Boston University

The following information was submitted through the STARS Reporting Tool.

Date Submitted: May 1, 2014

STARS Version: 1.2
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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
**Co-Curricular Education**

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

**From the institution:**

Boston University has a robust Co-Curricular Education program that is integrated to include the student body, faculty, staff, and alumni. This effort begins with the University's award winning sustainability website and extends to sustainability's newsletter, and outreach campaigns.

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Student Sustainability Educators Program

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by Co-Curricular Education Tier Two Credit 1, are not eligible for this credit unless the group meets the criteria outlined above.

Submission Note:

Boston University does not currently have a formal student sustainability educators program but plans for a partnership and coordination with the University's Residence Assistants are underway.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student Sustainability Outreach Campaign

Responsible Party

Dennis Carlberg  
Sustainability Director  
sustainability@BU

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

Submission Note:

URL where information on RecycleMania can be found:

http://www.bu.edu/sustainability/what-you-can-do/events/recyclemania/

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

"Join the Challenge" and "RecycleMania"

A brief description of the campaign(s):
The University created “Join the Challenge” to engage all students, faculty, staff, and alumni in a competition to reduce their environmental footprints. The competition is between all the schools and colleges on campus. Everyone competes through carbonrally.com, which provides the monthly carbon footprint metrics and per-capita totals for each school or college’s CO2 reductions and determines the winner. Scoring is done at the end of each month and the school or college that reduces its carbon footprint the most for that month wins a prize specifically related to the month's challenge.

RecycleMania is a friendly competition and benchmarking tool for college and university recycling programs to promote waste reduction in their campus communities. Over an 8 week period, from early February to early April, schools report recycling and trash data which are then ranked according to who recycles the most. RecycleMania helps highlight BU’s waste reduction achievements, and compares us to more than 550 schools nationwide.

**A brief description of the measured positive impact(s) of the campaign(s):**

Through “Join the Challenge” we have been able to engage over 11,000 participants in the BU community in behavioral change activities. The campaign is open to all members of the community who can accept as many challenges as they can in order to reduce their carbon footprint. Since BU launched Join the Challenge in 2010, carbonrally estimates that collectively through our sustainable actions, we have reduced our CO2 emissions by 168.15 tons.

During the RecycleMania competition we track our recycling progress with a large graphic placed in the student union. Compost, paper, cardboard, and bottles and cans recycling rates are tracked for each week and totaled over the 8 weeks to see how we have improved waste diversion compared to previous years.

**The website URL where information about the sustainability outreach campaign(s) is available:**
http://www.carbonrally.com/leagues/boston-university
Sustainability in New Student Orientation

Responsible Party

Dennis Carlberg  
Sustainability Director  
sustainability@BU

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:

Yes

A brief description of how sustainability is included prominently in new student orientation:

The Sustainability Director provides an orientation presentation during the eight weeks of new student orientation each summer. The presentation includes what the University is doing to create a more sustainable campus, what students can expect, what is expected of them, how they can get involved, and what resources and events are available to them.

The website URL where information about sustainability in new student orientation is available:

---
Sustainability Outreach and Publications

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:
Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

BU’s sustainability website was launched in January 2010 and is a central source of information for all things sustainability-related on campus. It is organized by "What We're Doing", "What You Can Do", "Campus Resources", "Academics", "Reference", and "News". These broad categories house information on Facilities and Management projects, dining, grounds, purchasing, student group activities, green campus tours, academics, and much more.

In 2010 the sustainability website won a Webby Honoree award in the environmental category and a MITX award in the educational institution category.
The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:
http://www.bu.edu/sustainability/

Does the institution have a sustainability newsletter?:
Yes

A brief description of the sustainability newsletter:
The sustainability@BU newsletter is distributed to all students, faculty, staff with a BU email address and anyone else who chooses to subscribe on the sustainability website. It is a publication that disseminates information about current sustainability happenings on campus and in the Boston area.

The website URL for the sustainability newsletter:
http://www.bu.edu/sustainability/administration/newsletter/

Does the institution have a vehicle to publish and disseminate student research on sustainability?:
Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:
"Synapse" is the Boston University Undergraduate Science Magazine that is published online every semester. The publication focuses on many disciplines ranging from life sciences to physical sciences, engineering to mathematics, and finance to economics. The magazine is peer and faculty reviewed, and is advertised with routine, campus-wide distribution of pamphlets highlighting featured articles.

Synapse publicizes and encourages undergraduate work outside the classroom. With over 15,000 site visitors from 40 countries and almost all 50 states, student research, review, and opinion pieces are published and widely read.

The website URL for the vehicle to publish and disseminate student research on sustainability:
http://www.bu.edu/synapse/

Does the institution have building signage that highlights green building features?:
Yes

A brief description of building signage that highlights green building features:
Sargent College has teamed up with sustainability@BU to create informational and behavioral signage for inhabitants of the building. The LEED certified Makechnie Study Lounge has eight signs explaining the low impact, local, and reclaimed materials used in construction. Behavioral signs are placed on each floor in order to inform employees and students about lessening their environmental impact through simple daily actions.

The website URL for building signage that highlights green building features:
Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:
Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems:

As part of Dining Services’ commitment to both serving local food and educating the BU community, all local, organic and humanely-raised food is identified with signage. Signs are updated regularly with information about local foods, farm names, and locations.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:
http://www.bu.edu/dining/about-us/sustainability/about/

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?:
Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:

In keeping with BU’s commitment to sustainability, Facilities Management & Planning has introduced a number of eco-agricultural initiatives such as implementing organic lawn treatments. Signage is placed throughout campus green space in order to educate the BU community about sustainable grounds-keeping strategies.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:
http://www.bu.edu/sustainability/what-were-doing/green-buildings/grounds/

Does the institution have a sustainability walking map or tour?:
Yes

A brief description of the sustainability walking map or tour:

The Boston University Green Campus Tour features locations within the Charles River Campus that support sustainable working, learning, and living such as the campus’s first geothermal building, energy efficient building retrofits and a bicycle-powered office that runs off of the grid. The five hour walking tour is available once or twice each year and the virtual tour is always available with podcasts on the sustainability@BU website.

The website URL of the sustainability walking map or tour:
http://www.bu.edu/sustainability/campus-resources/green-campus-tour/

Does the institution have a guide for commuters about how to use alternative methods of transportation?:

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:

Information about alternative forms of on-campus transportation is available on the sustainability@BU website. Bicycle, school shuttle, rideshare, Zipcar, and public transportation pages provide detailed information about each of these more sustainable options.

The website URL for the guide for commuters about how to use alternative methods of transportation:
http://www.bu.edu/sustainability/what-were-doing/transportation/

Does the institution have a guide for green living and incorporating sustainability into the residential experience?:
Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:

The Green Room Guide provides suggestions for living more sustainably in dorms as well as offices and classrooms. Information about best practices can be found on the sustainability@BU website.

The website URL for the guide for green living and incorporating sustainability into the residential experience:
http://www.bu.edu/sustainability/what-you-can-do/the-green-room/

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:
No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

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The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
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Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (4th material):
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A brief description of this material:
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The website URL for this material:
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Does the institution produce another sustainability publication or outreach material not covered above? (5th material):
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A brief description of this material:
The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (7th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (8th material):

A brief description of this material:

The website URL for this material:
Student Group

Does the institution have an active student group focused on sustainability?:

Yes

The name and a brief description of each student group:

Boston University currently has 19 campus community groups related to sustainability of which three are directly focused on sustainability.

The Environmental Student Organization strives to raise environmental awareness and create beneficial environmental change on campus as well as in the surrounding Boston community through outreach campaigns and community service.

The BU Energy Club is a broad-based group consisting of graduates, undergrads, alumni and professors that serves as a link between scientists and engineers, entrepreneurs and business-persons, and aspiring policy-makers & government officials at Boston University and
other schools in the Greater Boston Area. They aim to synthesize energy-related ideas from a multi-disciplinary stream of educational and professional sources to advance understanding of energy and its role within society, industry, technology and policy through empirical, objective energy related education and outreach.

The US Green Building Council Student Group (USGBC Students) recruits, connects and equips the next generation of green building leaders by empowering them to transform their campuses, communities and careers. USGBC Students at Boston University allows both graduate and undergraduate students to contribute to BU’s mission to encourage sustainable construction and renovation building projects. Members also get great benefits such as reduced student rates for LEED AP certification, networking and career support, seminars, and campaign resources.

**List up to 4 notable recent activities or accomplishments of student group(s):**

1. The BU Environmental Coalition formed in January 2012 as a means of organizing the many sustainability-related groups and events on campus through the Student Union.

2. The Environmental Student Organization celebrated the second annual World Water Day at BU in March, 2012.


4. BU Branch Out has participated in numerous environmentally focused community service events since the group’s creation in 2012, such as volunteering at the Boston Nature Center and the New England Aquarium.

**List other student groups that address sustainability:**

See list in notes section.

**The website URL where information about student group(s) is available:**

http://www.bu.edu/sustainability/what-you-can-do/join-a-club/
Organic Garden

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:
Yes

A brief description of the garden:

The Boston University Greenhouse sits atop the Stone Science Center at the College of Arts and Sciences where it has been utilized and enjoyed in various capacities since the building's construction in 1930. The space is currently shared between the Organic Gardening Club (OGC), a student group dedicated to growing plants and sharing knowledge, and a few faculty members of the Earth and Environment Department who incorporate hands-on greenhouse research into their coursework.

The OGC is a group of students with varied experiences and skill levels united by an interest in growing plants and community without the use of harmful chemical fertilizers or pesticides. They meet regularly to garden, share tips, and socialize. Plants are grown in a wide variety of containers, including a recently constructed 4'x12' raised bed. Plants such as tomatoes, squash, cucumbers, corn, sunflowers, carrots, radishes, peppers, and various kinds of lettuce and herbs are grown and managed collectively by students during periodic workdays, with a schedule for regular weeding and watering. Several worm compost bins provide a nutritious and renewable soil amendment to supplement purchased organic potting soils and fertilizers. The Greenhouse also houses a small library and serves as a meeting place for other green groups on campus.

The website URL where information about the garden is available:
Model Room in a Residence Hall

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Themed Housing

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s):

Earth House, one of the specialty houses at Boston University, was created to foster the interests of students who have demonstrated a passion for the environment. Students with a strong interest in areas such as climate change, renewable energy, biodiversity, and sustainability live with others who share their passion and become leaders for sustainability initiatives on campus and beyond.

Some of the events that took place at the Earth House in 2012 included: “Green Team” recycling for the Red Sox at Fenway Park, a sustainability presentation by BU’s sustainability director, a film screening of “Surviving Progress”, a recycling education event, and participation in BU’s Sustainability Fair.

The website URL where information about the themed housing is available:

http://www.bu.edu/sustainability/what-you-can-do/green-teams/earth-house/

The total number of residents in themed housing:

15
### Sustainable Enterprise

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<td>Sustainability Intern</td>
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<td>FM&amp;P</td>
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"---" indicates that no data was submitted for this field

**Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:**

Yes

**A brief description of the enterprise:**

Recycling Café is a student initiative that promotes sustainability on campus while partnering with a local business. The Café gives students an opportunity to learn about electronic waste recycling and offers free coffee, donated by dining services and Starbucks, to students who bring their reusable mugs and bring something to recycle. It operates at high-traffic student areas such as the George Sherman Union during each semester and at the Mugar Library during the week of final exams.

**The website URL where information about the sustainable enterprise is available:**

http://www.bu.edu/sustainability/campus-resources/reduce-reuse-recycle/recycling-cafe/
Sustainability Events

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:
Yes

A brief description of the event(s):
Throughout the year BU hosts many sustainable events on campus; these include guest speakers discussing issues ranging from plastics in the environment and renewable energy to global climate change. The annual sustainability@BU Festival and Earth Day celebrations showcase organizations of the Sustainable Student Network and other groups that are actively promoting a broad range of sustainable activities. The following is a list of some of the events held on campus that engage the Boston University community:

Earth Week
Earth Day
Net Impact Cup Swap
Bill McKibben Lecture
Commonwealth Avenue Fair
Recyclemania
sustainability@BU Festival (Charles River Campus)

The website URL where information about the event(s) are available:
http://www.bu.edu/sustainability/what-you-can-do/events/
Outdoors Program

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:
Yes

A brief description of the program:
The BU Outing Club (BUOC) is a student-led organization that plans dozens of outdoor events throughout the year including hiking, biking, backpacking, cross-country skiing, canoeing and more. Their mission is to promote an appreciation for the natural environment through outdoor recreational activities.

The website URL where information about the program is available:
http://buoutingclub.com/
Themed Semester or Year

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

"---” indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years?:
Yes

A brief description of the themed semester, year, or first-year experience:
The First-Year Student Outreach Project (FYSOP) offers incoming Boston University students a unique opportunity to get settled in their new community by performing a week of community service before classes begin. A focus on the environment is one of the service options available to applicants of the program. Students in the environment FYSOP group explore how environmental degradation impacts people and communities, and then use what they have learned to take positive actions through community service in the Boston community. The program aims to educate first-years and staff about the environment and to empower them to enact meaningful change.

The sustainability-related book that was chosen, if applicable:
---

The website URL where information about the theme is available:
http://www.bu.edu/csc/opportunities/community-service-center-programs/fysop/
Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

From the institution:

Students at Boston University have diverse educational opportunities related to sustainability in undergraduate, graduate, doctoral, and special degree programs offered through 11 of Boston University’s 16 schools and colleges. These opportunities include a broad range of courses on topics such as sustainable energy, climate change, and environmental history, and degree programs that prepare students for careers and graduate schools in fields related to sustainability.

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Sustainability Course Identification

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- **Sustainability-focused courses** concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- **Sustainability-related courses** incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

Submission Note:

To meet the STARS criteria for a definition of sustainability in the curriculum, a task force has formed with members of faculty representing four colleges, staff from CEESI, and staff from sustainability@BU.

"---" indicates that no data was submitted for this field
Has the institution developed a definition of sustainability in the curriculum?:
No

A copy of the institution's definition of sustainability in the curriculum?:
---

Has the institution identified its sustainability-focused and sustainability-related course offerings?:
Yes

A brief description of the methodology the institution followed to complete the inventory:
The University course inventory was developed by Institutional Research and includes all for-credit courses offered from the beginning of the Spring 2010 semester until the end of the Fall 2012 session.

