Southern Illinois University Edwardsville

The following information was submitted through the STARS Reporting Tool.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit

- Student Sustainability Educators Program
- Student Sustainability Outreach Campaign
- Sustainability in New Student Orientation
- Sustainability Outreach and Publications
- Student Group
- Organic Garden
- Model Room in a Residence Hall
- Themed Housing
- Sustainable Enterprise
- Sustainability Events
- Outdoors Program
- Themed Semester or Year
Student Sustainability Educators Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by Co-Curricular Education Tier Two Credit 1, are not eligible for this credit unless the group meets the criteria outlined above.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student Sustainability Outreach Campaign

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

SIUE Take Back The Tap and Recyclemania

A brief description of the campaign(s):

The Student Organization for Sustainability (SOS) sponsored by the Sustainability Advisory Group (SAG) conduct a water bottle campaign to raise awareness and reduce plastic water bottle use on campus. For the past 3 years all incoming freshmen receive a reusable water bottle and information on the Take Back the Tap campaign. The Take Back the Tap campaign at SIUE focuses on informing students on the facts of tap water vs. bottled water including safety, price, and environmental concerns and reducing bottled water sales on campus. SOS has showed the Take Back the Tap video, hosted blind water taste tests, talked with students about the facts, given
students reusable water bottles, and installed water bottle refill station on campus. SOS also distributes water bottles at other events, such as Campus Sustainability Day and Earth Day.
SIUE has participated in Recyclemania for the past 2 years. The campus Recyclemania campaign included posters in all residence halls (by SOS) and academic buildings. Education and awareness about campus recycling is a part of all sustainability related programs and events. As an example a campus wide recycling party was held in the University Center at the end of the Recyclemania reporting period to celebrate SIUEs success and to continue awareness and education of recycling and sustainability.

**A brief description of the measured positive impact(s) of the campaign(s):**

In the past 3 years SOS has distributed approximately 10,000 reusable water bottles. The campus installed refill stations in all academic buildings with counters that give SIUE the ability to measure refills on campus. The current count is 157,000 refills.

SIUE has a campus wide Recyclemania marketing campaign that culminate with a Recycling Party where we discuss the current policies, compare the weights and goals.
SIUE has increased its waste diversion rate by approximately 5% from 2011 to 2012.

**The website URL where information about the sustainability outreach campaign(s) is available:**

http://siue.edu/sustainability
Sustainability in New Student Orientation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:

Yes

A brief description of how sustainability is included prominently in new student orientation:

Springboard to Success is a mandatory pre-entry advisement and course registration program for freshman (and family members) that will jump-start your university experience. This program includes academic advisement and course registration, but also assists students in learning about the resources for success at SIUE. The office of Sustainability presents a power point presentation with conversation to all incoming freshmen. We also distribute reusable water bottles with our website address and tips on being Eco-conscious on campus.

The website URL where information about sustainability in new student orientation is available:

http://www.siue.edu/sustainability
Sustainability Outreach and Publications

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?: Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

SIUE's sustainability website is the clearinghouse for all things sustainable on campus to include: education, research, initiatives, and events such as EarthDay and Recyclemania. The bikeshare program information and application link is located on the website, as well as SIUE's STARS report. The website is updated on a regular basis.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

http://www.siue.edu/sustainability/
Does the institution have a sustainability newsletter?:
No

A brief description of the sustainability newsletter:
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The website URL for the sustainability newsletter:
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Does the institution have a vehicle to publish and disseminate student research on sustainability?:
Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:
Student research on sustainability is published on website

The website URL for the vehicle to publish and disseminate student research on sustainability:
http://siue.edu/sustainability

Does the institution have building signage that highlights green building features?:
No

A brief description of building signage that highlights green building features:
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The website URL for building signage that highlights green building features:
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Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:
No

A brief description of food service area signage and/or brochures that include information about sustainable food systems:
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The website URL for food service area signage and/or brochures that include information about sustainable food systems:
Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?: No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:

Does the institution have a sustainability walking map or tour?: No

A brief description of the sustainability walking map or tour:

The website URL of the sustainability walking map or tour:

Does the institution have a guide for commuters about how to use alternative methods of transportation?: No

A brief description of the guide for commuters about how to use alternative methods of transportation:

The website URL for the guide for commuters about how to use alternative methods of transportation:

Does the institution have a guide for green living and incorporating sustainability into the residential experience?: Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:

As a part of Student Affairs, University Housing is a driving force in the Division's dedication to sustainability. University Housing is committed to integrating sustainability into all areas of our department: University Housing Facilities Management (UHFM), Residence Life and the Central Housing Office.

The website URL for the guide for green living and incorporating sustainability into the residential experience:
Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:
No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
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The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
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Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
Yes

A brief description of this material:
E-connect (Alumni magazine),

The website URL for this material:
http://siue.edu/

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):
Yes

A brief description of this material:
Admissions brochure,

The website URL for this material:
http://siue.edu/

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):
Yes

A brief description of this material:
The website URL for this material:
http://siue.edu/

Does the institution produce another sustainability publication or outreach material not covered above? (4th material):
No

A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (5th material):
No

A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (6th material):
No

A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (7th material):
No

A brief description of this material:
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (8th material):
No

A brief description of this material:
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The website URL for this material:
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Does the institution have an active student group focused on sustainability?:
Yes

The name and a brief description of each student group:

The purpose of Student Organization for Sustainability (SOS) is to promote awareness of environmental issues ranging from the local to the global scale and to take actions that might alleviate unsustainable activities. Besides promoting awareness and organizing activities, we will also strive to educate and instruct the campus and greater community about what can be done to solve environmental problems. Additionally, we will promote the sustainability of natural resources through appropriate means that affect and/or are affected by the campus, surrounding community, and global community.

Events include environmentally focused film discussions, trash clean ups, organic bake sales, Take Back the Tap, distribution of reusable water bottles, Earth Week Celebration, community services, and educational outreach.

List up to 4 notable recent activities or accomplishments of student group(s):

1. Campus wide Sustainability Chats between faculty and students.
2. Sustainability themed Halloween dance.
3. Campus Sustainability Day Program.
4. Earth Week Celebration

List other student groups that address sustainability:

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The website URL where information about student group(s) is available:

http://www.siue.edu/sustainability/take-action.shtml
Organic Garden

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:
Yes

A brief description of the garden:

The mission of The Gardens at SIUE is to create a venue of beauty and distinction that will support the educational and research components of the University; that will engage the public in educational opportunity and campus life; and that will provide a haven for relaxation and enjoyment for all.

The Gardens at SIUE, a Missouri Botanical Gardens Signature Garden, comprises existing woodlands, a pond, grasslands and an arboretum on a lush and rolling 35-acre site. The Gardens is a living laboratory dedicated to supporting the educational and research mission of the University. Environmental sustainability, conservation and stewardship are cornerstones of The Gardens' vision, providing a unique opportunity to research, implement and demonstrate innovative green technologies. Gardens, facilities and amenities feature renewable, recycled and sustainably produced materials.

The Gardens at SIUE is one of three of the world-renowned Missouri Botanical Gardens' Signature Gardens. To retain this designation, each garden is reviewed annually and must demonstrate proper horticultural display and maintenance practices, provide educational programs, and continue to evolve as a public garden.

The website URL where information about the garden is available:
http://www.siue.edu/gardens/about.shtml
Model Room in a Residence Hall

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s):

Students Improving Society (SIS) is a community for first year SIUE students that desire a cohesive community that explores making the world a better place by focusing on living sustainably. SIS is intended to teach students how they can make choices in their daily lives that impact the world they live in. This community will teach students more about sustainability which is the ability for all people to live well without compromising the quality of life for future generations.

In addition to the SIS, SIUE Housing offers accomodations at the Eco-House, a small, upperclass community designed to support sustainable living, conservation, and community service conveniently located next to the Gardens at SIUE. Opportunities that are available to members of this FIC (focused interest community) include: volunteering with the Gardens at SIUE, creating and sustaining a community garden, practicing conservation efforts, participation in Recylemania, and potential community partnerships. Eco-House residents will work directly with University Housing to plan and implement "greening" projects and initiatives related to the Eco House and on-campus housing.

Additional link:

http://www.siue.edu/housing/fic/eco.shtml

The website URL where information about the themed housing is available:

http://www.siue.edu/housing/fic/SIS.shtml

The total number of residents in themed housing.:

---
This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainability Events

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:

Yes

A brief description of the event(s):

In 2008, 2009, and 2010 SIUE celebrated Earth Day. Then in 2011 and 2012, the celebration was turned into a week-long event called Earth Week.

Earth Week 2011 was a fantastic week of educational outreach and entertainment. Events included student presentations, a panel of faculty discussing sustainability, Cumberland Gap (a blue grass band), and a day focused on local businesses.

Events for 2012 Earth Week continued the tradition of representing SIUE's commitment to environmental stewardship and leadership. The week-long events included two bands, a student jazz combo, a demonstration on natural cleaning solutions, information tables on sustainability-related campus groups, a workshop titled: "Integrating Sustainability into the Collegiate Lifestyle," and volunteer day at the Gardens at SIUE, and a social for SOS members and associates.

The website URL where information about the event(s) are available:

http://www.siue.edu/sustainability/Earth_Day.shtml
Outdoors Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:
Yes

A brief description of the program:
The Outdoor Recreation program offers a variety of exciting opportunities to experience the great outdoors. From weekend biking, caving or climbing trips, to skiing the beautiful slopes in Copper Mountain, Colorado, we have something for just about everyone. Our primary goal is to provide opportunities for individuals to gain a greater appreciation, awareness, and understanding of our natural environment. Participants visit some of the most beautiful places in the United States, learn more about themselves and others, and make lasting friendships.

