University of North Florida

The following information was submitted through the STARS Reporting Tool.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

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Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

• Selects or appoints students to serve as educators and formally designates the students as educators,
• Provides formal training to the educators in how to conduct outreach, and
• Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by Co-Curricular Education Tier Two Credit 1, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution:
16,368

Program name (1st program):
Osprey Garden

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):
250

A brief description of the program, including examples of peer-to-peer outreach activities (1st program):

Established in 2009, the UNF Organic Garden began as a student initiative and was made possible by a generous donation from UNF alumni Bruce Ogier. What began with six raised beds next to the Wildlife Sanctuary grew into fifteen over three short years. In the fall of 2012, the garden was expanded into into a diverse, one-acre production on the north side of campus. As a new component of the Department of Health Promotion, our goals are to encourage healthy, active lifestyles and stewardship to the environment. The new location includes a vineyard, fruit trees & shrubs, row crops and container gardens. The space will demonstrate Florida-friendly, water efficient landscaping and ways for people to easily and inexpensively grow their own food. Organic produce cultivated by the student staff will be featured at the Osprey Café and sold at UNF Market Days. Student staff also lead tours and help guide volunteers in our...
Adopt-a-Bed program.

A brief description of how the student educators are selected (1st program):

The student staff is hand-picked from our dedicated and outright awesome volunteer force. Each student brings with them a unique set of skills and experiences, which adds to the depth of the program.

A brief description of the formal training that the student educators receive (1st program):

Student staff are trained in organic gardening, food safety on farms, group presentation skills and are knowledgeable about different agriculture systems. They are trained by the Garden Coordinator, a full time staff member.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

The Student Life & Service Fee funds a full time Organic Garden Coordinator, provides salary for student staff and provides for the purchase of agricultural supplies and educational materials.

The website URL for 1st Program:

https://www.unf.edu/healthpromotion/garden.aspx

Program name (2nd program):

Sustainability Educators

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program):

1,500

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program):

The Environmental Center hires students every year to help educate students about sustainability issues and how they can help. The students help create and run events, manage the yearly Recyclemania competition and set up educational booths at campus events.

A brief description of how the student educators are selected (2nd program):

The student educators are selected from the Environmental Center's volunteer base. Students who show a commitment to sustainability, are regular volunteers and show a positive attitude are offered positions as they become available.

A brief description of the formal training that the student educators receive (2nd program):

Most educators have prior volunteer experience with the Environmental Center and have gained valuable knowledge from those experiences. Further training is provided by the Environmental Center Coordinator and experience student staff.
A brief description of the staff and/or other financial support the institution provides to the program (2nd program):

The Environmental Center staff coordinates the peer educator program and pays student employees.

The website URL for 2nd program:

http://www.unf.edu/ecenter

Program name (3rd program):

The Department of Housing and Residence Life Green Team

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program):

2,917

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program):

Green Team Outcomes:
Coordinate various components of recycling and sustainability within residential communities that can include:
1. Create a residential environmental competition to promote sustainable behavioral change and education in the on-campus housing communities.
2. Create opportunities for students to learn about environmental issues by peer-to-peer education with the hopes that they will incorporate these values into their daily routines and beyond their time at UNF.
3. Promote sustainable practices among residential students through education programming both active and passive.
4. Develop HRL wide Recycling initiatives in collaboration with Housing Facilities team and campus EHS to reduce student waste.
5. Research and implement local initiatives (i.e. Community garden, etc.).
6. Develop passive program initiatives in ready-made bulletin boards and educational material for students.
7. Submit an article for the monthly HRL newsletter.
8. Coordinate and market the end of semester waste management effort for residential move out.

The Green Team is responsible for coordinating various components of recycling and sustainability within residential communities. At the beginning of the year, the Green Team helped distribute information to residents about items that could and could not be recycled on campus. In the middle of the fall semester the group showed a documentary titled “The Human Footprint”. At the start of the spring semester, the Green Team assisted the Environmental Center with the Recyclemania initiative in the residence halls. Throughout the year, the Green Team educated other Resident Assistants about recycling/sustainable options for programs and program materials. Towards the end of the spring semester the Green Team started a pledge that over 200 residents signed stating they would follow certain green initiatives until the end of final exams.

A brief description of how the student educators are selected (3rd program):

Students are selected from the entire Resident Assistant staff within the Department of Housing and Residence Life. Students selected for the Green Team all chose the committee as the one they wanted to work with for the year.

A brief description of the formal training that the student educators receive (3rd program):
Almost all of the students selected for the Green Team have some background or experience with recycling and sustainable initiatives. The first Green Team meeting of the year focused on the general concepts of recycling and sustainability. Members of the Green Team are also asked to do some research on their own time about different sustainable practices locally and globally.

**A brief description of the staff and/or other financial support the institution provides to the program (3rd program):**

The members of the Green Team are Resident Assistants, who are compensated, but they are not given extra compensation for being a member of the committee. The Green Team is chaired by a professional staff member within the Department of Housing and Residence Life. For programs or events, the Green Team will work with student leaders, professional staff within the Department of Housing and Residence Life, and other university staff. The Department of Housing and Residence Life provides funding to the Green Team to be used on food, supplies, and advertising.

**The website URL for 3rd program:**

http://www.unf.edu/housing/

**Program name (All other programs):**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):**

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**A brief description of the program, including examples of peer-to-peer outreach activities (All other programs):**

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**A brief description of how the student educators are selected (All other programs):**

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**A brief description of the formal training that the student educators receive (All other programs):**

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**A brief description of the staff and/or other financial support the institution provides to the program (All other programs):**

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**The website URL for all other programs:**

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Student Sustainability Outreach Campaign

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):
Garbage on the Green; Recyclemania

A brief description of the campaign(s):
Garbage on the Green is a campus recycling event during which 100-150 student volunteers perform a campus waste audit. The waste audits results are compared with previous audit results to demonstrate improvement or the need for improvement with our waste and refuse program. The event also serves as an environmental exhibition for local environmental organizations, including community partners such as the Sierra Club, City of Jacksonville Dept. of Environmental Protection, as well as environmentally oriented student clubs and UNF departments.
Recyclemania is a program that creates a friendly competition between colleges and universities and aims to promote waste reduction. UNF has participated in Recyclemania for the past couple of years and has added an inter-dormitory competition to enhance student participation in the event. Student volunteers collect and weigh recycling collected at each dormitory and results are kept on the Environmental Center’s webpage.

**A brief description of the measured positive impact(s) of the campaign(s):**

Data from Garbage on the Green is collected each year and compiled into a readable report. From this report we can evaluate where recycling bins are being utilized and where they are not, thus allowing us to improve the efficiency. Furthermore, the data shows by category (plastic, paper, etc.) what we as a university community are throwing away and presents opportunities for waste reduction policies.

Recyclemania data is extremely important, because it gives the university a better look at waste habits in our housing areas. The data can be used to educate students about exactly how much trash is created on campus. Furthermore, it allows us to target areas that may not have a high diversion rate and focus resources and energy in these areas.

**The website URL where information about the sustainability outreach campaign(s) is available:**

http://www.unf.edu/ecenter
Sustainability in New Student Orientation

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation?:

Yes

A brief description of how sustainability is included prominently in new student orientation:

1. The Environmental Center organizes a Week of Welcome event that discusses campus sustainability, with a focus on campus recycling. Students who participate receive a free recycling bin and reusable water bottle to use on campus.

2. The UNF Bookstore donates approximately 1,800 reusable bags that are given out to every new student.

3. During tours for potential students and incoming freshman, a number of sustainability topics are covered such as campus recycling, the organic garden, LEED buildings and our on-campus nature preserve.

The website URL where information about sustainability in new student orientation is available:

http://www.unf.edu/wow/
Sustainability Outreach and Publications

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

The UNF Environmental Center manages a website that compiles information regarding sustainability efforts at UNF. covers sustainability. The website includes information about sustainability programs coordinated by the Environmental Center and the Sustainability Committee, as well as an environmental class list, available sustainability volunteering and internships and environmental research conducted at UNF.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:
Does the institution have a sustainability newsletter?:
Yes

A brief description of the sustainability newsletter:
Currently the UNF Environmental Center periodically sends out email updates about sustainability. The emails contain news, upcoming events, volunteer opportunities, tips for sustainable living and as well as other information.

The website URL for the sustainability newsletter:
---

Does the institution have a vehicle to publish and disseminate student research on sustainability?:
Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:
The Office of Undergraduate Research organizes a Showcase of Osprey Advancements in Research & Scholarship every year to showcase student research. The conference is not exclusive to sustainability research, but it provides an opportunity for students to present their research.

The website URL for the vehicle to publish and disseminate student research on sustainability:
http://www.unf.edu/honors-scholars/research/STARS_Conference/Soars_Conference.aspx

Does the institution have building signage that highlights green building features?:
No

A brief description of building signage that highlights green building features:
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The website URL for building signage that highlights green building features:
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Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:
Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems:
Dining services at UNF is provided by Chartwells, who distributes information regarding sustainable food systems. They have both brochures for students, faculty and staff to take, as well as signage.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:
http://www.dineoncampus.com/unf/show.cfm?cmd=sustainability

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?: No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:
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The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:
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Does the institution have a sustainability walking map or tour?: No

A brief description of the sustainability walking map or tour:
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The website URL of the sustainability walking map or tour:
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Does the institution have a guide for commuters about how to use alternative methods of transportation?: Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:
Parking & Transportation Services has information on their website about local bus routes that service the UNF campus.