Using this course inventory, a sustainability@BU intern further refined the qualifying courses by eliminating any .5 credit courses, 1 credit academic labs (not including pdp or music labs which are unique courses), physical education courses offered through the Fitness and Recreation Center (except for those that may count towards a degree), internships, externships, practicums, international courses, independent study, directed study and directed research, field work, theses, dissertations, advisement, student teaching, cross registration and any courses that were repeated due to a change in the course number over the three year inventory.

The reasons for eliminating the categories of courses above include ambiguity in subject for the independent, directed study or research, and theses and dissertation courses, and those offered entirely or mostly off-campus.

Does the institution make its sustainability course inventory publicly available online?:
Yes

The website URL where the sustainability course inventory is posted:
http://www.bu.edu/sustainability/academics/education/
Sustainability-Focused Courses

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

The number of sustainability-focused courses offered:
153

The total number of courses offered:
6,727

Number of years covered by the data:
Three

A list of sustainability-focused courses offered:
Please see the attached inventory.

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:
http://www.bu.edu/sustainability/academics/education/

A copy of the sustainability course inventory:
BU Course Sustainability Focused (Spring2010-Fall2012).xlsx
### Sustainability-Related Courses

#### Responsible Party

**Sarah Healy**  
Sustainability Intern  
FM&P

#### Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

"---" indicates that no data was submitted for this field

#### The number of sustainability-related courses offered:

328

#### The total number of courses offered:

6,727

#### Number of years covered by the data:

Three

#### A list of sustainability-related courses offered:

Please see the attached inventory.

#### The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

http://www.bu.edu/sustainability/academics/education/

#### A copy of the sustainability course inventory:

BU Courses Sustainability Related (Spring2010-Fall2012).xlsx
Sustainability Courses by Department

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course:
101

The total number of departments that offer courses:
370

A list of departments that offer sustainability courses:

Please see the attached inventory.

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:
http://www.bu.edu/sustainability/academics/education/

A copy of the sustainability course inventory:
BU Course Inventory Departments (Spring2010-Fall2012).xlsx
Sustainability Learning Outcomes

Criteria

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs” include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Undergraduate Program in Sustainability

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

--- indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit?:

Yes

The name of the sustainability-focused, undergraduate degree program (1st program):
Environmental Analysis and Policy

The website URL for the program (1st program):

The name of the sustainability-focused, undergraduate degree program (2nd program):
Human Geography

The website URL for the program (2nd program):
http://www.bu.edu/earth/education/undergraduate/majors/human-geography/

The name of the sustainability-focused, undergraduate degree program (3rd program):
Environmental Science

The website URL for the program (3rd program):
http://www.bu.edu/earth/education/undergraduate/majors/environmental-science/

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):
Physical Geography:

http://www.bu.edu/earth/education/undergraduate/majors/physical-geography/
Graduate Program in Sustainability

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

--- indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit?:
Yes

The name of the sustainability-focused, graduate-level degree program (1st program):
Energy and Environmental Analysis

The website URL for the program (1st program):
http://www.bu.edu/cees/graduate/degree-programs/eea/

The name of the sustainability-focused, graduate-level degree program (2nd program):
International Relations and Environmental Policy

The website URL for the program (2nd program):
http://www.bu.edu/cees/graduate/degree-programs/irep/

The name of the sustainability-focused, graduate-level degree program (3rd program):
Environmental Remote Sensing and GIS

The website URL for the program (3rd program):
http://www.bu.edu/cees/graduate/degree-programs/rsgis/
The name and website URLs of all other sustainability-focused, graduate-level degree program(s):

Global Development Policy:

http://www.bu.edu/gdp/

Ecology, Behavior, and Evolution Program in Biology:

http://www.bu.edu/biology/graduate/programs/ecology/
Sustainability Immersive Experience

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

Submission Note:

Other study abroad opportunities include the Quito language & Liberal Arts Program, Auckland University Studies Program, Washington, DC Internship Program, and the London College of General Studies Program in the Natural Sciences (Summer only). In addition to these, the School for Field Studies offers BU students five sustainability focused or related study abroad programs located around the globe.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit?:

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution:

The Ecuador Tropical Ecology Program offers biology and environmental science majors the opportunity to spend a semester studying the vast and diverse ecosystems of tropical Ecuador through intensive hands-on experiences. The program consists of four ecology courses based on field research in the montane, tropical rainforest, and coastal regions, as well as a Spanish language course. All ecology courses are taught in English by faculty from the Universidad San Francisco de Quito and Boston University’s Department of Biology.

During the first nine weeks of the program, students complete three upper-level ecology courses on the various ecosystems of Ecuador. Lectures at the Universidad San Francisco de Quito are combined with studies lasting from several days to four weeks at different environments in Ecuador. The highlights of the field experience include a one-week guided scientific excursion to the Galápagos Islands, a ten-day coastal project at Los Piqueros, near Machalilla National Park on the Pacific coast, and a four-week stay in the Amazon rainforest at the Tiputini Biodiversity Station.
Students complete the semester with a capstone course that requires them to analyze field data, prepare reports, and give oral presentations based on individual and group projects conducted in the field.

**The website URL where information about the immersive experience is available:**

http://www.bu.edu/abroad/programs/ecuador-tropical-ecology-program/
Sustainability Literacy Assessment

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Incentives for Developing Sustainability Courses

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

From the institution:

Boston University's faculty and students engage in various research projects in order to more effectively understand and interpret vast and ever-changing issues related to sustainability. Research spans multiple disciplines, focuses on national and global scales, relates to science, policy, renewable and nonrenewable resources, and utilizes quantitative and qualitative research methods.

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Sustainability Research Identification

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

Submission Note:

To meet the STARS criteria, a task force has formed with researchers representing four colleges, CEESI and sustainability@BU.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:
No

A copy of the institution's definition of sustainability research:
---

Has the institution identified its sustainability research activities and initiatives?:
Yes

A brief description of the methodology the institution followed to complete the inventory:
The sustainability research inventory was developed through a list provided by the Office of Sponsored Programs. For the purposes of reporting to STARS, only funded research is included. One sustainability@BU intern identified the sustainability related projects by title and research content.
Does the institution make its sustainability research inventory publicly available online?:
Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):
http://www.bu.edu/sustainability/academics/research/
Faculty Engaged in Sustainability Research

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:
69

The total number of faculty members engaged in research:
755

Names and department affiliations of faculty engaged in sustainability research:

Please see the attached inventory.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted:
http://www.bu.edu/sustainability/academics/research/

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research:

Boston University Sustainability Research (CY 2012).xlsx

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations:

Associate Professor Nathan Phillips of the BU Department of Earth and Environment joined the Frederick S. Pardee Center for the Study of the Longer-Range Future as a Faculty Fellow in May, 2012. The Pardee Center holds symposia and conducts research intended to contribute to the long-term well being of people around the world. Professor Phillips is engaged in research about the physiological mechanisms and processes by which plants and ecosystems regulate water loss and carbon gain, and how such processes may be altered...
under global environmental change.

Assistant Professor Lucy Hutyra of the BU Department of Earth and Environment was recently awarded an National Science Foundation Career grant titled “Assessing Urban Influences on Ecosystem Processes” for 2012-2017. Professor Hutyra was also awarded an NSF Coupled Natural-Human grand titled “CNH-Ex: Shifting land use and forest conservation: Understanding the coupling of social and ecological processes along an urban-to-rural gradient” for 2012-2017. Professor Hutyra’s research involves an integration of atmospheric, biometric, and climatological information in order to understand the characteristics and causes of atmosphere-biosphere carbon exchange.

Associate Professor Pamela Templer of the BU Biology Department was awarded an NSF Career grant titled “Role of Plant Nutrient Uptake in Forest Nutrient Retention and Carbon Sequestration: an Integrated Research, Teaching and Outreach Program” for 2012-2017. Professor Templer runs a lab which explores the effects of winter climate change on biogeochemistry and carbon exchange, controls on nitrogen retention and loss in temperate and tropical ecosystems, and the effects of land-use change and forest regeneration on nutrient cycling.

Associate Professor Bruce Anderson of the BU Department of Earth and Environment was awarded an NSF Collaborative Award titled “RCN-SEES: Engineering Research Collaboratory for Sustainable Infrastructure in a Changing Climate.” Professor Anderson’s research aims to provide expertise on the changing nature of climate extremes and the risk they pose to the physical transportation infrastructure around New England.

The website URL where information about sustainability research is available:
http://www.bu.edu/sustainability/academics/research/
Departments Engaged in Sustainability Research

Responsible Party
Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria
Institution's academic departments include faculty members who conduct sustainability research.
Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:
177

The number of academic departments in which at least one faculty member engages in sustainability research:
24

A list of academic departments in which at least one faculty member engages in sustainability research:
Please see the attached inventory.

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:
http://www.bu.edu/sustainability/academics/research/

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:
Boston University Sustainability Research (CY 2012).xlsx
Sustainability Research Incentives

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage student research in sustainability:

The Undergraduate Research Opportunities Program (UROP) was established in 1997 to facilitate participation by Boston University undergraduates in faculty-mentored research. Since 1997, it has supported research efforts of approximately 1500 Boston University students. Support comes from the University, individual faculty grants, alumni and corporate donations, and government agencies and private foundations.

UROP provides financial support for student research stipends, supplies, and travel. The program has funded a broad range of research projects in the humanities, social sciences, natural sciences, medicine, education, and the arts. Research through UROP must take place under the guidance of a BU faculty mentor, and is defined as any scientific or scholarly activity that contributes to the production of new knowledge.

Various research opportunities are offered in ecology/behavior, earth sciences, environmental health, environmental economic/geography, sustainable tourism development, geography, geology/geochemistry, biology, and public health.

The website URL where information about the student research program is available:
http://www.bu.edu/urop/students/on-campus-opportunities/
Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage faculty research in sustainability:
The UROP program is offered as a mentoring relationship between faculty and undergraduate students.

The website URL where information about the faculty research program is available:
http://www.bu.edu/urop/about/urop/
Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

From the institution:

Boston University incorporates sustainable building practices into small renovations and large construction projects alike. Building design and construction takes a broad spectrum of green building strategies into account. To accomplish this, the University uses the U.S. Green Building Council’s LEED Certification System to track opportunities in transportation, site development, water efficiency, energy efficiency, waste reduction, materials and resources, and indoor environmental quality. New construction projects meet LEED Certification standards. All major projects currently in design and construction are seeking LEED Certification.

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Building Operations and Maintenance

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

• Impacts on the surrounding site
• Energy consumption
• Usage of environmentally preferable materials
• Indoor environmental quality
• Water consumption

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Building Design and Construction

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

BUMC occupies 88,188 sf of a 160,000 sf LEED CS Certified building certified January 2008.


"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":
1,279,567 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:
0 Square Feet

New building space that is LEED Certified:
0 Square Feet
New building space that is LEED Silver certified:

0 Square Feet

New building space that is LEED Gold certified:

16,632 Square Feet

New building space that is LEED Platinum certified:

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:

---

An electronic copy of the guidelines or policies:

---

The date(s) the policies or guidelines were adopted:

---

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

http://www.bu.edu/sustainability/what-were-doing/green-buildings/

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:

---

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:

---
Indoor Air Quality

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :
14,567,661 Square Feet

Total occupied building space :
14,567,661 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices:

Boston University’s Office of Environmental Health and Safety actively administers an Indoor Air Quality Assessment program, which covers all occupied building space at the University. Air quality assessments performed by EHS address the following issues: ventilation, building materials, water damage and excess moisture, and indoor temperature and relative humidity.

The website URL where information about the institution's indoor air quality initiatives is available:
http://www.bu.edu/ehs/services/iaq/
Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

From the institution:

In 2012 Boston University emitted 142,000 metric tonnes of CO2e from fossil fuels burned on campus to heat and cool our buildings, and from the fossil fuels burned by others to generate the necessary electricity and steam the University uses. This is a 6% reduction from 2005 levels. This progress is due to energy efficiency projects and moving from heavy to lighter fuel oil and more recently to natural gas.

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Greenhouse Gas Emissions Inventory

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Part 1
Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2
Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:
http://www.bu.edu/sustainability/what-were-doing/climate-action/

Does the inventory include all Scope 1 and 2 emissions?:
Yes

Does the inventory include emissions from air travel?:
No

Does the inventory include emissions from commuting?:
No

Does the inventory include embodied emissions from food purchases?:
No

Does the inventory include embodied emissions from other purchased products?:
No
Does the inventory include emissions from solid waste disposal?:
No

Does the inventory include another Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a second Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a third Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a fourth Scope 3 emissions source not covered above?:
No

If yes, please specify:
---
Greenhouse Gas Emissions Reduction

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

Calculating energy, water, and greenhouse gas metrics involves an ongoing process of validation. This process resulted in a refinement of our data from 2005 through the present. This explains the 1.57 percent change in our baseline scope 1 and 2 greenhouse gas emissions metric from previous reports.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005:
166,712.70 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005:
0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005:
0 Metric Tons of CO2 Equivalent

On-campus residents, 2005:
11,878

Non-residential/commuter full-time students, faculty, and staff members, 2005:
21,346
Non-residential/commuter part-time students, faculty, and staff members, 2005:
7,073

Scope 1 and 2 gross GHG emissions, performance year:
139,619.20 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed offsets generated, performance year:
0 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year:
0 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year:
01-01-12 to 12-31-12

On-campus residents, performance year:
11,508

Non-residential/commuter full-time students, faculty, and staff members, performance year:
17,828

Non-residential/commuter part-time students, faculty, and staff members, performance year:
4,224

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year):
06-01-11 to 05-30-12
Air Travel Emissions

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Offsets Program

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

From the institution:

BU buys locally to reduce fuel usage and greenhouse gas emissions. BU currently purchases everything from milk, fruit, vegetables, and meat, to seafood, coffee, tofu and pizza dough from 45 local farms and growers. The University also seeks vendors that are committed to sustainable agriculture practices.

The Dining Services Sustainability Program is a campus wide effort to reduce environmental impacts. In order to accomplish this goal, Dining Services partners with suppliers, Facilities, Management and Planning, Sourcing and Procurement, and recycling and composting companies. Together we're working to identify environmentally responsible products and practices that encourage reuse and recycling, and the reduction of energy, fuel, and water use.