The website URL where information about the program is available:
http://www.siue.edu/crec/outdoors/
Themed Semester or Year

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
**Curriculum**

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

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Sustainability Course Identification

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- **Sustainability-focused courses** concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- **Sustainability-related courses** incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum?:
Yes

A copy of the institution's definition of sustainability in the curriculum?:

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:

Yes

A brief description of the methodology the institution followed to complete the inventory:

All faculty were contacted via listserv and/or email and given the definitions and asked to self report. A list was assembled of all classes offered in the Fall, Spring and Summer semesters. A committee reviewed this list and complied a list of classes meeting the criteria. When in question the departments and/or faculty members teaching the course were contacted and the criterria was discussed.

Does the institution make its sustainability course inventory publicly available online?:

Yes

The website URL where the sustainability course inventory is posted:

http://siue.edu/sustainability
Sustainability-Focused Courses

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainability-Related Courses

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered:

444

The total number of courses offered:

5,047

Number of years covered by the data:

One

A list of sustainability-related courses offered:

14157 NURS 353 9 Care of the Older Age Adults A E NU NURS LCL TR Stockamp
33516 NURS 353 9 Care of the Older Age Adults A E NU NURS LEC TR
14157 NURS 353 9 Care of the Older Age Adults A E NU NURS LCL TR Harmon
14158 NURS 353 10 Care of the Older Age Adults A E NU NURS LCL TR Coleman
15133 NURS 353 11 Care of the Older Age Adults A E NU NURS LCL TR Wood
15133 NURS 353 11 Care of the Older Age Adults A E NU NURS LCL TR Harmon
15134 NURS 353 12 Care of the Older Age Adults A E NU NURS LCL TR Harmon
15134 NURS 353 12 Care of the Older Age Adults A E NU NURS LCL TR Stockamp
15135 NURS 353 13 Care of the Older Age Adults A E NU NURS LCL TR Harmon
15135 NURS 353 13 Care of the Older Age Adults A E NU NURS LCL TR Mattingly
15138 NURS 353 17 Care of the Older Age Adults A E NU NURS LCL TR Harmon
15138 NURS 353 17 Care of the Older Age Adults A E NU NURS LCL TR Stockamp
16505 NURS 353 18 Care of the Older Age Adults A E NU NURS LCL TR Nicholson
16505 NURS 353 18 Care of the Older Age Adults A E NU NURS LCL TR Stockamp
35980 NURS 353 01C Care of the Older Age Adults A O NU NURS LEC VC
35981 NURS 353 02C Care of the Older Age Adults A O NU NURS LEC VC
35982 NURS 353 03C Care of the Older Age Adults A O NU NURS LEC VC
36549 NURS 353 04C Care of the Older Age Adults A O NU NURS LEC VC
15137 NURS 353 16S Care of the Older Age Adults A O NU NURS LCL TR Woods
15137 NURS 353 16S Care of the Older Age Adults A O NU NURS LCL TR Stockamp
14159 NURS 354 1 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
14159 NURS 354 1 Care of Wom & Childbearing Fam A E NU NURS LCL TR Hopwood
23212 NURS 354 1 Care of Wom & Childbearing Fam A E NU NURS LEC TR VanKleef
33518 NURS 354 1 Care of Wom & Childbearing Fam A E NU NURS LEC TR
23212 NURS 354 1 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
14160 NURS 354 2 Care of Wom & Childbearing Fam A E NU NURS LCL TR VanKleef
23213 NURS 354 2 Care of Wom & Childbearing Fam A E NU NURS LEC TR Emling
23213 NURS 354 2 Care of Wom & Childbearing Fam A E NU NURS LEC TR Henske
33519 NURS 354 2 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14160 NURS 354 2 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
35520 NURS 354 3 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14161 NURS 354 3 Care of Wom & Childbearing Fam A E NU NURS LCL TR Shelton
23214 NURS 354 3 Care of Wom & Childbearing Fam A E NU NURS LEC TR Henske
14161 NURS 354 3 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
23215 NURS 354 4 Care of Wom & Childbearing Fam A E NU NURS LEC TR Reed
23215 NURS 354 4 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
14162 NURS 354 4 Care of Wom & Childbearing Fam A E NU NURS LCL TR Reed
33521 NURS 354 4 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14162 NURS 354 4 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
33522 NURS 354 5 Care of Wom & Childbearing Fam A E NU NURS LEC TR
23616 NURS 354 5 Care of Wom & Childbearing Fam A E NU NURS LEC TR Follen
33523 NURS 354 6 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14164 NURS 354 7 Care of Wom & Childbearing Fam A E NU NURS LCL TR Henske
34397 NURS 354 7 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14164 NURS 354 7 Care of Wom & Childbearing Fam A E NU NURS LCL TR Reed
14165 NURS 354 8 Care of Wom & Childbearing Fam A E NU NURS LCL TR VanKleef
14165 NURS 354 8 Care of Wom & Childbearing Fam A E NU NURS LCL TR Reed
34398 NURS 354 8 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14166 NURS 354 9 Care of Wom & Childbearing Fam A E NU NURS LCL TR Reed
34767 NURS 354 9 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14166 NURS 354 9 Care of Wom & Childbearing Fam A E NU NURS LCL TR Shelton
35580 NURS 354 10 Care of Wom & Childbearing Fam A E NU NURS LEC TR
14168 NURS 354 10 Care of Wom & Childbearing Fam A E NU NURS LCL TR Emling
14168 NURS 354 10 Care of Wom & Childbearing Fam A E NU NURS LCL TR Reed
35581 NURS 354 11 Care of Wom & Childbearing Fam A E NU NURS LEC TR
35582 NURS 354 12 Care of Wom & Childbearing Fam A E NU NURS LEC TR
23809 NURS 354 06S Care of Wom & Childbearing Fam A O NU NURS LEC TR Henske
23809 NURS 354 06S Care of Wom & Childbearing Fam A O NU NURS LEC TR Woods
16506 NURS 354 14C Care of Wom & Childbearing Fam A O NU NURS LCL TR Henske
16506 NURS 354 14C Care of Wom & Childbearing Fam A O NU NURS LCL TR Stark
16507 NURS 354 15C Care of Wom & Childbearing Fam A O NU NURS LCL TR Henske
16507 NURS 354 15C Care of Wom & Childbearing Fam A O NU NURS LCL TR Stark
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<th>Course Code</th>
<th>Course Title</th>
<th>Section</th>
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<td>14199 NURS 476 6</td>
<td>Care of Pers w/ Complex Needs A E NU NURS LCL TR Kennedy</td>
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<td>34275 NURS 476 6</td>
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<td>Care of Pers w/ Complex Needs A E NU NURS LCL TR</td>
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<tr>
<td>14200 NURS 476 7</td>
<td>Care of Pers w/ Complex Needs A E NU NURS LCL TR Waldo</td>
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**Note:** The above list includes a variety of courses offered in Sociology, ranging from introductory courses to advanced topics, with instructors and credits specified for each course.
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23415 SOC 599 1 Thesis A E AS SOCJ IND NT
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37568 SOCW 200 2 Foundations of Social Work I A E AS SOCW LEC TR Kreuger
37416 SOCW 200 FR1 Foundations of Social Work I A E AS SOCW LEC TR Moseley
33755 SOCW 201 1 Foundations of Social Work II A E AS SOCW LEC TR Moseley
34722 SOCW 201 2 Foundations of Social Work II A E AS SOCW LEC TR Moseley
33756 SOCW 211 1 Micro Skills of Counseling A E AS SOCW LEC TR Duckham
33757 SOCW 211 2 Micro Skills of Counseling A E AS SOCW LEC TR Huang
37569 SOCW 211 3 Micro Skills of Counseling A E AS SOCW LEC TR
13572 SOCW 301 1 Intro to Social Welfare Policy A E AS SOCW LEC TR Moseley Yes 1
16212 SOCW 301 2 Intro to Social Welfare Policy A E AS SOCW LEC TR Moseley Yes 1
33758 SOCW 302 1 Human Behv in the Social Env I A E AS SOCW LEC TR Carter
36716 SOCW 302 2 Human Behv in the Social Env I A E AS SOCW LEC TR Moseley
14776 SOCW 303 1 Human Behv in the Social Env II A E AS SOCW LEC TR Swanke
16484 SOCW 303 2 Human Behv in the Social Env II A E AS SOCW LEC TR Carter
13573 SOCW 315 1 Socw Pract W/ Indivs & Famil A E AS SOCW LEC TR Huang
13574 SOCW 315 2 Socw Pract W/ Indivs & Famil A E AS SOCW LEC TR Plocher
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13575 SOCW 316 1 SOCW Group Practice A E AS SOCW LEC TR Huang
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16764 SOCW 370 1 Child Welfare A E AS SOCW LEC TR Moseley
23545 SOCW 390 1 Div & Iss of Soc & Econ Just A E AS SOCW LEC TR Hamilton Yes 1
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33762 SOCW 400 1 Socw Practice W/ Orgs & Comm A E AS SOCW LEC NT Swanke
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15092 SOCW 481 1 Statistics for Social Work A E AS SOCW LEC TR Kreuger
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17392 SOCW 483 3 Field Instruction II A E AS SOCW IDV NT Hamilton
35103 SOCW 491 1 Mental Health A E AS SOCW LEC TR Hamilton
24920 SOCW 492 1 Domestic Violence A E AS SOCW LEC TR Hamilton
37657 SOCW 495 1 Special Topics in Socialwork A E AS SOCW LEC TR Wesley
33776 SOCW 501 1 Gen Pract: Individ & Families A E AS SOCW LEC TR
24062 SOCW 502 1 Gen Pract w/Organiztns & Commun A E AS SOCW LEC TR Swanke
35594 SOCW 503 1 Counseling Skills Development A E AS SOCW LEC TR
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15892 SOCW 506 1 Resrch Methods & Data Analysis A E AS SOCW LEC TR Kreuger
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37432 SPAN 312 2 Contemporary Spanish America A E AS FL LEC TR Rocha
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36522 SPAN 320 1 Advanced Spanish Conversation A E AS FL LEC TR Bezhanova
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16428 SPAN 453 1 Seminar in Hispanic Lit A E AS FL SEM TR Bezhanova
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24912 SPAN 491 TS1 Cultural & Lang Workshop Span A O AS FL WKS TR Florido Berrocal Yes 1
37587 SPAN 492 1 Serv Lrn For The Adv Student A E AS FL IDV NT Rocha
37533 SPC 101 1 Public Speaking A E AS SPC LEC TR
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17424 SPC 105 6 Public Speaking A E AS SPC LEC TR VanSlette
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24772 SPC 111 1 Intro to Speech Communication A E AS SPC LEC TR Shiller
14418 SPC 111 1 Intro to Speech Communication A E AS SPC LEC TR Shiller
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37225 SPC 200 1 Advanced Public Speaking A E AS SPC LEC TR Wrobbel
37226 SPC 200 2 Advanced Public Speaking A E AS SPC LEC TR
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17823 SPC 201 2 Small Group Communicatn A E AS SPC LEC TR Hayes
22825 SPC 201 2 Small Group Communication A E AS SPC LEC TR Wrobbel
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<td>Ibrosocheva</td>
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<td>WMST 354</td>
<td>Women &amp; Cross Natl Pol</td>
<td>Maurer</td>
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<td>WMST 367</td>
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<td>Topics in Erpn Women's Hist</td>
<td>Sjursen</td>
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<td>WMST 441</td>
<td>Women and Politics in America</td>
<td>Hayden-Foster</td>
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<td>WMST 451</td>
<td>Gender and Education</td>
<td>Logue</td>
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<td>WMST 478</td>
<td>Stds in Wmn.Lang &amp; Lit:Anc to</td>
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<td>Yes</td>
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<td>WMST 478</td>
<td>Studies in Women, Lan&amp;Lit:Wild</td>
<td>Seltzer</td>
<td>Yes</td>
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<tr>
<td>WMST 490</td>
<td>Topics in Early Modern Art</td>
<td>Poole</td>
<td></td>
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<tr>
<td>WMST 490</td>
<td>Women in Lawmaking</td>
<td>Hayden-Foster</td>
<td>Yes</td>
</tr>
<tr>
<td>WMST 499</td>
<td>Practicum in Women's Studies</td>
<td>Seltzer</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