The website URL for the guide for commuters about how to use alternative methods of transportation:
http://www.unf.edu/anf/auxiliarservices/Parking/JTA_Bus_Routes_that_Serve_UNF.aspx

Does the institution have a guide for green living and incorporating sustainability into the residential experience?: No

A brief description of the guide for green living and incorporating sustainability into the residential experience:
The website URL for the guide for green living and incorporating sustainability into the residential experience:

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Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

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The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

---

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):

Yes

A brief description of this material:

The Environmental Center produces a number of sustainability publications annually. The reports vary in topics and cover a number of sustainable issues. Prior reports include, but are not limited to solid waste audits, a greenhouse gas emissions inventory and a campus commuter survey.

The website URL for this material:

http://www.unf.edu/ecenter

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (4th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (5th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

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A brief description of this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (7th material):

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A brief description of this material:

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The website URL for this material:

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Does the institution produce another sustainability publication or outreach material not covered above? (8th material):

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A brief description of this material:

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The website URL for this material:

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Student Group

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability?:
Yes

The name and a brief description of each student group:

Sawmill Slough Conservation Club (SSCC) - This was the very first club at UNF and has a long and rich history of protecting our campus natural areas and connecting students to nature.

UNF Biology Club - Promotes an academically-based, friendly biological community at the University.

List up to 4 notable recent activities or accomplishments of student group(s):

1. The UNF Biology Club helps conduct water quality testing in a small number of campus lakes.

2. The UNF Biology Club adopted Candy Cane Lake and does a periodic cleanup including the shoreline and the lake itself.

3. The SSCC conducted a number of field trips including a trip to an animal rescue sanctuary and a canoe trip on the Intercoastal in Jacksonville.

4. While doing some research regarding campus recycling, the president of the SSCC found a discrepancy in our recycling reporting and Physical Facility has since fixed the issue.

List other student groups that address sustainability:

---

The website URL where information about student group(s) is available:

http://www.unf.edu/cluballiance
Organic Garden

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:
Yes

A brief description of the garden:
The UNF Organic Garden began as one student’s idea that grew into something amazing. Katrina Norbom, a UNF Wildlife Sanctuary Ranger, wanted a place to promote sustainable living on campus and through her patience and commitment the ground was broken on September 30, 2009 for an organic garden. Financial support for the garden was given by Bruce Ogier, a UNF alumni and former member of the UNF Sawmill Slough Conservation Club. The UNF Organic Garden is maintained by a full time staff member, who recruits clubs, organizations and classrooms to adopt beds. The adopting group must commit to 4 hours of volunteering per weeks and are responsible for planting, weeding, and watering their assigned plot.

The website URL where information about the garden is available:
https://www.unf.edu/healthpromotion/garden.aspx
Model Room in a Residence Hall

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles?:
---

A brief description of the model room:
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The website URL where information about the model room in the residence hall is available:
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Themed Housing

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:
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A brief description of the themed housing, including name(s) and descriptions of theme(s):
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The website URL where information about the themed housing is available:
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The total number of residents in themed housing. :
---
Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:
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A brief description of the enterprise:
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The website URL where information about the sustainable enterprise is available:
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Sustainability Events

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:
Yes

A brief description of the event(s):

The Environmental Center holds a variety events throughout the academic year that address sustainability. These events include, but are not limited to speakers, documentary screenings and panel discussions.

The website URL where information about the event(s) are available:
http://www.unf.edu/ecenter
Outdoors Program

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:
Yes

A brief description of the program:

Eco-Adventures is a student funded program that provides canoes, kayaks and camping gear to UNF student free of charge. In addition, Eco-Adventure offers a variety of outdoor workshops and trips each semester. Eco-Adventure allows maintains 5 miles of nature trails inside the 382-acre Sawmill Slough Preserve located on the UNF campus.

The website URL where information about the program is available:

http://www.unf.edu/recreation/eco-adventure/
Themed Semester or Year

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit

- Sustainability Course Identification
- Sustainability-Focused Courses
- Sustainability-Related Courses
- Sustainability Courses by Department
- Sustainability Learning Outcomes
- Undergraduate Program in Sustainability
- Graduate Program in Sustainability
- Sustainability Immersive Experience
- Sustainability Literacy Assessment
- Incentives for Developing Sustainability Courses
Sustainability Course Identification

Responsible Party

John Boozer
Student Assistant
Environmental Center

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- **Sustainability-focused courses** concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- **Sustainability-related courses** incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

**Submission Note:**

Site created according to list gathered from faculty members. Most courses have a link to a course description. The very few that do not have a link because one did not exist have a course description below the course title.

"---" indicates that no data was submitted for this field
Has the institution developed a definition of sustainability in the curriculum?:
Yes

A copy of the institution's definition of sustainability in the curriculum?:
Sustainability can be defined as the fulfillment of society's present needs without compromising future generations' ability to meet those same needs. Usually, this involves the development of renewable resources that can limit or permanently end the use of non-renewable resources, which is applied to energy use, natural resources and assets of the environment overall.

If sustainability is included in a course's curriculum, it shall be taught in the context of the relevant academic discipline; however, it shall be guided by the principles of how the natural world operates, human interaction with the environment and the effects of this relationship, how cultures as a whole interact with the environment, and the frameworks created and adopted for managing the environment and moving toward more sustainable practices.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:
Yes

A brief description of the methodology the institution followed to complete the inventory:
Through the Sustainability Committee, reached out to the faculty representatives to identify such courses within their college. Used the criteria on page 22 and 23 in the "Education for Climate Neutrality and Sustainability: Guidance for ACUPCC Institutions" book to help in accurately identifying these courses.

Does the institution make its sustainability course inventory publicly available online?:
Yes

The website URL where the sustainability course inventory is posted:
http://www.unf.edu/ecenter/Environ/Sustainability_Classes.aspx
Sustainability-Focused Courses

Responsible Party

John Boozer
Student Assistant
Environmental Center

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

Submission Note:

Both Environmental and Sustainability focused/related courses are mixed together within this list. List contains links to descriptions or descriptions below course titles.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered:

3

The total number of courses offered:

943

Number of years covered by the data:

One

A list of sustainability-focused courses offered:

College of Computing, Engineering and Construction:

BCN 4587C - Green Construction and Sustainability I

https://www.unf.edu/catalog/link/UGBCN4587CC

BCN 4594C - Green Construction and Sustainability II
College of Arts and Sciences:

ENC 2443 - Building Sustainability

http://www.unf.edu/ecenter/Class_List.aspx

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:

http://www.unf.edu/ecenter/Class_List.aspx

A copy of the sustainability course inventory:

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Sustainability-Related Courses

Responsible Party

John Boozer
Student Assistant
Environmental Center

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

Submission Note:

From the web inventory that we gathered together

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered:

48

The total number of courses offered:

943

Number of years covered by the data:

One

A list of sustainability-related courses offered:

Brooks College of Health

HSC1578: Food, Health, Society–Nutrition and Dietetics

https://www.unf.edu/catalog/link/UGHSC1578H

HSC3212: The City and Health –Public Health
Coggin College of Business

ACG 4251: International Accounting* -Accounting and Finance

http://www.unf.edu/catalog/link/UGACG4251B

GEB 4113 Entrepreneurship* -Management

GEO2200: Physical Geography –Economics

http://www.unf.edu/catalog/link/UGGEO2200B

GEO2420: CD - Cultural Geography –Economics

http://www.unf.edu/catalog/link/UGGEO2420B

GEO3372: Conservation of Natural Resources –Economics

http://www.unf.edu/catalog/link/UGGEO3372B

GEO3502: Economic Geography* -Economics

http://www.unf.edu/catalog/link/UGGEO3502B

GEO3553: Cultural Dimensions of Economic Geography –Economics

http://www.unf.edu/catalog/link/UGGEO3553B
GEO4930: Special Topics in Geography –Economics
http://www.unf.edu/catalog/link/UGGEO4930B/

GEO4956: Study Abroad in Geography* -Economics
http://www.unf.edu/catalog/link/UGGEO4956B

GIS3043: Introduction to Geographic Information Systems –Economics
http://www.unf.edu/catalog/link/UGGIS3043B

GIS4048: Intermediate Geographic Information* Systems –Economics
http://www.unf.edu/catalog/link/UGGIS4048B

MAN4701: Business and Society* -Management
https://www.unf.edu/catalog/link/UGMAN4701B

MAN 4720: Strategic Management and Business Policy* -Management
https://www.unf.edu/catalog/link/UGMAN4720B

