Natural Resource Conservation
Wetlands and Fisheries Management
Undergraduate Program in Sustainability

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

Submission Note:

Space restrictions do not allow for a complete listing of the extensive sustainability-related course offerings. Many of the degree programs at Texas Tech University are sustainability-specific, or have a significant sustainability component. Colleges, divisions, or departments of interest should be contacted directly for more information.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit?:
Yes

The name of the sustainability-focused, undergraduate degree program (1st program):
Wildlife, Aquatic, and Wildlands Science and Management

The website URL for the program (1st program):
http://www.depts.ttu.edu/officialpublications/catalog/DegreesAlphabetical.php

The name of the sustainability-focused, undergraduate degree program (2nd program):
Wind Energy

The website URL for the program (2nd program):
http://www.depts.ttu.edu/officialpublications/catalog/DegreesAlphabetical.php

The name of the sustainability-focused, undergraduate degree program (3rd program):
Environmental Sustainability
The website URL for the program (3rd program):
http://www.depts.ttu.edu/officialpublications/catalog/DegreesAlphabetical.php

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):

http://www.depts.ttu.edu/officialpublications/catalog/DegreesAlphabetical.php
Graduate Program in Sustainability

---

**Responsible Party**

**Brad Johnson**  
Sustainability Coordinator  
Office of Sustainability

---

**Criteria**

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

---

"---" indicates that no data was submitted for this field

---

**Does the institution offer a graduate degree program that meets the criteria for this credit?:**

Yes

**The name of the sustainability-focused, graduate-level degree program (1st program):**

Environmental Sustainability

**The website URL for the program (1st program):**

[http://www.depts.ttu.edu/agriculturalsciences/](http://www.depts.ttu.edu/agriculturalsciences/)

**The name of the sustainability-focused, graduate-level degree program (2nd program):**

Wind Science and Engineering

**The website URL for the program (2nd program):**

[http://www.depts.ttu.edu/nwi/](http://www.depts.ttu.edu/nwi/)

**The name of the sustainability-focused, graduate-level degree program (3rd program):**

Environmental Design

**The website URL for the program (3rd program):**

[http://www.depts.ttu.edu/hs/dod/ied/](http://www.depts.ttu.edu/hs/dod/ied/)
The name and website URLs of all other sustainability-focused, graduate-level degree program(s):

---
Sustainability Immersive Experience

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit?:

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution:

Sustainable Cabin

The website URL where information about the immersive experience is available:

http://arch.ttu.edu/wiki/Texas_Tech_College_of_Architecture
Sustainability Literacy Assessment

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Incentives for Developing Sustainability Courses

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

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<td>Interdisciplinary Research in Tenure and Promotion</td>
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</tbody>
</table>
Sustainability Research Identification

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Faculty Engaged in Sustainability Research

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:

110

The total number of faculty members engaged in research:

605

Names and department affiliations of faculty engaged in sustainability research:

College of Agricultural Science and Natural Resources
Whitacre College of Engineering
College of Architecture
College of Arts and Sciences
International Center for Arid and Semi-Arid Land Studies (ICASALS)

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted:

http://www.depts.ttu.edu/officialpublications/catalog/DegreesAlphabetical.php

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research:

---

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations:
National Wind Institute, addition of a new West Texas Mesonet site. Energy and Sustainability (Whitacre College of Engineering, Chemical Engineering dept), 50% increase in research funding.

The website URL where information about sustainability research is available:

---
Departments Engaged in Sustainability Research

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:
66

The number of academic departments in which at least one faculty member engages in sustainability research:
28

A list of academic departments in which at least one faculty member engages in sustainability research:

Agriculture and Applied Economics
Architecture
Atmospheric Science
Biology
CASNR
Civil Engineering
College of Arts and Sciences
Construction Engineering
Economics
Electrical and Computer Engineering
Energy Commerce
Environment and the Humanities
Environmental Toxicology
Geography
Geology
Health
Heritage Management
History
Honors College
ICASALS
Mechanical Engineering
Natural Resources Management
Nutritional Science
Philosophy
Plant and Soil Science
Wind Energy Institute

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:

---

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:

---
Sustainability Research Incentives

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Interdisciplinary Research in Tenure and Promotion

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:
Yes

A brief description or a copy of the institution’s policy regarding interdisciplinary research:

Texas Tech University's Operating Policies can be viewed at

http://www.depts.ttu.edu/opmanual/

The website URL where information about the treatment of interdisciplinary research is available:

http://www.depts.ttu.edu/opmanual/
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

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<td>Indoor Air Quality</td>
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</tbody>
</table>
Building Operations and Maintenance

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

In 2012 Texas Tech was proud to receive its first LEED certification for the Rawls College of Business. The certification, Gold, was a tribute to the university's dedication to sustainability as everyday practice.

In 2013 Texas Tech received its second LEED certification for the J.T. & Margaret Talkington Residence Hall.

At the time of this submission, formal LEED certification application has been made for the recently completed Bob L. Herd Department of Petroleum Engineering.

Existing buildings are being progressively updated and remodeled as time and funds allow. Infrastructure is being outfitted with unified monitoring and control systems. Building systems are being retrofitted or upgraded during when the scheduled maintenance, or when unplanned repairs allow an opportunity.

Both the Facilities Planning and Construction (TTU System) and Building Maintenance and Construction (TTU Academic Campus) divisions have wholeheartedly adopted sustainability as a guiding principle, and adoption which enjoys the full support of senior administrative staff.

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":

8,900,000 Square Feet
Campus Sustainability Data Collector | AASHE
Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:

8,714,735 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified:

107,471 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified:

77,794 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified:

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available:

http://www.physicalplant.ttu.edu/BMC/

An electronic copy of the guidelines or policies:

---

The date(s) the policies or guidelines were adopted:

---

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:

Utilities usage is monitored on a per-building basis. Building performance is reviewed monthly by the Physical Plant Energy Committee. Committee recommendations are forwarded to the Assistant Vice President of Operations. Maintenance and repairs are planned using LEED guidelines. Janitorial services are performed with biodegradable supplies. Wherever possible, repairs and replacements are performed using upgraded or up-rated materials which comply with LEED guidelines.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:

Rawls College of Business, J.T. & Margaret Talkington Residence Hall

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies:

All buildings on campus.
Building Design and Construction

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":
107,471 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:
0 Square Feet

New building space that is LEED Certified:
107,471 Square Feet

New building space that is LEED Silver certified:
0 Square Feet

New building space that is LEED Gold certified:
0 Square Feet
New building space that is LEED Platinum certified:

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:

http://www.physicalplant.ttu.edu/BMC/

An electronic copy of the guidelines or policies:

---

The date(s) the policies or guidelines were adopted:

---

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

LEED guidelines are integrated into the design criteria for remodels and new construction.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:

J.T and Margaret Talkington Residence Hall, certified

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:

---
Indoor Air Quality

**Responsible Party**

**Brad Johnson**  
Sustainability Coordinator  
Office of Sustainability

---

**Criteria**

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

"---" indicates that no data was submitted for this field

**Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints:**

8,900,000 *Square Feet*

**Total occupied building space:**

8,900,000 *Square Feet*

**A brief description of the institution's indoor air quality plan, policy, and/or practices:**

CO2 levels are monitored, triggering additional fresh air exchange when specified levels are exceeded.