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Food and Beverage Purchasing

Responsible Party

Sabrina Pashtan
Sustainability Coordinator
Dining Services

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

31

A brief description of the sustainable food and beverage purchasing program:

Boston University buys locally to reduce fuel use and greenhouse gas emissions. Dining Services purchases locally-grown and locally-processed food from 45 farms and 130 different producers of everything from milk, fruit, vegetables, to seafood, tofu and bread. Locally-grown and/or organic processed purchases in calendar year 2012 accounted for 31% of our total food budget.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

http://www.bu.edu/dining/about-us/sustainability/wholesomefood
Trayless Dining

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:
Yes

A brief description of the trayless dining program:

In 2008, Dining Services eliminated the use of trays in all residential dining halls. By doing so, we reduced our water use by an estimated 35,000 gallons per week as well as reduced food waste by 30%.

List the year the program was started:
Jan. 9, 2008

The overall percentage of meals served on campus that are trayless:
82

The percentage of meal plan meals served on campus that are trayless:
100

The percentage of retail facility meals served on campus that are trayless:
60

The percentage of conference meals served on campus that are trayless:
100

The website URL where information about the program is available:
Vegan Dining

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:
Yes

A brief description of the vegan dining program:
Dining Services offers vegan meals for lunch and dinner across campus each week. Each dining hall offers a vegan option for both lunch and dinner. In addition, any meal can be vegetarian with the exclusion of the meat option. 70% of retail and residential meals are vegan-friendly and 85% are vegetarian-friendly.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/dining/nutrition/vegetarianvegan/
Trans-Fats

Responsible Party

Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:
Yes

A brief description of the trans-fats avoidance program, policy, or practice:
Dining Services became trans-fat free in 2007. This pertains to all food prepared on campus.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/dining/about-us/sustainability/wholesomefood/
Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus?:
Yes

A brief description of the guidelines for franchisees:

In their partnerships with franchisees, Dining Services has enacted an unwritten set of general guidelines in terms of what they expect with sustainable operations and procurement.

All franchisees are requested to use the most environmentally friendly disposable tableware, including those made from compostable materials or that are recyclable as an alternative. Food waste and compostables are collected at almost every dining location on campus, so this is another guideline for our franchisees. They must allow us to use proper receptacles and procedures for the collection of both compostables and recyclables.

The website URL where information about the guidelines is available:

Pre-Consumer Food Waste Composting

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program?:
Yes

A brief description of the pre-consumer food waste composting program:
Our pre-consumer food waste program started in 2008 and has expanded to almost every location on campus. Barrels are provided for employees to dispose of all organic waste including food waste, paper towels, compostable tableware, coffee grounds and anything else organic in the kitchen that needs to be disposed of. Each semester, training is provided for employees on how to sort. Organics are sent to one of several compost farms in the Boston area.

The overall percentage of meals for which pre-consumer scraps are composted:
98

The percentage of meal plan meals for which pre-consumer scraps are composted:
100

The percentage of retail facility meals for which pre-consumer scraps are composted:
95

The percentage of conference meals for which pre-consumer scraps are composted:
100

The website URL where information about the composting program is available:
http://www.bu.edu/dining/about-us/sustainability/re/
PostConsumer Food Waste Composting

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

Submission Note:
In order to reduce post-consumer food waste, Dining Services started its first series of food waste audits in 2011. The goal of these audits is to observe food preparation practices and measure both pre- and post-consumer food waste, in order to reduce overall food waste.

A percentage of catering meals for which post-consumer scraps are composted is not available, but 1,291 staffed events each year are Zero Waste, meaning that all waste is sorted between compost and recycling. These events have attendance of up to 5,000 people. During commencement 2012, 19 tons of compost and 13 tons of cans and bottles were diverted from the landfill. Our standard protocol for staffed events is Zero Waste. Non-staffed events have a Zero Waste option for a supplementary fee.

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program?:
Yes

A brief description of the postconsumer food waste composting program:
Our post-consumer food waste program started in 2008 in the residential dining halls and since, has spread to retail locations as well. Universal signs are posted at retail locations with instructions on how to sort waste. Most tableware on campus is compostable, allowing for it to go into the compost bin. Also, waste from staffed catered events is always diverted to compost, and customers have the option to divert compost at their non-staffed events.

The percentage of overall meals for which postconsumer composting is available:
95

The percentage of meal plan meals for which postconsumer composting is available:
100

The percentage of retail facilities for which postconsumer composting is available:
64

The percentage of conference meals for which postconsumer composting is available:
100
The website URL where information about the composting program is available:

http://www.bu.edu/dining/about-us/sustainability/re/
Food Donation

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food?:
Yes

A brief description of the food donation program:

Dining Services donates on a daily basis to several local food banks and shelters through BU’s Community Service Center’s Student Food Rescue (SFR) which was founded by a group of BU student volunteers in the spring of 1988, and has since become an integral part of the CSC.

Volunteers collect nearly 150,000 pounds of food annually from Boston restaurants, supermarkets, bakeries, grocery surplus facilities and coffee shops. SFR organizes 21 weekly food runs, which salvage food from donor sites and deliver it to area pantries and shelters. SFR also organizes other one-time opportunities and events throughout the year, specifically during Hunger Awareness Week in the fall.

The website URL where information about the food donation program is available:
http://www.bu.edu/csc/opportunities/community-service-center-programs/sfr/
Recycled Content Napkins

Responsible Party

Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:
Yes

A brief description of the purchasing behavior:

Dining Services purchases napkins with 100% recycled content, with 46% post-consumer content and 54% pre-consumer content. These napkins are used for all of the residential dining halls as well as all of our non-franchise retail locations including the George Sherman Union Food Court, Breadwinners, Law School Café, and the Fitness and Recreation Center.

Our franchised retail locations also use napkins with recycled content, including Einstein’s Bagels, Subway (100% recycled content with a minimum of 40% post-consumer content, chlorine-free and printed with water-based inks), Starbucks, and Raising Cane’s (100% recycled content).

The website URL where information about the purchasing is available:
Reusable Container Discounts

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:
Yes

A brief description of the reusable mug program:
Dining Services offers a $0.25 reusable mug discount at every coffee-serving location on campus. This discount applies to all drip coffee and tea.

Amount of the discount offered for using reusable mugs:
0.25

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers):
---

The website URL where information about the reusable mug discount program is available:
http://www.bu.edu/dining/about-us/sustainability/re/
Reusable To-Go Containers

Responsible Party
Sabrina Pashtan
Sustainability Coordinator
Dining Services

Submission Note:
Reusable to-go containers are available for purchase at the student union and can be used at the food court there. The food court will exchange a dirty container for a clean container and also provide a rain check if a student wants to trade in a dirty container for the check rather than a new container. An express line is available for exclusively reusable containers and plates. A $0.25 discount is giving each time it is used.

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse?:
Yes

A brief description of the reusable to-go container program:
Starting in September 2011, Dining Services began offering reusable to-go containers at the George Sherman Union. Students can purchase the containers from any cashier at a one-time cost of $4.00 and receive a $0.25 discount on their meal with every use. Students return the dirty container after use and pick up a clean one each time they purchase a meal from the GSU.

The website URL where information about the reusable to-go container program is available:
http://www.bu.edu/dining/about-us/sustainability/re/
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

From the institution:

sustainability@BU views energy efficiency as the most important issue within the University’s sustainability efforts. The efficient use of energy reduces the University's exposure to market volatility, ongoing operating costs, and CO2 emissions, which contribute to climate change. In order to most effectively address cost and emissions, we must first reduce energy consumption.

Since 2005 Boston University has grown by 13% while reducing its energy consumption by 9%.

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</table>
Building Energy Consumption

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

- 1 kWh = 0.003412 MMBtu
- 1 MWh = 3.412 MMBtu
- 1 therm = 0.1 MMBtu
- 1 kBtu = 0.001 MMBtu
- 1 ton-hour = 0.012 MMBtu
- 1 MJ = 0.000948 MMBtu

Submission Note:

Boston University's approach and progress on energy efficiency can be found on the following websites:

http://www.bu.edu/sustainability/what-were-doing/energy/

http://www.bu.edu/facilities/what-we-do/energy/

Calculating energy, water, and greenhouse gas metrics involves an ongoing process of validation. This process resulted in a refinement of our data from 2005 through the present. This explains the 0.29 percent change in our baseline building energy consumption metric from previous reports.

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:
1,902,260 MMBtu

Building space, 2005:
12,932,444 Gross Square Feet

Total building energy consumption, performance year:
1,710,217 MMBtu

Building space, performance year:
14,567,661 Gross Square Feet

List the start and end dates of the energy consumption performance year:
01-01-12 to 12-31-12
Clean and Renewable Energy

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu
1 kBtu = 0.001 MMBtu
1 ton-hour = 0.012 MMBtu
1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes:
0 MMBtu

Option 2: Non-electric renewable energy generated:
0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes:
0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified:
0 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources:
0 MMBtu

Total energy consumed during the performance year:
1,710,217 MMBtu

A brief description of on-site renewable electricity generating devices:
The University currently has one photovoltaic demonstration project with seven panels on the roof of the School of Education building.

A brief description of on-site renewable non-electric energy devices:
---

A brief description of off-site, institution-catalyzed, renewable electricity generating devices:
---
A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes:

---

A brief description of cogeneration technologies deployed:

---

The website URL where information about the institution's renewable energy sources is available:

---
Timers for Temperature Control

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:
Yes

A brief description of the technology used:
Five buildings employ unoccupied modes in their Building Management Systems. BU has Schneider and Siemens BAS systems.

The percentage of building space (square footage) with timers for temperature control:
25

The website URL where information about the practice is available:
http://www.bu.edu/sustainability/what-were-doing/energy/occupancy-sensors/
Lighting Sensors

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Submission Note:

http://www.bu.edu/sustainability/what-were-doing/energy/occupancy-sensors/

Video addresses sustainability on campus and shows occupancy sensors in action:
http://www.bu.edu/sustainability/what-you-can-do/

---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:
Yes

A brief description of the technology used:

Lighting sensors (both daylight and occupancy) are installed in over 20 locations across the Charles River and Medical Campuses.

The percentage of building space with lighting sensors:
---

The website URL where information about the institution's use of the technology is available:
http://www.bu.edu/sustainability/what-were-doing/energy/daylight-responsive-lighting-controls/
LED Lighting

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit:

Yes

A brief description of the technology used:

LED lighting is increasingly used on both the Charles River and Medical campuses. The following buildings currently include LED lighting:

Fitness and Recreation Center
575 Commonwealth Avenue
George Sherman Union food court
590 Commonwealth Avenue auditorium
W Building on the Medical campus
Over 420,000 watts of lighting has been reduced in the past 12 months

The percentage of building space with LED lighting:

---

The percentage of parking deck space with LED lighting:

---

The percentage of outdoor space that uses LED lighting:

---

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features):

---

The website URL where information about the institution's use of the technology is available:

---
Vending Machine Sensors

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine?:
Yes

A brief description of the technology used:

Sargent College has an occupancy sensor that turns its vending machine on when approached.

Vending misers were installed on vending machines across campus and used for over a year. Problems with the debit card readers (the primary point of transaction) caused the program to be terminated, replaced with EnergyStar units across campus.

The percentage of vending machines with sensors:
---

The website URL where information about the institution's use of the technology is available:
---
Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

33 buildings on the Charles River Campus and 7 buildings on the Medical Campus have building management systems. These include Andover/Schneider and Siemens systems.

The percentage of building space monitored with a centralized energy management system:

25

A description of what systems are shut down during unoccupied periods:

---

The website URL where information about the institution's use of the technology is available:

---
Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:
Yes

A brief description of the metering system:
All of buildings on campus are metered for electricity, oil, gas, and/or steam, however some buildings are on shared systems and are not independently metered.

The percentage of building space with energy metering:
100

The website URL where information about the metering system is available:
---
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

From the institution:

In keeping with BU’s commitment to sustainability, the University has introduced a number of eco-agricultural initiatives, such as integrated pest management, composting yard waste, and implementing organic lawn treatments.

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</tbody>
</table>
Integrated Pest Management

**Responsible Party**

**Dennis Carlberg**  
Sustainability Director  
sustainability@BU

---

**Criteria**

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds
2) Monitor and identify pests
3) Prevention
4) Control

**Submission Note:**

Boston University occupies a gross area of 135 acres of land. The area of grounds excluding building footprints cannot be accurately calculated at this time.

"---" indicates that no data was submitted for this field

**The size of the campus grounds :**

135 Acres

**The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :**

135 Acres

**A brief description of the IPM plan(s) :**

Boston University's Integrated Pest Management program sets thresholds, monitors the presence of pests, and identifies prudent prevention and control methods. The program includes horticultural oil applied to trees and shrubs in late winter and early spring. Spray applications for shrubs and other plants are targeted only when necessary. When applying fertilizer and pesticides, the University operates under strict guidelines from the Massachusetts Department of Food and Agriculture.

**The website URL where information about the IPM plan(s) is available:**

http://www.bu.edu/sustainability/what-were-doing/green-buildings/grounds/
Native Plants

Submission Note:

The University uses native plants where appropriate to maintain lower water consumption and maintenance expenses, however, it does not broadly give priority to native plants.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Wildlife Habitat

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Snow and Ice Removal

Responsible Party
Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:
Yes

A brief description of the snow and ice removal program, policy, or practice:
The University uses a variety of snow and ice removal strategies with a range of sustainability benefits and challenges. Environmentally preferable magnesium chloride is used on entrances, steps, and sidewalks. Salt is used on driveways, and parking lots. Pre-application is limited to reduce runoff of undissolved melting agents. No sand is used, to eliminate the environmental impacts of disposal.

The website URL where information about the program, policy, or practice is available:
---
Landscape Waste Composting

Responsible Party
Dennis Carlberg
Sustainability Director
sustainability@BU

"---” indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings?: Yes

A brief description of the composting or mulching program:
Boston University began composting yard waste in 2008. In 2012 BU composted 100% of yard waste from the Charles River Campus. Waste from tree removal (typically after major storm events) is being explored.