College of Arts and Sciences

BSC3052: Conservation Biology* -Biology
http://www.unf.edu/catalog/link/UGBSC3052A
BSC3053: Health Effects of Environmental Pollutants - Biology

http://www.unf.edu/catalog/link/UGBSC3053A

BSC3057: Introduction to Environmental Studies - Biology

https://www.unf.edu/catalog/link/UGBSC3057A

BSC4054: Environmental Toxicology - Biology

http://www.unf.edu/catalog/link/UGBSC4054A

CHS4610: Environmental Chemistry - Chemistry

http://www.unf.edu/catalog/link/UGCHS4610A

CHS4610L: Environmental Chemistry Lab - Chemistry

https://www.unf.edu/catalog/link/UGCHS4610LA

PCB3043C: Ecology - Biology

http://www.unf.edu/catalog/link/UGPCB3043CA

PCB4301C: Limnology - Biology

https://www.unf.edu/catalog/link/UGPCB4301CA
ZOO4823C: General Entomology* -Biology

http://www.unf.edu/catalog/link/UGZOO4823CA

ENC2450: G(W) Writing Topics: Natural Sciences* -English

https://www.unf.edu/catalog/link/UGENC2450A

HIS3403: Nature, Power and Metropolis –History

http://www.unf.edu/catalog/link/UGHIS3403A

MAD4505: Discrete Biomathematics*-Mathematics

https://www.unf.edu/catalog/link/UGMAD4505A

INR3016: Global Issues in Contemporary Politics

https://www.unf.edu/catalog/link/UGINR3016A

PUP4506: Evolution, Society and Politics* -Political Science

http://www.unf.edu/catalog/link/UGPUP4506A

PHI3640: Environmental Ethics –Philosophy

http://www.unf.edu/catalog/link/UGPHI3640A
PHM2030: Ecological Philosophy –Philosophy

http://www.unf.edu/catalog/link/UGPHM2030A

SYD4510: Environment and Society –Sociology

http://www.unf.edu/catalog/link/UGSYD4510A

College of Computing, Engineering, and Construction

BCN4591C: Mechanical and Electrical Systems* -Building Construction Management

http://www.unf.edu/catalog/link/UGBCN4591CC

CGN 4803: Senior Design I* -Senior Design

http://www.unf.edu/catalog/link/UGCGN4803C

CGN 4804: Senior Design II* -Senior Design

https://www.unf.edu/catalog/link/UGCGN4804C

CGN 4931: Special Topics, Sustainable Engineering Design (summer 2012 course)+ -Civil Engineering

http://www.unf.edu/ccec/dl/Courses.aspx

CEG3011C: Geotechnical Engineering* -Civil Engineering

https://www.unf.edu/catalog/link/UGCEG3011CC
CWR 4202C: Hydraulic Engineering* -Civil Engineering

https://www.unf.edu/catalog/link/UGCWR4202CC

EEL3216: Introduction to Power Systems* -Electrical Engineering

http://www.unf.edu/catalog/link/UGEEL3216C

EML 4601-HVAC Systems* -Mechanical Engineering

http://www.unf.edu/catalog/link/UGEML4601C

ENV3001C: Environmental Engineering* -Building Construction Management

https://www.unf.edu/catalog/link/UGENV3001CC

ENV4012: Advanced Environmental Engineering* -Building Construction Management

http://www.unf.edu/catalog/link/UGENV4012C

College of Education and Human Services
SCE3310: Science Methods for Elementary Teachers* -Childhood Education

https://www.unf.edu/catalog/link/UGSCE3310E

SCE4320: Special Methods: Middle Grades Science* -Foundations of Secondary Education

http://www.unf.edu/catalog/link/UGSCE4320E
SCE4330: Special Methods: Secondary Science* -Foundations of Secondary Education

http://www.unf.edu/catalog/link/UGSCE4330E

SSE 3313: Studies Methods for Elementary Teachers –Childhood Education

https://www.unf.edu/catalog/link/UGSSE3313E

Honors

IDH3632: G(W) Service Learning: Environmental Issues –Honors

https://www.unf.edu/catalog/link/UGIDH3632U

*=prerequisites
+unknown prerequisites

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:
http://www.unf.edu/ecenter/Environ/Sustainability_Classes.aspx

A copy of the sustainability course inventory:
---
Sustainability Courses by Department

Responsible Party

John Boozer
Student Assistant
Environmental Center

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course:

20

The total number of departments that offer courses:

35

A list of departments that offer sustainability courses:


The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

http://www.unf.edu/ecenter/Environ/Sustainability_Classes.aspx

A copy of the sustainability course inventory:

---
Sustainability Learning Outcomes

Responsible Party
James Taylor
Coordinator
Environmental Center

Criteria
Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, “programs” include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes:
55

Total number of graduates:
3,590

A list of degree programs that have sustainability learning outcomes:
1. Environmental Studies Minor (31 students)
2. Leadership Certificate (24 students)

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available:
http://www.unf.edu/ecenter/Class_List.aspx

A copy of the sustainability course inventory:
---

A list or sample of the sustainability learning outcomes associated with the degree programs:
1. Environmental Studies Minor
   - Explain importance of natural resources and ecosystem services to our lives.
   - Assess the level of sustainability for various human practices.
- Apply ethical perspectives in decisions about issues of environmental concern
- Write a formal review paper on a current topic in environmental studies, utilizing scholarly information sources.

2. Leadership Certificate
- Demonstrates social responsibility
- Respects natural environment
- Awareness of how individual actions affect the welfare of the community
Undergraduate Program in Sustainability

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---“ indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit?:
---

The name of the sustainability-focused, graduate-level degree program (1st program):
---

The website URL for the program (1st program):
---

The name of the sustainability-focused, graduate-level degree program (2nd program):
---

The website URL for the program (2nd program):
---

The name of the sustainability-focused, graduate-level degree program (3rd program):
---

The website URL for the program (3rd program):
---
The name and website URLs of all other sustainability-focused, graduate-level degree program(s):

---
Sustainability Immersive Experience

Responsible Party
James Taylor
Coordinator
Environmental Center

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---” indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit?:
Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution:

The UNF Environmental Center offers a Transformational Learning Opportunity (TLO) that gives students an opportunity to learn about the St. Johns River, an American Heritage River, through an experiential learning experience. Students who participate in the TLO will stay aboard a houseboat for 10-days with UNF faculty and staff. Using the river and its surroundings as a context to learn, the St. Johns River TLO teaches students about the connections between disciplines by engaging in historic, scientific, artistic, social, engineering and economic educational activities.

The website URL where information about the immersive experience is available:
http://www.unf.edu/ecenter/St_Johns_River_TLO.aspx
Sustainability Literacy Assessment

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Incentives for Developing Sustainability Courses

Responsible Party

James Taylor  
Coordinator  
Environmental Center

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above?:

Yes

A brief description of the program(s):

The Environmental Center offers a competitive seed grant program, through which faculty members may propose teaching or research projects related to the environment, broadly construed. Faculty proposals for courses in sustainability-related topics have been funded through this avenue.

A brief description of the incentives that faculty members who participate in the program(s) receive:

Seed Grants for up to $4,000 are available to faculty or teams of UNF personnel that include at least one tenure track faculty member. Grant funds may be used for faculty stipends, OPS wages for students, and allowable materials/expenses directly related to proposed project.

The website URL where information about the program is available:

http://www.unf.edu/ecenter/Seed_Grants.aspx
This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

**Credit**

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</table>
Sustainability Research Identification

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:
Yes

A copy of the institution's definition of sustainability research:

Sustainability research focuses on the social, environmental and economic factors of sustainability and addresses a challenge (such as transportation, renewable energy, environmental health behaviors, etc.); or furthers our understanding of societal and environmental challenges and interactions. Sustainability research leads toward solutions that support public understanding, economic prosperity, social well-being public health and ecological health.

Has the institution identified its sustainability research activities and initiatives?:
No

A brief description of the methodology the institution followed to complete the inventory:

The Environmental Center is currently working on completing an inventory of all sustainability related research.

Does the institution make its sustainability research inventory publicly available online?:

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):

http://www.unf.edu/eforum/Eco/sustainability_Research.aspx
Faculty Engaged in Sustainability Research

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Departments Engaged in Sustainability Research

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

--- indicates that no data was submitted for this field

The total number of academic departments that conduct research:

36

The number of academic departments in which at least one faculty member engages in sustainability research:

9

A list of academic departments in which at least one faculty member engages in sustainability research:

1. Biology
2. Chemistry
3. English
4. History
5. Sociology & Anthropology
6. School of Engineering
7. School of Construction Management
8. Foundations & Secondary Education

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:

http://www.unf.edu/ecenter

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:

---
Sustainability Research Incentives

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage student research in sustainability:
The Environmental Center offers research positions to students to study various aspects of campus sustainability and its natural assets. The positions vary depending on funding, but a few of the ongoing projects include a Campus Natural Assets Inventory, annual waste audit and lake monitoring. Students may also work with a faculty member and apply for a Seed Grant, which are used to fund new environmental or sustainability research projects at UNF.

The website URL where information about the student research program is available:
http://www.unf.edu/ecenter

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:
Yes

A brief description of the institution’s program(s) to encourage faculty research in sustainability:
The Environmental Center offers annual Seed Grants for up to $4,000 as incentives for sustainability and environmental research. The grants are available to faculty or teams of UNF personnel that include at least one tenure track faculty member.

The website URL where information about the faculty research program is available:

http://www.unf.edu/ecenter/Seed_Grants.aspx
Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:

No

A brief description or a copy of the institution’s policy regarding interdisciplinary research:

---

The website URL where information about the treatment of interdisciplinary research is available:

---
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

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<tr>
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</tbody>
</table>
Building Operations and Maintenance

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

The university is currently in the process of certifying the Fine Arts Building as a LEED EBOM building. Certification is expected sometime during the 2012 fall semester. (NC 7/3/12).

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":

1,459,506 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified:

0 Square Feet
Building space that is LEED for Existing Buildings: O&M Gold certified:
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified:
0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available:
---

An electronic copy of the guidelines or policies:
---

The date(s) the policies or guidelines were adopted:
---

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:
---

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:
---

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies:
---
Building Design and Construction

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

There are currently three buildings pending silver certification with a total combined square footage of 248,481.0 sqft. The buildings are as follows:
Building 16 - Osprey Dining Facility
Building 59 - Biology
Building 61 - Wellness Center

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":
1,022,054 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:
248,481 Square Feet

New building space that is LEED Certified:
106,410 Square Feet

New building space that is LEED Silver certified:
368,887 Square Feet

New building space that is LEED Gold certified:
298,276 Square Feet

New building space that is LEED Platinum certified:
0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:

An electronic copy of the guidelines or policies:
---

The date(s) the policies or guidelines were adopted:
2010

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:
All new building construction must be at least LEED certified silver.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:
Building 57 - College of Education/Human Services
Building 39A - College of Health addition
Building 51 - Arts and Sciences
Building 52 - Parking Services
Building 55 - Osprey Fountains
Building 58 - Student Union

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:
---
Indoor Air Quality

Responsible Party
Nicolette Chimato
Student Assistant
Environmental Center

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :
3,239,236 Square Feet

Total occupied building space :
3,239,236 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices:

The air in office buildings can be compromised by various sources including occupant activities, maintenance, renovations and outdoor pollutants. Upon report of such, EH&S will conduct a thorough investigation into the symptomatology, sources and corrective measures necessary to alleviate the report. A questionnaire has been developed along with reporting mechanisms to ensure that proper documentation is maintained for future reference and follow up.