http://siue.edu/sustainability

A copy of the sustainability course inventory:

Adkins Report 02.xlsx
Sustainability Courses by Department

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainability Learning Outcomes

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Undergraduate Program in Sustainability

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Graduate Program in Sustainability

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Immersive Experience

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

• it concentrates on sustainability, including its social, economic, and environmental dimensions or
• it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Literacy Assessment

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Incentives for Developing Sustainability Courses

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above?:
Yes

A brief description of the program(s):

There have been two Mississippi Projects at SIUE, which are faculty development workshops. The summer 2011 Mississippi Project I was titled: "Green Curriculum, Green Campus, Green Community." The summer 2012 Mississippi Project II was called: "Sustainability in the Curriculum and Classroom."

The workshop explored how faculty can meaningfully integrate sustainability into the classroom. The workshops started by taking a close look at SIUE and the larger St. Louis region, but participants were also invited to engage in local/global comparisons. Members of the campus and local community facilitated and catalyzed discussions of a green curriculum and its integration and role in the broader community.

A brief description of the incentives that faculty members who participate in the program(s) receive:

Training and continuing ed credit

The website URL where information about the program is available:
http://siue.edu/sustainability
Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit

| Sustainability Research Identification |
| Faculty Engaged in Sustainability Research |
| Departments Engaged in Sustainability Research |
| Sustainability Research Incentives |
| Interdisciplinary Research in Tenure and Promotion |
Sustainability Research Identification

Responsibility Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:
Yes

A copy of the institution's definition of sustainability research:

Sustainability research focuses on a key principle of sustainability (such as social equity or environmental stewardship), addresses a sustainability challenge (such as climate control or poverty), or furthers our understanding of the interconnectedness of societal, environmental, and economic challenges. Sustainability research leads toward solutions that support economic prosperity, social well-being, and ecological health.

Has the institution identified its sustainability research activities and initiatives?:
No

A brief description of the methodology the institution followed to complete the inventory:
Does the institution make its sustainability research inventory publicly available online?:
No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):
http://siue.edu/sustainability
Faculty Engaged in Sustainability Research

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Departments Engaged in Sustainability Research

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Research Incentives

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage student research in sustainability:

Undergraduate Research and Creative Activities (URCA) encourages, supports, and enables students to participate in research and creative activities at the undergraduate level. Students who are URCA Associates work one-on-one with faculty mentors to lead their own research projects or creative activities. The student Associates are the principal investigators in their projects. Past URCA projects have focused on research in sustainability including: Agricultural Composting, Midwestern Green Roofs, Gender Identity in LGBTQ Community, Gender Barriers, Invasive Species, Water Pollution, Minority Oppression, Gendered Workspaces and Gender Expectations, Handmade Paper, and Herbicide Treatments.

SIUE’s 380-acre nature preserve is a dedicated location for student and faculty research, lab projects, and class assignments.

The website URL where information about the student research program is available:
http://siue.edu/sustainability

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:
Yes
A brief description of the institution’s program(s) to encourage faculty research in sustainability:

SIUE’s academic success is related to the innovative scholarly, creative and research activity of its faculty who effectively combine the best practices of teaching, scholarship and research. SIUE is taking a leadership role as a model comprehensive master's institution with faculty members committed to a teacher-scholar model.

The Office of Research and Projects offers research support services, including internal funding opportunities, to faculty and graduate student.

There have been two Mississippi Projects at SIUE, which are faculty development workshops. The summer 2011 Mississippi Project I was titled: "Green Curriculum, Green Campus, Green Community." The summer 2012 Mississippi Project II was called: "Sustainability in the Curriculum and Classroom."

The workshop explored how faculty can meaningfully integrate sustainability into the classroom. The workshops started by taking a close look at SIUE and the larger St. Louis region, but participants were also invited to engage in local/global comparisons. Members of the campus and local community facilitated and catalyzed discussions of a green curriculum and its integration and role in the broader community. Sustainability Research examples are discussed and encouraged.

The Excellence in Undergraduate Education program at Southern Illinois University at Edwardsville was established in 1986 for the purpose of funding innovative projects in undergraduate education. Since its initiation, the University has allocated nearly $10 Million to faculty, staff, and students through this program. The EUE program is administered through the Faculty Development Council of the Faculty Senate and the Office of the Provost and Vice Chancellor for Academic Affairs.

The website URL where information about the faculty research program is available:

http://siue.edu/sustainability
Interdisciplinary Research in Tenure and Promotion

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:

Yes

A brief description or a copy of the institution’s policy regarding interdisciplinary research:

The SURCI program seeks proposals for projects that foster and support interdisciplinary research groups at SIUE in developing their competitiveness for large-scale grants. Funding is available for research clusters targeting specific external funding programs that offer support for programmatic, infrastructure-building activities. Examples of targeted external funding opportunities include NSF Engineering Centers Program, NSF ADVANCE Program, NIH Roadmap Initiatives, the NEH Challenge, etc.

Research clusters that build collaborations across departments, colleges, and schools, and with other institutions of strategic importance are critical to enhancing our competitiveness. These partnerships should emerge naturally from shared research interests and needs, and take into account funding opportunities, institutional history, academic priorities and SIUE’s unique strengths. This initiative offers competitive grant funding to encourage the development and success of such partnerships.