**The website URL where information about the institution's indoor air quality initiatives is available:**

http://www.physicalplant.ttu.edu/EnergyManagement/
Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

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<td>Air Travel Emissions</td>
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<td>Local Offsets Program</td>
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</tbody>
</table>
Greenhouse Gas Emissions Inventory

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Submission Note:

GHG emissions are reported per EPA requirements. Texas Tech University GHG emissions data can be found at http://www.epa.gov/ghgreporting/ghgdata/datasets.html

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:

http://www.epa.gov/ghgreporting/ghgdata/datasets.html

Does the inventory include all Scope 1 and 2 emissions?:

No

Does the inventory include emissions from air travel?:

No

Does the inventory include emissions from commuting?:

No

Does the inventory include embodied emissions from food purchases?:

No
Does the inventory include embodied emissions from other purchased products?:
No

Does the inventory include emissions from solid waste disposal?:
No

Does the inventory include another Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a second Scope 3 emissions source not covered above?:
---

If yes, please specify:
---

Does the inventory include a third Scope 3 emissions source not covered above?:
---

If yes, please specify:
---

Does the inventory include a fourth Scope 3 emissions source not covered above?:
---

If yes, please specify:
---
Greenhouse Gas Emissions Reduction

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol’s Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Air Travel Emissions

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Offsets Program

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit

Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers
Food and Beverage Purchasing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

10

A brief description of the sustainable food and beverage purchasing program:

Texas Tech University attempts to source as much produce as possible from few sources which can successfully operate in our semi-arid high plains growing zone. Unfortunately the local supply is limited and the next closest growing area is approximately 400 miles away, far outside the 250 mile restriction for this section.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

http://www.depts.ttu.edu/hospitality
**Trayless Dining**

---

**Responsible Party**

Brad Johnson  
Sustainability Coordinator  
Office of Sustainability

---

"---" indicates that no data was submitted for this field

**Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:**

Yes

**A brief description of the trayless dining program:**

Texas Tech University has migrated away from tray-based cafeteria style dining to cafe and bistro oriented facilities. Meals in these facilities are served in 100% recyclable containers. Collection bins are provided to recover the containers for recycling in the on-campus recycling facility. Only two cafeteria style dining facilities remain, with those facilities being remodeled to conform to the new dining facilities model as funds and resources allow.

**List the year the program was started:**

Sept. 1, 2010

**The overall percentage of meals served on campus that are trayless:**

85

**The percentage of meal plan meals served on campus that are trayless:**

85

**The percentage of retail facility meals served on campus that are trayless:**

85

**The percentage of conference meals served on campus that are trayless:**

100

**The website URL where information about the program is available:**

http://www.depts.ttu.edu/hospitality/
Vegan Dining

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:
Yes

A brief description of the vegan dining program:

Texas Tech University offers vegan-compatible food choices at most dining locations across campus.

The website URL where information about the program, policy, or practice is available:
http://www.depts.ttu.edu/hospitality
Trans-Fats

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice:

When possible, Texas Tech University uses fry oils and food ingredients that are low- or no-trans fat products.

The website URL where information about the program, policy, or practice is available:

http://www.depts.ttu.edu/hospitality
Guidelines for Franchisees

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus?:
Yes

A brief description of the guidelines for franchisees:

All franchised food operations on the Texas Tech campus are owned by Texas Tech and operated under the same sustainability policy used for non-franchised campus foodservic operations.

The website URL where information about the guidelines is available:
http://www.depts.ttu.edu/hospitality
Pre-Consumer Food Waste Composting

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
PostConsumer Food Waste Composting

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Food Donation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food?:
Yes

A brief description of the food donation program:

When possible, Texas Tech University donates surplus food products to local charities and service organizations for redistribution.

The website URL where information about the food donation program is available:
http://www.depts.ttu.edu/hospitality
Recycled Content Napkins

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:
Yes

A brief description of the purchasing behavior:
All Texas Tech University Dining Services paper product purchases are selected with post-consumer content as a decision criteria. Depending on use type, products can have up to 100% post-consumer content.

The website URL where information about the purchasing is available:
http://www.depts.ttu.edu/hospitality
Reusable Container Discounts

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Reusable To-Go Containers

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

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Building Energy Consumption

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu
1 MWh = 3.412 MMBtu
1 therm = 0.1 MMBtu
1 kBtu = 0.001 MMBtu
1 ton-hour = 0.012 MMBtu
1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:
1,330,515 MMBtu

Building space, 2005:
7,804,067 Gross Square Feet

Total building energy consumption, performance year:
1,311,900 MMBtu

Building space, performance year:
8,900,000 Gross Square Feet

List the start and end dates of the energy consumption performance year:
09/01/2012 to 08/30/2013
Clean and Renewable Energy

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

$1 \text{ kWh} = 0.003412 \text{ MMBtu}$

$1 \text{ MWh} = 3.412 \text{ MMBtu}$

$1 \text{ therm} = 0.1 \text{ MMBtu}$
1 kBtu = 0.001 MMBtu
1 ton-hour = 0.012 MMBtu
1 MJ = 0.000948 MMBTU

Submission Note:

Texas Tech University does not have its own electrical generation unit. The power station located on campus is owned and operated by Lubbock Power and Light. Exhaust heat from the GE gas turbine generation unit is recovered and used by the Texas Tech University Physical Plant for steam generation.

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes:

0 MMBtu

Option 2: Non-electric renewable energy generated:

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes:

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified:

0 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources:

231,276 MMBtu

Total energy consumed during the performance year:

1,311,900 MMBtu

A brief description of on-site renewable electricity generating devices:

---

A brief description of on-site renewable non-electric energy devices:

---
A brief description of off-site, institution-catalyzed, renewable electricity generating devices:
---

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes:
---

A brief description of cogeneration technologies deployed:
---

The website URL where information about the institution's renewable energy sources is available:
---
Timers for Temperature Control

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?: Yes

A brief description of the technology used:

Texas Tech University Central Heating and Cooling Plant uses both time- and demand-scheduled steam and chilled water systems. In addition, proximity sensors are used in certain areas.

The percentage of building space (square footage) with timers for temperature control:
100

The website URL where information about the practice is available:
http://www.physicalplant.ttu.edu/
Lighting Sensors

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:
Yes

A brief description of the technology used:
Occupant detection systems are in use campus-wide. Sensors are being installed during maintenance, remodels, or new projects as funds allow. The conversion was begun with campus restrooms and has progressed to office and public areas.

The percentage of building space with lighting sensors:
100

The website URL where information about the institution's use of the technology is available:
http://www.physicalplant.ttu.edu/
LED Lighting

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Submission Note:

During the mid-2000s Texas Tech University made a direct effort to improve illumination efficiency on a campus-wide basis. As a result all T12 fluorescent fixtures were converted to T8, and residential-style incandescent fixtures were outfitted with CFL bulbs. As LED-based illumination has recently become cost-effective, those systems are being installed as time, project scheduling, and funds permit.