The website URL where information about the institution's indoor air quality initiatives is available:
http://www.unf.edu/anf/ehs/Policies/Policies____Manuals.aspx
**Climate**

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

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</table>
Greenhouse Gas Emissions Inventory

Responsible Party
James Taylor
Coordinator
Environmental Center

Criteria

Part 1
Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2
Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Submission Note:

Greenhouse Gas Emissions Inventory Report

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:
http://www.unf.edu/ecenter/Sustainability.aspx

Does the inventory include all Scope 1 and 2 emissions?:
Yes

Does the inventory include emissions from air travel?:
Yes

Does the inventory include emissions from commuting?:
Yes

Does the inventory include embodied emissions from food purchases?:
Does the inventory include embodied emissions from other purchased products?:
Yes

Does the inventory include emissions from solid waste disposal?:
Yes

Does the inventory include another Scope 3 emissions source not covered above?:
Yes

If yes, please specify:
Paper

Does the inventory include a second Scope 3 emissions source not covered above?:
Yes

If yes, please specify:
Transmission and distribution losses from electricity

Does the inventory include a third Scope 3 emissions source not covered above?:
No

If yes, please specify:
---

Does the inventory include a fourth Scope 3 emissions source not covered above?:
No

If yes, please specify:
---
Greenhouse Gas Emissions Reduction

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol’s Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

UNF has only conducted one greenhouse gas emissions inventory in 2009, so there is no basis for comparison. The next inventory will be released in 2014.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Air Travel Emissions

Responsible Party

James Taylor
Coordinator
Environmental Center

Submission Note:

Emissions due to air travel from study abroad students was addressed in the Greenhouse Gas Emissions Inventory where it was found to account for 2% of UNF's total greenhouse gas emissions.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Local Offsets Program

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

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<td>Reusable Container Discounts</td>
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<td>Reusable To-Go Containers</td>
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Food and Beverage Purchasing

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

5

A brief description of the sustainable food and beverage purchasing program:

Encourage responsible and sustainable practices in our supply chains. Our purchasing initiatives provide food choices which celebrate flavor, affirm cultural traditions and support local communities, and include local purchasing, fair trade coffee and sustainable seafood programs.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

http://www.dineoncampus.com/unf/show.cfm?cmd=sustainability
Trayless Dining

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:
Yes

A brief description of the trayless dining program:
All meals served at UNF are trayless.

List the year the program was started:
Aug. 1, 2012

The overall percentage of meals served on campus that are trayless:
100

The percentage of meal plan meals served on campus that are trayless:
100

The percentage of retail facility meals served on campus that are trayless:
100

The percentage of conference meals served on campus that are trayless:
100

The website URL where information about the program is available:
---
Vegan Dining

Responsible Party

James Taylor
Coordinator
Environmental Center

Submission Note:

Every meal includes either a vegan main course or soup.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Trans-Fats

---

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:
Yes

A brief description of the trans-fats avoidance program, policy, or practice:
Chartwells Dining uses only trans-fat free products - from cooking oils to our bakery.

The website URL where information about the program, policy, or practice is available:
http://www.dineoncampus.com/unf/show.cfm?cmd=sustainability
Guidelines for Franchisees

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus?:
No

A brief description of the guidelines for franchisees:
---

The website URL where information about the guidelines is available:
---
Pre-Consumer Food Waste Composting

Responsibility Party

James Taylor
Coordinator
Environmental Center

Submission Note:

There is currently no program in place, but we are exploring options for a pre-consumer composting program.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
PostConsumer Food Waste Composting

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Food Donation

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food?:
Yes

A brief description of the food donation program:
Surplus of unprepared foods are given to Second Harvest Food Bank.

The website URL where information about the food donation program is available:
---
Recycled Content Napkins

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:
Yes

A brief description of the purchasing behavior:
All napkins are made from recycled content.

The website URL where information about the purchasing is available:
---
Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:
Yes

A brief description of the reusable mug program:
All dining facilities on campus offer a discount on beverages for bringing your own cup or mug.

Amount of the discount offered for using reusable mugs:
0.10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers):
---

The website URL where information about the reusable mug discount program is available:
---
Reusable To-Go Containers

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse?:

Yes

A brief description of the reusable to-go container program:

A reusable to-go container program is available in the cafeteria. The program requires a small deposit, but participants can exchange containers an unlimited amount of times.

The website URL where information about the reusable to-go container program is available:

---
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

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</table>
Building Energy Consumption

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

- 1 kWh = 0.003412 MMBtu
- 1 MWh = 3.412 MMBtu
- 1 therm = 0.1 MMBtu
- 1 kBtu = 0.001 MMBtu
- 1 ton-hour = 0.012 MMBtu
- 1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:
193,855 MMBtu

Building space, 2005:
2,847,849 Gross Square Feet

Total building energy consumption, performance year:
299,982 MMBtu

Building space, performance year:
4,067,327 Gross Square Feet

List the start and end dates of the energy consumption performance year:
July 2011-June 2012
Clean and Renewable Energy

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu
1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Timers for Temperature Control

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:
Yes

A brief description of the technology used:
---

The percentage of building space (square footage) with timers for temperature control:
---

The website URL where information about the practice is available:
---
Lighting Sensors

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:

Yes

A brief description of the technology used:

Indoor occupancy sensors are used that are wall- or ceiling-mounted. They are designed to, unless otherwise indicated, turn lights on when covered area is occupied and off when unoccupied; with a time delay for turning lights off, adjustable over a minimum range of 1 to 15 minutes.

The percentage of building space with lighting sensors:

---

The website URL where information about the institution's use of the technology is available:

LED Lighting

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Vending Machine Sensors

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine?:
---

A brief description of the technology used:
---

The percentage of vending machines with sensors:
---

The website URL where information about the institution's use of the technology is available:
---
Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:
Yes

A brief description of the management system:
Physical Facilities uses Andover Continuum, a building management system offering energy-efficiency monitoring.

The percentage of building space monitored with a centralized energy management system:
100

A description of what systems are shut down during unoccupied periods:
There are no scheduled shut down periods, rather each area is monitored using motion sensors and adjusts based on current occupancy.

The website URL where information about the institution's use of the technology is available:
---
Energy Metering

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:
Yes

A brief description of the metering system:
A central energy monitoring system tracks the energy consumption of each building.

The percentage of building space with energy metering:
100

The website URL where information about the metering system is available:
---
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

**Credit**

- Integrated Pest Management
- Native Plants
- Wildlife Habitat
- Tree Campus USA
- Snow and Ice Removal
- Landscape Waste Composting
Integrated Pest Management

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

Criteria

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds
2) Monitor and identify pests
3) Prevention
4) Control

"---" indicates that no data was submitted for this field

The size of the campus grounds:
1,226.70 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan:
1,226.70 Acres

A brief description of the IPM plan(s):

Physical Facilities is working in every way they can to reduce pesticide and fertilizer use as well as reduce maintenance with fuel powered equipment. They also have calculated a reduction in irrigation by 40% over the past 5 years.

The website URL where information about the IPM plan(s) is available:

---
Native Plants

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping?:
Yes

A brief description of the native plant program, policy, or practice:

Physical Facilities, whom maintains the grounds, prioritizes plants that are adapted to local conditions, which include both native and non-native plants. Native plants have exclusively been used in any area adjacent to the Sawmill Slough Preserve in the past where they have recently planted Florida native plants at the new Biology building, building 59.

The website URL where information about the program, policy, or practice is available:
http://www.unf.edu/anf/physicalfacilities/landscape/Landscape_Home.aspx
Wildlife Habitat

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:
Yes

A brief description of the wildlife habitat program, policy, or practice:

In 2006, UNF President John Delaney designate 382 acres of land as the Sawmill Slough Preserve. The stated purpose of the Sawmill Slough Preserve is to assure that the area persists in its natural condition. This protected area protects a number of native plants and animals associated with this habitat. The Preserve also serves as a great place for UNF faculty, staff and students to enjoy a quiet hike or to view wildlife while on campus.

In addition, the area provides UNF a unique opportunity to conduct hands-on environmental research. A number of research projects are being conducted within the Sawmill Slough, including, but not limited to a Campus Natural Assets Inventory and gopher tortoise research.

The website URL where information about the program, policy, or practice is available:
http://www.unf.edu/anf/physicalfacilities/Sawmill_Slough_Preserve.aspx
Tree Campus USA

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Snow and Ice Removal

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:
No

A brief description of the snow and ice removal program, policy, or practice:
Not applicable in Florida.

The website URL where information about the program, policy, or practice is available:
---
Does the institution compost or mulch waste from grounds keeping, including grass trimmings?:
Yes

A brief description of the composting or mulching program:
All yard waste goes to a few different piles to decay. A complete 100% of yard waste is composted onsite.