The website URL where information about the treatment of interdisciplinary research is available:

http://www.siue.edu/orp/internalgrants/surci.shtml
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

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<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>Building Operations and Maintenance</td>
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<tr>
<td>Building Design and Construction</td>
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<tr>
<td>Indoor Air Quality</td>
</tr>
</tbody>
</table>
Building Operations and Maintenance

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":
1,478,110 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:
147,811 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified :
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified :
0 Square Feet
The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available:

http://siue.edu/sustainability,

An electronic copy of the guidelines or policies:

2868_00 - SIUE Phase 2 New Building - Revised 11-20-09.pdf

The date(s) the policies or guidelines were adopted:

January 23, 2006

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:

While SIUE does not certify buildings under LEED for existing buildings: O&M, are practised in the operation and maintenance of all buildings

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:

---

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies:

---
Building Design and Construction

---

**Responsible Party**

**Kevin Adkins**  
Sustainability Officer  
Vice Chancellor for Administration

---

**Criteria**

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

**New building space that meets "Eligible Buildings Criteria":**

500,000 Square Feet

**New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:**

0 Square Feet

**New building space that is LEED Certified :**

0 Square Feet

**New building space that is LEED Silver certified:**

0 Square Feet

**New building space that is LEED Gold certified :**

0 Square Feet
New building space that is LEED Platinum certified:

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:
http://www.siue.edu/sustainability

An electronic copy of the guidelines or policies:

---

The date(s) the policies or guidelines were adopted:

4/1/06

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

---

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:

---

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:

---
Indoor Air Quality

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints:

2,088,118 Square Feet

Total occupied building space:

2,088,118 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices:

SIUE follows State of Illinois guidelines for indoor air quality. All occupied building space is managed to meet ASHRAE standards 62.1-2010 and 90.1-2010. Any concerns with IAQ can be submitted to facilities management. Information can be found at

http://www.siue.edu/facilities/serviceguides/service_operational_procedures.shtml

The website URL where information about the institution's indoor air quality initiatives is available:

http://www.ashrae.org/standards-research--technology/standards--guidelines
Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

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<td>Greenhouse Gas Emissions Inventory</td>
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<td>Greenhouse Gas Emissions Reduction</td>
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<tr>
<td>Air Travel Emissions</td>
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<tr>
<td>Local Offsets Program</td>
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</tbody>
</table>
Greenhouse Gas Emissions Inventory

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Greenhouse Gas Emissions Reduction

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol’s Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Air Travel Emissions

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Offsets Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

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<th>Credit</th>
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<tr>
<td>Food and Beverage Purchasing</td>
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<td>Trayless Dining</td>
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<td>Vegan Dining</td>
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<td>Guidelines for Franchisees</td>
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<td>Pre-Consumer Food Waste Composting</td>
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<td>Recycled Content Napkins</td>
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<tr>
<td>Reusable Container Discounts</td>
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<tr>
<td>Reusable To-Go Containers</td>
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</tbody>
</table>
Food and Beverage Purchasing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

10

A brief description of the sustainable food and beverage purchasing program:

10% of Food and beverages purchased are grown and processed within 250 miles of the institution

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

http://siue.edu/muc
Trayless Dining

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Vegan Dining

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:
Yes

A brief description of the vegan dining program:
SIUE offers a vegan options at every meal. A guide has been authored to inform students/faculty/staff of these options.

The website URL where information about the program, policy, or practice is available:
http://www.siue.edu/muc/vegetarianvegan.shtml
Trans-Fats

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:
Yes

A brief description of the trans-fats avoidance program, policy, or practice:
The staff at Dining Services aims to provide a plentiful array of healthy options and works to improve the healthiness of items by using cholesterol and trans fat free vegetable oils.

The website URL where information about the program, policy, or practice is available:
http://www.siue.edu/muc/pdf/mealbrochure_1_.pdf
Guidelines for Franchisees

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Pre-Consumer Food Waste Composting

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
PostConsumer Food Waste Composting

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Food Donation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Recycled Content Napkins

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

---” indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:
Yes

A brief description of the purchasing behavior:

Recycled napkins are used at all SIUE dining services locations on campus.

The website URL where information about the purchasing is available:
Reusable Container Discounts

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:
Yes

A brief description of the reusable mug program:
The Commons Grill and other Dining Services operations run promotions and currently sell plastic, reusable mugs and encourage students, staff, & faculty to use them when purchasing fountain soda and coffee. Additionally, reusable water bottles can be used at dining facilities. Prices charged are those for a small beverage, regardless of the size of the container.

Amount of the discount offered for using reusable mugs:
0.50

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers):

---

The website URL where information about the reusable mug discount program is available:
http://www.siue.edu/housing/misc/cereport.shtml
Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Submission Note:

Reusable To-go container program currently under consideration. Vendor research has commenced.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

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<td>Energy Metering</td>
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</tbody>
</table>
Building Energy Consumption

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

Submission Note:

Energy Performance Contract (EPC). In 1996, the State offered an opportunity for agencies to participate in an EPC pilot program. SIUE was one of only two universities to participate and had by far the largest program. Partnering with Johnson Controls, we borrowed funds to upgrade the lighting and many of the energy control systems with our partner (Johnson Controls) guaranteeing that the savings would pay for the project. Over the years, the project paid for itself and generated additional savings that were invested into buildings such as the Museum Storage Building and the 200 University Park building that now houses Pharmacy. Over the life of the loan, the University saved more than $2M over the loan cost. The cost avoidance continues about $1M per year in reduced electric bills, and the reduced consumption reduces our carbon footprint. Since 1996 SIUE has reduced its overall energy use by 20%

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:

47,761,877 MMBtu

Building space, 2005:

---
1,607,061 Gross Square Feet

Total building energy consumption, performance year:
52,568,905 MMBtu

Building space, performance year:
1,949,559 Gross Square Feet

List the start and end dates of the energy consumption performance year:
FY 2011 began July 1, 2010 and ended June 30, 2011
Clean and Renewable Energy

**Responsible Party**

Kevin Adkins  
Sustainability Officer  
Vice Chancellor for Administration

---

**Criteria**

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

- 1 kWh = 0.003412 MMBtu
- 1 MWh = 3.412 MMBtu
- 1 therm = 0.1 MMBtu
1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:
Yes

A brief description of the technology used:
SIUE uses a Building automation system that regulates temperatures by occupancy scheduling.

The percentage of building space (square footage) with timers for temperature control:
254,935

The website URL where information about the practice is available:
http://siue.edu/facilities
Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:
Yes

A brief description of the technology used:
Dual tech infrared and ultrasound throughout building.

The percentage of building space with lighting sensors:
25

The website URL where information about the institution's use of the technology is available:
http://siue.edu/facilities
LED Lighting

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit:

Yes

A brief description of the technology used:

Recessed lighting mostly used as secondary lighting.

The percentage of building space with LED lighting:

15

The percentage of parking deck space with LED lighting:

0

The percentage of outdoor space that uses LED lighting:

0

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features):

90

The website URL where information about the institution's use of the technology is available:

http://www.siue.edu/sustainability
Vending Machine Sensors

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

Energy Cap accounting software

The percentage of building space monitored with a centralized energy management system:

100

A description of what systems are shut down during unoccupied periods:

Partial Lighting, HVAC reduced,

The website URL where information about the institution's use of the technology is available:

http://www.siue.edu/facilities
Energy Metering

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:
Yes

A brief description of the metering system:
Most buildings on campus are sub-metered for Electricity, gas, and water. The meters are read monthly

The percentage of building space with energy metering:
75

The website URL where information about the metering system is available:
http://www.siue.edu/facilities
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

**Credit**

- Integrated Pest Management
- Native Plants
- Wildlife Habitat
- Tree Campus USA
- Snow and Ice Removal
- Landscape Waste Composting
Integrated Pest Management

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds

2) Monitor and identify pests

3) Prevention

4) Control

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Native Plants

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Wildlife Habitat

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Submission Note:

Approval for the Nature Preserve came in December 2010. SIUE has formed an Academic Landuse Committee to oversee the management of the preserve.

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:
Yes

A brief description of the wildlife habitat program, policy, or practice:

SIUE's nature preserve, one of the largest in the U.S., is 380 acres and includes an area of high quality, old growth bluff forest (commonly called Sweet William Woods) and an area of restored Prairie (Whiteside Prairie). It also includes a Western Habitat Corridor, which 'connects' with Bohm Woods, an IDNR preserve. The principal purpose is to protect natural habitats on campus so that students, faculty, and staff can use them for teaching and research activities. The foremost goal is to maintain the ecological integrity of the area.

The website URL where information about the program, policy, or practice is available:

http://thisweekincas.com/2011/01/24/siue-now-has-protected-nature-preserve/
Tree Campus USA

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Snow and Ice Removal

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Landscape Waste Composting

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

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</tbody>
</table>
Computer Purchasing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Cleaning Products Purchasing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

"A copy of the sections of the cleaning contract(s) that reference certified green products" field above has been populated with an Excel spreadsheet showing SIUe's annual cleaning products purchase report from its primary supplier.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:

http://www.siue.edu/sustainability/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

Custodial supervisor’s stated policy is to use GreenSeal / EcoLogo products whenever their efficacy is at least as good as the alternatives.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?:

Yes
Expenditures on Green Seal and/or EcoLogo certified cleaning products:
69,628.42 US/Canadian $

Total expenditures on cleaning products:
124,905.98 US/Canadian $

A copy of the sections of the cleaning contract(s) that reference certified green products:
Amsan Green Products.xls
Office Paper Purchasing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:
Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

ENVIRONMENTAL SAFETY
(415 ILCS 20/) Illinois Solid Waste Management Act.
Wherever economically and practically feasible, State Universities shall procure recycled paper and paper products.
SIUE follows the state purchasing guidelines
SIUE is a signatory of the Illinois Sustainability Campus Compact,

http://www2.illinois.gov/gov/green/Documents/EO11%202009.pdf

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:
Yes

Expenditures on 10-29 percent recycled-content office paper:
18,997 US/Canadian $

Expenditures on 30-49 percent recycled-content office paper:
0 US/Canadian $

Expenditures on 50-69 percent recycled-content office paper:
0 US/Canadian $

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):
0 US/Canadian $

Expenditures on 90-100 percent recycled-content office paper:
0 US/Canadian $

Total expenditures on office paper:
96,675 US/Canadian $
Vendor Code of Conduct

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Historically Underutilized Businesses

Responsible Party
Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:
Yes

A brief description of how the institution meets the criteria:
Under SIUE's Purchasing departments "Operational Responsibilities" it states the following:

"...To encourage the use of minority- and female- owned business enterprises as suppliers of goods and services to the University if such action provides value to the University and is not in direct conflict with any other statute, policy, or regulation."