The percentage of landscape waste that is mulched or composted onsite:
0

The percentage of landscape waste that is mulched or composted off-site:
100

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/sustainability/what-were-doing/green-buildings/grounds/
Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

From the institution:

In an effort to reduce the University’s environmental footprint through the products and services it procures, Boston University first launched its Green Purchasing initiative in 2004, choosing products and services that have a smaller environmental impact in areas such as manufacturing, transportation, recycling, and disposal.

Waste has been reduced through consolidated ordering and deliveries, so products arrive in bulk, reducing trip frequency. Reduction in supplier packaging materials has also been implemented, further reducing our environmental impact.

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<td>Historically Underutilized Businesses</td>
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<td>Local Businesses</td>
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Criteria

**Part 1**

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

**Part 2**

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

**Submission Note:**

Through Boston University’s purchasing system 100% of desktop, laptop, and monitor purchases made through BU’s purchasing system meet EPEAT Gold standards.

"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:**

Yes

**The website URL where the EPEAT policy, directive, or guidelines are posted:**

http://www.bu.edu/sourcing/pc-standards/

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:**

Boston University uses SAP SRM for procurement including catalog and contract management. Purchases of computers are made from preferred vendors who offer EPEAT certified products. The procurement system ensures that policy and guidelines are followed.
The University lists standard systems to be purchased by departments. This list is maintained by Sourcing and Procurement as well as the Support & Infrastructure Governance Committee. Currently all Apple and Lenovo systems on the list are rated EPEAT Gold and loaded in catalogs for ease of ordering. Purchasing standard systems is required for all administrative departments and highly recommended for all academic departments.

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?:**

No

**Expenditures on EPEAT Gold desktop and laptop computers and monitors:**

---

**Expenditures on EPEAT Silver desktop and laptop computers and monitors:**

---

**Total expenditures on desktop and laptop computers and monitors:**

---
Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

Boston University uses Green Seal and EcoLogo certified cleaning products extensively on campus.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:
Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:
http://www.bu.edu/sustainability/what-were-doing/green-buildings/sustainable-cleaning-program/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

Boston University has exemplary Green Cleaning Procedures in place using Green Seal and EcoLogo certified cleaning products. Custodial Services is centrally managed on each campus ensuring the University’s Green Cleaning Procedures are followed.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?:
Yes
Expenditures on Green Seal and/or EcoLogo certified cleaning products:
270,000 US/Canadian $

Total expenditures on cleaning products:
360,000 US/Canadian $

A copy of the sections of the cleaning contract(s) that reference certified green products:
---
Office Paper Purchasing

Responsible Party

Richard Stack
Director
Sourcing & Procurement

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:
No

The URL where the recycled paper policy, directive, or guidelines are posted:
---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:
---

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:
No

Expenditures on 10-29 percent recycled-content office paper:
0 US/Canadian $

Expenditures on 30-49 percent recycled-content office paper:
159,639 US/Canadian $
Expenditures on 50-69 percent recycled-content office paper:
0 US/Canadian $

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):
0 US/Canadian $

Expenditures on 90-100 percent recycled-content office paper:
18,222 US/Canadian $

Total expenditures on office paper:
398,895 US/Canadian $
Vendor Code of Conduct

Responsible Party

Richard Stack
Director
Sourcing & Procurement

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business?:

Yes

The website URL where the vendor code of conduct or equivalent policy is posted:

http://www.bu.edu/sourcing/suppliercenter/supplier_code_conduct/

A copy of the vendor code of conduct or equivalent policy:

---

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable:

Every Boston University supplier must pre-register and qualify as a University supplier. Each supplier must agree to the Boston University vendor code of conduct including conflict of interest policy in order to become a supplier. Conflicts of interests are noted and forwarded to the Human Resources and/or Legal offices for review.
Historically Underutilized Businesses

Responsible Party

Richard Stack
Director
Sourcing & Procurement

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:

Yes

A brief description of how the institution meets the criteria:

As a world class research institution with wide-ranging supply needs, Boston University recognizes the value that our suppliers provide to the University community. We seek to create strategic relationships with suppliers who can provide superior service at the lowest total costs to the varying academic and administrative functions of the University.

Through the Boston University Diverse Suppliers Program (BUDS), BU encourages beneficial competition for University business among small businesses and firms with diversity of ownership, so that our supply base may reflect the face of our student body, staff, faculty, and communities. This commitment reinforces the research and educational objectives of the University, makes good business sense in a steadily diversifying marketplace, and strengthens our communities by creating opportunities for growth.

The website URL where information about the program, policy, or practice is available:

http://www.bu.edu/sourcing/2011/10/12/boston-university-recognized-for-supplier-diversity/
Local Businesses

Responsible Party

Richard Stack
Director
Sourcing & Procurement

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit:

Yes

A brief description of the program:

Through the Boston University Diverse Suppliers Program (BUDS), BU encourages beneficial competition for University business among small businesses and firms with diversity of ownership, so that our supply base may reflect the face of our student body, staff, faculty, and communities. This commitment reinforces the research and educational objectives of the University, makes good business sense in a steadily diversifying marketplace, and strengthens our communities by creating opportunities for growth.

The website URL where information about the program, policy, or practice is available:

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

From the institution:

At Boston University 95.9% of our students and 67.5% of our faculty and staff take sustainable means of transportation on a daily basis. The reason for this high rate is simple; Boston University is well situated within an urban center and is well integrated with a robust transportation network.

The Charles River Campus has 9 subway stops on the B line, 2 on the C line, 2 on the D line, and will have 1 commuter rail stop at Yawkey Way in 2013. The Medical Campus has 2 stops on the Silver Line. 12 inter-city bus lines and 4 shuttles service the main and medical campuses, connecting the University with twelve neighboring communities. The University also operates The BUS that connects the two campuses running on a 10 to 20 minute daytime frequency and features 13 stops.

BU is the site of the city’s first bike lanes which are now part of an ever-expanding network incorporating more than 50 miles of city streets and parks. To accommodate this popular means of transportation, bicycle storage increased 137% from 2008 to 2009. The City of Boston’s Hubway bike share program now includes five stations on the Charles River Campus and one on the Medical Campus.

The MBTA offers a Semester T-Pass program through the University, which provides an 11% discount. Monthly T-Passes are available with pre-tax dollars for faculty and staff on the CRC through the Employee MBTA Pass Program, and on the BUMC campus, through the BUMC Parking and Transportation Office.

Credit

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Campus Fleet

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :
5

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :
0

Plug-in hybrid vehicles in the institution’s fleet :
0

100 percent electric vehicles in the institution’s fleet :
0

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG):
2
Hydrogen fueled vehicles in the institution’s fleet:
0

Vehicles in the institution’s fleet that are fueled with B20 or higher biofuel for more than 6 months of the year:
0

Vehicles in the institution’s fleet that are fueled with E85 or higher ethanol for more than 6 months of the year:
0

Total number of vehicles in the institution’s fleet, including all of the above:
220
Student Commute Modal Split

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution’s students who use more sustainable commuting options:
95.90

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:
4.10

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:
37.90

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation:
3.90

The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation:
54

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation:
0.10

The website URL where information about alternative transportation is available:
http://www.bu.edu/sustainability/what-were-doing/transportation/
Employee Commute Modal Split

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options: 67.50

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation: 32.50

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents: 20.40

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation: 7

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary method of transportation: 40

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation: 0.10

The website URL where information about alternative transportation is available:
http://www.bu.edu/sustainability/what-were-doing/transportation/
Bicycle Sharing

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:
Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.):

In August 2011 the City of Boston’s Hubway program was launched with more than 600 bicycles at 61 stations located widely throughout Boston. Six Hubway stations are located on the Charles River Campus and one is located at the Medical Campus. In 2012, Hubway expanded into surrounding neighborhoods and communities, creating a more robust regional system.

The website URL where information about the program, policy, or practice is available:

http://www.thehubway.com/about
Facilities for Bicyclists

Responsible Party
Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?:
Yes

A brief description of the facilities:

Boston University has six indoor bicycle parking facilities. Four are in dorms located on the Charles River Campus at 504 Park Drive, 33 Harry Agganis Way, 25 Buick Street, and 700 Commonwealth Avenue with a total capacity for more than 550 bicycles. Two are located on the Medical Campus at 840 Harrison Avenue and 88 East Newton Street. The 33 Harry Agganis Way location also provides shower facilities and lockers for cyclists.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/maps/?bicycle_box=on
Has the institution developed a bicycle plan?:
Yes

A brief description of the plan:

Boston University has worked to make the community bike-friendly and to facilitate the incorporation of bikes in BU’s transportation culture. Commonwealth Avenue, the transportation spine of the Charles River Campus, has the first bike lanes in Boston, a network now totaling over 100 miles. Additionally, the University’s Parking and Transportation Services works with the Dean of Students’ Office and the BU Police Department to promote several bike-safety campaigns.

The University has complete bicycle policies on both campuses which address issues related to bike registration, benefits, regulations, removal, impounded bicycles, stolen bicycles, safety education, public awareness, and outreach.

The website URL where information about the plan is available:
http://www.bu.edu/bikesafety/enforcement-and-policies/crcpolicy/
Mass Transit Programs

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Submission Note:

Boston University provides all Charles River Campus students with the opportunity to enroll in the MBTA’s semester pass program. BU’s Parking & Transportation Services administers that program for the MBTA on the CRC. The Student Semester Passes are loaded on CharlieCards (a stored value smart card used for electronic ticketing as part of the MBTA’s automated fare collection system). Many full-time students take the opportunity to secure their online Semester Pass purchases using their Student Account balance.

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options):

The Charles River Campus is organized along the MBTA’s B Line with nine campus stops along Commonwealth Avenue. The C and D lines serve South Campus. Boston’s mass transit network extends beyond its subway and trolley system with four bus lines that serve the Charles River Campus.

The Medical Campus (BUMC) has eight bus routes which connect the University with twelve neighboring communities.

The MBTA offers a Semester T-Pass program through the University and BUMC, which provides an 11% discount. Monthly T-Passes are available with pre-tax dollars for faculty and staff on the CRC through the Employee MBTA Pass Program, and on the BUMC campus, through the BUMC Parking and Transportation Office (TranSComm).

In September 2004 the University established the Boston University Shuttle: “The BUS”, a free inter-campus shuttle service between the Charles River Campus and the Medical Campus incorporating 11 stops. Service has continuously been upgraded with buses added, and hours extended, including late night and evening shuttle service. The BUS operates on a 10 to 20 minute frequency on a daily basis depending on the time of day and has real time tracking available on mobile devices. The MIT shuttle bus provides a link between the Charles River and MIT campuses.

The website URL where information about the program is available:

http://www.bu.edu/thebus/
Condensed Work Week

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Telecommuting

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Carpool/Vanpool Matching

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program?:
Yes

A brief description of the program:

The BU Rideshare Database was developed to help interested members of the Boston University Community coordinate carpooling with like-minded colleagues. The Rideshare Database requires secure access with a username and password in order to log into the system. The BU currently has 180 carpoolers in 84 different carpool groups.

The website URL where information about the program is available:
http://www.bu.edu/sustainability/what-were-doing/transportation/rideshare/
Cash-out of Parking

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Submission Note:

The University does not have a cash-out program to encourage the use of sustainable means of transportation, however the University charges up to $1,650 annually as a disincentive to driving a single occupancy vehicle.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Carpool Discount

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Submission Note:

While there is no carpool discount at the University, the University provides preferred parking to carpools and in some areas low emitting vehicles.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Local Housing

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Has the institution adopted a policy prohibiting idling?:
Yes

A brief description of the policy:
Massachusetts State regulation of a five minute limit for idling is informed at Boston University. The Medical Campus has “no idling” signs posted. Peter Pan Transportation, the company that manages the Boston University Shuttle complies with the Massachusetts State regulation. If The BUS is idling beyond 5 minutes, the bus automatically turns off.

The website URL where information about the policy is available:
---
Does the institution participate in a car sharing program, such as ZipCar or HourCar?:
Yes

A brief description of the program:

Boston University supports car sharing through its partnership with Zipcar, where students, faculty and staff can receive discounted memberships. Four Zipcar vehicles are located on the Charles River Campus. The Medical Campus has three conveniently situated Zipcar locations, one on campus and two across the street.

Members can choose between hybrids and other low emissions vehicles, all of which have been SmartWay Certified by the Environmental Protection Agency. Students, faculty, and staff can join Zipcar for only $25 per year, pay no application fee, no monthly minimum, and no membership deposit.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/sustainability/what-were-doing/transportation/zipcar/
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

From the institution:

Boston University began work to improve the University’s waste and recycling efforts in 2006 with a waste audit conducted on the Charles River Campus. The audit revealed a recycling rate of 4% for the Charles River Campus and 3% overall with the Medical Campus included. The University has increased it’s diversion rate to 32% in 2012. This increase can be attributed to two factors: Dining Services moving to trayless dining and food waste composting, and the grassroots efforts of concerned faculty, staff and students across campus supported by the University providing the necessary recycling infrastructure.

Credit

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<td>Move-In Waste Reduction</td>
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<td>Move-Out Waste Reduction</td>
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</table>
Waste Reduction

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:
Baseline year data is based on a 2006 waste audit conducted on the Charles River Campus. No data for the Medical Campus is available before 2008. To calculate the University's 2006 waste and recycling, our calculations assume the Medical Campus Waste for 2006 is equal to 2008. Weighted Campus Users reflect 2006 for baseline year for consistency.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :
361 Tons

Weight of materials composted, 2005 baseline year :
0 Tons

Weight of materials disposed as garbage, 2005 baseline year :
10,600 Tons

Weight of materials recycled, performance year :
1,535 Tons

Weight of materials composted, performance year :
1,268 Tons

Weight of materials disposed as garbage, performance year :
6,680 Tons

List the start and end dates of the waste reduction performance year:
01-01-12 to 12-31-12

On-campus residents, 2005:
11,853

Non-residential/commuter full-time students, faculty, and staff members, 2005:
21,323

Non-residential/commuter part-time students, faculty, and staff members, 2005:
7,623

On-campus residents, performance year:
11,508

Non-residential/commuter full-time students, faculty, and staff members, performance year:
17,828

Non-residential/commuter part-time students, faculty, and staff members, performance year:
4,224

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year):
06-01-11 to 05-30-12

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste:
No

A brief description of the plan of action to achieve waste reduction goals:
---

The website URL where information about the institution’s waste reduction initiatives is available:
http://www.bu.edu/sustainability/what-were-doing/waste-reduction/
Waste Diversion

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :
3,084 Tons

Materials disposed in a solid waste landfill or incinerator :
6,680 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

In November 2009, the University began to roll out the recycling infrastructure needed to support a more complete recycling program. This project was completed during the spring 2010 semester. The campus was divided into sections to best implement the system. Each week a new area was addressed by a team from Facilities Management & Planning, the Sustainability Liaison from the school or college, and a representative from Save That Stuff, the University’s recycling vendor. The team walked each floor in every building within the area to design a system that would integrate the recycling and waste stream systems to increase the convenience of recycling and reduce the volume of the University’s waste.

http://www.bu.edu/sustainability/what-were-doing/waste-reduction/

http://www.bu.edu/sustainability/campus-resources/reduce-reuse-recycle/
Construction and Demolition Waste Diversion

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

On a project by project basis, the University typically maintains a waste diversion rate of 85 to 95%, however the University's overall diversion rates and total construction and demolition debris removal rates are not yet completely tracked.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Electronic Waste Recycling Program

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:
Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met:

The Institutional Recycling Network (IRN) works with Boston University and many other area universities and a network of local recycling facilities in Massachusetts. The IRN works with ACB Recovery to handle all the University’s electronics recycling needs. ACB is committed to maintaining a safe workplace, and to providing employees with appropriate training and equipment to maintain a safe and accident-free work environment.