The percentage of landscape waste that is mulched or composted onsite:
100

The percentage of landscape waste that is mulched or composted off-site:
0

The website URL where information about the program, policy, or practice is available: ---
Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

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Computer Purchasing

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:
No

The website URL where the EPEAT policy, directive, or guidelines are posted :
---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :
---

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?:
No

Expenditures on EPEAT Gold desktop and laptop computers and monitors :
---
Expenditures on EPEAT Silver desktop and laptop computers and monitors:

---

Total expenditures on desktop and laptop computers and monitors:

---
Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

While there is currently no policy in place, Physical Facilities has chosen to purchase Green Seal and EcoLogo cleaning products exclusively, with the exception of disinfectants. A Green Cleaning Policy is currently being developed by Physical Facilities.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:

---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

---

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?:

Yes
Expenditures on Green Seal and/or EcoLogo certified cleaning products:
584.25 US/Canadian $

Total expenditures on cleaning products:
163,299 US/Canadian $

A copy of the sections of the cleaning contract(s) that reference certified green products:
---
Office Paper Purchasing

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:
No

The URL where the recycled paper policy, directive, or guidelines are posted:
---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:
---

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:
No

Expenditures on 10-29 percent recycled-content office paper:
---

Expenditures on 30-49 percent recycled-content office paper:
---
Expenditures on 50-69 percent recycled-content office paper :
---

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):
---

Expenditures on 90-100 percent recycled-content office paper :
---

Total expenditures on office paper :
---
Vendor Code of Conduct

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Historically Underutilized Businesses

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:
Yes

A brief description of how the institution meets the criteria:
The University of North Florida recognizes the value of a diverse supplier base and its impact on the business community and population at large. In recognition of this fact, the Purchasing department makes conscientious efforts to ensure that we continue to seek new supplier sources to fulfill the business opportunities at the University and that minority, women and service-disabled veteran owned small business enterprizes are given the opportunity to compete for contracting opportunities.

The website URL where information about the program, policy, or practice is available:
http://www.unf.edu/anf/purchasing/Small_and_Minority_Business_Program.aspx
Local Businesses

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit.

No

A brief description of the program:

Market Days on campus are set up for local vendors to sell their goods. Otherwise, there is no preference for local products.

The website URL where information about the program, policy, or practice is available:

---
Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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Campus Fleet

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student Commute Modal Split

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution’s students who use more sustainable commuting options: 26.30

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation: 73.70

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents: 12

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation: 5.50

The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation: 5

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation: 0.50

The website URL where information about alternative transportation is available:
Employee Commute Modal Split

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options:
11.80

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:
88.20

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:
1.30

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation:
6.30

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary method of transportation:
0.80

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation:
0.80

The website URL where information about alternative transportation is available:
---
Bicycle Sharing

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Facilities for Bicyclists

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bicycle and Pedestrian Plan

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan?:
Yes

A brief description of the plan:

Included in the campus master plan, is a bicycle plan that constitutes the development of bicycle lanes along the existing on-campus roads that link to off-campus roads with pre-existing bicycle lanes. The addition of bicycle facilities conveniently located around campus is also discussed so as to make UNF transit friendly.

The website URL where information about the plan is available:
### Mass Transit Programs

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<tr>
<td>James Taylor</td>
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<tr>
<td>Coordinator</td>
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<td>Environmental Center</td>
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"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:

Yes

A brief description of the program(s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options):

A free campus shuttle navigates from campus parking lots to center of campus and outlying campus buildings and residence halls.

The website URL where information about the program is available:

http://www.unf.edu/anf/auxiliarservices/Parking/OspreyShuttle/
Condensed Work Week

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Telcommuting

Responsible Party
James Taylor
Coordinator
Environmental Center

Submission Note:
The telecommuting policy can be found at the following web address:

http://www.unf.edu/president/policies_regulations/04-HumanResources/4_0160P.aspx

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees?:
Yes

A brief description of the program:
Employees have the option to select partial or total time spent working through telecommuting. An agreement is available on the Human Resources website. A small percentage of workers that telecommute is estimated by Human Resources.

The website URL where information about the program is available:
http://www.unf.edu/hr/resources/Management_Flexibility.aspx
Carpool/Vanpool Matching

Responsible Party

James Taylor
Coordinator
Environmental Center

Submission Note:

There have been multiple attempts to institute a carpool/ride-share matching program for students, faculty, and staff at the university. Evidence for the use and desire of such a program is seen through the 2011 Commuter Preferences Survey which concluded that carpooling was the number one choice of alternative transportation that the institution's population would use if there was a way to find others living in close proximity to carpool with. The main reason that the programs have been rejected by administration is concern for the privacy of those using the program in that the identification number of users must be utilized in making matching recommendations. Also, there is concern from administration that the programs will not be efficient.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Cash-out of Parking

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Carpool Discount

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Local Housing

**Responsible Party**

**James Taylor**
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Prohibiting Idling

Responsible Party

James Taylor  
Coordinator  
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Car Sharing

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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<td>Move-Out Waste Reduction</td>
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</table>
Waste Reduction

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:

Because of the collection method at the time, UNF does not have detailed information on total amount of trash collected from 2005. There is detailed information about recycling totals however. An estimate for 2005 was calculated using information from 2010-2012.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

95.85 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

1,234 Tons

Weight of materials recycled, performance year :

228 Tons

Weight of materials composted, performance year :

0 Tons

Weight of materials disposed as garbage, performance year :

1,010 Tons
List the start and end dates of the waste reduction performance year:
July 2011 to June 2012

On-campus residents, 2005:
2,643

Non-residential/commuter full-time students, faculty, and staff members, 2005:
8,875

Non-residential/commuter part-time students, faculty, and staff members, 2005:
5,298

On-campus residents, performance year:
2,917

Non-residential/commuter full-time students, faculty, and staff members, performance year:
9,904

Non-residential/commuter part-time students, faculty, and staff members, performance year:
5,220

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year):
July 2011-June 2012

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste:
Yes

A brief description of the plan of action to achieve waste reduction goals:
UNF is currently trying to achieve a 75% diversion rate by the year 2025, which is a goal initiated by Governor Charlie Crist.

The website URL where information about the institution’s waste reduction initiatives is available:
http://www.dep.state.fl.us/waste/recyclinggoal75/
Waste Diversion

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted:
228 Tons

Materials disposed in a solid waste landfill or incinerator:
1,010 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

---
Construction and Demolition Waste Diversion

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

New construction projects adhere to LEED (Leadership in Energy and Environmental Design) criteria. Materials diverted during construction that are not wanted but useful are given away in the community or sold at auction and the proceeds utilized on campus.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Electronic Waste Recycling Program

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

---

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:

No

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met:

UNF contracts out a local company called E-Scrap recycle that comes to campus and picks up electronic waste. It has been determined that E-Scrap is an EPA approved vendor of electronic materials recycling so as to ensure that standards are met that comply with recycling responsibility, workers’ basic safety, and environmental standards.

A brief description of the electronic waste recycling program for institution-generated materials:

We currently use a recycle company called E-Scrap recycle located in Jacksonville. Items that are picked up are located in parking garage 38. All other items are sold at an on campus auction held at least twice a year. Our recycle department handles all other items such as CRT monitors, old toner cartridges, etc.
A brief description of the electronic waste recycling program for student-generated materials:

n/a

The website URL where information about the e-waste recycling program is available:

---
Hazardous Waste Management

**Responsible Party**

Nicolette Chimato  
Student Assistant  
Environmental Center

**Criteria**

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Environmental Health and Safety is available to consult with professors and instructors to evaluate the use of less or non hazardous chemicals in their experiments while conveying the same message to the students. Labs are encouraged to purchase non-mercury thermometers so that in the event of breakage less hazardous materials are involved.

Light bulbs are replaced only when burned out the entire fixture is not relamped, UNF has eliminated preventative replacement of lamps on campus. Electronic sensors are replacing mercury filled switches and thermostats when old units are failing and in new construction.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

Hazardous wastes are accumulated in recognized satellite accumulation areas around campus, our chemical waste vendor comes 3-4 times per year to pickup the waste. Wastes are treated with a method appropriate for the types of compounds, for example select flammables are blended with fuel oil and used for firing industrial kilns. Universal wastes are accumulated in several locations and pickups are as needed throughout the year.

The website URL where information about hazardous materials management is available:

http://www.unf.edu/anf/ehs/Policies/Policies___Manuals.aspx
Materials Exchange

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:

Yes

A brief description of the program:

The properties management department takes surplus computers, printers, furniture and other usable items to hold for auction a couple times a year. Departments can request furniture with the property manager.

The website URL where information about the program is available:

http://www.unf.edu/anf/controller/property/About.aspx
Limiting Printing

Responsible Party

Nicolette Chimato  
Student Assistant  
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries?:
Yes

A brief description of how printing is limited:

There is no free printing in the library or computer labs. All patrons must pay 9 cents per copy when printing or copying items or 50 cents for color printing or copying. They must use their Osprey card or Osprey guest card to print or copy.

Aside from no free printing, all toner cartridges and all materials purchased for copiers and printers are recycled back to the company, Ricoh, that they are bought from.

The website URL where information about the program, policy, or practice is available:
http://www.unf.edu/library/services/students/printing.aspx
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:

Yes

A brief description of the practice:

Admissions is making a huge effort to go paperless. It is the standard practice not to print the catalog, course schedules and directories. It is all online. We are scanning all documents and are no longer making up student files but rather instituting a "Virtual Student File". As soon as files are scanned and uploaded, the files are shredded and subsequently recycled. The academic advising leadership along with ITS have created an online file for each student where we cut and paste all email and type notes on each student.

The website URL where information about the practice is available:

---
Chemical Reuse Inventory

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:
No

A brief description of the program:
---

The website URL where information about the practice is available:
http://www.unf.edu/anf/ehs/
Move-In Waste Reduction

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:
Yes

A brief description of the program:

Corrugated cardboard is recycled and additional recycling posts and collections are set up throughout move-in.