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit.

Yes

A brief description of the technology used:

LED-based illumination is being phased in campus-wide. Portions of the exterior lighting have been fully converted to LED, and other areas are undergoing LED-based pilot testing for retrofit compatibility. Interior illumination is being converted to LED as application, project type, and funding allows. Residence hall LED illumination is undergoing pilot testing at this time. In areas where non-LED sources are not used, energy-efficient fluorescent and metal halide fixtures are place.

The percentage of building space with LED lighting:

8

The percentage of parking deck space with LED lighting:

8

The percentage of outdoor space that uses LED lighting:

8

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features):

99

The website URL where information about the institution's use of the technology is available:
Vending Machine Sensors

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Submission Note:

All food and beverage vending service providers provide units which are Energy Star compliant. Units with proximity/motion sensors are being tested.

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine?:
Yes

A brief description of the technology used:

Texas Tech University contracts food and beverage vending machine service. Both the food and beverage providers have converted their vending machines to Energy Star compliant units, including several units that use integrated proximity sensors.

The percentage of vending machines with sensors:
10

The website URL where information about the institution's use of the technology is available:
---
Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

The Texas Tech University Physical Plant tracks per-building energy usage on both a cumulative and real-time basis.

The percentage of building space monitored with a centralized energy management system:

100

A description of what systems are shut down during unoccupied periods:

Chilled water and steam systems are cycled to a no- or low-power state during unoccupied periods depending on seasonal environmental needs or building/space usage requirements.

The website URL where information about the institution's use of the technology is available:

http://www.physicalplant.ttu.edu/
Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:
Yes

A brief description of the metering system:
The Texas Tech University Physical Plant supplies electrical, water, and HVAC needs on a centralized basis. Buildings are metered independently and monitored by the Texas Tech University Physical Plant. Any remaining manually monitored systems are being systematically upgraded to automation as project scheduling and funds allow.

The percentage of building space with energy metering:
100

The website URL where information about the metering system is available:
---
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

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</table>
### Integrated Pest Management

**Responsible Party**

**Brad Johnson**  
Sustainability Coordinator  
Office of Sustainability

---

**Criteria**

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds  
2) Monitor and identify pests  
3) Prevention  
4) Control

"---" indicates that no data was submitted for this field

### The size of the campus grounds:

1,107 Acres

### The size of campus grounds that are maintained in accordance with a four-tiered IPM plan:

1,107 Acres

### A brief description of the IPM plan(s):

Texas Tech University has ongoing monitoring for unacceptable levels of destructive or invasive pests. Prevention and treatment programs adhere to a Minimal Impact process, using only biodegradable pest control materials when available. If biodegradable products are not available, reduced-toxicity products or minimal-application procedures are used. Grounds Services and Environmental Health and Safety personnel work in cooperation to ensure that all pest control materials are handled in the safest possible manner.

### The website URL where information about the IPM plan(s) is available:

http://www.depts.ttu.edu/ehs/Web
Native Plants

Responsible Party

Brad Johnson  
Sustainability Coordinator  
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping?:
Yes

A brief description of the native plant program, policy, or practice:
Texas Tech Grounds Maintenance uses native plant species when possible. In the event non-native plant types are required, varietals with drought tolerance or minimal irrigation needs are selected. Grounds Services employs both a certified arborist and a registered landscape architect to ensure that sustainability is a primary goal in maintenance and landscaping planning.

The website URL where information about the program, policy, or practice is available:
http://www.operations.ttu.edu/Grounds/
Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:
Yes

A brief description of the wildlife habitat program, policy, or practice:
Texas Tech University Department of Plant and Soil Science operates the Native Rangeland Research Area. In addition to the rangeland research area, an area of native prairie grasslands is also maintained.

The website URL where information about the program, policy, or practice is available:
http://www.rw.ttu.edu/ppna
Tree Campus USA

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Snow and Ice Removal

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

---” indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:

Yes

A brief description of the snow and ice removal program, policy, or practice:

When safe, snow and ice are allowed to melt and drain naturally. In conditions where motorist safety is an issue, locally sourced natural sand and grit materials are used. Chemical ice control, when necessary, is accomplished with biodegradable products.

The website URL where information about the program, policy, or practice is available:

---
Landscape Waste Composting

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings?:
Yes

A brief description of the composting or mulching program:
A portion of landscaping waste is retained for mulching. Currently there is no tracking of the weight or percentage.

The percentage of landscape waste that is mulched or composted onsite:
---

The percentage of landscape waste that is mulched or composted off-site:
---

The website URL where information about the program, policy, or practice is available:
---
Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit

Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses
Computer Purchasing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

Submission Note:

Computer purchasing is handled through a university-specific purchasing web site built in cooperation with Dell Computers. Computers specified for availability on the site carry a minimum EPEAT Silver certification. Computer purchases are handled on a by-department basis. The expenditure above is approximate based on an average per-year CPU purchasing volume.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:
Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :
http://www.depts.ttu.edu/hs/technologyservices

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Product purchases are handled via a Dell product site developed for institutional use. Products specified by Texas Tech University Technology Services for purchase by Texas Tech department, division, employees, and students include a minimum EPEAT Silver
Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?: Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors:
0 US/Canadian $

Expenditures on EPEAT Silver desktop and laptop computers and monitors:
750,000 US/Canadian $

Total expenditures on desktop and laptop computers and monitors:
750,000 US/Canadian $
Cleaning Products Purchasing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:

---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

Texas Tech University selects biodegradable and reduced-toxicity cleaning products based on product content rather than third-party certification. As a result many of the cleaning products used are Green Seal or EcoLogo certified but the certification is not a criteria for purchase. In many instances similar-content noncertified choices are available at a lower cost, making selection of those products a more sustainable choice.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?:

No

Expenditures on Green Seal and/or EcoLogo certified cleaning products:
Total expenditures on cleaning products:

A copy of the sections of the cleaning contract(s) that reference certified green products:
Office Paper Purchasing

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

Submission Note:

Products are specified and approved by Procurement Services. Approved products are made available on a TTU-specific purchasing site hosted by a national office supply company. Divisions and departements handle product purchases on a per-office basis.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:

Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

http://www.depts.ttu.edu/procurement/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

Purchasing guidelines are established by Texas Tech University Procurement Services. In cooperation with a nation office product supply company, paper products approved for purchased are made available on a TTU-specific Staples Office Products purchasing site.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:

No
Expenditures on 10-29 percent recycled-content office paper:

Expenditures on 30-49 percent recycled-content office paper:

Expenditures on 50-69 percent recycled-content office paper:

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):

Expenditures on 90-100 percent recycled-content office paper:

Total expenditures on office paper:
Vendor Code of Conduct

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business?:

---

The website URL where the vendor code of conduct or equivalent policy is posted:

---

A copy of the vendor code of conduct or equivalent policy:

---

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable:

N/A
Historically Underutilized Businesses

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:

Yes

A brief description of how the institution meets the criteria:

Texas Tech University Procurement Services includes products from Historically Underutilized Businesses as part of regular office and institutional supplies.