All employees are instructed upon hire in procedures to assure the safe performance of their responsibilities, including lifting, equipment operation, and tool operation.

Employees are provided with and instructed in the use of appropriate safety equipment, including (as relevant) safety goggles, steel-toed footwear, hearing protection, gloves, and protective clothing.

Employees are encouraged to report any conditions that they believe may contribute to an unsafe working condition.
ACB is committed to providing service that not only complies with all state and federal regulations affecting the handling of electronic equipment (particularly cathode ray tubes, or CRTs, which because of their leaded glass content can be classified as a hazardous waste when discarded), but assures a level of safety and proper handling that goes well beyond compliance. For example, ACB is committed to assuring that re-usable equipment is marketed only to reputable domestic and pre-qualified international markets, and is not exported for recycling to second- and third-world countries with lax environmental controls.

A brief description of the electronic waste recycling program for institution-generated materials:

Most E-waste is recycled through IRN and a portion of the University’s discarded cellular phones are sent to Verizon Wireless where they are either reused or recycled after data is removed.

A brief description of the electronic waste recycling program for student-generated materials:

During the school year sustainability@BU hosts a Recycling Café in the George Sherman Union where used electronic devices are collected for recycling. The Café also offers free coffee to passerby carrying reusable mugs. Collected electronics are then picked up by IRN.

The website URL where information about the e-waste recycling program is available:

http://www.bu.edu/sustainability/what-were-doing/waste-reduction/institutional-recycling-network
Hazardous Waste Management

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

Submission Note:

The University has an informal materials exchange program through departments and the Sustainability Liaisons. A formal program is not anticipated.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:  
Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Chemical users are taught to select non-hazardous alternatives to hazardous chemicals wherever possible. In two locations where large volumes of acetone are used, distillation units are employed to recover waste acetone for re-use. In teaching laboratories, EHS works with the instructors to build waste management plans for each course which minimizes the amount of waste generated and ensures proper segregation and collection.

See

http://www.bu.edu/ehs/plans/management-plans/environmental/emissions/

http://www.bu.edu/ehs/plans/management-plans/environmental/emissions/standard/

for standards

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:
Each user of hazardous chemicals is taught to identify hazardous wastes, and provided with all the materials necessary to collect and manage them safely. Full containers are managed through final disposal by EHS. Universal wastes are managed in a similar fashion, with disposal endpoints carefully selected. An extensive training program and regular inspections are critical to these efforts.

The website URL where information about hazardous materials management is available:

http://www.bu.edu/ehs/programs/environmental/waste/
Materials Exchange

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Submission Note:

The University has an informal materials exchange program through departments and the Sustainability Liaisons. A formal program is not anticipated.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Limiting Printing

Does the institution limit free printing for students in all computer labs and libraries?:
Yes

A brief description of how printing is limited:
In 2009, Boston University enacted a strictly enforced printing quota for all students. Every undergraduate student, faculty member, and staff member is allocated 100 sheets per semester and graduate students are allocated 500 sheets per semester. Double-sided printing is available at all on-campus print center locations. Print allocations are reset each semester and there is a fee for each page that exceeds the allocated limit.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/phpbin/myprint/help/about.shtml
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:

Yes

A brief description of the practice:

All course catalogs, course schedules and directories are only available online. These documents are no longer printed.

The website URL where information about the practice is available:

http://www.bu.edu/phpbin/course-search/
Chemical Reuse Inventory

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:
Yes

A brief description of the program:

An intranet Research Information Management System (RIMS) has been implemented to organize and track research activities on campus. One facet of RIMS is that each laboratory maintains an on-line chemical inventory. The surplus chemical re-use system allows laboratories to mark chemicals in their inventory as 'surplus', which causes them to show up on the re-use page visible to other laboratories seeking reagents. All components of the RIMS system are only accessible internally with valid usernames and passwords.

The website URL where information about the practice is available:
http://www.bu.edu/rims/
Move-In Waste Reduction

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:
Yes

A brief description of the program:
For the fall 2012 move-in, partnering with Scarlet Squad and residence life, sustainability@BU helped Facilities staff divert 29.5 tons of cardboard.

The website URL where information about the program is available:
Does the institution have a program to reduce residence hall move-out waste?:

Yes

A brief description of the program:

In order to reduce waste during the move-out period, Boston University has partnered with Goodwill Industries since spring 2010. The program gives students the opportunity to donate unwanted goods to Goodwill during the last month of the academic year. Collection bins are placed in fifteen convenient locations throughout campus so that students may have easy access to drop-off areas. Goodwill collects clothing and other goods from each location and then sells those items in stores to support important local job training and youth programs.

Goodwill, not Landfill is now implemented at the end of each semester to capture all the good stuff students leave behind when they move out of their dorms. The Goodwill, not landfill sustainability@BU move-out program diverted 63.69 tons of good stuff from landfills in 2012. Since May 2009 this program has diverted 152.89 tons of clothing, electronics, and housewares from the landfill.

The website URL where information about the program is available:

http://www.bu.edu/sustainability/what-were-doing/waste-reduction/goodwill-not-landfill/
Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

From the institution:

Concerted efforts to reduce water consumption on campus have been ongoing for two decades. On the Charles River Campus, water consumption has dropped 27% or 38% per capita since 1991 and 9% or 13% per capita since 2005 for both campuses. This reduction can be largely attributed to leak detection, preventative maintenance, and new water-efficient technology in HVAC equipment, restrooms, dining halls, irrigation, and campus residences. Efforts which have added to increased efficiency include: the installation of rain sensors, drip irrigation systems, hands free faucets, dual flush toilets and the elimination of dining trays.

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Water Consumption

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

Calculating energy, water, and greenhouse gas metrics involves an ongoing process of validation. This process resulted in a refinement of our data from 2005 through the present. This explains the 0.72 percent change in our baseline water consumption metric from previous reports.

"---” indicates that no data was submitted for this field

Water consumption, 2005 baseline year:
430,268,134 Gallons

Water consumption, performance year :
387,438,180 Gallons

List the start and end dates of the water consumption performance year:
01-01-12 to 12-31-12

On-campus residents, 2005:
11,878

Non-residential/commuter full-time students, faculty, and staff members, 2005:
21,346

Non-residential/commuter part-time students, faculty, and staff members, 2005:
7,073

On-campus residents, performance year:
11,878
Non-residential/commuter full-time students, faculty, and staff members, performance year:
21,346

Non-residential/commuter part-time students, faculty, and staff members, performance year:
7,073

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):
06-01-11 to 05-30-12

Indication of whether institution has a stated commitment to water use reduction goals:
No

A brief description of the plan of action to achieve water use reduction goals:
---

The website URL where information about the institution’s water conservation initiatives is available:
http://www.bu.edu/sustainability/what-were-doing/water/
Stormwater Management

Responsible Party

Sarah Healy  
Sustainability Intern  
FM&P

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes
A brief description of the institution's stormwater management initiatives:

The University employs groundwater recharge technologies in new construction projects to reduce stormwater runoff into the watershed and to recharge the water table in the Back Bay.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

---

Does the institution have a living or vegetated roof?:
No

A brief description of the institution's living or vegetated roof:
---

Does the institution have porous paving?:
No

A brief description of the institution's porous paving:
---

Does the institution have retention ponds?:
No

A brief description of the institution's retention ponds:
---

Does the institution have stone swales?:
No

A brief description of the institution's stone swales:
---

Does the institution have vegetated swales?:
No

A brief description of the institution's vegetated swales:
Does the institution employ any other technologies or strategies for stormwater management?:
No

A brief description of other technologies or strategies for stormwater management employed:
---
Waterless Urinals

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal?:
Yes

A brief description of the technology employed:
Waterless urinals are in use at 670 Albany Street.

The website URL where information about the technology is available:
---
Does the institution have building-level water consumption meters for at least one building?:
Yes

A brief description of the water metering employed:

Boston University has building-level metering across campus.

The percentage of building space with water metering:
100

The website URL where information about the practice is available:
http://www.bu.edu/sustainability/what-were-doing/water/
Non-Potable Water Usage

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Submission Note:
The University is installing a non-potable water reuse system at the Medical Campus Student Residences for irrigation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Xeriscaping

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants?:
Yes

A brief description of the program or practice:

Xeriscaping is a water conservation strategy utilized on campus. The Japanese garden adjacent to the Mugar Library employs xeriscaping techniques to reduce water consumption. Drought tolerant plants are selected where appropriate in other areas on campus.

The website URL where information about the program or practice is available:
---
Weather-Informed Irrigation

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:
Yes

A brief description of how weather data or sensors are used:
The University has a decentralized irrigation program with over 140 irrigation systems (approximately 50% incorporate drip irrigation) installed across the Charles River Campus. All these irrigation systems incorporate localized rain sensors to reduce water waste.

The website URL where information about the practice is available:
http://www.bu.edu/sustainability/what-were-doing/water/rain-sensors/
Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

From the institution:

Boston University’s Sustainability Committee and its four working groups provide the structure for the University’s sustainability program including sustainability@BU, the University’s sustainability office. This program provides a means to lead the University in a more sustainable direction to reduce our use of natural resources and operating costs, improve environmental and social impacts, and make sustainability integral to the fabric of Boston University.

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Sustainability Coordination

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The mission of the Committee is to advise the University leadership on matters pertaining to the campus environment and sustainability and includes three central goals:

1. Advance sustainable practices on campus to make sustainability integral to the fabric of Boston University
2. Engage the campus in an ongoing dialogue about sustainability and enhance communications across all segments of the community
3. Instill a culture of sustainable long-term planning and forward-thinking"

Members of the committee, including affiliations:

Co-Chairs:
Gary Nicksa - Senior Vice President, Operations
Cutler Cleveland - Professor, Geography & Environment

Administration:
Jean Morrison - University Provost
Karen Antman - Medical Campus Provost
Gary Nicksa - Senior Vice President, Operations
Amy Barrett - Director of Academic Facilities
Kenneth Elmore - Dean of Students
The website URL where information about the sustainability committee is available:
http://www.bu.edu/sustainability/about-us/structure/sustainability-steering-committee/

Does the institution have a sustainability office?:
Yes

A brief description of the sustainability office:
The sustainability@BU office is located within Facilities Management and Planning which provides critical access for ongoing collaboration opportunities within the University’s operational staff and infrastructure. The University employs two full time sustainability professionals, the Sustainability Director and the Dining Services Sustainability Coordinator. In addition, student interns provide substantial support in communications and outreach, recycling, green building certification, green office certification, sustainability metrics tracking and reporting, and administrative support.

The number of people employed in the sustainability office:
2

The website URL where information about the sustainability office is available:
http://www.bu.edu/sustainability/about-us/sustainabilitybuteam

Does the institution have a sustainability coordinator?:
Yes

Sustainability coordinator's name:
Dennis Carlberg
Sustainability coordinator's position title:
Sustainability Director

A brief description of the sustainability coordinator's position:
The sustainability director is responsible for developing and implementing a strategy to integrate sustainability principles into the operational functions of the University. Through communicating, informing and promoting these principles and programs throughout the University he acts as the campus spokesperson on sustainability, providing outreach to local and national organizations as well as funding agencies.

The website URL where information about the sustainability coordinator is available:
http://www.bu.edu/sustainability/about-us/sustainabilitybuteam/
Strategic Plan

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in PAE Credit 3: Physical Campus Plan) nor an independent sustainability plan (which is covered in PAE Credit 5: Sustainability Plan) counts for this credit.

Submission Note:

The point of departure for Boston University’s journey into the future is the set of ten “commitments” that were recently embraced through the University’s 2005–2007 strategic planning process. They grow directly out of our traditions and our values. They reflect our strengths and weaknesses and guide us toward future opportunities. Three of the ten commitments address issues of sustainability.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:

2,007

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:

The following are excerpts from the Strategic Plan's set of 10 commitments:

8. A commitment to aligning our policies, processes, services, operations, and the development of our campus with our values.

Even as our campus grows upward and outward, we will decrease our environmental “footprint.” We intend to focus on conserving energy and decreasing greenhouse-gas emissions in all of our operations.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at

---
A high level?:
Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:

6. A commitment to strengthening and expanding the University’s connections to Boston and the world.

Just as we strive to give our students the context and experiences to function in our truly global society as responsible citizens, the University will continue to work to be institutionally responsible as a steward of our environment by putting in place programs of infrastructure renovation and usage that will conserve energy and minimize our emission of greenhouse gases. Much of this effort will be transparent as we renew our buildings.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:
Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

9. A commitment to aligning operating budgets, capital plans, and fundraising with the academic mission and the strategic plan.

We can and will be systematic and proactive when it comes to budgeting, planning, and seeking outside support. Our annual budgeting must reflect our overriding institutional priorities, while leaving room for new initiatives. Our capital planning also must reflect those priorities, and allow not only for the sustainable renewal of our existing campus, but also for the gradual implementation of our long-term campus master plan.