The website URL where information about the program is available:
---
Move-Out Waste Reduction

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste?:
Yes

A brief description of the program:
There is consistent pick up from Goodwill and the Salvation Army over the years to collect larger items from the dumpsters as well as pick up of items at move-out.

The website URL where information about the program is available:
---
This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

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<td>Weather-Informed Irrigation</td>
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</tbody>
</table>
Water Consumption

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:
208,620,158 Gallons

Water consumption, performance year:
283,433,800 Gallons

List the start and end dates of the water consumption performance year:
July 2011-June 2012

On-campus residents, 2005:
2,643

Non-residential/commuter full-time students, faculty, and staff members, 2005:
8,875

Non-residential/commuter part-time students, faculty, and staff members, 2005:
5,298

On-campus residents, performance year:
2,917

Non-residential/commuter full-time students, faculty, and staff members, performance year:
9,904

Non-residential/commuter part-time students, faculty, and staff members, performance year:
Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):

July 2011-June 2012

Indication of whether institution has a stated commitment to water use reduction goals:

No

A brief description of the plan of action to achieve water use reduction goals:

---

The website URL where information about the institution’s water conservation initiatives is available:

---
Stormwater Management

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Waterless Urinals

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal?:
Yes

A brief description of the technology employed:

All newly constructed, and renovated buildings employ Falcon Waterfree Technologies; waterless urinals of various models.

The website URL where information about the technology is available:

http://www.falconwaterfree.com/products/us.htm
Building Water Metering

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:
Yes

A brief description of the water metering employed:

Depending upon domestic water supply line size, campus meters are either turbine meters or direct displacement.

The percentage of building space with water metering:

95

The website URL where information about the practice is available:
---
Non-Potable Water Usage

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications?:
Yes

A brief description of the source of non-potable water and how it is used:
Non-potable water such as reclaimed and surface water (lake or pond water) is used for irrigation purposes as part of the effort to participate fully in xeriscaping practices.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources:
---

The percentage of building space using water from recovered, reclaimed or untreated sources:
---

The percentage of water used in utility plants from recovered, reclaimed or untreated sources:
---

The website URL where information about the program, policy, or practice is available:
---
Xeriscaping

---

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants?:
Yes

A brief description of the program or practice:

Xeriscaping has decreased water usage for irrigation by over 40% since 2005 where most of the water used now for irrigation is reclaimed or surface (lake or pond) water. The practice of landscaping with drought tolerant plants has increased drastically on UNF's campus due to a new, computerized pump and irrigation control system. Plants for landscaping are specifically chosen for their ability to thrive with low levels of irrigation, fertilizers, and pesticides.

The website URL where information about the program or practice is available:
http://www.unf.edu/anf/physicalfacilities/landscape/Landscape_Home.aspx
Weather-Informed Irrigation

Responsible Party

Nicolette Chimato
Student Assistant
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:
Yes

A brief description of how weather data or sensors are used:
We use, Maxicom, Rain Bird’s irrigation control system. Currently it will pause watering during rain and cancel the next schedule if it reaches a predetermined amount. After our Irrigation Supervisor completes the next phase of Maxicom training we will incorporate the linked weather station and the system will make automated adjustments for evapotranspiration.

The website URL where information about the practice is available:
Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

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</table>
Sustainability Coordination

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

---

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The UNF Sustainability Committee is advisory in nature and responsible for issues that pertain to environmental sustainability primarily on UNF campus.

The objectives of the Sustainability Committee are to:

1. Guide the development and implementation of UNF’s Climate Action Plan;

2. Oversee the maintenance and restoration of Sawmill Slough Preserve;

3. Increase communication and relationships between internal UNF entities and with our external community pertaining to green practices;

4. Develop a public commitment to sustainable practices;

5. Obtain funding for sustainability programs through the Environmental Center and/or the Office of Research and Sponsored Programs;

6. Recommend sustainability factors be included in planning and decision-making processes through our responsible leadership; and

7. Promote UNF’s sustainability practices and programs on a local, regional and national level.
Members of the committee, including affiliations:

James Taylor, Committee Chair, Coordinator Environmental Center

John Boozer, Administrative Assistant Environmental Center

David Crabtree, Director Student Union

Ayolane Halusky
Coordinator Eco-Adventures & Wildlife Sanctuary

Becky Purser
Director, Recreation

Chris Wrenn
General Counsel (advisory)

Chuck Hubbuch
Assistant Director, Physical Facilities

Erin Largo-Wight, Ph.D., Associate Professor
Brooks College of Health

Jolie Schlieper
President Sawmill Slough Conservation Club

Lance Taylor
Associate Vice President & Chief Information Officer, Administration & Finance

Radha Pyati, Ph.D.
Director, Environmental Center

Signe Evans, Library Special Services Thomas G. Carpenter Library

Tony Rossi, Ph.D., Associate Professor Department of Biology

Vince Smyth
Director, Auxiliary Services

Wallace Harris
Associate Director, Physical Facilities

Zak Ovadia, Director Campus Planning, Design & Construction

The website URL where information about the sustainability committee is available:
http://www.unf.edu/ecenter/Sustainability_Committee.aspx
Does the institution have a sustainability office?:
Yes

A brief description of the sustainability office:
The Environmental Center conducts and supports campus infrastructural projects involving sustainability and the campus’s natural environment.

The number of people employed in the sustainability office:
3

The website URL where information about the sustainability office is available:
http://www.unf.edu/ecenter

Does the institution have a sustainability coordinator?:
Yes

Sustainability coordinator's name:
James Taylor

Sustainability coordinator's position title:
Coordinator, Environmental Center

A brief description of the sustainability coordinator's position:
The Coordinator of the Environmental Center has a number of duties including coordinating sustainability efforts on campus. Per the Sustainability Committee bylaws, the Coordinator chairs the committee to help effectively coordinated efforts.

The website URL where information about the sustainability coordinator is available:
http://www.unf.edu/ecenter
Strategic Plan

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in PAE Credit 3: Physical Campus Plan) nor an independent sustainability plan (which is covered in PAE Credit 5: Sustainability Plan) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:

2,009

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:

Institutional Goal 5: Secure Fiscal, Physical and Technology Resources Aligned with the University's Mission and Values. One of the strategies of this goal is to "Exercise prudent stewardship of the environmental resources that are a part of the University."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:

The Strategic Plan states that "Faculty and students contribute in myriad ways to the advancement of health care, education, the economy, the environment, and every other physical and social aspect of the First Coast." Institutional Goal 4: Affirm the University's Public Responsibility Through Civic Engagement and Community-Based Learning and Research, aims to further the University's contribution to the first coast.
Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:
Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

The Strategic Plan states that "Faculty and students contribute in myriad ways to the advancement of health care, education, the economy, the environment, and every other physical and social aspect of the First Coast." Institutional Goal 4: Affirm the University's Public Responsibility Through Civic Engagement and Community-Based Learning and Research, aims to further the University's contribution to the first coast.

The website URL where information about the strategic plan is available:

Physical Campus Plan

---

Responsible Party

Nicolette Chimato  
Student Assistant  
Environmental Center

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in PAE Credit 2: Strategic Plan) nor an independent sustainability plan (which is covered in PAE Credit 4: Sustainability Plan) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

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"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level?:

Yes

A brief description of how the physical campus plan or amendment includes sustainability:

The master plan includes sustainability as one of its design guidelines stating that "The University is committed to responsible, sustainable development that attains a balance between economy, the environment, and society by meeting the needs of the present without compromising the ability of future generations to meet their own needs. The goal is to create a balance of personal and environmental health across five broad categories: Nature, Energy, People, Water, and Materials. Innovation is encouraged."

Sustainability is continually addressed throughout various aspects of the document.

The year the physical campus plan was developed or adopted:

2,010

The website URL where the physical campus plan is available:

Sustainability Plan

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

We are currently developing a sustainability strategic plan for the UNF campus in coordination with other departments.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Climate Action Plan

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Submission Note:

The UNF Climate Action Plan will be released in the summer of 2013.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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Diversity and Equity Coordination

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Responsible Party

John Boozer
Student Assistant
Environmental Center

---

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The purpose of the Commission on Diversity is to advise the University President and Provost on issues of diversity, inclusion and racial equality at the University of North Florida. These issues include, but are not limited to: (1) recruitment and retention of faculty, staff and students of color; and (2) inequities based on race, gender, disability, sexual orientation, age, national origin and other protected group categories.