The website URL where information about the program, policy, or practice is available:
http://www.siue.edu/purchasing/operational.shtml
Local Businesses

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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Campus Fleet

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student Commute Modal Split

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Employee Commute Modal Split

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bicycle Sharing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:
Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.):

The mission of the bike share program is to encourage a culture shift in SIUE students, faculty, and staff toward increased reliance on non-carbon modes of transportation. This program will provide those who do not own bicycles with the opportunity to explore the SIUE campus and see how advantageous a bike can be while rediscovering the fun of bike-riding.

SAG has purchased thirty American-made Worksman bicycles for its fleet. These are durable, reliable, and safe bikes with a proven track record in the bike share industry.

All currently enrolled students, faculty, and staff are eligible to check out a bike.

The website URL where information about the program, policy, or practice is available:
http://www.siue.edu/sustainability/bike-share.shtml
Facilities for Bicyclists

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bicycle and Pedestrian Plan

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Mass Transit Programs

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:
Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options):
The University has worked with the MCT Authority to establish Cougar Shuttle (free bus service on campus), a service connecting its residents with key locations on the Edwardsville campus. The service also provides transportation to and from the surrounding community and area businesses. Copies of the current schedule may be obtained at the aforementioned locations or on the MCT website.

http://www.siue.edu/housing/livingoptions/cougarvillage/family/

The website URL where information about the program is available:
http://www.siue.edu/parking/trans_forms.shtml
Condensed Work Week

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Telecommuting

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Carpool/Vanpool Matching

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program?:
Yes

A brief description of the program:

RideFinders is the regional rideshare agency serving employers and commuters in the City of St. Louis and in seven surrounding counties in Missouri and Illinois. The program serves 2.6 million residents, including more than one million daily commuters

The website URL where information about the program is available:
http://www.siue.edu/parking/links.shtml
Cash-out of Parking

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Carpool Discount

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Housing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Prohibiting Idling

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Car Sharing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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</tbody>
</table>
Waste Reduction

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
**Waste Diversion**

**Responsible Party**

Kevin Adkins  
Sustainability Officer  
Vice Chancellor for Administration

**Criteria**

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Construction and Demolition Waste Diversion

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Electronic Waste Recycling Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met:

This is basically how we function as to recycling of SIUE owned electronics. All electronics that are no longer of use to the University are sent to SIUE Surplus Property for disposition. If the items are not able to be re-issued to any SIUE Department or to any other State Agency, they are sent to a recycler. Currently the recycler approved by CMS is Secure Processor’s in Flora, IL. Items are de-processed to recover usable raw materials such as connections, memory chips, plastic cases, etc. All hard drives are removed and shredded. The shredded materials are then recycled as scrap metal to be melted down and reprocessed. We are also able to send to secure Processors scrap industrial plastics such as pallet wrap, broken letter trays, etc. as well as surplus books and periodicals from Lovejoy Library, this allows us to divert these items from the waste stream. If you have any questions, please call.

Thank you,
Ron Klaustermeier
Distribution Services Supervisor

A brief description of the electronic waste recycling program for institution-generated materials:

This is basically how we function as to recycling of SIUE owned electronics.
All electronics that are no longer of use to the University are sent to SIUE Surplus Property
for disposition. If the items are not able to be re-issued to any SIUE Department or to any
other State Agency, they are sent to a recycler.
Currently the recycler approved by CMS is Secure Processor’s in Flora, IL. Items are de-processed
to recover usable raw materials such as connections, memory chips, plastic cases, etc. All hard drives are removed
and shredded. The shredded materials are then recycled as scrap metal to be melted down and reprocessed.
We are also able to send to Secure Processors scrap industrial plastics such as pallet wrap, broken letter trays, etc.
as well as surplus books and periodicals from Lovejoy Library, this allows us to divert these items from the waste stream.
If you have any questions, please call.
Thank you,
Ron

Ron Klaustermeier
Distribution Services Supervisor

A brief description of the electronic waste recycling program for student-generated materials:

This is basically how we function as to recycling of SIUE owned electronics.
All electronics that are no longer of use to the University are sent to SIUE Surplus Property
for disposition. If the items are not able to be re-issued to any SIUE Department or to any
other State Agency, they are sent to a recycler.
Currently the recycler approved by CMS is Secure Processor’s in Flora, IL. Items are de-processed
to recover usable raw materials such as connections, memory chips, plastic cases, etc. All hard drives are removed
and shredded. The shredded materials are then recycled as scrap metal to be melted down and reprocessed.
We are also able to send to Secure Processors scrap industrial plastics such as pallet wrap, broken letter trays, etc.
as well as surplus books and periodicals from Lovejoy Library, this allows us to divert these items from the waste stream.
If you have any questions, please call.
Thank you,
Ron

Ron Klaustermeier
Distribution Services Supervisor

The website URL where information about the e-waste recycling program is available:

http://siue.edu/facilities
Hazardous Waste Management

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:
Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

SIUE has adopted the National Incident Management System (NIMS) which was instituted by a Presidential Directive to ensure all institutions and emergency response agencies have a framework to work effectively and efficiently during emergency response and recovery efforts. Emergency Management and Safety is responsible for developing and revising emergency operations plans, recruiting and training an emergency response team and operating and maintaining an emergency operations center.

Emergency Management and Safety is also responsible for ensuring University compliance with federal and state worker safety and environmental regulations and policies. The Emergency Management and Safety department is responsible for hazardous materials handling and disposal, which includes hazardous, bio-hazardous and radiological materials. In addition, SIUE employees can request that an ergonomic assessment of their workstation is performed to ensure they have a safe working environment.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

SIUE has adopted the National Incident Management System (NIMS) which was instituted by a Presidential Directive to ensure all institutions and emergency response agencies have a framework to work effectively and efficiently during emergency response and recovery efforts. Emergency Management and Safety is responsible for developing and revising emergency operations plans, recruiting and training an emergency response team and operating and maintaining an emergency operations center.

Emergency Management and Safety is also responsible for ensuring University compliance with federal and state worker safety and environmental regulations and policies. The Emergency Management and Safety department is responsible for hazardous materials handling and disposal, which includes hazardous, bio-hazardous and radiological materials. In addition, SIUE employees can request that an ergonomic assessment of their workstation is performed to ensure they have a safe working environment.
The website URL where information about hazardous materials management is available:

http://siue.edu/emergencymanagement
Materials Exchange

Responsible Party

Amitie Flynn
Student intern
VCA

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:
Yes

A brief description of the program:

All furniture and materials on campus go to Surplus Property and either stored and reused or sent to State Surplus facility

The website URL where information about the program is available:
http://siue.edu/surplus
Limiting Printing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---” indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries?:
Yes

A brief description of how printing is limited:
All printing on SIUE's campus for students is for purchase only. Students can pay to print by either inserting coins or swiping their student ID card if there are funds on the ID card.

The website URL where information about the program, policy, or practice is available:
http://siue.edu/library
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:

Yes

A brief description of the practice:

SIUE no longer prints campus directories, our policies and procedures manual, or the student handbook. Instead, we distribute these documents online. The general guideline is to go paperless whenever and wherever possible.

The website URL where information about the practice is available:

http://siue.edu/sustainability
Chemical Reuse Inventory

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:
Yes

A brief description of the program:

Micro Chemistry. For many years now, the Chemistry Department has been using a “micro chemistry” approach in its organic chemistry teaching. With this concept very small amounts of chemicals are used to teach chemical reactions. This reduces the amount of chemicals going into the waste stream and cost to the department. We also participate in a chemical exchange program, where excess chemicals are offered to local schools.

The website URL where information about the practice is available:

http://siue.edu/sustainability
Move-In Waste Reduction

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Move-Out Waste Reduction

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

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</tbody>
</table>
Water Consumption

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:
113,919 Gallons

Water consumption, performance year:
78,965 Gallons

List the start and end dates of the water consumption performance year:
07/01/10-06/30/11

On-campus residents, 2005:
2,914

Non-residential/commuter full-time students, faculty, and staff members, 2005:
9,184

Non-residential/commuter part-time students, faculty, and staff members, 2005:
3,660

On-campus residents, performance year:
3,484

Non-residential/commuter full-time students, faculty, and staff members, performance year:
9,393

Non-residential/commuter part-time students, faculty, and staff members, performance year:
Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):
July 1, 2010-June 30, 2011

Indication of whether institution has a stated commitment to water use reduction goals:
No

A brief description of the plan of action to achieve water use reduction goals:
---

The website URL where information about the institution’s water conservation initiatives is available:
---
Stormwater Management

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects?:
Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations?:
Yes
A brief description of the institution's stormwater management initiatives:

To Southern Illinois University Edwardsville storm water is a resource; as such, it is the University’s mission to teach, advise, develop, and encourage good management of stormwater in a manner that will promote a healthy environment and thriving communities.

Keep dumpsters and other containers securely closed to help keep rain from washing away pollutants.

Avoid washing grit and grime into the storm drainage system. Instead, pick up litter, sweep areas and dispose of sweepings in garbage. Use absorbent materials to absorb oil. Dispose of hazardous waste properly.

GOOD STORAGE PRACTICES
Read and follow handling instructions for all the materials you store.

Regularly remove all sediment and debris from storage area.