The website URL where information about the program, policy, or practice is available:

http://www.depts.ttu.edu/procurement
Local Businesses

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Submission Note:

Labor and service providers are normally sourced through, and by, the Operations Division.

http://www.operations.ttu.edu/

Business products are source through, and by, Procurement Services.

http://www.depts.ttu.edu/procurement/

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit.:

Yes

A brief description of the program:

When possible, Texas Tech University uses locally-sourced products and services. These products and services include labor contracting, construction materials, and operational supplies.

The website URL where information about the program, policy, or practice is available:

---
Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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</table>
Campus Fleet

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

In addition to several new electric vehicles in the University fleet, Fleet Services has transitioned to a 100% recycled-base-product motor oil. This change diverts more than 100 gallons of used motor oil from the waste stream each year.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :
0

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :
0

Plug-in hybrid vehicles in the institution’s fleet :
0

100 percent electric vehicles in the institution’s fleet :
0
Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG): 0

Hydrogen fueled vehicles in the institution’s fleet: 0

Vehicles in the institution’s fleet that are fueled with B20 or higher biofuel for more than 6 months of the year: 0

Vehicles in the institution’s fleet that are fueled with E85 or higher ethanol for more than 6 months of the year: 0

Total number of vehicles in the institution’s fleet, including all of the above: 460
Student Commute Modal Split

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution’s students who use more sustainable commuting options:
80

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:
20

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:
59

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation:
5

The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation:
15

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation:
1

The website URL where information about alternative transportation is available:
http://www.parking.ttu.edu/
Employee Commute Modal Split

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution’s employees that use more sustainable commuting options:
35

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:
65

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:
10

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation:
4

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary method of transportation:
4

The percentage (0-100) of institution’s employees who use a motorcycle, scooter, or moped as their primary method of transportation:
2

The website URL where information about alternative transportation is available:
http://www.parking.ttu.edu/
Bicycle Sharing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Facilities for Bicyclists

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bicycle and Pedestrian Plan

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan?:
Yes

A brief description of the plan:

Texas Tech University campus roadways have dedicated lanes for on-campus bicycling. The City of Lubbock has extended these dedicated bicycle lanes into neighboring areas. Bicyclist must adhere to vehicular operational safety guidelines when using campus streets and roadways. The campus practices an Open Range (unrestricted) policy with regard to bicycling in areas without streets, and pedestrians are granted unrestricted right of way on a campus-wide basis with regard to vehicular traffic.

The website URL where information about the plan is available:
http://www.parking.ttu.edu/
Mass Transit Programs

**Responsible Party**

**Brad Johnson**  
Sustainability Coordinator  
Office of Sustainability

"---" indicates that no data was submitted for this field

**Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:**  
Yes

**A brief description of the program(s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options):**  
Texas Tech University has on-campus shuttles, including routes which extend into neighboring city areas and student population centers. Shuttle services are free to students and employees.

**The website URL where information about the program is available:**  
http://www.parking.ttu.edu/
Condensed Work Week

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.:

Yes

A brief description of the program:

Texas Tech University offers condensed work week option for certain positions. Option availability is dependent on position duties and is handled on a departmental basis.

The website URL where information about the program is available:

---
Telecommuting

Responsible Party

Brad Johnson  
Sustainability Coordinator  
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees?:
Yes

A brief description of the program:
Employees are allowed to telecommute on a limited basis, dependent on position requirements. Telecommuting is handled on a departmental basis.

The website URL where information about the program is available:
---
Carpool/Vanpool Matching

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Cash-out of Parking

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Carpool Discount

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Housing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Prohibiting Idling

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling?:
Yes

A brief description of the policy:
Operations Division and Fleet Services policies require University vehicle to be switched off while not in use.

The website URL where information about the policy is available:
---
Car Sharing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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</table>
Waste Reduction

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:

The diversion totals do not include construction waste in order to keep from artificially inflating our regular solid waste diversion statistics. Construction debris adds additional 3443 tons of diverted materials. See the Construction Waste section for these totals.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :
0 Tons

Weight of materials composted, 2005 baseline year :
0 Tons

Weight of materials disposed as garbage, 2005 baseline year :
4,016.80 Tons

Weight of materials recycled, performance year :
526.60 Tons

Weight of materials composted, performance year :
0 Tons

Weight of materials disposed as garbage, performance year :
3,480 Tons
List the start and end dates of the waste reduction performance year:
09/01/2011 to 08/31/2012

On-campus residents, 2005:
5,500

Non-residential/commuter full-time students, faculty, and staff members, 2005:
29,500

Non-residential/commuter part-time students, faculty, and staff members, 2005:
0

On-campus residents, performance year:
9,100

Non-residential/commuter full-time students, faculty, and staff members, performance year:
32,000

Non-residential/commuter part-time students, faculty, and staff members, performance year:
0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year):
09/01/2012 to 08/31/2013

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste:
Yes

A brief description of the plan of action to achieve waste reduction goals:
Texas Tech University has, via formation of the Office of Sustainability and commitments by the Operations Division, begun systematic waste reduction. Planning is handled on a divisional and/or departmental basis.

The website URL where information about the institution’s waste reduction initiatives is available:
http://www.operations.ttu.edu/
Waste Diversion

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :
527 Tons

Materials disposed in a solid waste landfill or incinerator :
3,480 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

http://housing.ttu.edu/gogreen/
Construction and Demolition Waste Diversion

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

At the time of this submission the EPA construction debris diversion "strive for" goal is 75%. The above construction debris diversion tonnage, taken directly from a neutral third-party LEED-application tracking service, represents a 91% diversion rate. Texas Tech is very proud of this accomplishment.

"---” indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered:

3,443 Tons

Amount of construction and demolition materials landfilled or incinerated:

348 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste:

When possible, non-metallic construction debris is used as fill material. Metallic construction debris is sold to local metal recyclers. Construction contractors are required to recycle all possible materials as part of their contractual agreement. All new construction and major remodels are planned, designed, and constructed under/using LEED guidelines.
Electronic Waste Recycling Program

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?: Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?: Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met:

Working electronics are handled via surplus property liquidation. Non-working and/or data-sanitized electronics are handled via a contract service provider. This provider is required by contract to meet state-mandated standards for health and safety concerns.

A brief description of the electronic waste recycling program for institution-generated materials:

All university owned electronics are liquidated through a surplus system. Those items not purchased for re-use are systematically reduced via on-request redistribution to campus entities and donation to local concerns. Any items left after this process are purchased by outside recycling concerns. Applicable local, state, and federal safety regulations are observed at all times.
A brief description of the electronic waste recycling program for student-generated materials:

Students are encouraged to take e-waste to the campus recycling center for processing by a third party provider specializing in e-waste processing.

The website URL where information about the e-waste recycling program is available:

http://housing.ttu.edu/gogreen/
Hazardous Waste Management

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:
Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Texas Tech University Environmental Health and Safety handles hazardous, special, and chemical waste.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

Waste materials are treated on-site using environmental safety protocols, or transferred to third-party facilities equipped for proper disposal.