Members of the committee, including job titles and affiliations:

Dr. Chris Johnson
Chair
Coggin College of Business

Dr. JeffriAnne Wilder
Associate Chair
College of Arts and Sciences

Dr. Pam Chally
Brooks College of Health

Dr. Alex Schomning
College of Computing, Engineering and Construction

Dr. Carolyne Ali-Khan
College of Education and Human Services
The website URL where information about the diversity and equity committee is available:
http://www.unf.edu/diversity

Does the institution have a diversity and equity office?:
Yes

A brief description of the diversity office:
The Office of Equal Opportunity and Diversity is committed to fostering non-discrimination and non-harassment in the workplace and the educational environment by ensuring compliance with all federal and state laws, local ordinances, and agency requirements that are related to equity and compliance for universities. EOD provides leadership and support toward developing a comprehensive and institution-wide approach to achieving and sustaining a diverse and pluralistic community of students, faculty and staff.
The number of people employed in the diversity office:
3

The website URL where information about the diversity and equity office is available:
http://www.unf.edu/eod

Does the institution have a diversity and equity coordinator?:
Yes

Diversity coordinator’s name:
Kolanda Douglas

Diversity coordinator's position title:
Coordinator, Equal Opportunity and Diversity

A brief description of the diversity coordinator's position:

- Assists the Director in the overall implementation, administration and compliance for the University's equal opportunity and affirmative action programs and diversity initiatives.
- Assists in planning, implementing, monitoring and reporting on the activities and programs of the Office of Equal Opportunity and Diversity.
- Responsible for data and information systems associated with compliance analytics (Affirmative Action Plan; Florida Equity Report; and others as required). Consults with managers and data administrators to identify data needs, resolve problems and facilitate effective data retrieval.
- Reviews and approves recruitment requests and recruitment plans for A&P and Faculty through an online recruitment system to ensure compliance with all Federal and State compliance laws and regulations.
- Assists in the development and delivery of non-discrimination diversity awareness training programs.
- Assists Director with investigations pertaining to all charges of discrimination filed by faculty, staff, students, applicants for employment, and external individuals.
- Provides staff support, resources, and consultation to the President's Commission on Diversity and Inclusion.
- Assists with coordination and participation in outreach events across campus and throughout the community.
- Provides interpretation, recommendation/guidance and implementation of University rules, policies and procedures and applicable State and Federal laws and regulations.

Frequent internal contacts across organizational lines at all levels and with superiors, staff and students. Occasional external contacts with regard to data gathering and reporting.
- This position is charged with responsibility for confidential data as it relates to employee demographics and preparation of compensation analyses and adverse impact analyses; thus the incumbent must demonstrate good judgment in handling of confidential data and information.
- Maintains record keeping system for all recruitment requests.

The website URL where information about the diversity and equity coordinator is available:
http://www.unf.edu/eod/Contact_Us.aspx
Measuring Campus Diversity Culture

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:

Yes

A brief description of the assessment(s):

In fall 2010, the Committee on LGBT Equity partnered with the Office of Institutional Research to administer a campus climate survey. More than 18,000 students, faculty and staff received e-mail invitations to participate in the survey; 4,327 opened the survey and 3,063 completed it, yielding a response rate of 17 percent. Based on the survey results, the Committee on LGBT Equity offers recommendations to the university for the purpose of improving the campus climate toward LGBT individuals.

Year the assessment was last administered:

2,010

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:

After reviewing results from the climate survey as well as the 2006 report on the campus climate for LGBT people, the Committee on LGBT Equity drafted recommendations for the university community to become a more inclusive environment for LGBT students, faculty and staff, and to encourage knowledge and expression of gender and sexual orientation. The recommendations included adding gender identity and expression in the university non-discrimination policy and fully integrate LGBT equity concerns within the Office of Equal Opportunity.

The website URL where information about the assessment(s) is available:
Support Programs for Underrepresented Groups

Responsible Party

John Boozer
Student Assistant
Environmental Center

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

Submission Note:

http://www.unf.edu/interfaith-center/

http://www.unf.edu/womens-center/

http://www.unf.edu/lgbtrc/

http://unfaasu.wordpress.com/

http://www.unf.edu/icp/

http://www.unf.edu/igd/

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:
African American Student Union: AASU seeks to provide the student body with a stronger sense of a culturally diverse society. We strive to serve as an asset to the UNF educational experience by providing students with numerous leadership, social, and networking opportunities, as well as thought-provoking and enjoyable events reflecting our mission statement, and motto.

The Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center: The Lesbian, Gay, Bisexual and Transgender Resource Center's mission is to provide valuable education and resources for the entire campus community with a commitment to advocacy, equality, respect, and support for LGBT students, faculty, and staff.

Women's Center: The Women’s Center advocates for the political, social and economic gains of all people by eradicating gender-based inequalities in a supportive atmosphere that encourages and facilitates the evolution and development of personal and academic potentials.

InterFaith Center: Our mission is to care for the individual, and to lead, educate and advocate the expression of religious faith, philosophical beliefs, and core values.

The Intercultural Center for PEACE: (Promotion Education and Advancement of Cultures and Ethnicities) promotes civility and respect for the dignity and worth of each individual at the University of North Florida (UNF). We encourage peace through cultural diversity. We educate and advance the understanding of cultures and ethnicities. We foster a sense of communal relationships among all UNF students. In pursuit of these goals, the Intercultural Center is dedicated to maintaining an environment which places the highest priority on collegial relationships, mutual respect, and sensitivity among students, faculty, and staff. We serve all UNF students.

Equal Opportunity and Diversity Mission: The Office of Equal Opportunity and Diversity is committed to fostering non-discrimination and non-harassment in the workplace and the educational environment by ensuring compliance with all federal and state laws, local ordinances, and agency requirements that are related to equity and compliance for universities. EOD provides leadership and support toward developing a comprehensive and institution-wide approach to achieving and sustaining a diverse and pluralistic community of students, faculty and staff.

Intergroup Dialogue: a component of the Institute for Values, Community and Leadership (IVCL), is a program at UNF that brings together individuals from two or more social identity groups in a facilitated co-learning environment. The program is designed to help students, faculty and staff build the skills and knowledge needed to take part in and to lead multicultural group interactions.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

The Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center: The Lesbian, Gay, Bisexual and Transgender Resource Center's mission is to provide valuable education and resources for the entire campus community with a commitment to advocacy, equality, respect, and support for LGBT students, faculty, and staff.

Equal Opportunity and Diversity Mission: The Office of Equal Opportunity and Diversity is committed to fostering non-discrimination and non-harassment in the workplace and the educational environment by ensuring compliance with all federal and state laws, local ordinances, and agency requirements that are related to equity and compliance for universities. EOD provides leadership and support toward developing a comprehensive and institution-wide approach to achieving and sustaining a diverse and pluralistic community of students, faculty and staff.

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A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

The Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center: The Lesbian, Gay, Bisexual and Transgender Resource Center’s mission is to provide valuable education and resources for the entire campus community with a commitment to advocacy, equality, respect, and support for LGBT students, faculty, and staff.

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The website URL where more information about the programs in each of the three categories is available:

http://www.unf.edu/eod/
Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution’s programs that help increase the diversity of higher education faculty:

The Commission on Diversity and Inclusion is tasked with recruitment, retention and/or admission of faculty, staff and students of color as outlined in the University's strategic plan. (http://www.unf.edu/acadaffairs/Academic_Affairs_Strategic_Plan_2010-11.aspx

In addition, a goal of Academic Affairs' strategic plan is to "Advance the diversification and scholarly engagement of the faculty" and they have outlined four actions to accomplish this goal.

Action 3.1: Develop, propose, and implement strategies for enhancing the diversity of the faculty profile.

Action 3.2: Support alternative practices for teaching and scholarship such as distance learning and applied research.

Action 3.3: Increase external research funding.

Action 3.4: Implement new strategies to highlight faculty scholarship and research efforts.
The website URL where more information about the program(s) is available:

http://www.unf.edu/diversity/
Affordability and Access Programs

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?:
Yes

A brief description of the institution’s participation in federal TRIO programs:
---

A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students:

UNF participates in a variety of awards and programs such as Florida Bright Futures. UNF also participates in disbursing Federal and Institutional Grants for school tuition and housing costs. Another program that is especially prominent is "The Jacksonville Commitment,” which is a partnership among colleges that awards low-income students in Duval County scholarships who meet academic criteria.
A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

---

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

1. College Reach-Out Program (CROP) is a collaborative effort among the University of North Florida, the Florida Institute of Education, Florida Department of Education and Duval County Public Schools to increase the number of students from low income families who graduate from high school and are admitted to and successfully complete a post-secondary education program.

2. The Jacksonville Commitment is a partnership among the four Jacksonville colleges and universities, the Duval County Public Schools and City of Jacksonville. The program has 7 elements including Jacksonville Commitment Advisers located in public high schools, parent engagement, scholarships and college support and retention services.

A brief description of the institution's scholarships for low-income students:

1. Through the Jacksonville Commitment, UNF offers funding to cover tuition for students from low income families.

2. The University of North Florida believes that every qualified student should have access to a college education regardless of their ability to pay. One of the ways in which the University provides such assistance is through the Pathways to Success Scholarship Program. This $21 million community initiative not only provides financial assistance but also tracks and monitors each student's educational progress. This allows Pathways students to excel academically while providing leadership and service to many organizations on campus.

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience:

1. Through the Jacksonville Commitment, parents will be involved and informed throughout the program and information sessions intended for parents will include (but not be limited to) financial planning, financial aid, and how to encourage children to pursue academic excellence.

A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:

---

A brief description of the institution’s other admissions policies and programs:

---

A brief description of the institution’s other financial aid polices or programs:

---
A brief description of the institution’s other policies and programs not covered above:
---

The website URL where information about programs in each of the areas listed above is available:
---
Gender Neutral Housing

Responsible Party

John Boozer
Student Assistant
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?:

No

A brief description of the program, policy, or practice:

---

The website URL where information about the program, policy, or practice is available:

---
Employee Training Opportunities

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:
Yes

A brief description of the cultural competence trainings and activities:
Center for Professional Development and Training (CPDT) provides a number of training courses that help the institution's professionals better serve particular groups of people within society.

The website URL where information about the trainings and activities are available:
http://www.unf.edu/cpdt/courses/Diversity.aspx
Does the institution make cultural competence trainings and activities available to all students?:
Yes

A brief description of the cultural competence trainings and activities:
The Intercultural Center for PEACE (Promotion, Education, and Advancement of Cultures and Ethnicities) offers students, and the University of North Florida (UNF) community, a place to learn about cultural diversity through individual meetings, group discussions, lectures and a wide range of programs and events.