Place materials inside rigid, durable, water-tight and rodent-proof containers with tightfitting covers. Make sure the containers are spill-proof. Inspect for leaks and perform routine maintenance.

Store materials inside a building or build a covered area that is paved and designed to prevent runoff from entering storm drains.

Cover materials stored outdoors with sheets or plastic to prevent exposure to rainfall.

Store hazardous materials according to federal, state, and local requirements.

SPILL PREVENTION AND CLEANUP
Take the time to use precautions to prevent spills.

Sweep and dry mop frequently to reduce the amount of dirt, fluids, and other residues that accumulate where you work.

Create a spill prevention and cleanup plan.

Clean up spills promptly if they do happen.

Clean up without water whenever
possible by sweeping or wiping. Keep absorbents and rags on hand to help clean up spills.

PROPERTY MAINTENANCE
Avoid using detergents in pressure washing.
Clean catch basins and storm drains regularly.
Take steps to prevent erosion before clearing vegetation from land.
Use only the right type and amount of fertilizers, herbicides, and/or pesticides for your landscaping. Avoid applying them during rainy weather.
Do not over water. Excess water transports pollutants off your property into the storm drain system.

ELIMINATING IMPROPER DISCHARGE TO STORM DRAINS
Eliminate illicit connections.
Sweep parking lots, storage areas and driveways at least once per month to collect dirt, waste, and debris. Rinse the lot with water only (no soap) after sweeping it, using a rag or absorbent material to properly dispose of automotive fluids and oil spots.
Don’t allow wash water from engine or equipment washing to enter a storm drain.
Store and contain liquid materials in such a manner that if the tank is ruptured, the contents will not discharge, flow or be washed into the storm drainage system.

THANK YOU FOR HELPING
For additional information Contact:
Southern Illinois University Edwardsville
Office of Emergency Management and Safety
Stormwater Manage

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:
http://www.siue.edu/emergencymanagement/pdf/SIUE_Stormwater_Brochure_2.pdf

Does the institution have a living or vegetated roof?:
A brief description of the institution's living or vegetated roof:

Green roofs have been growing in popularity in the U.S. because of their many environmental advantages. SIUE engineers and scientists are evaluating the environmental benefits of green roof technology and the performance of various green roof materials and techniques.

The research, which is part of the University’s Green Roof Environmental Evaluation Network (GREEN), is taking place on top of the School of Engineering Building, as well as at a ground-level field site. Research conducted by SIUE students and faculty has the potential to influence green technology and future environmental trends.

GREEN is a collaborative initiative lead by the School of Engineering, the Environmental Sciences Program and the Department of Environmental Sciences. The effort involves local St. Louis companies Green Roof Blocks and Jost Greenhouses and other environmental industry leaders and universities.

Susan Morgan, civil engineering professor and chair of that department, works closely with students to study the quantity and quality of the storm water runoff. “While there is the potential for green roofs to add pollutants from the growth media and fertilizer, our data so far shows little contamination,” she said. “There is, however, a significant reduction in the amount of runoff from green roofs compared to traditional roofs.”

Serdar Celik, SIUE assistant professor of mechanical engineering, studies the thermal benefits of having a green roof. “The green roof acts as insulation,” he said. “By having a green roof, the plants promote less building heat gain in summer and less building heat loss in winter.” Celik is quantifying the R-values, or thermal resistance, of different growth media-vegetation-fertilizer combinations.

According to Bill Retzlaff, associate professor of biological sciences and chair of that department, a green roof on the SIUE Engineering Building lowers the roof temperature in the summertime as much as 70 degrees. “The cost savings from green roofs can be significant,” Retzlaff said. “The city of Toronto, Canada, has estimated that they could reduce annual heating and cooling costs by $1 billion if six percent of the rooftops were green roofs.”

One of these important partnerships is with Ittner, a St. Louis-based architectural firm. The firm recently completed a green roof project on the balcony of SIUE’s Rendleman Hall, which is now being used by the building’s employees as a daily retreat for breaks and lunch. This modular block system, like the one that rests on SIUE’s Student Success Center roof, will be tested by SIUE’s biological sciences and civil engineering departments for green benefits.

Does the institution have porous paving?:

No

A brief description of the institution's porous paving:

---

Does the institution have retention ponds?:

Yes

A brief description of the institution's retention ponds:
A project was funded by the Sustainability Advisory Group to construct a rain garden in the detention area of parking lot E. This would help slow the flow of the water decreasing erosion and filter out many harmful chemicals.

**Does the institution have stone swales?:**
No

**A brief description of the institution's stone swales:**
---

**Does the institution have vegetated swales?:**
No

**A brief description of the institution's vegetated swales:**
---

**Does the institution employ any other technologies or strategies for stormwater management?:**
Yes

**A brief description of other technologies or strategies for stormwater management employed:**

To Southern Illinois University Edwardsville storm water is a resource; as such, it is the University's mission to teach, advise, develop, and encourage good management of stormwater in a manner that will promote a healthy environment and thriving communities.

Keep dumpsters and other containers securely closed to help keep rain from washing away pollutants.

Avoid washing grit and grime into the storm drainage system. Instead, pick up litter, sweep areas and dispose of sweepings in garbage. Use absorbent materials to absorb oil. Dispose of hazardous waste properly.

GOOD STORAGE PRACTICES
Read and follow handling instructions for all the materials you store.
Regularly remove all sediment and debris from storage area.
Place materials inside rigid, durable, water tight and rodent proof containers with tightfitting covers. Make sure the containers are spill proof. Inspectfor
leaks and perform routine maintenance.
Store materials inside a building or build a covered area that is paved and designed to prevent runoff from entering storm drains.
Cover materials stored outdoors with sheets or plastic to prevent exposure to rainfall.
Store hazardous materials according to federal, state, and local requirements.

SPILL PREVENTION AND CLEANUP
Take the time to use precautions to prevent spills.
Sweep and dry mop frequently to reduce the amount of dirt, fluids, and other residues that accumulate where you work.
Create a spill prevention and cleanup plan.
Clean up spills promptly if they do happen.
Clean up without water whenever possible by sweeping or wiping.
Keep absorbents and rags on hand to help clean up spills.

PROPERTY MAINTENANCE
Avoid using detergents in pressure washing.
Clean catch basins and storm drains regularly.
Take steps to prevent erosion before clearing vegetation from land.
Use only the right type and amount of fertilizers, herbicides, and/or pesticides for your landscaping. Avoid applying them during rainy weather.
Do not over water. Excess water transports pollutants off your property into the storm drain system.

ELIMINATING IMPROPER DISCHARGE TO STORM DRAINS
Eliminate illicit connections.
Sweep parking lots, storage areas and driveways at least once per month to collect dirt, waste, and debris. Rinse the lot with water only (no soap) after sweeping it, using a rag or absorbent
material to properly dispose of automotive fluids and oil spots. Don’t allow wash water from engine or equipment washing to enter a storm drain.

Store and contain liquid materials in such a manner that if the tank is ruptured, the contents will not discharge, flow or be washed into the storm drainage system.

THANK YOU FOR HELPING

For Additional information Contact:
Southern Illinois University Edwardsville
Office of Emergency Management and Safety
Stormwater Management
Waterless Urinals

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Building Water Metering

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:
Yes

A brief description of the water metering employed:
Each building is sub-metered for water consumption and data is recorded monthly.

The percentage of building space with water metering:
100

The website URL where information about the practice is available:
http://siue.edu/facilities
Non-Potable Water Usage

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Xeriscaping

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Weather-Informed Irrigation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit

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</tbody>
</table>
Sustainability Coordination

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The Sustainability Advisory Group charter is charged with the following:

1) Providing a forum for the open exchange of sustainability information in higher education;
2) Advising the Chancellor’s Council on developing a sustainability vision and plan for SIUE that will reduce the University's ecological footprint, enhance informal and formal sustainability education, and reflect the University’s mission, vision and core values;
3) Identifying collaboration opportunities that promote sustainable practices in all University activities;
4) Developing a method for measuring SIUE’s sustainability progress;
5) Promoting sustainability issue communication, education and achievements;
6) Reporting annually to the Chancellor’s Council, as well as to the University committee, on activities and accomplishments.

Members of the committee, including affiliations:

Julie Conley - The Gardens at SIUE
Jamie Conklin - Lovejoy Library
Ryan Downey - Office of Admissions
Dr. Jim Klenke - Student Affairs
Heather Kniffel - Marketing and Communications
Joseph Pearson - Morris University Center
Steve Sperotto - Kimmel Leadership Ctr.
The website URL where information about the sustainability committee is available:
http://www.siue.edu/sustainability/about.shtml

Does the institution have a sustainability office?:
Yes

A brief description of the sustainability office:
The Office in in the Vice Chancellor of Administrations office and is the clearinghouse for all things sustainable on campus.

The number of people employed in the sustainability office:
1

The website URL where information about the sustainability office is available:
http://siue.sustainability/

Does the institution have a sustainability coordinator?:
Yes

Sustainability coordinator's name:
Kevin Adkins

Sustainability coordinator's position title:
Sustainability Officer

A brief description of the sustainability coordinator’s position:
The SIUE Sustainability Officer works under the supervision of the Vice Chancellor for Administration to integrate and manage campus sustainability activities, including serving as secretary of the Sustainability Advisory Group (SAG). Monitors progress on sustainability initiatives; works with campus constituencies, interest groups, and units to implement programs; and schedules and reports on SAG meetings. Advises the VCA and other administrators on sustainability matters.