The website URL where information about hazardous materials management is available:
http://www.depts.ttu.edu/ehs/Web
Materials Exchange

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:
Yes

A brief description of the program:

Surplus property is stored centrally and offered for requisition to, and by, any Texas Tech entity. Property not claimed from surplus is liquidated via public auction.

The website URL where information about the program is available:
http://www.depts.ttu.edu/procurement/inventory/
Limiting Printing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---” indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries?:
Yes

A brief description of how printing is limited:

Printing is tracked and charged via an e-card system embedded in each student's University ID card.

The website URL where information about the program, policy, or practice is available: http://www.depts.ttu.edu/itts/labs/printing/
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:
Yes

A brief description of the practice:
Texas Tech University has foregone printed course catalogs, schedules, and directories. Students, faculty, and staff access these services via the internet.

The website URL where information about the practice is available:
http://www.depts.ttu.edu/officialpublications/courses/
Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:
Yes

A brief description of the program:
A chemical inventory is maintained by the Office of Environmental Health and Safety. Inventory access is restricted to approved users in order to ensure safety, security, and tracking accuracy.

The website URL where information about the practice is available:
http://www.depts.ttu.edu/ehs/Web
Move-In Waste Reduction

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:
Yes

A brief description of the program:

Housing Services' recycling center provides containers for recyclable waste. These containers are provided on a year-round basis at all residence hall locations. Extra container services are implemented at move in/out, including cardboard containers and additional pickup locations.

The website URL where information about the program is available:
http://housing.ttu.edu/gogreen
Move-Out Waste Reduction

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste?:
Yes

A brief description of the program:

Housing Services' recycling center provides containers for recyclable waste. These containers are provided on a year-round basis at all residence hall locations. Extra container services are implemented at move in/out, including cardboard containers and additional pickup locations.

The website URL where information about the program is available:
http://www.depts.ttu.edu/ehs/Web
This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

### Credit

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Water Consumption

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:
290,579,000 Gallons

Water consumption, performance year:
437,852,000 Gallons

List the start and end dates of the water consumption performance year:
09/01/2012 to 08/31/2013

On-campus residents, 2005:
5,500

Non-residential/commuter full-time students, faculty, and staff members, 2005:
29,500

Non-residential/commuter part-time students, faculty, and staff members, 2005:
0

On-campus residents, performance year:
9,100

Non-residential/commuter full-time students, faculty, and staff members, performance year:
32,000

Non-residential/commuter part-time students, faculty, and staff members, performance year:
Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):
09/01/2011 to 08/31/2012

Indication of whether institution has a stated commitment to water use reduction goals:
Yes

A brief description of the plan of action to achieve water use reduction goals:
Installation of waterless urinals. Flow controls systems in all residence hall shower facilities. Extracted (water table control) well flow used for irrigation and Physical Plant blow down towers. Water quality monitoring in campus dining facility wash stations. Irrigation systems audits.

The website URL where information about the institution’s water conservation initiatives is available:
---
Stormwater Management

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :
Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :
Yes
A brief description of the institution's stormwater management initiatives:

All stormwater drainage is coordinated with the City of Lubbock Stormwater Management Services department. Stormwater runoff is pooled in naturally occurring playa lakes. Grounds Maintenance also plans and implements landscaping technologies, techniques, and vegetation which limit, and take advantage of, stormwater runoff.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

---

Does the institution have a living or vegetated roof?:
No

A brief description of the institution's living or vegetated roof:

---

Does the institution have porous paving?:
No

A brief description of the institution's porous paving:

---

Does the institution have retention ponds?:
Yes

A brief description of the institution's retention ponds:

Texas Tech University has several retention ponds located on universities properties. These ponds are extentions of the area's natural playa lakes.

Does the institution have stone swales?:
No

A brief description of the institution's stone swales:

---

Does the institution have vegetated swales?:
No
A brief description of the institution's vegetated swales:

---

Does the institution employ any other technologies or strategies for stormwater management?:
No

A brief description of other technologies or strategies for stormwater management employed:

---
Does the institution use at least one waterless urinal?:
Yes

A brief description of the technology employed:
The Texas Tech University Rawls College of Business Administration, LEED Gold certified, is equipped exclusively with waterless urinals. In addition, various locations around campus have been retrofitted with waterless urinals, and ongoing projects implement waterless or reduced-volume urinals as a matter of Operations Division Building Maintenance and Construction policy.

The website URL where information about the technology is available:
---
Building Water Metering

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Submission Note:

The percentage above does not accurately reflect the actual water usage metering on a total consumption basis. The largest water users on campus, residential housing, make up the majority of metered structures. Given that more than 60% of overall campus usage is domestic, the 25% of building metered account for almost 50% of total campus usage.

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:

Yes

A brief description of the water metering employed:

The Texas Tech University Physical Plant meters water use for several buildings on a per-building basis. Meter conversion to central monitoring and control is currently underway.

The percentage of building space with water metering:

25

The website URL where information about the practice is available:

http://www.physicalplant.ttu.edu/
Non-Potable Water Usage

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications?:

Yes

A brief description of the source of non-potable water and how it is used:

The Jones AT&T Stadium groundwater level-control well output is piped to the Physical Plant for use in the cooling/blowdown towers. The water is reused and recirculated through the system until evaporation raises mineral content to levels detrimental for the cooling equipment.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources:

0

The percentage of building space using water from recovered, reclaimed or untreated sources:

0

The percentage of water used in utility plants from recovered, reclaimed or untreated sources:

80

The website URL where information about the program, policy, or practice is available:

---
Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants?:
Yes

A brief description of the program or practice:
Texas Tech University Grounds Maintenance uses tree and vegetation varietals selected for hardiness in this region's semi-arid environment. Hardiness and drought tolerance in a reduced-irrigation environment are major selection process criteria.

The website URL where information about the program or practice is available:
http://www.operations.ttu.edu/Grounds
Weather-Informed Irrigation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:
Yes

A brief description of how weather data or sensors are used:
Texas Tech University Grounds Maintenance uses a central irrigation control system which incorporates integrated weather data sensors. In addition, extended-range weather data is used for irrigation and vegetation maintenance planning.

The website URL where information about the practice is available:
http://www.operations.ttu.edu/Grounds
Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

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</table>
Sustainability Coordination

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

--- indicates that no data was submitted for this field

Does the institution have a sustainability committee?:
Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The Sustainability Committee membership includes campus-wide representation, and meets on a monthly basis to discuss ongoing sustainability efforts, plan future programs, and coordinate between departments.

Members of the committee, including affiliations:

Unit manager, Housing Services
Director, Hospitality Services
Unit Supervisor, Parking Services
Assistant Managing Director, United Spirit Arena
Managing Director, Recreation Center
Academic Campus Sustainability Officer

The website URL where information about the sustainability committee is available:
---

Does the institution have a sustainability office?:
Yes
A brief description of the sustainability office:

The Office of Sustainability researches, coordinates, recommends, and promotes sustainability efforts at Texas Tech University.