The website URL where information about the strategic plan is available:

Physical Campus Plan

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in PAE Credit 2: Strategic Plan) nor an independent sustainability plan (which is covered in PAE Credit 4: Sustainability Plan) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

Submission Note:

Boston University’s 2003 institutional master plan and its 2010 amendment addressed transportation, recycling, energy conservation, and historic preservation, but did not address sustainability at a high level. The University submitted its institutional Master Plan to the City of Boston for approval in late 2012. Sustainability was addressed at a high level. An entire chapter was dedicated to sustainability.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Plan

Responsible Party

Sarah Healy  
Sustainability Intern  
FM&P

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

Boston University is in the process of finalizing its first Sustainability Strategic Plan. It is being developed with multiple stakeholders across the University and uses the STARS systems as a framework for setting goals for the future in specific categories.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Climate Action Plan

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

From the institution:

Boston University awards millions of dollars in need-based grants and merit awards to incoming students annually. The Equal Opportunity Office works to promote and realize Boston University’s commitment to equal opportunity and affirmative action. We strive to ensure that equal opportunity is a reality at Boston University, that our faculty, staff, and students can work and study in an environment free of unlawful harassment and discrimination, and that the University meets its obligations under federal and state equal opportunity and affirmative action laws and regulations.

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</table>
Diversity and Equity Coordination

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:
Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

Boston University’s Faculty Equity and Inclusion Committee considers issues related to developing or ensuring appropriate representation of any minority on the Boston University faculty and considers issues pertinent to, and influencing University women which are brought to the attention of the Committee by faculty individuals, groups, or Faculty Council.

The Committee first met in fall 2008 and is chaired by Stephanie Watts from the School of Management. Nine members of The Committee from five different schools and colleges participate in meetings.

Members of the committee, including job titles and affiliations:

Stephanie Watts (SMG), Chair
Jeffrey Allen (SMG)
Yvette Cozier (SPH)
Aaron Garrett (CAS)
Ruth Paris (SSW)
Jo-Anna Rorie (SPH)
Kristine Strand (SAR)
Sub-committee members: Stephanie Watts (Chair), Jeff Allen, Yvette Collier, Aaron Garrett, Luz Lopez, Ruth Paris, Jo-Anna Rorie, Kristine Strand, and associate committee member Samantha Khosla.

The website URL where information about the diversity and equity committee is available:
Does the institution have a diversity and equity office?:

Yes

A brief description of the diversity office:

The Equal Opportunity Office (EOO) serves as a resource for individual employees and managers who have questions or concerns about unlawful discrimination or harassment, accommodation of employees with disabilities, accommodation of religious practices, and other equal opportunity and affirmative action-related matters. It also serves as a resource for students who have concerns about unlawful discrimination and harassment. They advise administrative and academic departments regarding their EO/AA obligations.

The Associate Provost for Faculty Development (APFD) meets with search committee chairs early in the search process to discuss best practices for open and inclusive searches, resources for recruitment available at Boston University and elsewhere, reporting requirements for Affirmative Action/Equal Opportunity (AA/EO), and research related to unintended bias that can influence the search and recruitment process.

The APFD works with our Affirmative Action Officer and others in the Provost’s Office to review search proposals and outcomes from the AA/EO perspective. BU is constantly working to improve faculty recruiting outreach to underrepresented populations in various academic disciplines.

The number of people employed in the diversity office:

3

The website URL where information about the diversity and equity office is available:

http://www.bu.edu/eoo/

Does the institution have a diversity and equity coordinator?:

Yes

Diversity coordinator’s name:

Kim Randall

Diversity coordinator's position title:

Director of Equal Opportunity

A brief description of the diversity coordinator's position:

Kim Randall, Director of Equal Opportunity, works alongside Assistant Director of Equal Opportunity Eleanor Druckman and Affirmative Action Specialist Nadiyah Shaheed to remediate complaints regarding unlawful discrimination as it may relate to race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation, genetic information, military service, or because of marital, parental, or veteran status. Methods of remediation include but are not limited to conflict resolution and incidence reporting, as she works to accommodate any individuals a part of the BU community that feel unjustly discriminated against for reasons stated above.
The website URL where information about the diversity and equity coordinator is available:
---
Measuring Campus Diversity Culture

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:
Yes

A brief description of the assessment(s):

Boston University conducts faculty surveys in which questions about diversity and equity are posed. The last surveys were published in 2008. The following are a sample of some of the survey statements:

I feel that the climate and opportunities for minority faculty at BU are at least as good as those for non-minority faculty.

I feel that the climate and opportunities for female faculty at BU are at least as good as those for male faculty.

The academic leadership within my department/unit as BU is supportive of improving the climate and opportunities for women faculty.

The academic leadership within my department/unit as BU is supportive of improving the climate and opportunities for minority faculty.

I feel diversity of opinion is valued and respected at BU.

Year the assessment was last administered:
2,008

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:
Only responses from groups with at least five faculty members are collated. These aggregated responses are discussed at the school and college level by the University administration and the Council on Faculty Diversity and Inclusion (CFDI), and the overall findings are shared with the faculty.

No open-ended comments are shared unless they are in the context of a group of faculty that includes at least 5 respondents. Since these comments are extremely valuable feedback about the successes and challenges facing faculty within academic units, the University strongly encourages feedback.

**The website URL where information about the assessment(s) is available:**

http://www.bu.edu/apfd/work-life-resources/fcs/
Support Programs for Underrepresented Groups

Responsible Party

Sarah Healy  
Sustainability Intern  
FM&P

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

The Howard Thurman Center is located in the George Sherman Student Union and works to build bridges between students in diverse cultural, social, and academic networks. The Center provides a comfortable space and innovative programs where students from diverse social networks can connect. Last year, the Center received more than 20,000 visits from students and other members of the BU and Boston-area communities who sought to expand their worldview.

The Howard Thurman Center assists in the development, planning, and implementation of projects designed to build common ground within BU’s diverse student body. Projects include a Book Club and Tea Club, a Cultural Mentorship Program, the Culture Shock Blog, TEDxBU, and the Council for Global Citizenship.

The Cultural Mentorship Program is dedicated to creating a rich and meaningful experience for incoming African American, Latino and Native American first-year students. Based on the Howard Thurman philosophy of common ground, first-year students are paired with returning students who share similar cultural, academic, and social interests.

The Boston University Women’s MBA Association is a student-run organization that provides career guidance and support to women currently in the MBA program by providing access to professional women leaders, educating members about topics related to work-life balance, career advancement, and networking, and uniting men and women in addressing women-related issues in the workplace.

Cohort Q is a student-run club for LGBT students that connects and supports LGBT students within the School of Management.

Spectrum is Boston University’s Queer and Allied Student Group with a purpose of organizing cultural, social, and political events, as well as facilitating increased public awareness, tolerance, and support for the GLBTQA community.
The University is committed to providing equal and integrated access for individuals with disabilities to all the academic, social, cultural, and recreational programs it offers. Disability Services provides services and support to ensure that students are able to access and participate in the opportunities available at Boston University.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

The position for the Associate Provost for Faculty Development at Boston University was created in 2009 to support the recruitment, advancement and retention of an excellent and diverse faculty, to foster a supportive climate for faculty, and to help insure that all faculty members receive equitable treatment, regardless of gender, race, sexual preference, ethnicity, religion, or ability status.

Women in Science and Engineering (WISE) formed in the fall of 2004 with the mission of ascertaining the needs of the female faculty in science and engineering disciplines within the Colleges of Arts and Sciences and Engineering at Boston University. WISE is a network of women whose goals include fostering a supportive research environment for women and men faculty members, providing networking and mentoring opportunities to women faculty members in science and engineering, providing opportunities for female graduate students in science and engineering to network and be mentored, speaking with a united voice about work climate concerns, and informing administrators at BU about best practices for recruiting and retaining faculty members.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

The Boston University Equal Opportunity Office is primarily responsible for ensuring that the University’s active commitment to equal opportunity and affirmative action is realized, faculty, staff, and students can work and study in an environment free of unlawful harassment and discrimination, and the University maintains compliance with all federal, state, and local laws pertaining to equal opportunity and affirmative action. The Office coordinates equal opportunity activities and monitors adherence to equal opportunity and affirmative action policies and guidelines throughout the University.

The website URL where more information about the programs in each of the three categories is available:

http://www.bu.edu/thurman/
Support Programs for Future Faculty

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

Submission Note:

Based on the recommendations of a review committee, the University began phasing out the University Professors Program in May 2009 and completed this process in May 2011.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Affordability and Access Programs

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?:
Yes

A brief description of the institution’s participation in federal TRIO programs:

Upward Bound (UB) at Boston University is a federally funded college preparatory program for potential first-generation college and low-income Boston Public High School students. The program, which is a part of Boston University's Boston Public Schools Collaborative Office within the School of Education, serves 75 students who are recruited from one of six target high schools in Boston. The high schools served are Brighton High School, The English High School, Community Academy of Science and Health, The Engineering School, Social Justice Academy and Snowden International High School at Copley.

Students enter the program in either the 9th or 10th grade and remain with the program until their graduation from high school. Program services include an academically intensive six-week summer residential program and an after school program of tutoring and academic courses during the school year. Upward Bound services are located on the Boston University campus, which provides students with access to the University's resources. The program is free and, in addition, students are paid a small stipend for their participation.
Federal Work-Study is a federally subsidized program that provides jobs to help eligible students meet educational expenses. Since Federal Work-Study funding is limited, it is not included in all student awards. Priority is given to students with higher calculated need who indicate on the FAFSA that they are interested in student employment.

A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students:

In Fiscal Year 2012, BU awarded $57 million in need-based grants and merit awards to incoming students. Those with need-based grants had 92% of their calculated financial eligibility met. Need-based grants are awarded based on a combination of calculated financial eligibility and academic merit. Certain scholarships are offered to academically talented candidates who apply for need-based aid and show minimal or no calculated financial eligibility, but whose calculated family contributions do not substantially exceed the cost of attending BU.

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

N/A

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

See the Upward Bound Program in "Federal TRIO programs".

A brief description of the institution's scholarships for low-income students:

Last year, Boston University awarded $13 million in merit-based scholarships to entering freshmen. Most awards are for academic achievement, while others go to talented athletes, performers and artists. BU has several kinds of academic scholarships. Some are offered for specific areas of study and some are offered through nomination from one’s high school. Merit scholarships are renewable for up to three additional years of study with satisfactory completion of 12 credits each semester, maintaining the annual grade point average specified in the award notification, and remaining in good disciplinary standing at the University. The Dr. Martin Luther King, Jr. Scholarship provides four-year, full-tuition awards for academically gifted students with proven leadership abilities, a strong commitment to social justice and a record of community involvement. Scholarship winners continue their commitment to service at Boston University. All are required to complete a minimum of 100 community service hours each year in conjunction with BU’s Howard Thurman Center, the hub of multicultural life on campus.

More merit scholarships are available on the admissions website. Other factors that may influence the awarding of University grants and scholarships include the School/College of admission, geography, ethnicity, artistic or athletic talent, and alumni affiliation. These factors help us fulfill our commitment to equal opportunity and excellence.

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience:

N/A
A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:
N/A

A brief description of the institution’s other admissions policies and programs:
N/A

A brief description of the institution’s other financial aid polices or programs:
N/A

A brief description of the institution’s other policies and programs not covered above:
N/A

The website URL where information about programs in each of the areas listed above is available:
http://www.bu.edu/admissions/apply/quick-guide/
Gender Neutral Housing

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Employee Training Opportunities

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:

Yes

A brief description of the cultural competence trainings and activities:

The Equal Opportunity Office provides formal training for managers and employees on sexual harassment, discrimination, and other EO topics. Training is offered on a regular basis through the Get Trained! series of professional development workshops provided by Human Resources. One of the workshops offered in May 2011 was titled “Supplier Diversity and Economic Inclusion” which identified the importance and benefits of working with diversified suppliers.

The website URL where information about the trainings and activities are available:

http://www.bu.edu/hr/training/
Does the institution make cultural competence trainings and activities available to all students?:
Yes

A brief description of the cultural competence trainings and activities:
The Howard Thurman Center offers a number of cultural competence activities and trainings throughout the year. Their website lists past events that were available to all students.

The website URL where information about the trainings and activities are available:
http://www.bu.edu/thurman/calendar/
# Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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</table>
Sustainable Compensation

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

We are currently developing a comprehensive compensation program for the University. Our current compensation program meets the requirements of all state and federal regulations.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):
11,863

Number of employees (including contractors) that the institution ensures earn sustainable compensation:
9,117

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

100% of our full and part time employees (8,840 in 2010) receive sustainable compensation. We employ temporary staff (mostly recent graduates for less than 12 months) as well. Many of these employees receive sustainable compensation, some don’t. We could not access
that data at the time of reporting, but will provide it for our 2013 report.

Per the City of Boston

http://www.cityofboston.gov/jcs/liv_wage_ord.asp

The current living wage is $13.49.
“The Living Wage Ordinance was passed by the Boston City Council and approved by the Mayor on September 4, 1998. The purpose of the Ordinance is to assure that employees of vendors who contract with the City to provide services earn an hourly wage that is sufficient for a family of four to live on or above the poverty line. The current Living Wage is $13.49 an hour and will stay in effect until June 30, 2013.”

Boston University meets the City of Boston standard for all employees. The University's current hourly minimum for our lowest grade (Grade 21) is $13.80.

The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable:

2,011

The website URL where information about the institution’s compensation policies and practices is available:

---
Employee Satisfaction Evaluation

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Staff Professional Development in Sustainability

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

• Specialized training for a small group of staff
• The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

Human Resources offers Professional Development courses to all faculty and staff. One sustainability seminar titled “Greening Your Office” is offered every year. The program teaches employees how to save energy, reduce waste, recycle, and purchase greener office products while also teaching sustainable communications, activities, and workflows.

The website URL where information about staff training opportunities in sustainability are available:

http://www.bu.edu/hr/training/professional-development/
Sustainability in New Employee Orientation

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Employee Sustainability Educators Program

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution:
11,863

Program name (1st program) :
Sustainability Liaisons and Ambassadors

Number of employees served by the program (1st program):
11,863

A brief description of how the employee educators are selected (1st program):

Through facilitation by the sustainability director, faculty and staff can participate in the sustainability liaisons and sustainability ambassadors programs. Liaisons and ambassadors are responsible for educating their peers, each other, and the student body about issues related to sustainability as well as encouraging sustainable habits on and off campus.