The website URL where information about the sustainability coordinator is available:

http://siue.edu/sustainability
Strategic Plan

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in PAE Credit 3: Physical Campus Plan) nor an independent sustainability plan (which is covered in PAE Credit 5: Sustainability Plan) counts for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Physical Campus Plan

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

Does the institution's physical campus plan include sustainability at a high level?:
Yes

A brief description of how the physical campus plan or amendment includes sustainability:

“Green Construction”
A popular concept currently is “Green” construction, as defined by the Leadership in Energy and Environmental Design (LEED) from the United States Green Building Council. In general, good architectural and engineering designs plan the building to work within the site and environment. Special emphasis is placed upon the use of recycled materials, new materials that are recyclable at the end of the useful life, and use of locally produced materials. Energy-efficient materials and practice are an integral part of the building design. Life-cycle costs of proposed products and solutions are to be reviewed and will be considered as part of the decision making process by the University. The building (new, addition, or renovation) must be LEED Certifiable, that is, designed in conjunction with the LEED point system so that the University, should it so choose, could have the building formally certified.

The year the physical campus plan was developed or adopted:
2,006

The website URL where the physical campus plan is available:
http://www.siue.edu/facilities/campusupdates/campus_master_plan.shtml
Sustainability Plan

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Climate Action Plan

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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Diversity and Equity Coordination

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:
No

The charter or mission statement of the committee or a brief description of the committee's purview and activities:
---

Members of the committee, including job titles and affiliations:
---

The website URL where information about the diversity and equity committee is available:
---

Does the institution have a diversity and equity office?:
Yes

A brief description of the diversity office:

At SIUE, the Office of Institutional Diversity and Inclusion is responsible for the following:

- The development, implementation, and management of a University-wide Diversity Program, including elements of cultural and social diversity, civility, ethics, and collective responsibility.
- In coordination with academic units, the Faculty Recruitment and Retention Program, including specific diversity initiatives to recruit and retain underrepresented groups.
- New Faculty Orientation and the sabbatical program.
Curriculum review, including new course applications and course revisions, which is done in conjunction with the Associate Provost for Academic Planning and Program Development.

Additionally, the Assistant Provost for Institutional Diversity and Inclusion serves as the Provost’s liaison to the Faculty Senate Committees on Faculty Welfare and the Curriculum Council.

**The number of people employed in the diversity office:**

3

**The website URL where information about the diversity and equity office is available:**

http://www.siue.edu/institutionaldiversityandinclusion/

**Does the institution have a diversity and equity coordinator?**

No

**Diversity coordinator’s name:**

---

**Diversity coordinator's position title:**

---

**A brief description of the diversity coordinator's position:**

---

**The website URL where information about the diversity and equity coordinator is available:**

---
Measuring Campus Diversity Culture

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:

Yes

A brief description of the assessment(s):

The Office of Institutional Research issues a NSSE survey that assesses students and faculty attitudes about diversity and equity on campus.

Year the assessment was last administered:

2,009

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:

Data collected from NSSE are reviewed to plan and assess both short term and longterm goals for the university.

The website URL where information about the assessment(s) is available:

Support Programs for Underrepresented Groups

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

The Office of Institutional Diversity and Inclusion provides mentoring programs to students, staff and faculty to support all groups. The Office also has programs to support the retention of under-represented through minority recruitment and retention initiatives. The university supports the LGBT community through our Safe Zone program.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

The Office of Institutional Diversity and Inclusion provides mentoring programs to students, staff and faculty to support all groups. The Office also has programs to support the retention of under-represented through minority recruitment and retention initiatives. The university supports the LGBT community through our Safe Zone program.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

The Office of Institutional Diversity and Inclusion provides mentoring programs to students, staff and faculty to support all groups. The Office also has programs to support the retention of under-represented through minority recruitment and retention initiatives. The university supports the LGBT community through our Safe Zone program.

The website URL where more information about the programs in each of the three categories is available:

http://www.siue.edu/institutionaldiversityandinclusion/
Support Programs for Future Faculty

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

• Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
• Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
• Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution’s programs that help increase the diversity of higher education faculty:

The Diversifying Higher Education Faculty in Illinois Program (DFI) was established by the Illinois General Assembly and signed as Public Act 093-0862 on August 4, 2004. This act combined the Illinois Minority Graduate Incentive Program (IMGIP) and the Illinois Consortium for Educational Opportunity Program (ICEOP). This program provides annual stipends (up to four years) to degree-seeking underrepresented graduate students interested in pursuing a career in higher education. Upon graduation, fellowship recipients are obligated to actively seek and accept, when offered, a teaching or non-teaching full-time appointment at an Illinois post-secondary educational institution for the same amount of time as funded.

The website URL where more information about the program(s) is available:

http://www.siue.edu/institutionaldiversityandinclusion/dfi.shtml
Affordability and Access Programs

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Gender Neutral Housing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?

Yes

A brief description of the program, policy, or practice:

A transgender student looking for a supportive living arrangement in University Housing should contact the Central Housing Office. Because of limitations in available housing options, there is no guarantee that all of the student's preferences can be met, but we are committed to working with the student to find the best accommodations possible.

Housing assignments for transgender students are guided by the following values:

- Respect for and affirmation of the student’s gender identity and/or expression.
- Prioritized attention to the student’s physical safety and emotional health.
- Enhance the student's opportunity for success at SIUE by finding the best match between the student’s needs and the options available.

The website URL where information about the program, policy, or practice is available:

http://www.siue.edu/housing/misc/transgender.shtml
Employee Training Opportunities

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:
Yes

A brief description of the cultural competence trainings and activities:
new employee orientation and office of diversity

The website URL where information about the trainings and activities are available:
http://siue.edu/
Does the institution make cultural competence trainings and activities available to all students?:
Yes

A brief description of the cultural competence trainings and activities:

The Kimmel Leadership Center provides opportunities for students to get involved in cultural activities through a number of ways. Events and activities include the following:

- Annual International Week and International Night
- Africa Night
- India Week and India Night
- Festival of Lights – Dwali
- Month-long events to celebrate Black History Month
- Annual Couture Condom Fashion Show
- The Perpetual Hand: Creating Indefinite Motion for a Positive Life (put on by the Organization for Minority Business Students)
- Gay, Straight, or Somewhere in Between: Be Yourself with Delta Lambda Phi & Vogue Evolution
- Coming Out Week
- LAFFJAM Supershow (sponsored by Kappa Alpha Psi fraternity inc.)

The website URL where information about the trainings and activities are available:
---
# Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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Sustainable Compensation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

Additional URL for administrative professional staff:

http://www.siue.edu/humanresources/policies-admin-pro-staff.shtml

Other notes: The total count of 2452 includes full-time equivalent employees. As such, part-time employees are included in the calculations.

Information provided by SIUE Human Resources. Records of contractors are not maintained by this office.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):

2,452

Number of employees (including contractors) that the institution ensures earn sustainable compensation:

2,328
A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

The Office of Human Resources negotiates wages with our unions on behalf of the University. SEIU 73 Food Service represents some of the lowest paid positions on campus. Currently the entry level wage for a snack bar attendant & laundry worker (SEIU) is $9.19 per hour. The Payroll and Employment Departments ensure that no employees are paid below minimum wage and adjust wages to reflect changes in State law. Food Service Sanitation Workers and Child Care Assistants currently make $8.25.

The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable:

2,011

The website URL where information about the institution’s compensation policies and practices is available:

http://www.siue.edu/humanresources/policies-civil-service.shtml
Employee Satisfaction Evaluation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit?:

Yes

A brief description of the institution’s methodology for evaluating employee satisfaction:

The UCLA-HERI Survey of Faculty Attitudes is one major method by which the University formally assesses faculty satisfaction that includes perceptions of campus operations, AQIP Category 4 7 satisfaction with their jobs, relationships with other faculty and administrators, and campus resources. This survey is administered every three years (1C5, 7P7, 7I2, 8P5). Additionally, the Office of Human Resources conducts regular surveys of civil service employees for assessment of job satisfaction.

The year the employee satisfaction evaluation was last administered:

2,011

The website URL where information about the institution’s employee satisfaction evaluation process is available:

Staff Professional Development in Sustainability

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff:

The description and procedures for sustainability trainings and professional development opportunities available to staff are outlined on website

The website URL where information about staff training opportunities in sustainability are available:

http://siue.edu/sustainability
Sustainability in New Employee Orientation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

--- indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

Yes

A brief description of how sustainability is included in new employee orientation:

All new employees are required to attend an orientation. The office of sustainability outlines sustainability at SIUE and is developing sus101 and professional development

The website URL for the information about sustainability in new employee orientation:

http://siue.edu/sustainability
Employee Sustainability Educators Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Childcare

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

The Early Childhood Center is a State of Illinois licensed child care center for young children ages two through kindergarten.

We recently participated in the Quality Rating Scale (QRS) certification process, and achieved a 3-Star rating. The Quality Counts Quality Rating System (QRS) assists Illinois child care programs in providing quality care for children and their families. A provider's participation in QRS means they have gone the extra mile to help make sure children are receiving an enhanced learning and care experience. Quality care can help children succeed in school and in life. A QRS Award recognizes a provider for meeting specific indicators of quality. It is an accomplishment to be shared with families served and the community.

We are currently pursuing re-accreditation through NAEYC (the National Association for the Education of Young Children).

Our Center opened in September 1969, and is proud to have provided quality care and education to young children in the University community for over 40 years.