The website URL where information about the trainings and activities are available:
http://www.unf.edu/icp/
Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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Sustainable Compensation

**Responsible Party**

James Taylor  
Coordinator  
Environmental Center

**Criteria**

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

**Total number of employees working on campus (including contractors):**

1,673

**Number of employees (including contractors) that the institution ensures earn sustainable compensation:**

1,673

**A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:**

Compensation for all University employees is based on the Classification and Compensation program. Human Resources provides a position description and pay grade.

The University also has a policy in place to establish a broad philosophy for the fair and equitable compensation of University employees.

**The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if**
applicable) was evaluated to ensure that it was sustainable:

2,010

The website URL where information about the institution’s compensation policies and practices is available:
http://www.unf.edu/hr/classcomp/Classification_and_Compensation.aspx
Employee Satisfaction Evaluation

Responsible Party

April Moore
Program Manager
Environmental Center

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit?:

---

A brief description of the institution’s methodology for evaluating employee satisfaction:

---

The year the employee satisfaction evaluation was last administered:

---

The website URL where information about the institution’s employee satisfaction evaluation process is available:

---
Staff Professional Development in Sustainability

Responsibility Party

James Taylor  
Coordinator  
Environmental Center

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff?:

---

A brief description of the sustainability trainings and professional development opportunities available to staff:

---

The website URL where information about staff training opportunities in sustainability are available:

---
Sustainability in New Employee Orientation

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

---

A brief description of how sustainability is included in new employee orientation:

---

The website URL for the information about sustainability in new employee orientation:

---
Employee Sustainability Educators Program

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution:

---

Program name (1st program):

---

Number of employees served by the program (1st program):

---

A brief description of how the employee educators are selected (1st program):

---

A brief description of the formal training that the employee educators receive (1st program):

---

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

---

The website URL where information about the program is available (1st program):

---

Program name (2nd program):
Number of employees served by the program (2nd program):

---

A brief description of how the employee educators are selected (2nd program):

---

A brief description of the formal training that the employee educators receive (2nd program):

---

A brief description of the financial or other support the institution provides to the program (2nd program):

---

The website URL where information about the program is available (2nd program):

---

Program name(s) (all other programs):

---

Number of employees served by the program(s) (all other programs):

---

A brief description of how the employee educators are selected (all other programs):

---

A brief description of the formal training that the employee educators receive (all other programs):

---

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs):

---

The website URL where information about the program(s) is available (all other programs):

---
Childcare

Responsible Party

James Taylor
Coordinator
Environmental Center

"---” indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

The University of North Florida Child Development Research Center (CDRC) preschool promotes an atmosphere of creativity, freedom of choice and positive interaction with our staff and children of the University and the community.

The website URL where information about the program, policy, or practice is available:

http://www.unf.edu/cdrc/
Employee Wellness Program

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:
Yes

A brief description of the employee wellness program, policy, or practice:

A number of services are available to full-time faculty and staff free of charge at the Student Wellness Complex. Services include (but are not limited to) the Dr. Paul Shirley Assessment Center which offers immediate access to personal fitness and nutritional assessments, the Dottie Dorion Fitness Center and an indoor 1/8 mile track.

Wellness newsletters are also available for all employees at

http://www.unf.edu/hr/benefits/Wellness_Resources.aspx

The website URL where information about the program, policy, or practice is available:

http://www.unf.edu/recreation/swc/
Does the institution offer a socially responsible investment option for retirement plans?:
No

A brief description of the socially responsible investment option for retirement plans:
---

The website URL where information about the program, policy, or practice is available:
---
This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

### Credit

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Committee on Investor Responsibility

Responsible Party

April Moore
Program Manager
Environmental Center

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?:
---

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns:
---

Members of the CIR, including affiliations:
---

Recent examples (within the past 3 years) of CIR actions:
---

The website URL where information about the committee is available:
---
Shareholder Advocacy

Responsible Party
April Moore
Program Manager
Environmental Center

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years?:
---

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years?:
---

Has the institution conducted a negative screening of its entire investment pool within the last three years?:
---

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :
---
The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available:
---
Positive Sustainability Investments

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Student-Managed Sustainable Investment Fund

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance?:
---

A brief description of the student-managed sustainable investment fund:
---

The website URL where information about the fund is available:
---
Sustainable Investment Policy

Responsible Party

James Taylor
Coordinator
Environmental Center

Submission Note:

There is currently no policy, but the Investment Committee is working on one.

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations?:

---

A brief description of the sustainable investment policy:

---

The website URL where information about the policy is available:

---
Investment Disclosure

Responsible Party

James Taylor
Coordinator
Environmental Center

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit

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</tbody>
</table>
Community Sustainability Partnerships

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:
Yes

A brief description of the institution’s sustainability partnerships with the local community:

1. A group of faculty members from UNF, Jacksonville University and Valdosta State University work collaboratively on the St. Johns River Report, which is annual report on the health of the St. Johns River.

   www.sjrreport.com

2. Eco-Adventures, a UNF department works with local k-12 schools to organize educational field trips in the Sawmill Slough Preserve, a 284 acre preserve located on the UNF campus.

   http://www.unf.edu/recreation/ecoadventure/School_Programs.aspx

The website URL where information about sustainability partnerships is available:
---
Inter-Campus Collaboration on Sustainability

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:
Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:
NA

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:
The Educational Alliance for a Sustainable Florida will serve as a hub of post-secondary sustainability efforts enabling professionals to share best practices, tackle challenges and expand their efforts through facilities, curricula and campus and student engagement activities

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:
Faculty members from UNF, Jacksonville University and Valdosta State University collaborate on the annual St. Johns River Report.

The website URL where information about cross-campus collaboration is available:
http://sustainableflorida.org/educational-alliance/
Sustainability in Continuing Education

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1
Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2
Institution has a sustainability-related certificate program through its continuing education or extension department.

Does the institution offer continuing education courses that are focused on or related to sustainability?:
Yes

Number of sustainability continuing education courses offered :
1

Total number of continuing education courses offered:
1,000

Does the institution have a sustainability-related certificate program through its continuing education or extension department?:
No

A brief description of the certificate program:
---

Year the certificate program was created:
---

The website URL where information about sustainability in continuing education courses is available
Community Service Participation

Responsible Party

April Moore
Program Manager
Environmental Center

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:
---

Total number of students, which may exclude part-time, continuing education and/or non-credit students:
---

The website URL where information about the institution’s community service initiatives is available:
---
Community Service Hours

Responsible Party

April Moore
Program Manager
Environmental Center

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:
---

Total number of students, which may exclude part-time, continuing education and/or non-credit students:
---

The website URL where information about the institution’s community service initiatives is available:
---
Sustainability Policy Advocacy

Responsible Party

April Moore
Program Manager
Environmental Center

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

---

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability?:

---

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

---

The website URL where information about the institution’s advocacy efforts are available:

---
Trademark Licensing

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

Part 1
Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2
Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium?:
---

Is the institution a member of the Fair Labor Association?:
---

Has the institution expressed intention to participate in the Designated Suppliers Program?:
---

The website URL where information about the institution’s participation in the WRC, FLA, and/or DSP is available:
---
Graduation Pledge

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions?:
---

A brief description of the graduation pledge program:
---

The website URL where information about the graduation pledge program is available:
---
Community Service on Transcripts

Responsible Party
James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts?:
Yes

A brief description of the practice:
The Experiential Learning Transcript (ELT), is an official university record maintained by the Division of Student Affairs and managed by the Institutes for Values, Community and Leadership. The ELT validates the student’s leadership experiences in the context of specific leadership learning outcomes associated with on-campus and off-campus engagement in co-curricular activities.

The website URL where information about the practice is available:
http://www.unf.edu/ivcl/ELT.aspx
Farmers' Market

Responsible Party

James Taylor
Coordinator
Environmental Center

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community?:
Yes

A brief description of the farmers’ market:
Every Wednesday the Osprey Plaza turns into a bustling farmers’ and arts market for the UNF community to enjoy! Come out to find great funky jewelry, interesting art, fresh produce, and so much more.

The website URL where information about the market is available:
http://www.unf.edu/studentunion/Market_Day_General_Information.aspx
Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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Innovation 1

Responsible Party

James Taylor
Coordinator
Environmental Center

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

As a first step in expanding the use of UNF campus natural resources for teaching and research, the UNF Environmental Center has begun a Campus Mapping & Natural Assets Inventory (CNAI) project. When complete, the inventory will be the foundation for creating materials that will make educational experiences related to nature more accessible to UNF students and the public.

A letter of affirmation from an individual with relevant expertise:
The website URL where information about the innovation is available:

http://www.unf.edu/ecenter/Campus_Natural_Assets_Inventory_%28CNAI%29.aspx
Innovation 2

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Innovation 3

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Innovation 4

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

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New Student Orientation

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Food Education

Criteria

Institution provides education about eco-positive food and gardening techniques.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Food and Beverage Purchases

Criteria

Institution provides details of its food and beverage purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Confinement-Free Food Purchases

Criteria

Institution provides details of its confinement-free animal product purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Vegetarian-Fed Food Purchases

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Hormone-Free Food Purchases

Criteria

Institution provides details of its hormone-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Seafood Purchases

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Dishware

Criteria

Institution provides details of the dishware it provides at its dining services locations.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy Initiatives

Criteria

Institution provides details about its energy initiatives.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Energy Use by Type

Criteria

Institution reports its energy use by type.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Procurement

Criteria

Institution provides details about its procurement efforts.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bike Sharing

Criteria

Institution reports the number of bicycles available through bike sharing programs.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Water Initiatives

Criteria

Institution provides details about its water initiatives.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Endowment

Criteria

Institution provides details about its endowment.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Sustainability Staffing

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.