The number of people employed in the sustainability office:

1

The website URL where information about the sustainability office is available:

http://sustainTECH.ttu.edu/

Does the institution have a sustainability coordinator?:

Yes

Sustainability coordinator's name:

Brad Johnson

Sustainability coordinator's position title:

Sustainability Officer

A brief description of the sustainability coordinator’s position:

The Sustainability Coordinator researches, coordinates, recommends, and promotes sustainability efforts at Texas Tech University. This includes participation in campus-wide events, promotion of sustainable personal/professional behaviors, and public relations.

The website URL where information about the sustainability coordinator is available:

http://sustainTECH.ttu.edu/
Strategic Plan

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in PAE Credit 3: Physical Campus Plan) nor an independent sustainability plan (which is covered in PAE Credit 5: Sustainability Plan) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:
2,012

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:
Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:
Ongoing support of the Office of Sustainability and its Triple Bottom Line model of, and approach to, campus sustainability.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level?:
Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:
Ongoing support of the Office of Sustainability and its Triple Bottom Line model of, and approach to, campus sustainability.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:

Campus Sustainability Data Collector | AASHE
Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

Ongoing support of the Office of Sustainability and its Triple Bottom Line model of, and approach to, campus sustainability.

The website URL where information about the strategic plan is available:

http://www.ttu.edu/stratplan
Physical Campus Plan

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in PAE Credit 2: Strategic Plan) nor an independent sustainability plan (which is covered in PAE Credit 4: Sustainability Plan) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

Does the institution's physical campus plan include sustainability at a high level?:
Yes

A brief description of how the physical campus plan or amendment includes sustainability:

Sustainability has been integrated into operational philosophies of all Operations Division department, including, but not limited to, Physical Plant Services, Grounds Maintenance, Building Maintenance and Construction, Utilities, Fleet Services, Engineering, and Planning and Administration.

The year the physical campus plan was developed or adopted:
2,009

The website URL where the physical campus plan is available:
http://www.operations.ttu.edu/
Sustainability Plan

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

---” indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit?:
Yes

A brief description of how multiple stakeholder groups were involved in developing the plan:

Energy committees meet monthly to discuss and set ongoing operational goals. Multiple input paths are available to customers. Comprehensive Open Door policies. Maximum availability to customers and stakeholders should there be questions, concerns, or suggestions.

A brief description of the plan’s measurable goals:

Minimization of energy needs/usage. Reduction of usage and post-usage waste. Minimization of economic requirements with regard to energy and natural resources. Optimization of community-minded operational parameters.

A brief description of how progress in meeting the plan’s goals is measured:

Energy metrics are measured and reported to the Operations Division by the Office of Energy Management. Recycling metrics are measured and reported by the Operations Services department and reported via the Office of Sustainability social media outlets.

The website URL where more information about the sustainability plan is available:

http://www.physicalplant.ttu.edu/
The year the plan was developed or last updated:  ---
Climate Action Plan

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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Diversity and Equity Coordination

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?: 
Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The Division of Institutional Diversity, Equity & Community Engagement is committed to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. In support of the university's priorities, we strive to create collaborative partnerships among Texas Tech faculty and staff, community organizations, and students through programs, activities and events that develop students' professional skills, individual creativity, personal excellence and social awareness.

Members of the committee, including job titles and affiliations:

Diversity and Equity issues are handled by the Texas Tech University Office of Institutional Diversity, Equity, and Community Engagement. There are multiple committees reporting to the office.

The website URL where information about the diversity and equity committee is available:

http://www.depts.ttu.edu/diversity/

Does the institution have a diversity and equity office?:
Yes

A brief description of the diversity office:

The Office of Diversity's purview, goals, and activities is extensive. See their web page for details on a particular area of interest.

http://www.depts.ttu.edu/diversity/index.php
The number of people employed in the diversity office:
12

The website URL where information about the diversity and equity office is available:
http://www.depts.ttu.edu/diversity/index.php

Does the institution have a diversity and equity coordinator?:
Yes

Diversity coordinator’s name:
Juan Sanchez Munoz, PhD

Diversity coordinator's position title:
Sr. Vice President, Institutional Diversity, Equity, and Community Engagement

A brief description of the diversity coordinator's position:
Sr. Vice President, Institutional Diversity, Equity, and Community Engagement

The website URL where information about the diversity and equity coordinator is available:
http://www.depts.ttu.edu/diversity/staff.php
Measuring Campus Diversity Culture

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:

Yes

A brief description of the assessment(s):

Multiple assessment and metrics tools are ongoing, conducted and monitored by the Office of Diversity, Equity, and Community Engagement. Contact the office directly for information and metrics on a particular issue, area, or concern.

Year the assessment was last administered:

2,013

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:

Multiple assessment and metrics tools are ongoing, conducted and monitored by the Office of Diversity, Equity, and Community Engagement. Contact the office directly for information and metrics on a particular issue, area, or concern.

The website URL where information about the assessment(s) is available:

http://www.depts.ttu.edu/diversity/index.php
Support Programs for Underrepresented Groups

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

The Office of Diversity, Equity, and Community Engagement coordinates with divisions and departments across campus to assist in identifying, implementing, and growing support programs for underrepresented groups.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

For a list of programs please see

http://www.depts.ttu.edu/diversity/index.php

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

For a list of programs please see

http://www.depts.ttu.edu/diversity/index.php
The website URL where more information about the programs in each of the three categories is available:

http://www.depts.ttu.edu/diversity/index.php
Support Programs for Future Faculty

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:
Yes

A brief description of the institution’s programs that help increase the diversity of higher education faculty:

The Lauro Cavazos & Ophelia Powell-Malone Mentoring Program (Mentor Tech) was introduced during the fall semester of the 2002. Named for Dr. Lauro F. Cavazos, the first undergraduate to serve as President of Texas Tech University and Ophelia Powell-Malone, the first African American undergraduate of Texas Tech University, the program seeks to enhance the quality of the educational experiences of students from underrepresented groups through programs, services, advocacy, and campus and community involvement.

The website URL where more information about the program(s) is available:
http://www.depts.ttu.edu/mentortech/
Affordability and Access Programs

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

A brief description of the institution’s participation in federal TRIO programs:

The Texas Tech University Office of Financial Aid and Scholarships includes assistance in all applicable local, state, federal, and international financial aid programs. Also, the Office of Institutional Diversity, Equity, and Community Engagement maintains a comprehensive list of financial and scholarship opportunities/resources for underserved and low-income students and their families.

A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students:

Appropriate cost minimization/elimination programs will be dependent on individual student needs. For more information please visit their web site at

http://www.depts.ttu.edu/financialaid
A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

The faculty Difficult Dialogs program series is provided by the Office of Institutional Diversity, Equity, and Community Engagement. The Difficult Dialogues Program offers faculty opportunities to explore different processes and activities that engage students in dialogue on sensitive or difficult topics.