A brief description of the formal training that the employee educators receive (1st program):

Quarterly meetings are held to share information on sustainability best practices.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

The program is implemented and funded through sustainability@BU and the Sustainability Director.

The website URL where information about the program is available (1st program):

http://www.bu.edu/sustainability/administration/about-us/sustainability-liaisons/
Program name (2nd program):
---

Number of employees served by the program (2nd program):
---

A brief description of how the employee educators are selected (2nd program):
---

A brief description of the formal training that the employee educators receive (2nd program):
---

A brief description of the financial or other support the institution provides to the program (2nd program):
---

The website URL where information about the program is available (2nd program):
---

Program name(s) (all other programs):
---

Number of employees served by the program(s) (all other programs):
---

A brief description of how the employee educators are selected (all other programs):
---

A brief description of the formal training that the employee educators receive (all other programs):
---

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs):
---

The website URL where information about the program(s) is available (all other programs):
---
Childcare

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

Boston University has two childcare centers on campus. The Boston University Children’s Center is a full-time early childhood education program. The Preschool is a part-time program affiliated with the School of Education.

The Office of Family Resources is committed to helping families in the Boston University community manage the challenges of work life and family life. They provide referral services and resource materials for parents seeking childcare, information about how to find BU students interested in babysitting, education programs co-sponsored with the Faculty/Staff Assistance Office, school vacation programs for children in Kindergarten through fourth grade during the February and April school vacation weeks, and a recreational summer camp program for children entering Kindergarten through fourth grade during summer school vacation weeks.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/family/childcare-centers-on-campus/
Employee Wellness Program

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:
Yes

A brief description of the employee wellness program, policy, or practice:

Boston University has a Faculty/Staff Assistance Office that provides confidential counseling and referral services such as consultation, problem assessment, short-term psychotherapy, and referral resource information. Human Resources also provides information online for health and wellness.

The website URL where information about the program, policy, or practice is available:

http://www.bu.edu/hr/benefits/health-wellness/
Socially Responsible Retirement Plan

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans?:
Yes

A brief description of the socially responsible investment option for retirement plans:

TIAA CREF provides a socially responsible investment option available to Boston University employees enrolled in the retirement plan. The fund seeks a favorable long-term total return that reflects the investment performance of the overall U.S. stock market while giving special consideration to certain social criteria. It normally invests at least 80% of its assets in equity securities. The fund primarily invests in companies that are screened to meet or exceed certain environmental, social and governance criteria. The evaluation process seeks out companies that are: strong stewards of the environment; devoted to serving local communities; committed to higher labor standards; dedicated to producing high-quality and safe products; and those managed in an exemplary or ethical manner. The fund may also invest in U.S. Government securities and may hold up to 15% of its assets in foreign securities.

The website URL where information about the program, policy, or practice is available:
http://www.bu.edu/hr/files/documents/retirement_plan.pdf
**Investment**

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

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</table>
Committee on Investor Responsibility

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

Submission Note:

In January 2012, the Executive Committee of the Board of Trustees endorsed President Brown’s recommendation of the establishment of a standing Advisory Committee on Socially Responsible Investing (“ACSRI”). This committee will advise the Investment Committee of the Board of Trustees with respect to issues of socially responsible investing (including sustainability) at BU. An ad hoc committee has been formed to develop, for approval by the trustees, a charter for the advisory committee and guidelines for its interactions with the Investment Committee.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Shareholder Advocacy

Responsible Party

Lila Hunnewell
Chief Investment Officer
Boston University Investment Office

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years?:
No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years?:
No

Has the institution conducted a negative screening of its entire investment pool within the last three years?:
Yes

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

BU has adopted and implemented a University-wide Sudan divestment program and maintains a negative screening of its entire investment pool to meet this policy. Each external manager of securities directly held by the University has been informed of the policy and their requirements to comply. Compliance with this policy is monitored regularly and can be verified by members of the Investment
Office or Office of Financial Affairs.

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available:

---
Positive Sustainability Investments

Responsible Party

Lila Hunnewell
Chief Investment Officer
Boston University Investment Office

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool:
1,183,161,345 US/Canadian $

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry:
0 US/Canadian $

Value of holdings in businesses selected for exemplary sustainability performances:
0 US/Canadian $

Value of holdings in sustainability investment funds, such as a renewable energy investment fund:
11,058,266 US/Canadian $

Value of holdings in community development financial institutions (CDFIs):
0 US/Canadian $

Value of holdings in socially responsible mutual funds with positive screens:
A brief description of the companies, funds, and/or institutions referenced above:

The University invests the majority of its assets with third-party investment managers in funds or other collective investment vehicles. See above for component totals. Significant commitments to these funds have yet to be called and invested by the underlying investment managers.

The University has made investments through external investment managers actively involved in the development of "clean" technologies, alternative energy sources, emissions controls/reductions, sustainable forestry/farming techniques, and other environmentally responsible investments. The University will continue to evaluate similar investment ideas as part of the ongoing management of the endowment portfolio.

In addition to the investments of the endowment, the Investment Office staff were located in the University’s first geothermal building, and in the Summer of 2012 moved to a newly renovated building that is seeking LEED BD+C certification.

The website URL where information about the institution’s sustainability investment activities is available:

---
Student-Managed Sustainable Investment Fund

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainable Investment Policy

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Submission Note:

In January 2012, the Executive Committee of the Board of Trustees endorsed President Brown’s recommendation of the establishment of a standing Advisory Committee on Socially Responsible Investing (“ACSRI”). This committee will advise the Investment Committee of the Board of Trustees with respect to issues of socially responsible investing (including sustainability) at BU. An ad hoc committee has been formed to develop, for approval by the trustees, a charter for the advisory committee and guidelines for its interactions with the Investment Committee.

While Boston University does not currently have a formal investment option that considers environmental/sustainability factors, the University does allow donor-directed gifts that could be invested in strategies that do consider environmental or sustainability factors as long as the gift is significant enough to allow for adequate diversification and risk controls.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Investment Disclosure

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Submission Note:

Public disclosure of investment information is included in the audited annual financial statements issued by the University

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

From the institution:

Boston University connects to the community through a broad range of public engagement activities often partnering with the City of Boston and other area universities.

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</table>
Community Sustainability Partnerships

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

Submission Note:

Other website:
Green Ribbon Commission:


Carbon Day:
http://www.bu.edu/sustainability/what-you-can-do/events/carbon-day/

Park(ing) Day:

Boston Tree Party:
http://www.bostontreeparty.org/

City Year Boston:
http://www.cityyear.org/boston.aspx

Oxfam Boston:
http://www.oxfamamerica.org/regions/united-states/boston-massachusetts

Sustainable Neighborhood Living Laboratory:
http://www.bu.edu/energy/sustainable_neighborhood/
Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:

Yes

A brief description of the institution’s sustainability partnerships with the local community:

President Brown is a member and active participant in the Mayor of Boston’s Green Ribbon Commission, a 30 member organization comprised of a diverse set of business and civic leaders with a shared desire to make Boston a national leader in the green economy and the fight against global climate change.

BU co-organized the first ever Boston Carbon Day in 2010, in partnership with the Electric Vehicle Urban Infrastructure Study and Neighborhood Association of the Back Bay. Carbon Day is an international, annual event focused on reducing carbon footprints from individuals to the globe.

BU’s Center for Energy and Environmental Studies is a participating delegation of the Boston Tree Party, which builds local community by coordinating the planting of 100 pairs of heirloom apple trees in Boston. Paired plantings are needed for cross-fertilization, and provide the social cross-fertilization that builds community connections.

City Year Corps members provide critically needed services to some of city’s most underserved children and youth. When they decided to fix up the South End House Community Center, more than 50 dining employees from Boston University volunteered to help paint, repair, and organize.

Every year since 1982, BU has partnered with Oxfam to help fight poverty, hunger, and injustice. We raise contributions through “student fast” programs in which BU students volunteer to skip two residence hall meals on designated days, with the cost savings donated to Oxfam.

The Sustainable Neighborhood Living Laboratory is a program combining research, education, and practice in partnership with the City of Boston and local residents and business leaders providing a strategic platform:

To engage all key stakeholders
To influence policy & advance science & new technologies
To develop and deploy innovative solutions, and
To educate our students as global citizens and leaders

The website URL where information about sustainability partnerships is available:

http://www.bu.edu/sustainability/what-were-doing/climate-action/green-ribbon-comission/
Inter-Campus Collaboration on Sustainability

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

Boston University regularly engages with other institutions through conferences, meetings, conference calls and emails. The University President is an active member of the Mayor of Boston's Green Ribbon Commission established to help the City meet its Climate Action Plan targets. The Commission and its sub-committees meet regularly with other area universities and businesses. BU uses its website as an informational hub to share what BU is doing with other institutions.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

Boston Green Ribbon Commission
The Association for the Advancement of Sustainability in Higher Education (AASHE)
Massachusetts School Sustainability Coordinators Roundtable (MMSCOR)
The National Association of College and University Business Officers (NACUBO)
The National Council for Science and the Environment (NCSE)
The New England Board of Higher Education (NEBHE)
The Northeast Campus Sustainability Consortium (NECSC)
The Society of College and University Planning (SCUP)
The Urban Land Institute (ULI)
The US Green Building Council (USGBC)

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:
BU Dining Services collaborates with sustainability managers and stewards from across the country, through the Aramark Higher Education Sustainability network. Through regular conference calls, meetings, conferences and general collaboration, best practices, challenges and idea sharing are exchanged.

The website URL where information about cross-campus collaboration is available:

---
Sustainability in Continuing Education

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Part 1
Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2
Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability?:
Yes

Number of sustainability continuing education courses offered:
7

Total number of continuing education courses offered:
99

Does the institution have a sustainability-related certificate program through its continuing education or extension department?:
Yes

A brief description of the certificate program:
The Certificate in Real Estate Sustainability, offered through Boston University’s Center for Professional Education, began in April of 2010. The program explores core disciplines within the sustainability field while providing building owners and space occupiers the skills necessary to create and implement sustainability practices throughout their organization, operations, and facilities. In order to receive the certificate, students must complete 6 sustainability-focused courses and 2 elective courses.

Year the certificate program was created:
The website URL where information about sustainability in continuing education courses is available:
http://professional.bu.edu/programs/real-estate-studies/sustainability/
Community Service Participation

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

The total number of students only include full time students.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

5,180

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

23,108

The website URL where information about the institution’s community service initiatives is available:

http://www.bu.edu/csc/about/
Community Service Hours

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

The total number of students only includes full time students.
96,000 hours are collected for the year 2012 by the Community Service Center.
An additional 3,490 hours are added on as the average of 3,340 hours performed by student athletes in the 2011-2012 school year and 3,640 hours in the 2012-2013 school year since calendar year data was not collected for this group.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:
99,490

Total number of students, which may exclude part-time, continuing education and/or non-credit students:
23,108

The website URL where information about the institution’s community service initiatives is available:
http://www.bu.edu/csc/opportunities/
Sustainability Policy Advocacy

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

Many student activists at BU formed an informal student group called DivestBU during 2012. The goal of the group is to encourage the University to divest the world’s top 200 fossil fuel companies from its endowment. Some BU faculty also participated in the movement, including Professor Cutler Cleveland of the Department of Earth and Environment.

Boston University Professor Nathan Phillips was featured in a The Boston Globe discussing natural gas leaks in Boston’s underground pipelines. Phillips has been conducting research on the leaks which allows policy makers and gas companies to work on fixing the leaks and reducing the flux of greenhouse gases from the city of Boston.

The Boston University Vegetarian Society successfully convinced the University to use cage-free eggs in all of the dining facilities on campus. This change marks BU’s participation in a nationwide movement to make changes to the inhumane and unsustainable practices of the food production industry.

The website URL where information about the institution’s advocacy efforts are available:

---
Trademark Licensing

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Part 1
Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2
Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium?:
Yes

Is the institution a member of the Fair Labor Association?:
Yes

Has the institution expressed intention to participate in the Designated Suppliers Program?:
No

The website URL where information about the institution’s participation in the WRC, FLA, and/or DSP is available:
---
Graduation Pledge

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Community Service on Transcripts

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
### Farmers' Market

**Responsibility Party**

**Sarah Healy**  
Sustainability Intern  
FM&P

---

**Submission Note:**

In addition to the farmer's market, a University-wide farmshare or CSA (community shared agriculture) program started in 2010, offering avid locavores the opportunity to order a weekly box of seasonally harvested produce.

Supporting local, sustainable agriculture by connecting the university community with New England farmers, artisans and producers is part of the mission of BU Dining Services. Dining Services partners with Ward’s Berry Farm in Sharon, MA to provide the BU community with the opportunity to order a weekly farmshare/community supported agriculture (CSA) box.

"---" indicates that no data was submitted for this field

<table>
<thead>
<tr>
<th>Does the institution host a farmers' market for the community?:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

A brief description of the farmers’ market:

The Boston University Farmers Market opened for its fifth year in 2012. The market has expanded each year, becoming a destination for the entire University community. Live music, student organizations and several special events have created a fun atmosphere for students, staff and faculty.

The goal of the farmers market is to connect consumers to their food sources, emphasizing the importance of supporting local agriculture and producers, as well as introducing and fostering the notion of seasonality in New England. Equally important is bringing in local farmers and producers from surrounding communities and establishing a close relationship that fosters trust, understanding and reciprocity. By connecting local artisans, farmers, producers and artists, the local economy is stimulated and the University is engaged with the local agricultural and artisan community.

The Community Supported Agriculture partnership continued into its second year with faculty, staff, and students taking advantage of a weekly supply of fresh produce.

**The website URL where information about the market is available:**

http://www.bu.edu/dining/about-us/sustainability/farmers-market/
Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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<td>Innovation 3</td>
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<td>Innovation 4</td>
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</tbody>
</table>
Innovation 1

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

---

A brief description of the innovative policy, practice, program, or outcome:

The University began its sustainable cleaning program in the 1990’s to address concerns for personal safety and the desire to increase efficiencies. A major step was the installation of cleaning command centers to control chemical use, minimize packaging waste, reduce the University’s carbon footprint, and lower the chances of chemical related injuries. The program has developed over the years by following best business practices to protect the campus community, reduce waste, and meet the cleanliness goals of the University. Concentrated ongoing efforts have resulted in better means and methods resulting in a more efficient custodial operation. As sustainable cleaning products and processes have become more available and effective, Boston University has continued to expand the
Sustainable Cleaning Program. Custodial Services enhanced its Sustainable Cleaning Program with a pilot that began with the opening of the Center for Student Services in September 2012. This successful program is now serving as a model as the University rolls the program out across the rest of the campus. The pilot has shown that a sustainable cleaning program can meet the stringent cleaning standards of the University with 100% of the products certified by Green Seal and EcoLogo, the highest standards available for sustainable cleaning products.