The website URL where information about the program, policy, or practice is available:

http://www.siue.edu/earlychildhood/about/index.shtml
Employee Wellness Program

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:
Yes

A brief description of the employee wellness program, policy, or practice:

Southern Illinois University Edwardsville Wellness Programs foster an environment that supports the health and well-being of its employees. According to a business impact matrix produced by Alliance for Work-Life Progress (AWLP), companies that instituted wellness programs saw a reduction in hospital admissions, mental health visits and outpatient services reported by their employees.

Faculty and staff are able to purchase a membership to the Student Fitness Center (SFC). The SFC has a Wellness Center that offers a wide range of physical fitness programs such as Belly Dancing, Body Sculpt, Bootcamp, Cardio Core, SPIN®, Yoga, and Zumba®, among others.

Persons who prefer the outdoors may opt for a walk through The Gardens. Employees also have the option to go biking or running on one of the easily accessible trails on campus. Employees also meet on campus to go for group walks. Contact Alpona Simmons at (618) 650-5302 to learn more about SIUE Walkers Anonymous, a community-driven walking group.

The website URL where information about the program, policy, or practice is available:
http://www.siue.edu/humanresources/worklife/index-wellness.shtml
Does the institution offer a socially responsible investment option for retirement plans?:
Yes

A brief description of the socially responsible investment option for retirement plans:
SIUE offers a self managed option please refer to

surs.org

Additionally SIUE offers a supplemental 403B with the option of socially responsible investment.

The website URL where information about the program, policy, or practice is available:
http://siue.edu/humanresources
This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

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Committee on Investor Responsibility

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Shareholder Advocacy

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Positive Sustainability Investments

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student-Managed Sustainable Investment Fund

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainable Investment Policy

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Investment Disclosure

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public?:
Yes

A brief description of the institution’s investment disclosure practices:
Pursuant to the Accountability for the Investment of Public Funds Act, SIU publishes a report of the University's investment holdings online monthly.

The website URL where information about investment disclosure available:
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

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Community Sustainability Partnerships

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Inter-Campus Collaboration on Sustainability

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

AASHE presentations, workshops,

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

The Saint Louis Higher Education Sustainability Consortium

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:

The Saint Louis Higher Education Sustainability Consortium

The mission of the St. Louis Regional Higher Education Sustainability Consortium is “to connect the strengths, resources, and knowledge of the St. Louis area universities & colleges, to advance collective sustainability initiatives that cultivate innovation, eliminate non-productive competition, and create a network which is more than the sum of its parts.”

This is an organization run by campus sustainability champions at higher ed institutions with support from a second tier of agencies, businesses, & nonprofits when necessary & called upon. Big plans these days for STL-HESC include forging stronger connections with “Tier II” agencies & businesses and partnering more closely with the St Louis RCGA, as well as continuing initiatives with the online course directories, green living guide, and other competitions.

Quarterly meetings have been decided upon for this school year based on current projects and initiatives with the intent of staying relevant and supporting the work already being done on our local campuses, so come join us at one – chances are, you’ll find we’ve been talking about & tackling some of the same sustainability issues you’re working on at your school!
The website URL where information about cross-campus collaboration is available:

Sustainability in Continuing Education

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Community Service Participation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

330

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

12,576

The website URL where information about the institution’s community service initiatives is available:

http://www.siue.edu/kimmel/volunteer/
Community Service Hours

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:
9,628

Total number of students, which may exclude part-time, continuing education and/or non-credit students:
12,576

The website URL where information about the institution’s community service initiatives is available:
http://www.siue.edu/kimmel/volunteer/
Sustainability Policy Advocacy

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

SIUE participates in the Illinois Green Governments Coordinating Council (IGGCC) and supports its initiatives such as substantially reducing the total number of imaging devices in operation. Imaging devices include printers, photocopiers, fax machines, and scanners. 

• Universities Executive Order 11 On April 22nd, 2009 Earth Day Governor Quinn signed executive order 11 to reduce the environmental impact of state government operations. The executive order directs state agencies to lead by example in waste prevention, energy efficiency and conservation, procurement, and water quality and conservation. By implementing these sustainability practices, agencies will not only benefit the quality of our air, land and water; they will also save Illinois taxpayers’ money by reducing utility bills, waste disposal fees, and other operating costs. The website URL where information about the institution’s advocacy efforts are available:

http://siue.edu/sustainability

The website URL where information about the institution’s advocacy efforts are available:

http://siue.edu/sustainability
Trademark Licensing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Part 1
Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2
Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Graduation Pledge

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Community Service on Transcripts

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts?:
Yes

A brief description of the practice:
Students enrolled in the Student Leadership Development Program and complete the required components receive a co-curricular transcript which documents their community service.

The website URL where information about the practice is available:
---
Farmers' Market

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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<th>Credit</th>
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<td>Innovation 3</td>
<td></td>
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<tr>
<td>Innovation 4</td>
<td></td>
</tr>
</tbody>
</table>
Innovation 1

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

The SIUE Nature Preserve is a 380-acre expanse of natural area along the western edge of the campus between the campus core and along Stadium Drive and New Poag Road, includes Sweet William Woods, Whiteside Prairie and a corridor extending north along the bluff line, which provides ecological connectivity with Bohm Woods State Nature Preserve, adjacent to campus. Bohm Woods, managed by the Illinois Department of Natural Resources, is considered the best remaining example of mature oak-hickory forest in the region. The area of the preserve is protected from development and is available for faculty and student research, lab projects, and educational opportunities. The preserve is unique in the region and will position SIUE faculty to compete for research funds. This faculty-led
initiative will also facilitate inter-disciplinary collaboration and joint projects with other universities, research foundations, and government agencies. The preserve is initially set aside for 50 years to facilitate long-term research projects, and it is anticipated that extensions will last far into the future.

**A letter of affirmation from an individual with relevant expertise:**
rehg preservel etter.docx

**The website URL where information about the innovation is available:**
http://siue.edu/sustainability
Innovation 2

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

Southern Illinois University Edwardsville is one of the founding members of the Saint Louis Higher Education Sustainability Consortium (STLHESC) a formal network of regional two and four year colleges, and universities collaborating to further sustainability. The mission of the St. Louis Regional Higher Education Sustainability Consortium is "to connect the strengths, resources, and knowledge of St. Louis area universities and colleges, to advance collective sustainable initiatives that cultivate innovation, to eliminate non-productive competition, and to create a network that is more than the sum of its parts."
A letter of affirmation from an individual with relevant expertise:
STLHESCSTARS.pdf

The website URL where information about the innovation is available:
http://siue.edu/sustainability
Innovation 3

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation 4

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
# Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

## Credit

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<td>Sustainability Staffing</td>
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</tbody>
</table>
New Student Orientation

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend?:
Yes

Provide a brief description of the presentations, speakers or skits:
Springboard to Success is a mandatory pre-entry advisement and course registration program for freshman (and family members) that will jump-start your university experience. This program includes academic advisement and course registration, but also assists students in learning about the resources for success at SIUE. The office of Sustainability presents a power point presentation with conversation to all incoming freshmen. We also distribute reusable water bottles with our website address and tips on being Eco-conscious on campus.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors?)?:
Yes

Provide a brief description of the presentations:
Springboard to Success is a mandatory pre-entry advisement and course registration program for freshman (and family members) that will jump-start your university experience. This program includes academic advisement and course registration, but also assists students in learning about the resources for success at SIUE. The office of Sustainability presents a power point presentation with conversation to all incoming freshmen. We also distribute reusable water bottles with our website address and tips on being Eco-conscious on campus.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity?:
Yes

Provide a brief description of the activities:
Earth Week events
Campus Sustainability Day
Sustainability Chats
Take Back the Tap Program
Bikeshare program
Open invitation to SAG

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets?:
No

Provide a brief description of the efforts:
---

Does the institution incorporate sustainability into new student orientation in other ways?:
Yes

Provide a brief description:
The Student Organization for Sustainability takes an active part of many of the activities talking about Sustainability on campus, the student groups activities etc.
Food Education

Criteria

Institution provides education about eco-positive food and gardening techniques.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Food and Beverage Purchases

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of its food and beverage purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Confinement-Free Food Purchases

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of its confinement-free animal product purchases.

This credit was marked as \textbf{Not Pursuing} so Reporting Fields will not be displayed.
Vegetarian-Fed Food Purchases

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Hormone-Free Food Purchases

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of its hormone-free animal product purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Seafood Purchases

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Dishware

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations?:
Yes

Does the institution offer plastic dishware at its dining services locations?:
Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations?:
Yes

Does the institution offer post-consumer recycled content dishware at its dining services locations?:
Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations?:
No

Does the institution offer other types of dishware at its dining services locations?:
No

Provide a brief description.: 
---
Energy Initiatives

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details about its energy initiatives.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy Use by Type

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution reports its energy use by type.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Procurement

---

**Responsible Party**

Kevin Adkins  
Sustainability Officer  
Vice Chancellor for Administration

---

**Criteria**

Institution provides details about its procurement efforts.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Bike Sharing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution reports the number of bicycles available through bike sharing programs.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs:

30
Water Initiatives

---

**Responsible Party**

**Kevin Adkins**  
Sustainability Officer  
Vice Chancellor for Administration

---

**Criteria**

Institution provides details about its water initiatives.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Endowment

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution provides details about its endowment.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Staffing

Responsible Party

Kevin Adkins
Sustainability Officer
Vice Chancellor for Administration

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :
40

FTE staff on payroll:
1

FTE student intern/fellow:
2