A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

The Office of Institutional Diversity, Equity, and Community Engagement has almost a dozen academically-focused community engagement and youth development opportunities for students in underserved and low-income situations. The offerings include summer camps, Upward Bound, and Super Saturdays. For a comprehensive list please visit

http://www.depts.ttu.edu/diversity/k12.php

A brief description of the institution's scholarships for low-income students:

A comprehensive list of scholarship opportunities for low-income and underserved students can be found at the Office of Institutional Diversity, Equity, and Community Engagement student resources web page at

http://www.depts.ttu.edu/diversity/communityengagement/student_resources.php

, or the Office of Financial Aid web page at

http://www.depts.ttu.edu/financialaid

A brief description of the institution’s programs to guide parents of low-income students through the higher
**education experience:**

Parental guidance is offered through the TTU PEGASUS program as a comprehensive assistive program for first-generation college students. For more information on this program please visit their web site at

http://www.depts.ttu.edu/diversity/pegasus/

---

**A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:**

Open-access summer academic camps such as Run With The Wind and Shake Hands With Your Future, weekend academic mini-camps such as Super Saturdays, and multiple onsite academic outreach programs through the K-12 program. For more information on these and other outreach efforts, please visit the K-12 web page at

http://www.depts.ttu.edu/diversity/k12.php

---

**A brief description of the institution’s other admissions policies and programs:**

Texas Tech University is an Admissions policies and programs not directly addressed in this section can be found at the Texas Tech University Office of Undergraduate Admissions web site

http://www.admissions.ttu.edu

, or at the Texas Tech University Graduate School web site

http://www.depts.ttu.edu/gradschool

. Also, students with disabilities unrelated to income or underserved groups are assisted by the Office of Student Disability Services. Their contact information can be found at

http://www.depts.ttu.edu/students/sds/AboutUs.asp

---

**A brief description of the institution’s other financial aid polices or programs:**

Appropriate cost minimization/elimination programs will be dependent on individual student needs. For more information please visit our web site at

http://www.depts.ttu.edu/financialaid
A brief description of the institution’s other policies and programs not covered above:

---

The website URL where information about programs in each of the areas listed above is available:

---
Gender Neutral Housing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?:

Yes

A brief description of the program, policy, or practice:

On-campus residence choices include co-ed and suite style accommodations for students who prefer nontraditional or gender-neutral campus housing options.

The website URL where information about the program, policy, or practice is available:

http://housing.ttu.edu/
Employee Training Opportunities

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:
Yes

A brief description of the cultural competence trainings and activities:
Diversity training is part of the Texas Tech University New Employee Orientation process. Diversity training is also required on an annual and ongoing basis.

The website URL where information about the trainings and activities are available:
http://www.depts.ttu.edu/diversity/index.php
Does the institution make cultural competence trainings and activities available to all students?:
Yes

A brief description of the cultural competence trainings and activities:
Diversity is an integral part of New Student Orientation at Texas Tech University. In addition, students have access to the Office of Institutional Diversity, Equity, and Community Engagement, and to the International Cultural Center.

The website URL where information about the trainings and activities are available:
http://www.redraiderorientation.ttu.edu/
Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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Sustainable Compensation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):
7,400

Number of employees (including contractors) that the institution ensures earn sustainable compensation:
7,400

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

Wages are paid in accordance with State of Texas requirements for higher education.

The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable:
2,012
The website URL where information about the institution’s compensation policies and practices is available:

http://www.txhighereddata.org/Interactive/FacSal.cfm
Employee Satisfaction Evaluation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit?:

Yes

A brief description of the institution’s methodology for evaluating employee satisfaction:

Employee satisfaction/input survey instruments are handled on multiple levels from departmental to campus-wide. Campus wide employee engagement surveys are conducted by the Texas Tech University Department of Human Resources.

The year the employee satisfaction evaluation was last administered:

2013

The website URL where information about the institution’s employee satisfaction evaluation process is available:

http://www.depts.ttu.edu/hr/
Staff Professional Development in Sustainability

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:
Yes

A brief description of the sustainability trainings and professional development opportunities available to staff:

Sustainability training is available to students and employees through the Texas Tech University Office of Sustainability.

The website URL where information about staff training opportunities in sustainability are available:
---
Sustainability in New Employee Orientation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

Yes

A brief description of how sustainability is included in new employee orientation:

The Texas Tech University Office of Sustainability promotes sustainability on a campus- and community-wide basis. Current projects include a complete redesign of the departmental web site and ongoing social media-based public relations materials.

The website URL for the information about sustainability in new employee orientation:

http://sustainTECH.ttu.edu/
Employee Sustainability Educators Program

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Childcare

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---“ indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

Child care services are available throught the Texas Tech University College of Human Sciences, or from several community child care providers who offer cooperative discounts for Texas Tech employees.

The website URL where information about the program, policy, or practice is available:

http://www.depts.ttu.edu/hs/cdrc
Employee Wellness Program

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:
Yes

A brief description of the employee wellness program, policy, or practice:
Counseling and referral services are available through the Texas Tech University Department of Human Resources, or through healthcare providers who participates in the provided employee health insurance plan.

The website URL where information about the program, policy, or practice is available:
http://www.depts.ttu.edu/hr
Does the institution offer a socially responsible investment option for retirement plans?:
Yes

A brief description of the socially responsible investment option for retirement plans:
In addition to the State of Texas employee retirement system, Texas Tech University offers retirement investment options via paycheck deduction. Using these deduction options, employees are free to choose plans catering to their personal interests.

The website URL where information about the program, policy, or practice is available:
http://www.depts.ttu.edu/hr
This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

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Committee on Investor Responsibility

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Shareholder Advocacy

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Positive Sustainability Investments

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution invests in any of the following:

• Sustainable industries, such as renewable energy or sustainable forestry
• Businesses selected for exemplary sustainability performances
• Sustainability investment funds, such as a renewable energy investment fund
• Community development financial institutions (CDFI)
• Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student-Managed Sustainable Investment Fund

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainable Investment Policy

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Investment Disclosure

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public?:

Yes

A brief description of the institution’s investment disclosure practices:

Texas Tech University issues financial reports as required by the State of Texas.

The website URL where information about investment disclosure available:

http://www.irim.ttu.edu/Reports/StateReports/SYSTEM/AFR.php
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

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Community Sustainability Partnerships

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:
Yes

A brief description of the institution’s sustainability partnerships with the local community:

Wind Energy Institute student academic ambassadors to local schools and communities. Whitacre School of Engineering participation in the Shake Hands with Your Future program as well as several other academically-oriented K-12 summer camp opportunities. Campus Recycling Center open to the public. Fiber and Biopolymer Institute, and the College of Ag Science and Natural Resources partnering with local fiber growers in sustainable crop research.

The website URL where information about sustainability partnerships is available:
---
Inter-Campus Collaboration on Sustainability

Responsible Party

Brad Johnson  
Sustainability Coordinator  
Office of Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

The Texas Tech Office of Sustainability is a member of the Texas Regional Alliance for Campus Sustainability (TRACS) guidance and summit planning committee. This committee planned the 2014 TRACS statewide campus sustainability summit, and Texas Tech will play host to the 2015 summit.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

Texas Tech University is a member of AASHE, and an active contributor to the State of Texas Alliance for Recycling (STAR), and the Texas Regional Alliance for Campus Sustainability (TRACS).

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:

The Texas Tech Office of Sustainability attends STAR conference and meeting opportunities, is a member of the TRACS guidance and summit committee, and the host of the 2015 TRACS state summit on campus sustainability. These summits offer networking, inter-campus fact sharing, and peer-to-peer learning opportunities for attendees.