The Sustainable Cleaning Program aims to improve regional air quality and health, to reduce operating costs and increase water and energy savings through reduced material consumption and packaging waste, to reduce waterborne and solid waste by minimizing hazardous materials entering the waste stream, and to increase market support for recycled materials.

The program is designed to mesh with LEED and STARS rating systems and includes:

- Sustainable purchasing
- High-performance cleaning program
- Custodial effectiveness assessment
- Sustainable cleaning products and materials
- Sustainable cleaning equipment
- Indoor chemical pollutant and source control
- Hand hygiene
- Staff training
- Continuous improvement

A letter of affirmation from an individual with relevant expertise:

Innovation Letter- Green Cleaning_signed.pdf

The website URL where information about the innovation is available:

http://www.bu.edu/sustainability/what-were-doing/green-buildings/sustainable-cleaning-program/
Innovation 2

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

In November, 2012, BU Professors Robert K. Kaufmann and Cutler J. Cleveland announced the publication of the world’s first entirely web-based introductory textbook on environmental science: Environmental Science. The textbook utilizes technology to create an engaging and interactive web of video, image, and text content which transcends the abilities of a traditional textbook. The textbook includes learning tools such as case studies, key concepts, review questions, electronic highlighting, and an integrated glossary. This innovation also encourages students and teachers of environmental science to act sustainably by reducing the amount of materials they consume through the use of the electronic rather than paper textbook.
A letter of affirmation from an individual with relevant expertise:
Innovation Letter -Textbook SIGNED.pdf

The website URL where information about the innovation is available:
Innovation 3

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

Concerned with the leveling off of recycling rates among the Boston University community near 32 percent in 2012, sustainability@BU worked with occupants, custodians, and vendors to create an inventive new program to promote recycling across campus: the Trash Buddy. The Trash Buddy is a convenient desk-side receptacle with a small trash bin which rests inside a standard blue recycling bin. In 2012, the Trash Buddy was piloted in four locations on the Charles River Campus and the results were inspiring. The recycling rates at the locations increased on average from 47.4% to 73.2%.

Encouraged by the initial success of the program, Facilities Management and Planning and sustainability@BU will extend the program to
offices throughout the BU campus by Summer 2013.

**A letter of affirmation from an individual with relevant expertise:**

Innovation Letter - Trash Buddies Signed_1.pdf

**The website URL where information about the innovation is available:**

http://www.bu.edu/sustainability/what-were-doing/waste-reduction/trash-buddy-program/
Innovation 4

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

Project GLACIER (Global Change Initiative Education and Research) brings Boston University graduate students to local classrooms to directly participate in climate change education. This partnership between K-12 and higher education is intended to empower graduate students, to transform graduate education, and most importantly, to enhance K-12 education. BU’s GLACIER has partnered with the school districts of Cambridge, Brookline, Newton, and Somerville, and has placed a total of 10 fellows in their classrooms. GLACIER explores topics such as geography, environment, earth science, engineering, biology, and statistics through the lens of global change. During the academic year, GLACIER fellows attend a weekly seminar where they investigate global change from a...
multi-disciplinary perspective and brainstorm with one another on how to translate this complex material into curriculum modules for the classroom. The program also requires teachers and fellows to collect data on specific trees in their local environment in order to demonstrate to the participating schools how their local communities are influenced by global change.

A letter of affirmation from an individual with relevant expertise:
Innovation Letter- GLACIER combined pdf.pdf

The website URL where information about the innovation is available:
http://gk12glacier.bu.edu/
Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

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</tbody>
</table>
New Student Orientation

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend?:
Yes

Provide a brief description of the presentations, speakers or skits:
All first-year students attend a presentation by the Sustainability Director in which best practices and information about sustainability are shared.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors?) :
Yes

Provide a brief description of the presentations:
During move-in all students are presented with a recycling bag and map of the recycling location in their building. Residence Life provides support for this program and Residence Assistants mention recycling to their tenants during the first meeting of the semester.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity?:
No

Provide a brief description of the activities:
---

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon...
offsets?:
Yes

Provide a brief description of the efforts:
Orientation includes zero-waste events in which students can observe composting and recycling practices.

Does the institution incorporate sustainability into new student orientation in other ways?:
No

Provide a brief description:
---
Food Education

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices?:
Yes

Provide a brief description:
Almost all Gastronomy courses deal with issues of sustainable food systems. This is one of the most hotly debated and discussed topics in the field.

Are students educated in dining facilities about how to make eco-positive food choices?:
Yes

Provide a brief description:
Students are educated on how to make positive food choices through a myriad of programming and marketing. "Make a Difference Monday" is a day each week when all residential dining halls serve foods with a lower carbon footprint. It's also an opportunity for education through station signs that discuss what makes each meal sustainable, posters, website and Facebook postings, and table tents. No beef or pork are served on these days and the focus is on local, sustainable produce, seafood and poultry. Throughout the rest of the year, maps with farms of local produce are posted.

Are students educated during orientation about how to make eco-positive food choices?:
Yes

Provide a brief description:
Students are made aware of our sustainability program during Orientation, part of which is our Dining Services program.
Are students educated in other venues about how to make eco-positive food choices?:
Yes

Provide a brief description:
The Metropolitan College has many guest speaker events outside of the classroom. Topics include sustainable food systems. In addition, BU Dining Services and the Vegetarian society also host events and speaker series that focus on eco-positive food choices. These include a week of activity for Earth Day, our Sustainability Day in the Fall, a university-sponsored farmers' market, CSA, and various field trips to local farms and producers.

Is there a program by which students are encouraged to and/or taught how to grow their own food?:
Yes

Provide a brief description of the program:
The Organic Gardening Club has a greenhouse on the top of the College of Arts and Sciences and Gastronomy students have a plot in the Fenway Victory Gardens.
Food and Beverage Purchases

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded:
---

The percentage of food and beverage expenditures that were grown within 100 miles of the institution:
---

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD):
N/A

List items procured for dining services from on-campus organic garden(s):
N/A

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s):
0

List all Fair Trade certified items purchased:
Coffee
Chocolate
Confinement-Free Food Purchases

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased:
American Humane-Certified cage-free eggs

Percentage purchased:
49

Comments:
Accounts for 49% of egg purchases

Type of confinement-free product purchased (1st product):
Plainville Farms turkey

Percentage purchased (1st product):
0.25

Comments (1st product):
Accounts for 0.25% of all poultry and meat purchases

Type of confinement-free product purchased (2nd product):
---

Percentage purchased (2nd product):
---

Comments (2nd product):
---
Type of confinement-free product purchased (3rd product):
---

Percentage purchased (3rd product):
---

Comments (3rd product):
---

Type of confinement-free product purchased (4th product):
---

Percentage purchased (4th product):
---

Comments (4th product):
---
Vegetarian-Fed Food Purchases

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product):
Plainville Farms turkey

Percentage purchased (1st product):
0.25

Comments (1st product):
Accounts for 0.25% of all poultry and meat purchases

Type of vegetarian-fed product purchased (2nd product):
---

Percentage purchased (2nd product):
---

Comments (2nd product):
---

Type of vegetarian-fed product purchased (3rd product):
---

Percentage purchased (3rd product):
---

Comments (3rd product):
---
Type of vegetarian-fed product purchased (4th product):
---

Percentage purchased (4th product):
---

Comments (4th product):
---

Type of vegetarian-fed product purchased (5th product):
---

Percentage purchased (5th product):
---

Comments (5th product):
---
Hormone-Free Food Purchases

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product):
Plainville Farms turkey

Percentage purchased (1st product):
0.25

Comments (1st product):
Accounts for 0.25% of all poultry and meat purchases

Type of hormone-free product purchased (2nd product):
Milk

Percentage purchased (2nd product):
34

Comments (2nd product):
All milk is RGBH-free and accounts for 34% of dairy purchases

Type of hormone-free product purchased (3rd product):
Stonyfield Farms yogurt

Percentage purchased (3rd product):
7

Comments (3rd product):
Stonyfield yogurt is USDA organic and hormone-free and accounts for 7% of dairy purchases
Type of hormone-free product purchased (4th product):
---

Percentage purchased (4th product):
---

Comments (4th product):
---

Type of hormone-free product purchased (5th product):
---

Percentage purchased (5th product):
---

Comments (5th product):
---
Seafood Purchases

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product):

Maine Lobster

Percentage purchased (1st product):

19

Standard used (1st product):

Monterey Bay Aquarium Seafood Watch

Comments (1st product):

19% of total seafood purchases

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product):

Pacific Cod

Percentage purchased (2nd product):

8

Standard used (2nd product):

Marine Stewardship Council Blue Ecolabel

Comments (2nd product):

8% of total seafood purchases
Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product):
Farmed Mussels

Percentage purchased (3rd product):
2

Standard used (3rd product):
Monterey Bay Aquarium Seafood Watch

Comments (3rd product):
2% of total seafood purchases

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product):
Farmed Clams

Percentage purchased (4th product):
4

Standard used (4th product):
Monterey Bay Aquarium Seafood Watch

Comments (4th product):
4% of all seafood purchases

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product):
Gulf of Maine Pollock

Percentage purchased (5th product):
1

Standard used (5th product):
Monterey Bay Aquarium Seafood Watch

Comments (5th product):
1% of all seafood purchases
Dishware

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details of the dishware its provides at its dining services locations.

Submission Note:

All residential dining halls use exclusively reusable dishware. The GSU Food Court provides the option of reusable or disposable tableware, but strongly encourages reusable through its incentive "Green Line Express" checkout line. Most disposable tableware on campus is compostable. The only plastic items used on campus include a sushi tray, national brand cold cups, and a minimum number of miscellaneous items for which a compostable alternative is not available. Polystyrene was eliminated from campus in 2008.

Several food containers, takeout containers as well as Starbucks cups use post-consumer recycled content. The majority of disposable dishware (about 95%) purchased at Boston University is compostable and biobased. Post-consumer composting is available at all locations where these products are used.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations?:
Yes

Does the institution offer plastic dishware at its dining services locations?:
Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations?:
No

Does the institution offer post-consumer recycled content dishware at its dining services locations?:
Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations?:
Yes

Does the institution offer other types of dishware at its dining services locations?:
No
Provide a brief description:

The only plastic items used on campus include a sushi tray and national brand cold cups and a minimum number of miscellaneous items for which a compostable alternative is not available.
Energy Initiatives

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution provides details about its energy initiatives.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years:
5

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years:
---

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years:
---

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years:
0

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:
16,000

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled:
85 & 87 Saint Mary's Street

The combined gross square footage of all buildings that are ENERGY STAR labeled:
16,000
The names of all buildings that are ENERGY STAR labeled:

85 & 87 Saint Mary’s Street
Energy Use by Type

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution reports its energy use by type.

Submission Note:
Percentages of total electricity are out of Total Generation rather than out of Net Energy for Load (NEL).

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal.: 3.16
The percentage of total electricity use from wind.: 1
The percentage of total electricity use from biomass.: 0
The percentage of total electricity use from natural gas.: 42.39
The percentage of total electricity use from solar PV.: 0.03
The percentage of total electricity use from geothermal.: 0
The percentage of total electricity use from nuclear.: 30.89
The percentage of total electricity use from hydro.: 5.72
The percentage of total electricity use from other.: 
16.81

Provide a brief description.: 
The "other" category includes Diesel, Digester gas, biomass, fuel cell, jet, landfill gas, municipal solid waste, trash-to-energy, wood and oil.

The percentage of total energy used for heating buildings from coal.: 
---

The percentage of total energy used for heating buildings from biomass.: 
---

The percentage of total energy used for heating buildings from electricity.: 
---

The percentage of total energy used for heating buildings from natural gas.: 
80

The percentage of total energy used for heating buildings from geothermal.: 
---

The percentage of total energy used for heating buildings from fuel oil.: 
5

The percentage of total energy used for heating buildings from other.: 
15

Provide a brief description.: 
One of our buildings is powered by geothermal

If cogeneration, please explain.: 
---
Procurement

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories):
---

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible?:
No

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars):
51

Does the institution’s vendor code or policy require vendors to use less packaging?:
No
Bike Sharing

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution reports the number of bicycles available through bike sharing programs.

Submission Note:
The Boston Hubway bike share system includes a network of more than 600 bicycles with 78 available on BU's Charles River and Medical campuses.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs:
78
Water Initiatives

Responsible Party

Sarah Healy
Sustainability Intern
FM&P

Criteria

Institution provides details about its water initiatives.

---“ indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :
No

Provide a brief description of any bottled water ban or restriction :
---

Does the institution meter any of its non-potable water usage? :
Yes

The percentage of urinals on campus that are waterless :
---
Endowment

Responsible Party
Sarah Healy
Sustainability Intern
FM&P

Criteria
Institution provides details about its endowment.

"---” indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year:
1,183,161,345 US/Canadian $

Date as of:
June 30, 2012

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors?:
No

If yes, or if currently under consideration, provide a brief description:
---

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds):
No

Size of capital commitments made within past 3 years:
---

Provide a brief description:
---

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)?:
No
Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)?

No

Do investment managers handle the details of proxy voting on environmental and social resolutions?

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions?

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions?

No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions?

No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions?

No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions?

No

Does a single administrator determine proxy votes on environmental and social resolutions?

No

Does a single administrator determines proxy votes on corporate governance resolutions?

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions?

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions?

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on environmental and social resolutions?

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions?

No
Votes on environmental and social resolutions?: No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions?: No

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website?: No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website?: No
Sustainability Staffing

Responsible Party

Dennis Carlberg
Sustainability Director
sustainability@BU

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

3.60

FTE staff on payroll:

1.30

FTE student intern/fellow:

2.30