The website URL where information about cross-campus collaboration is available:

---
Sustainability in Continuing Education

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability?:
Yes

Number of sustainability continuing education courses offered:
7

Total number of continuing education courses offered:
23

Does the institution have a sustainability-related certificate program through its continuing education or extension department?:
No

A brief description of the certificate program:
---

Year the certificate program was created:
---

The website URL where information about sustainability in continuing education courses is available:
Community Service Participation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

The number of students engaged in community service is an approximation. It includes an estimated 3700 fraternity and sorority members with community service membership requirements, plus a significant number of students involved in various service and community organizations. It also includes students in academic programs which have a community service requirement.

Fraternity and sorority information can be found at http://www.depts.ttu.edu/centerforcampuslife/greeklife/
. For information on a particular academic program's community service requirements, please contact the department directly.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

5,000

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

32,100

The website URL where information about the institution’s community service initiatives is available:

---
Community Service Hours

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

Community service hours are an estimate based on the number of students estimated to be community service contributors (one hour per student per year).

(As posted in the Community Service Participation section)

The number of students engaged in community service is an approximation. It includes an estimated 3700 fraternity and sorority members with community service membership requirements, plus a significant number of students involved in various service and community organizations. It also includes students in academic programs which have a community service requirement.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:

5,000

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

32,100

The website URL where information about the institution’s community service initiatives is available:

---
Sustainability Policy Advocacy

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

Submission Note:

Given that most public universities nationwide fall under some form of state mandated advocacy neutrality, this office is very disappointed the scoring weight given this section. This creates an inherent penalty for public higher education entities vs. private concerns which are free to politic as they so choose. This office formally request that this section be reviewed for applicability, fairness, and its context as relates to a responsibly developed, administered, and scored rating system.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:

No

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

State of Texas Government Code 556 strictly prohibit public universities from engaging in political advocacy.

The website URL where information about the institution’s advocacy efforts are available:

http://www.statutes.legis.state.tx.us/docs/GV/htm/GV.556.htm
Trademark Licensing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Graduation Pledge

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Community Service on Transcripts

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Farmers' Market

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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<td>Innovation 4</td>
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Innovation 1

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation 2

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation 3

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation 4

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

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New Student Orientation

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend?: Yes

Provide a brief description of the presentations, speakers or skits:

Our first LEED Gold certified building, the Rawls College of Business, is highlighted as a showcase of Texas Tech's commitment to sustainability.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors?)?: Yes

Provide a brief description of the presentations:

As part of orientation students are made aware of the campus recycling center and recycling receptacles located throughout the campus. They are also made aware of the efforts by Housing Services and Hospitality Services to incorporate sustainability into their daily operations.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity?: No

Provide a brief description of the activities:

---
Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets?:
---

Provide a brief description of the efforts:
---

Does the institution incorporate sustainability into new student orientation in other ways?:
---

Provide a brief description:
---
Food Education

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices?:
Yes

Provide a brief description:

Texas Tech Nutritional Sciences academic requisites includes Food Service Management, a course which includes instruction on organic food choices, local produce selection, and how to integrate these options into foodservices operations. In addition, graduate level academics include coursework that addresses food shortage and how it can be positively address by sustainable food choices.

Are students educated in dining facilities about how to make eco-positive food choices?:
Yes

Provide a brief description:

Hospitality Services provides signage to encourage low-waste food choice options (minimization of food container waste). In addition, Hospitality Services has a Green Team that tours food services locations training personnel and customers on sustainable food choices.

Are students educated during orientation about how to make eco-positive food choices?:
Yes

Provide a brief description:

Hospitality Services informs new students on dining locations which carry organic and locally grown produce options. Students are provided reference documentation both in both print and electronic form.

Are students educated in other venues about how to make eco-positive food choices?:

---
Provide a brief description:

---

Is there a program by which students are encouraged to and/or taught how to grow their own food?:

---

Provide a brief description of the program:

---
Food and Beverage Purchases

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded:
10

The percentage of food and beverage expenditures that were grown within 100 miles of the institution:
10

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD):
Invoices from the supplier, a small local grower with a privately owned orchard and garden.

List items procured for dining services from on-campus organic garden(s):
Apples, peaches, tomatoes, and legumes.

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s):
---

List all Fair Trade certified items purchased:
---
Confinement-Free Food Purchases

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details of its confinement-free animal product purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Vegetarian-Fed Food Purchases

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Hormone-Free Food Purchases

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details of its hormone-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Seafood Purchases

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Dishware

Responsible Party
Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria
Institution provides details of the dishware it provides at its dining services locations.

Submission Note:
Every effort is made to ensure that containerization and utensils are either reusable, recyclable, or made with reduced-content manufacturing methods. More information can be found on the Texas Tech University Hospitality Services web site at http://www.depts.ttu.edu/hospitality/

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations?:
Yes

Does the institution offer plastic dishware at its dining services locations?:
Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations?:
No

Does the institution offer post-consumer recycled content dishware at its dining services locations?:
Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations?:
Yes

Does the institution offer other types of dishware at its dining services locations?:
Yes

Provide a brief description.:
Food and beverage containers/utensils are selected for reusability, recyclability, and content.
Energy Initiatives

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details about its energy initiatives.

Submission Note:

The lack of breakout in the figure above are the result of energy use tracking via combined EUI which combines all forms of energy use into a single MMKbtu figure.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years:

---

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years:

5.30

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years:

---

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years:

---

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:

---

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:

---
Texas Tech University has concentrated on LEED certification for new buildings, and the integration of LEED criteria into building remodels and retrofits.

**The combined gross square footage of all buildings that are ENERGY STAR labeled:**

---

**The names of all buildings that are ENERGY STAR labeled:**

---
Energy Use by Type

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution reports its energy use by type.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
**Procurement**

---

**Responsible Party**

_Brad Johnson_
Sustainability Coordinator  
Office of Sustainability

---

**Criteria**

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories):

100

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible?:

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars):

---

Does the institution’s vendor code or policy require vendors to use less packaging?:

Yes
Bike Sharing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution reports the number of bicycles available through bike sharing programs.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Water Initiatives

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details about its water initiatives.

Submission Note:

Texas Tech University does not ban bottled water on campus. However, the university is retrofitting water fountain locations with fixtures that are reusable-bottle friendly. Also, water from a groundwater-level control well at Jones AT&T Stadium is piped to the Physical Plant for reuse rather than being discarded.

"---" indicates that no data was submitted for this field

Is there a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

---

Does the institution meter any of its non-potable water usage? :

Yes

The percentage of urinals on campus that are waterless :

3
Endowment

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution provides details about its endowment.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainability Staffing

Responsible Party

Brad Johnson
Sustainability Coordinator
Office of Sustainability

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

Despite the one formal employee, The Texas Tech University Office of Sustainability is not alone in its duties. Most of Texas Tech University's divisions and departments have personnel dedicated to sustainability within that department. The Office of Sustainability helps coordinate between those personnel and departments.

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent):

40

FTE staff on payroll:

1

FTE student intern/fellow:

---